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Dr. Anirban Ghosh is an Assistant Professor of Commerce of Netaji Subhas Open University, Kolkata. He has more than 10 years of teaching experience in accounting, taxation of various courses like B.Com, M.Com, MBA etc. Dr. Ghosh is the recipient of the AAOU Staff Exchange Fellowship 2010 by Korea National Open University. Dr. Ghosh represented his University at PCF5 held at UK in 2008 and PCF6 held at Kochi in 2010. He visited Bangladesh Open University to explore the possibility of e-content development in 2011. He has conducted a number of workshop and Orientation Programme for teachers working in ODL system. He has a good number publications both in International and National journals in his credit. His special area of interest is corporate taxation and accounting education, student support services etc. Recently he has authored a book titled "Corporate Taxation in India-Some Aspects". Dr Ghosh is also a Reviewer of two international Journals.

OPEN AND DISTANCE LEARNING-ISSUES AND CHALLENGES

edited by
Ashit Baran Aich and Anirban Ghosh

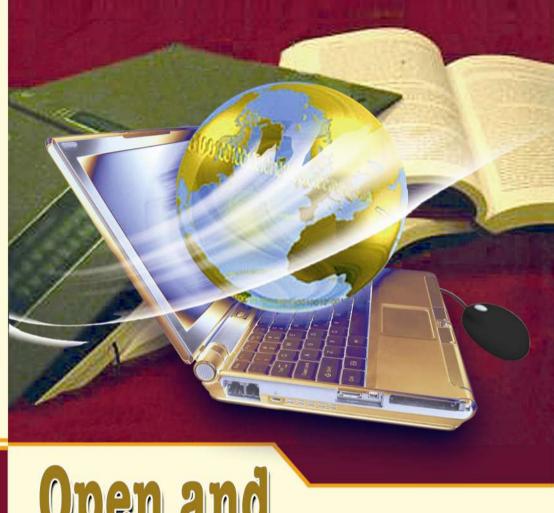
Open and distance learning is being adopted throughout the world as an important tool to ensure access, equity and quality in the realm of higher education. Institutions offering this system of education come across many problems that are typically absent in the conventional system of education. The real challenge in front of the open and distance learning at present is to develop as well as establish itself into an independent discipline, and not to remain a poor cousin to the conventional system of higher education.

The articles in this volume are authored by established experts in open and distance learning. They include educational practitioners, academicians, academic administrators as well as policy makers of distance education. There are contributions from abroad as well. The articles capture different aspects of open and distance learning such as the role of teachers, applications of Information and Communication technology (ICT), student support services, issues relating to quality, and so on. The volume will be useful to a wide spectrum of general public who are interested in this emerging system of education, and specifically to the students, researchers, teachers and administrators.

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