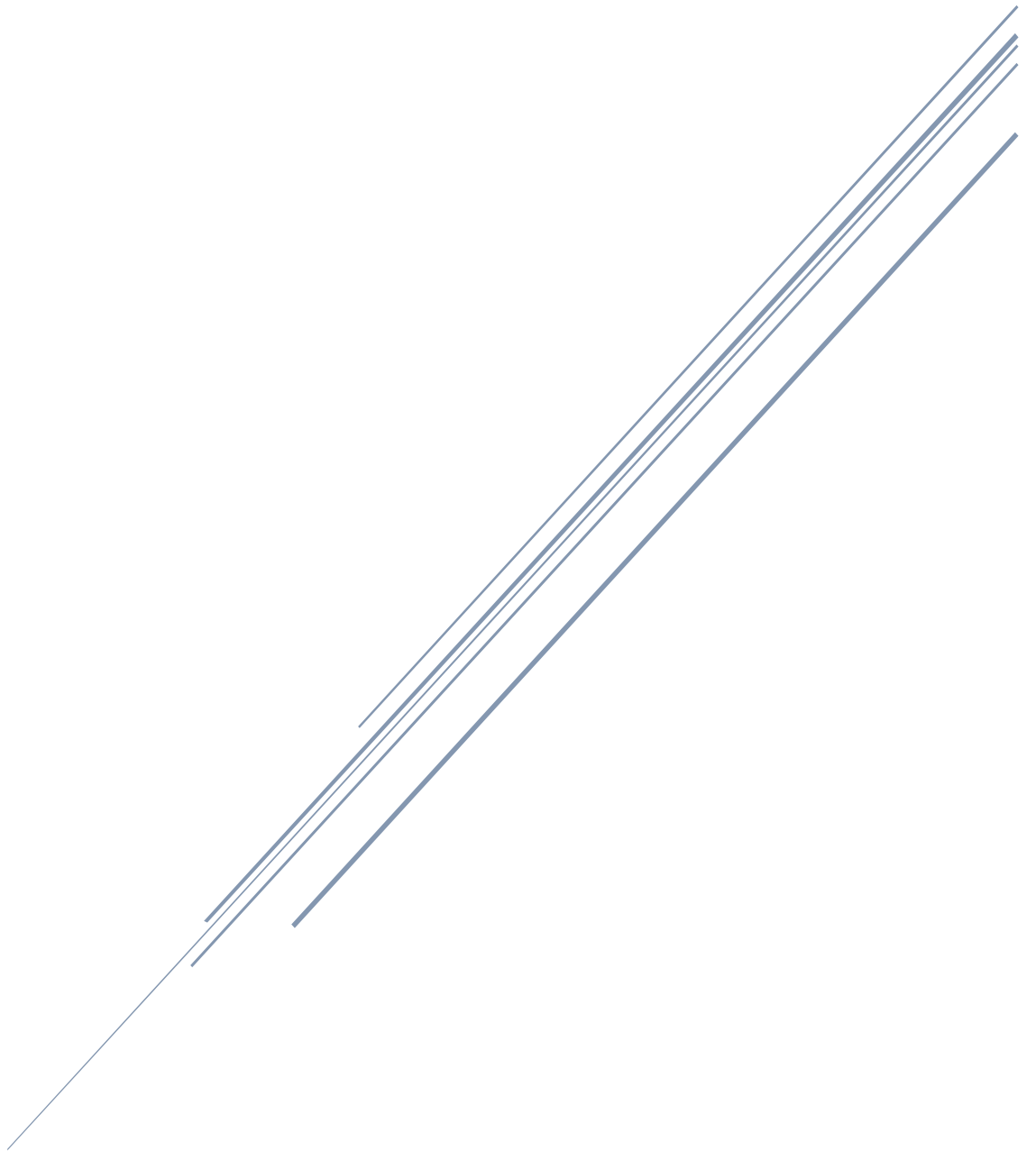


MASTER OF ARTS (BENGALI)-ODL

PROGRAMME PROJECT REPORT (PPR)



School of Humanities

PPR of M.A. in Bengali approved by 39th Academic Council (vide memo no.: Reg/0322 dated 14.03.2023) for delivery of programme through Open Distance Learning mode.

i. Programme's mission and objectives:

The Post Graduate Programme in Bengali at NSOU is in keeping with the spirit of Bengali Literature curricula most Conventional across West Bengal. The mission is to offer a significantly specialized approach to the learning of Bengali literature - introducing learners to important canonical texts, theories and sociocultural backgrounds to which they may have been introduced in the undergraduate Bengali Literature course. The objectives are in keeping with this mission that is to instill interest in the learner and take them through the ages of literary history via their landmark authors and their texts. The following are the main objects of the programme.

- ✓ Comprehend nuances of Bengali literature through in-depth analysis of literary works
- ✓ Develop critical thinking & ability to understand contemporaneity of lit.
- ✓ Acquire knowledge of cultural & linguistic nuances through translated texts
- ✓ Master advanced level linguistics & language skills through literature
- ✓ Learn literary theories & their application in understanding lit.
- ✓ Critically interpret literary texts in oral & written presentations
- ✓ Demonstrate a holistic understanding of contemporaneity of lit.
- ✓ Impart knowledge of cultural & linguistic nuances; respect diversity & contribute to assimilation
- ✓ Apply Bengali language skills for professional purposes
- ✓ Qualify for educational services entry level examinations; career upgradation

ii. Relevance of the program with HEI's Mission and Goals:

The only State Open University in West Bengal, Netaji Subhas Open University (NSOU) contributes to the development of a high-quality human resource base for the state while also working collaboratively with other Open Universities across the nation to enhance the educational standards of open and distance learning. Keeping in mind the demands for education of the learners that are in line with the requirements of the twenty-first century, it also intends to promote and develop an appropriate ambience for the development of an international standard distance education scenario in our country. This is done with the goal of developing an international standard distance education scenario in our country.

iii. Nature of prospective target group of learners:

Anybody with a bachelor's degree who is working in or interested in sectors such as publication, translation, journalism, subtitling, editing, language centre teaching and research, etc., is eligible to apply for admission to the Master of Arts in Bengali programme. In addition to this, it serves the requirements of students coming from a variety of geographical areas and socioeconomic classes within the state of West Bengal, as well as those students who do not have access to sufficient possibilities for regular, formal education inside higher educational institutions.

iv. Appropriateness of programme to be conducted in Open and Distance Learning and/or Online mode to acquire specific skills and competence:

In keeping view with the Open and Distance Learning mode of education, learners are expected to acquire their understanding for further studies as well as to equip themselves to the job market level. It is expected that our learners can develop reading and writing skills which are the essential components of specializing in language and literature. We expect that our learners are skilled in in-depth analysis and close reading of texts by pursuing courses like literary theory and criticism. By enrolling at the PGBG course of Netaji Subhas Open University, learners should be able to consider the sources of information and evaluate the aspects of English language and Literature in the context of the purpose of their study. It is further expected that the learners will integrate themselves in dealing with substantial available information on resources and how to access, collate, edit and use them in their assignment and term-end examination. It is predicated that by attending this program,

learners will be able to understand different aspects of language and literature by excavating the ideas of humanism and interdisciplinary. It is hoped that the value of education does not ignore them in the field of job-oriented market.

The course is traditional and prepares learners of the University to step out in the competitive job market, at par with students who take the course from Conventional University departments. The students at this University are rather better trained to equip themselves with modes of ICT, through using online student support services, audio-visual lectures above the use of printed SLMs, and thus in every way ready to face the challenges of the twenty-first-century scenario.

v. Instructional Design:

a. Introduction: The present course has been designed in such a way that it nurtures the critical literary concepts, approaches, theories, movements, trends across genre and cultures in the world literature periodically. During the first year of the course, learners are facilitated with the more profound understanding of the development of modern grammar, aspects of language and the growth of genre across time and geographical space. Next, we will move on to more in-depth and sophisticated aspects of literature, including literary theory and criticism. In this way, it envisages their growth as future researchers. With a variety of programmes, Open and Distance learning may increase the rate of illiteracy in society and motivate a sizable portion of the populace to improve their educational skills.:

b. Course Structure: (Please see the detailed table below):

Paper	Paper Code	Paper Type	Weightage for Assignment	Weightage for Term End	Full Marks	
1 st Year	Bengali Sahityer Itihas	PGBG-I	Theory	20%	80%	100
	Bhashabigyan O Sahityatatwa	PGBG-II	Theory	20%	80%	100
	Kabita-Prachin , Madhyajugiya, Adhunik	PGBG-III	Theory	20%	80%	100
	Upanyas O Chotogolpo	PGBG-IV	Theory	20%	80%	100
2 nd Year	Probondhosahitya O Sailee Bigyan	PGBG-V	Theory	20%	80%	100
	Natak O Bangla Manchavinayer Itihas	PGBG-VI	Theory	20%	80%	100
	Special Paper (any one from the following): A. Rabindra Sahitya B. Adhunik Bharatiya Kathasahitya C. Bangladesher Sahitya D. Lokasahitya	PGBG-VII	Theory	20%	80%	100
	Gabeshona Prakaran O Anubad	PGBG-VIII	Theory	20%	80%	100

c. Faculty & Support Staff requirement:

Sl. No.	Faculty	Name of the Faculty	Work at (HQ/RC)	Number
1	Professor	Dr. Manan Kumar Mandal	HQ - 1	1
2	Associate Professor	Smt. Banimanjari Das	RC - 1	1
3	Assistant Professor	Dr. Anamika Das	RC - 1	1

Sl. No.	Faculty	Name of the Faculty	Work at (HQ/RC)	Number
4	Assistant Professor	Dr. Prapti Chakraborty	RC - 1	1
5	Assistant Professor	Smt. Sukalyani Sengupta	RC - 1	1

d. Support Staff:

Sl. No.	Office Staff (Designation)	Work at (HQ/RC)	Number
1	Junior Assistant	RC - 1	1
2	Junior Assistant Cum Typist	HQ - 1	1

e. Instructional Delivery Mechanisms:

Mode of Delivery/ Types	Delivery Mechanisms	Provided (Yes/No)	Detailed Information (Please Mention the Activity Hour)
Face to Face Mode	PCP	Yes	For each paper, thirty hours of the personal contact programme are held in different PCP centres as proposed by the university. In total, 120 hours of classes are taken by the academic counsellors.
	Tutorials/ Special Classes/ Remedial Classes/ PCP	Yes	For each paper, ten hours of the tutorials, special classes, and remedial classes are conducted by the Department of Bengali. As part of an ICT-based learning management system, forty hours of online interaction were conducted each year.
	Seminar/ Research Colloquium	Yes	Throughout the year, seminars and conferences are held on interdisciplinary subjects online and offline at the different campuses of the university.
Self-Learning	SLMs	Yes	The self-learning materials for each paper are provided to the learners, in addition to e-content if required from time to time during online sessions and a personal contact program.
	Reference Books	Yes	Each unit includes a list of recommended books to read in the self-study material. In addition, instructors at LSC (during PCP) and NSOU (during online sessions) help students through the use of reference books.
ICT/ Digital Wellness of students	Online (Web driven/Mobile App)	Yes	Learners are facilitated by a learning management system and the NSOU Android app.
	Offline DVD/SD Card/USB Drive	No	
	Telecommunications	NO	
Blended	Smart Classrooms	Yes	Arrangements are available at all the RC's and at LSC's as per the norms of the university.
	Flipped Learning	Yes	Preparation is done paper-wise in the NSOU official app in the form of audio-visual lectures, paper-wise.

vi. Procedure for admissions, curriculum transaction and evaluation:

University frames its policy related to admission entry criteria, method of admission, conduction of admission through the Admission Committee (statutory body) following the guideline of the UGC

(Open and Distance Learning and Online Programmes) Regulations, 2020 and Department of Higher Education, Govt. of West Bengal. Admissions are conducted entirely through Online mode centrally by the University.

Information Circulation Policy:

All information related to the programme like admission policy, eligibility, fee structure, course curriculum, medium of instruction, method of instruction, evaluation method, SLMs etc. are transacted through prospectus, brochure, official notification etc.

Learner Support Services:

Learner support services are provided by the University at three level of functioning of the Open University architecture i.e. Learner Support Centre (LSC), Regional Centre and Head Quarter.

Following the UGC (Open and Distance Learning and Online Programmes) Regulations, 2020 LSCs are provide various learner support services in order to facilitate the acquisition of teaching-learning experience for its enrolled learners throughout at various phases of learners' study life cycle. LSC also main contact points for access by the learners, responsive and facilitating information centres, arranging contact sessions and other operations like processing of assignments etc.

University has constituted Learner's Facilitation Centre (LFC) at each Regional Centres to provide various support services. Beside that University has also provided learners support services through web based platform/ telephone/ email/ instant messaging services.

Transaction of Curriculum and Academic Planner:

The University employs a variety of strategies to maximize the exposure of students to course material and each instructional programme. Initially, printed SLMs/SIMs (Self Learning Materials/Self Instructional Materials) packages and contact programmes including face-to-face engagement with academic counsellors are offered. Ultimately, audio materials, audio-visual presentations, teleconferences, and sporadic discussion sessions through webcasting and online radio may be implemented. The following instructional Learning Methodologies and Student Support Services are utilised to improve the Open and Distance learning environment:

- SLM in Print
- eSLM on the University Website
- Live AV Lectures Using LMS platform integrating App based education
- AV Lectures in DVD Mode; subsequently integrated on NSOU android app (Over 40 hrs run time)
- Blended Learning through PCP at LSC and online instruction
- SLP
- Google Chat/Facebook live (Since 2016-17 AY)

Curriculum transaction is through Online and or Offline modes as detailed above and all academic activities are conducted following the programme is following the below mentioned activity planner during the academic session:

Name of the Activity	Tentative months schedule (specify months) during Year	
	From (Month)	To (Month)
Admission	Nov	Jan
Distribution of SLM	Jan	Mar
Contact Programmes (counselling, practical, etc.)	Apr	Nov
Assignment Submission	Oct	Nov

Name of the Activity	Tentative months schedule (specify months) during Year	
	From (Month)	To (Month)
Evaluation of Assignment	Nov	Dec
Examination	Dec	Jan
Declaration of Result	Mar	Apr
Renewal/ Re-registration	Jan	Feb

Evaluation:

Evaluation is on a 2-tier basis, divided into Assignment submission (online mode) and Term End Examinations (Offline mode). The weightage is as follows:

Assignment – 20 marks

Term End Examination – 80 marks

Total marks for each course – 100

Assignment / Internal Assessment/ Continuous Assessment / Formative Assessment: Assignment submission is the first interaction between the learner and the teacher. It has a very important role to play in the teaching-learning process in distance education. So, submission of Assignment is mandatory for all learners. The assignment responses reflect what the learners have understood and learnt. The assignment answer scripts are returned to the learners so that the assignment answers serve the purpose of providing feedback to the learners and inform them their strengths and weaknesses. Learners will be required to submit assignment for each course and the marks obtained on evaluation of those assignment courses will be entered into his/her individual record of performance. This will constitute 30% (maximum) of the Full marks in the course as per University Grants Commission (Open and Distance Learning Programmes and Online Programmes) regulations, 2020. All the Marks secured by the learners will be progressively entered into the result card. Every learner is required to submit the assignment courses before each Term-End Examination. In practical course of Science stream, there is no assignment.

Term-End Examinations: Minimum 80% of the total credit points of the course (except practical course where it is 100%) would be reserved for Term-End Examination as per University Grants Commission (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020. Minimum qualifying marks in each course is 20% (Term End Examination Marks + Assignment Marks).

Waive of Programme Fee:

University waive of full course fee for transgender learners.

vii. Requirement of the laboratory support and Library Resources:

Language Laboratory has been instituted at Kalyani RC, and learners are initiated into this facility for relevant portions of the Program.

Library facility is one of important services in any higher educational institution. In addition to the Self Learning Materials (SLMs) and other learning resources the University provides library facility to all of its registered learners. The Library Department, Netaji Subhas Open University is located at Kalyani Campus.

Further, to cater to the needs of huge number of registered students, the University needs unlimited libraries to provide educational support to everyone. To cope with the situation, the University has initiated the process of setting up a strategic partnership with the existing network of Public Libraries that are available in the State of West Bengal to offer educational support to our learners all over the State. This initiative taken by NSOU is the first of its kind in the country.

viii. Cost estimate of the programme and the provisions:

Total course fee is Rs. 7,600/- (Excluding Examination and Studentship Renewal Fees). An approximate distribution of expenditure is given below to get prior view:

Assigned Head	Sub Head	% of Expenditure
Development	SLM Preparation and Development Cost	7
	SLM Printing	44
Maintenance & Programme Delivery	Maintenances Grant	5
	Counselling/ PCP/ Lab Counselling	25
	Delivery Charges	4
	Other Overhead Expenses	8
ICT Support	Admission Processing	1
	ICT Support Services	5
	Computer Training	1

ix. Quality assurance mechanism and expected programme outcomes:

Being an Open University, we often have different goals in mind and approach to reach the unreachable, unlike traditional HEI's. The key component part of our ODL educational system is to provide and develop self-learning study materials to facilitate student learning. For that reason, we begin our program with the printed materials called Self Learning Material. The self-learning study materials (SLM) introduce the learners to the outlines of the content and overall progress of their lesson unit wise in keeping with the syllabus. It also provides the connecting link for further studies if they are interested in exploring. The next recommended approach that we take up in this course is to facilitate more on ICT based infrastructures through NSOU app and ICT based website. All the learners are registered in our app and able to see the e-SLM and Audio-visual lecture. Email, internet chat, and internet videoconferencing are one of the essential tools that we used in the course of our learning programme. Social networking sites like Facebook chat/ Google Hangout also play an important role in communicating with our learner. Apart from that, we have Personal Contact programme for each paper covering the entire syllabus. At the end of the course, we conduct special lecture programme/ extended counselling session all the queries, drawbacks of the learners are entertained.

Board of Studies (BOS): Board of Studies ensure quality of the Curriculum of Post Graduate Programme in Bengali as per University norms. BOS plays a vital role as the following

- ✓ Curriculum review and development of quality Self Learning Materials (SLMs) in print. The curriculum is reviewed regularly to ensure that it is up-to-date and relevant to the needs of learners.
- ✓ Learner's assessment and evaluation process through a variety of methods, including exams, assignments. This helps to ensure that Learners are meeting the learning outcomes of the Programme.

Expected Programme outcomes:

In accordance with the comprehensive vision of our institution, the following learning goals have been included into the curriculum for open and distance learners.

- ✓ Inculcate literary/linguistic competencies in disadvantaged learners; young learners & life-long learners within the ODL mode.
- ✓ Foreground values of diversity & integration, cultural adaptation, humanism, democratic & ethical norms through lit. texts

- ✓ Acquaintance with world lit., & Bhasha texts – Plurality & Translation Studies
- ✓ Develop communication skills & literary appreciation
- ✓ Encourage interdisciplinary research in the Humanities
- ✓ Prepare learners for relevant career opportunities.