



NETAJI SUBHASH OPEN UNIVERSITY
Regional Centre, Jalpaiguri
Patkata, Kotwali, Jalpaiguri- 735102
(Inside the premises of Govt. Engineering College, Jalpaiguri)
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Report on International Women's Day 2023 observed on 09.03.2023

International Women's Day is a day to celebrate the significance of women as well as many of the contributions and achievements of women throughout history. It also is a day for reflection that serves as a call to action for greater gender justice in the world. On this day, women are recognized for their achievements no matter their nationality, race, linguistic, cultural, political, or economic status. Celebrated on March 8th in many countries, no one government or organization is singularly responsible for International Women's Day, as the day is recognized as more of a collective effort throughout the world. International Women's Day has been occurring annually for more than a century as a day focused on celebration, unity, reflection, action, and advocacy, which differs in emphasis from place to place.

Date of the Event:	9th March, 2023
Time of Inspection:	1:00 PM
Venue of the Event:	Regional Centre Jalpaiguri
Participants:	Learners of NSOU



Objectives

- ❖ International Women's Day (IWD) is dedicated to celebrating women's achievements in the social, economic, cultural, and political spheres.
- ❖ The day, collectively founded by women, also brings attention to gender parity and women's rights.
- ❖ identifying, celebrating and increasing visibility of women's achievements can help forge equality
- ❖ strategic collaborations based on a foundation of shared purpose, trust and appreciation can impact positive change for women
- ❖ worldwide awareness raising via meaningful narratives, resources and activity can help combat gender bias and discrimination to accelerate gender parity.

Learners Feedback

- ❖ More support activities to promote International Women's Day
- ❖ Activity to combat gender biases
- ❖ A hub showcasing the work of women in a creative manner
- ❖ More campaigning activity for women's education and others

Report prepared By

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