

Outcomes

Masters of Arts – Economics : As an Economics masters, students will develop a skill set that will serve students well for the future. Students will learn to recognize and appreciate the diversity of views that have historically been expressed or may reasonably exist about economic policies. Students will also be able to collect and integrate information from a variety of sources, assessing its meaning, accuracy, and timeliness; discuss the bias and variance of possible measurement and estimation procedures; and recognize the agendas of points of view of various surveyors of data and analysis. They will also be able to frame an economic question of some public significance and evaluate, integrate, and apply information from various sources to create a cohesive, persuasive answer. Finally students will be trained in a way that they will be able to present the results of their research using appropriate economic theories, concepts, and terminology, and methods in a professional setting.

Masters of Arts – Journalism and Mass Communication: The P.G Programme in Journalism and Mass Communication is of prime importance in view of the current media scenario. After completion of degree programmes, the Masters programme in Journalism and Mass Communication is expected to help the students for either a variety of positions in media related professions or for further study. The different programmes will form the basis for anyone who want to make a career in the media industry. This programme will cover almost every aspect of the field of Journalism and Mass Communication like Electronic media, print media, advertising, public relations, corporate communications, media managements etc. This programme will familiarize the learners with the concepts, theories and models of mass communication. Thus, the P.G Programme in Journalism and Mass Communication would contribute towards accomplishment of NSOU's mission and goals by providing theoretical and applied knowledge of Journalism and Mass Communication to the prospective learners.

Master of Education - Special Education – ODL- Hearing Impairment : To meet the new emerging challenges of teacher educator preparation in Inclusive era and to facilitate deep understanding and critical reflection of the teaching learning processes that support inclusion of children with disabilities via both critical comprehension of theory as well as hands-on reflective practice.

Master of Education - Special Education – ODL- Intellectual Disability : To meet the new emerging challenges of teacher educator preparation in Inclusive era and to facilitate deep understanding and critical reflection of the teaching learning processes that support inclusion of children with disabilities via both critical comprehension of theory as well as hands-on reflective practice.

Assessment:

There are two components of evaluation. Internal assessment/ home assignment for each paper carries 20% weightage. The final term-end examination carries 80% weightage.



Prospectus

M.A./M.Sc./M.Com./MSW/MLIS COURSE
For Academic Year 2020-2021

Netaji Subhas Open University

Established by W.B. Act (XIX) of 1997, Recognized by Distance Education Bureau (DEB) of University Grants Commission (UGC)

H.Q : DD-26, Sector-1, Salt Lake City, Kolkata - 700 064

Website : www.wbnsou.ac.in, Phone No. 033-4066-3220

16. Evaluation Method

In Open and Distance Learning (ODL) mode of education in case of theoretical papers the students would be subject to continuous evaluation in the form of Assignments. In compiling results **20% will come from the Assignment evaluation (A) and 80% from the performance in the Term-End Examination (B).**

In case of Dissertation, Field Work Report and Viva-Voce for PGGR, PGZO, MSW and MLIS, 100% weightage is reserved for the Term-End Examination.

Continuous evaluation of theoretical papers is made on the basis of assignment which every student is required to submit before each Term-End Examination.

Term-End Examinations are held at the end of every academic year. Students who intend to appear at a Term-End Examination are required to fill in application forms as per notification issued by the Examination Department of the University (134/1, Meghnad Saha Sarani, Kolkata-700 029) from time to time.

The student who fails to appear in a particular Term-End Examination may avail himself/herself in the subsequent once to clear a backlog subject to submission of assignment within the due date at the Study Centre.

It is also noteworthy that the marks obtained in each paper would be a summation of Assignment Marks (A) and Term-End Examination Marks (B) recalculated in 20% and 80% weightages respectively. Rounding of marks (obtained out of 100), following the usual procedure, is allowed only paper-wise - while calculating the 'Marks Obtained' (A + B) for each individual paper, as narrated in the Mark Sheet.

17. Evaluation Process

The evaluation of each subject will be made in two ways:

a) Assignment/Internal Assessment:

Assignments have a very important role to play in the teaching-learning process in distance education. There may be long spatial distance between a learner and distance education institution which is bridged by sending assignments to the learners and requiring them to reply the questions therein. The learners answer the assignment questions and send back which are then evaluated by the evaluators/academic counsellors /distance teachers. The assignment responses reflect what the learners have understood and learnt. The assignments are then returned to the learners with the comments/remarks of the evaluator so that the assignment answers may serve the purpose of providing feedback to the learners and inform them their strengths and weaknesses. These comments carry the meaningful and constructive suggestions of the evaluator which further forms the bases of successful learning. Thus, the assignments serve the purpose of two-way communication between the learner and evaluator/academic counsellors/distance teacher despite physical distances between the two. Students will be required to submit assignment papers for each subject and the credit obtained on evaluation of those assignment papers will be entered into his/her individual record of performance. This will constitute 20% of the total credit points in the subjects. All the credit points secured by the students will be progressively entered into record.

Every student is required to submit the assignment papers before each Term-End Examination which is due at the end of each academic year. But in no case a student shall be allowed to fill in the Application Form to sit for the examination if he/she has not submitted assignment paper within the due date as announced by the Examination Department of the University from time to time. Students are required to take back the copy of the evaluated assignment papers from their respective Study Centre.