



Netaji Subhas Open University

Accredited by NAAC with Grade 'A'

Centre for Internal Quality Assurance



Report on

Sensitization on Technology-Enabled Learning (TEL)

Programme File:

Date & Time: 21st January 2022, 5P.M-6.10 P.M

Mode: Online through ZOOM

Participants: 104 UG learners especially HED (Honours in Education) and faculties

Objectives: CIQA took the initiative to organize this event in a bid to-

- ✚ Aware Undergraduate learners on (TEL) at NSOU
- ✚ Sensitize the learners on various support services for their learning path under the auspices of TEL
- ✚ Demonstrate the access and use of NSOU-Learning Management System (LMS)
- ✚ Sensitize the newly enrolled UG learners on the significance of University website

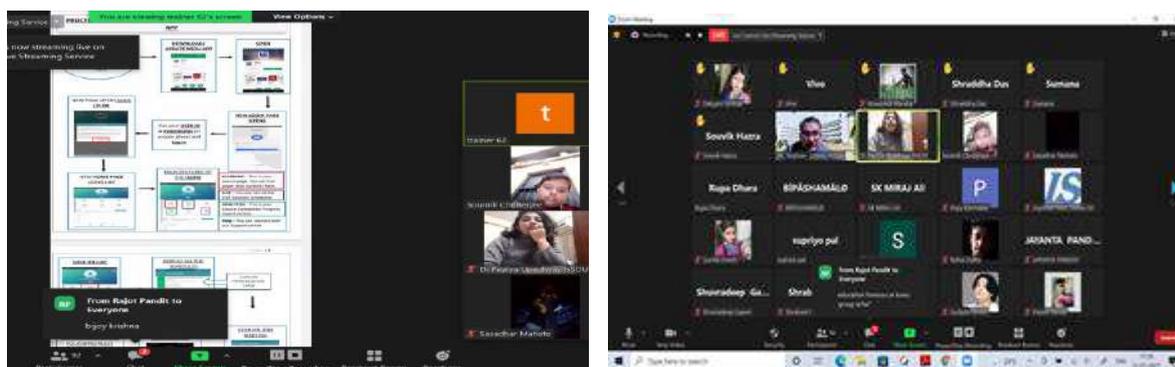
Overture: Technology-Enabled Learning (TEL) describes the use of technology, platforms, systems and digital content to extend and enhance student-centred learning. The design of TEL environments starts with the consideration of pedagogical principles. With these considerations, NSOU has assembled its ICT support services to engage the learners and continue their education even at this unprecedented time. It is construed that digitisation of content and learning processes will be key game changers for education.



Introduction by Director, CIQA: Prof. Anirban Ghosh, Director, CIQA and Nodal officer, Technology enabled Courses, NSOU initiated the session with a warm welcome to all attendees. According to him, the pandemic has proved that education and technology can and must be interwoven for a better reach, including to learners in remote areas. Technology and

education can work in sync with each other to enable inclusion in larger perspective. With a view to present a vivid view of this, Prof. Ghosh invited Mr. Amitava Dey and Ms. Sanhita Pal, Technical team members.

Demonstration: The Technical team members displayed a vivid presentation of the Technology enabled learning services provided by NSOU to cater to the learning and curricular achievement. The LMS portal was demonstrated in detail by Ms. Sanhita Pal. The navigation pathway, viz., learning, Live sessions, analytics etc. icons of the NSOU App were demonstrated satisfactorily. The access to syllabi, e-Self-Learning Material and other available resources in the App and LMS were also explicitly displayed as points of significant attention to the learners. Mr. Dey added that in case any learner faces difficulties in accessing/opening of any web page, they can raise a ticket in the App. The provision of complaints and grievance redressal mechanisms were shown to the learners to give a clear understanding of the dos and don'ts on the LMS and NSOU App.



Addresses by the Faculty Members: Dr. Papiya Upadhyay and Dr. Parimal Sarkar, Assistant Professors of Education, School of Education highlighted the importance of TEL. They voiced for keeping a watch at the Online class schedule and live class routine for maximum attendance and grab the opportunity to learn at their best.

Q & A Session: Director CIQA opened the platform for interaction with the learners. There were quite a number of queries from the learners regarding courses, access to NSOU App, use of Log in ID and PW, portal details, online class, online exam through portal etc. These were satisfactorily dealt by Director CIQA. Prof. Ghosh reminded the learners to visit the website once in a week to keep themselves updated with all the information/notices circulated.

Session Sum up:

Prof. Ghosh reiterated that a learning management system (LMS) is a software application for the administration, documentation, tracking, reporting, automation, and delivery of educational courses, training programs, or learning and development programs. Learning

management systems have faced a massive growth in usage due to the emphasis on remote learning during the COVID-19 pandemic. LMSs are focused on online learning delivery but support a range of uses, acting as a platform for online content, including courses, both asynchronous and synchronous based. He insisted the learners to become self-sufficient and take the onus of being responsible aspirants in higher education arena.

Wrapping up: Dr. Papiya Upadhyay concluded the sensitization programme by thanking University authority, CIQA, ICT service provider, and the learners for making the event fruitful and object-oriented.

---Report prepared by Dr. P. Upadhyay