Programme Report

Coordinates

Date & Time: 22nd February 2023; 3.30pm

Mode: Blended (Board Room, NSOU HQs & https://us02web.zoom.us/j/87304230043)

Participants: Around 150; 136 UG & PG learners, Directors, Officers, Faculties and other staff members of NSOU

Objectives: CIQA took the initiative to organize this event to-

- Aware newly admitted learners on LMS and ICT services at NSOU
- Sensitize the learners on various academic content and e-support services provided for their educational journey at NSOU
- Demonstrate the access and use of NSOU-Learning Management System (LMS) and NSOU App
- Brief the learners on the quintessence of technology-enabled learning

Start-off: LMS is a cardinal component of Technology-Enabled Learning (TEL). It facilitates the use of technology, platforms, systems and e content to extend and enhance student-centred learning. The design of TEL environments starts with the consideration of pedagogical principles. With these considerations, NSOU has accumulated its ICT support services to engage the learners and continue their education at all time. Technology has permeated to every step of education, right from admission to certification. The classes/counselling sessions (online & offline) of UG-CBCS have already been started for 2022-23 session and the admission of PG Degree programme is almost completed for 2022-23 session. The university provides lots of ICT support services to its enrolled learners of both the UG & PG programmes. To sensitize the learners, CIQA has organized this Sensitization Programme on LMS through blended mode on 22/02/2023 at 3.30pm.

The chronicles of the sensitization programme are detailed below:

Introduction by Director, CIQA: Prof. Anirban Ghosh, Director, CIQA and Nodal officer, Technology enabled Courses, NSOU initiated the session with a warm welcome to all attendees. According to him, education and technology can and must be interwoven for a better reach, cusping learners in remote areas. Technology and education can work in sync with each other to enable inclusion in larger perspective. He congratulated the learners for choosing NSOU as their higher education destination for fulfillment of aspirations.

Address by Director, School of Social Sciences: Prof. Chandan Basu outlined the various academic activities of NSOU and assured the learners for participating in quality approach towards Open and Distance Education. He faithed upon the various digital initiatives of the university apropos to the traditional pedagogy.

Address by the Director, School of Sciences: Prof. Kajal De eloquently narrated the ODL perspectives and the learners' responsibilities towards pursuing courses and completing degree programmes successfully. She explained the basic tenets of personal contact programmes (PCPs), LSCs and PCP centres. She wished everyone the best to fulfill their higher education dreams and aspirations.
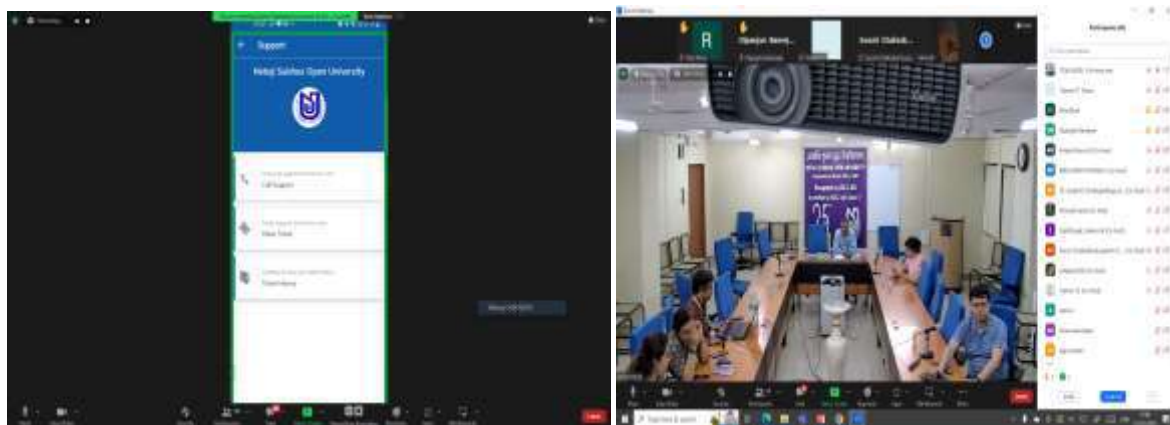

Address by the Joint Registrar (Academic): Dr. Sudeshna Chatterjee Biswas deliberated on the ICT initiatives in admission, renewal, SLMs, examination form-fill up and other related academic administrative matters. She requested the learners to check web notification on the website those are made available time and again and take up actions accordingly.

Address by the Jt. Registrar (Admin): Smt. Ananya Mitra briefly pointed out the necessity of this drive for better understanding and getting hold of the facilities that the university provides for each and every learner.

Demonstration by ITO, NSOU: Sri. Hillol Ghosh explained the basic concepts and highlighted the NSOU ICT initiatives and Technology-enabled learning drive especially that has been strengthened and fledged over the past two years. Later on, he demonstrated the NSOU website and detailed information retrieval therein. He clearly manifested the navigation routes on the university website.
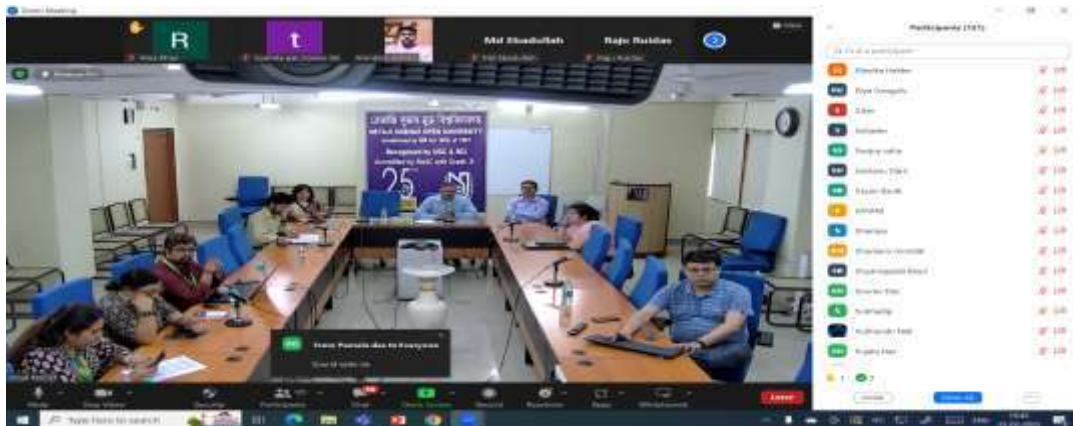
Demonstration by the service provider: To present a clear understanding and view of the LMS, Prof. Ghosh invited Mr. Amitava Dey and Technical team members, NSOU ICT service provider. The Technical team members displayed a vivid presentation of the Technology enabled learning services provided by NSOU to cater to the learning and curricular achievement. The LMS portal was demonstrated in detail by Ms. Sanhita Pal. The navigation pathway, viz., learning, Live sessions, analytics etc. icons of the NSOU App were demonstrated satisfactorily. The access to syllabi, e-Self-Learning Material and other available resources in the App and LMS were also explicitly displayed as points of significant attention to the learners. Mr. Amitava Dey added that in case any learner faces difficulties in accessing/opening of any web page, they can raise a ticket in the App. The provision of complaints and grievance redressal mechanisms were shown to the learners to give a clear understanding of the dos and don'ts on the LMS and NSOU App.

Address by the Faculty Member: Sri. Debajit Goswami, Asst. Prof., Public Administration voiced for keeping a watch at the Online class schedule and live class routine for maximum attendance and grab the opportunity to learn at their best. He presented a detail list of PCP centres of various PG subjects of School of Social Sciences and also harnessed the significance of SLMs.

Q & A Session: Director CIQA opened the platform for interaction with the learners. There were quite a number of queries from the learners regarding courses, access to NSOU App, use of Log in ID and PW, portal details, online class, online exam through portal etc. These were satisfactorily dealt by Director CIQA. Prof. Ghosh reminded the learners to visit the

website once in a week to keep themselves updated with all the information/notices circulated.

Wrapping up: Prof. Ghosh reverberated that a learning management system (LMS) is a software application for the administration, documentation, tracking, reporting, automation, and delivery of educational courses, training programs, or learning and development programs. LMSs are focused on online learning delivery but support a range of uses, acting as a platform for online content, including courses, both asynchronous and synchronous based. He requested the learners to become self-sufficient and be prepared for blended mode of education, i.e., online and offline classes vis a vis offline/physical term-end examinations. He thanked Hon'ble Vice Chancellor, speakers of the session and the learners for organizing such a successful sensitization programme.

Report prepared by—
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