



Report of Induction Meeting at Birpara College Study Centre held on 09th April 2022

As per the advice of Hon'ble Vice-Chancellor with the recommendation of CIQA, Director, Study Centre, NSOU and approved by competent authority; Regional Dy. Director, Jalpaiguri RC organized the said Inspection with the following team members:

NSOU Team Members:

1. Dr. Anirban Ghosh, Director CIQA, SPS & SVS
2. Mr. Santanu Dam, Dy. Director, Jalpaiguri RC
3. Dr. Papiya Upadhyay, Asst. Professor of Education, School of Education

Date & Day of Induction Meeting: 9th April 2022 (Saturday)

Time of Induction Meeting: 12:30 PM

Venue of Induction Meeting: Birpara College LSC (K-06)

The NSOU team has a details discussion with the coordinator Mr. Bikash De and other Officials of the LSC in his chamber and the following points were to be addressed:

- a) The coordinator informed that the LSC did not receive the SLM of PG 1st year
- b) The counselling session held as per University norms starts from 13.04.2022 after the pandemic.
- c) The Coordinator informed that they have sufficient classrooms concerning the number of learners.
- d) The Notice Board of the LSC is placed identically to update the circular of information among both learners and the Officials members.
- e) The NSOU Tab is available on the college website and linked to the university website.



The team from NSOU was given a warm welcome by **Mr. Bikash De**, Coordinator of the concern LSC and delivered the issues that the NSOU provides opportunities and difficulties to enhance and empower educational standards. He also expressed his emotions about the journey of LSC on his college premises. He also makes sure that the learners provide full academic support and guidance as much as he can as a coordinator.





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Mr.Santanu Dam, Dy. Director, Jalpaiguri RC, express his views about the NSOU and its functionality. He gave a very brief but crucial factuality about the historicity of NSOU itself, chiefly how NSOU as a University formed and the challenges and difficulties it faces. The goal and visions of NSOU. Its infrastructural and administrative functionality and its present status and achievements. Next, he discusses accessibilities and facilities that NSOU provides to the learners through the P.P.P. method. He gave his full excellencies to the audiences to make them aware and self-consciously empower them.

Dr.Papiya Upadhayay, Asst. Professor of Sociology, School of Education, primarily discusses academic and counselling matters. As a learner of the ODL system that is extremely different from the regular system, how can they cope with this situation? Differences between the ODL system and regular system learning methods. She spoke about the advantages and flexibilities of the Open System. Through the counselling process, how can they improve and enhance their learning process and mostly the importance of learning SLMs, PCP, and counselling sessions that the university provides to them? The methods of writing assignments and preparing syllabus, etc., at least but not the last, requested to check the university website regularly and make updates own self through online and put their valuable feedback to the NSOU.



Dr. Anirban Ghosh, Director, CIQA, SPS & SVS, then address exclusively the ODL System; and also clarified how NSOU plays an important role in ODL Model. He also clarifies how NSOU play a pivotal role during a pandemic by extending their facilities to different ICT-enabled learning facilities. He gave an overall view about the various levels of programs that NSOU conducts, clarifies with classification all the important issues about the pre-and-post-admission duties and responsibilities of the learners, how can they avail the provided accessibilities and facilities that NSOU provides to the learners through the P.P.P. method. He gave his full excellencies to the audiences to make them aware and self-consciously empower them. Along with this, highlighted the importance of NAAC Accreditation and in that reference, what will be the duties and responsibilities of the Official personnel and learners. At last, requested the learners to put their problems and suggestions through feedback sincerely. Finally, an interactive discussion took place. The NSOU team also interact with and interpreted their quarries. Through this session, various doubts and obscurities on structuring and functioning of teaching-learning-evaluation mechanisms were clear to all.

Learner's Feedback:

- i) For certain subjects, the venue of the PCP program is away from the LSC, and request to arrange in the nearest location.
- ii) More counselling sessions are needed.
- iii) SLMs are not received in time.
- iv) Requested to arrange Examination Centres within the nearest locations.

The program was ended with a vote of thanks by the Coordinator and other personnel. The meeting may conclude with new hopes, commitments, and aspirations for betterment and advancement between NSOU and LSC.

Santanu Dam

Deputy Director, Jalpaiguri RC