

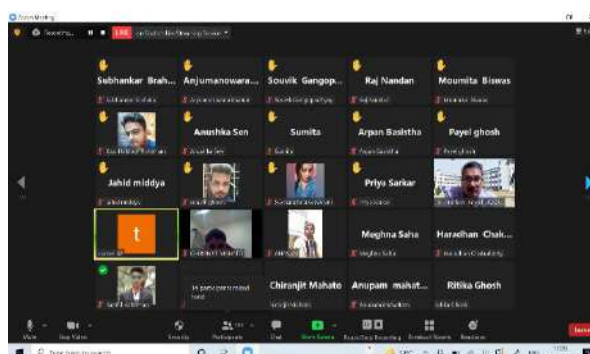


Report on the Sensitization programme organized by CIQA online for the school of social sciences on 20.01.22.

The Sensitization programme for the school of social science on LMS was organized by the Centre for Internal Quality Assurance (CIQA) online on 20.01.22. The programme was chaired by Professor Anirban Ghosh, Director, CIQA and was attended by the faculties and learners of the school as well as the staff of the School Guru who provide the technical support to the learners. The programme was attended by over 175 learners who thronged the online session with vigour and enthusiasm.

Objectives of the Programme

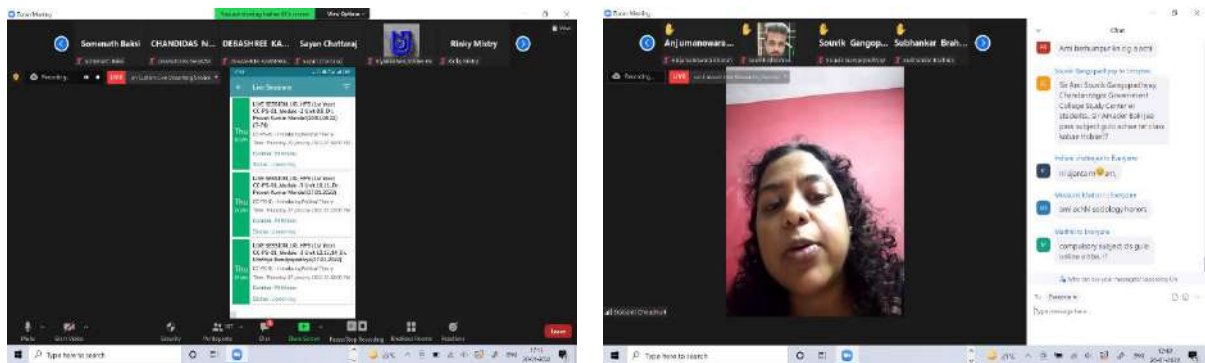
1. To initiate a live interaction between the learners and the facilitators.
2. To sensitize the learners of the ways of the University.
3. To indoctrinate the learners into the proper usage of the Learning Management System or LMS and other matters of academics of the University



A brief prelude

The sensitization programme was organized by CIQA for the learners of the school of social science, keeping in mind the priorities of the newly admitted learners to the CBCS Under-graduation programmes and the issues that were raised by them, mostly related to the use of the Learning Management System (LMS), syllabus, curriculum, examination etc. This programme was exclusively

organized for the school of social sciences and included the departments of History, Political Science and Sociology. The questions were raised by the newly inducted learners to the CBCS Programmes which was introduced by the University from the current session of 2021-22. Thorough and painstaking explanations were offered by the faculties present there. It was a kind of doubt clearing session which helped the learners immensely. CIQA had already organized an extensive induction session for its learners which helped indoctrinating them into the rigours of the programmes they were admitted to. The sensitization programme helped in further reinforcing this indoctrination drive so that learners could get under the skin of their respective programmes offered by the University in sync with the UGC Curriculum.



The core of the programme

The programme was attended by the learners of the all three schools mentioned above in presence of the faculties and the members of the Technical Team, who regularly renders the technical aid to the learners. The programme was much in need of the hour because accessing to so many students online is a tedious process which often raises issues which must be addressed properly to make the system even more accessible to the learners. The university had been taking online classes for its learners and especially in the pandemic periods it had been extremely popular with its learners. It is a rigorous and herculean to task to reach out to thousands of learners online from report pockets of the districts a far and providing them all the necessary intimations and information of their classes and other sessions in advance. The sensitization programmes helped the learners to seek clarification for issues ranging from ways to attend online classes, renewal to their programmes, syllabus, accessing of SLMs, question formats, semester basics and curriculum etc. It was a be all and an end all programme for all the learners of the social science since they clarified all their doubts that flooded their minds. The faculties of the stated disciplines were also present to clear their doubts and offer them explanations with patience and diligence.

The technical staff of the School Guru acclimatized the learners to the proper ways of using the Lms lest they feel befuddled and lose their way. The

sensitization programme was a strategy of hand holding that led the students to the nitty-gritty of their respective courses and lms usage. It was almost an antidote which offered solution to almost all the problems that the learners shared on the podium.

It was a brilliant initiative taken by Professor Ghosh that helped organize such sessions for the learners where they can come forward, shedding all their inhibitions and clear all the doubts that they might have had. This is a unique drive hardly noticed among the public universities to orient their learners through such a gentle hand-holding strategy. This also takes into account the accountability of the faculties and the technical staff in providing the careful support or guidance during the learning process especially in a period of change when the learners are embarking onto a new curriculum and that too in the pandemic where everything is upside down. Learners thronging in such large numbers is only an indication of the popularity of the programme and how it struck a chord with them.

Conclusion

The programme continued for long with eager learners showering their questions and the faculties and the support staff answering their queries. The day came to an end with thanks giving to Professor Ghosh who made this day possible by bringing all the stake holders of the learning process on a single dais and initiating this vibrant dialoguing. The important takeaways from the programme may be jotted below.

The outcomes of the Programme

- Animated and live interactions between the learners and facilitators.
- Exclusive orientation for the learners of the school of social sciences.
- Awareness about the various resources tapped by the university for its learners.
- A hands-on training for the use of LMS and other related matters.
- A positive ambience to boost the spirit of the learners to ease up and rebound their learning process.
- Initiation of the ways to deliver a set of empowered learners.

--Report prepared by Sr. Srabonti Choudhuri