মানুষের জ্ঞান ও ভাবকে বইয়ের মধ্যে সঞ্চিত করিবার যে একটা প্রচুর সুবিধা আছে, সে কথা কেহই অস্বীকার করিতে পারে না। কিন্তু সেই সুবিধার দ্বারা মনের স্বাভাবিক শক্তিকে একেবারে আচ্ছন্ন করিয়া ফেলিলে বুদ্ধিকে বাবু করিয়া তোলা হয়।

— রবীন্দ্রনাথ ঠাকুর

ভারতের একটা mission আছে, একটা গৌরবময় ভবিষ্যৎ আছে, সেই ভবিষ্যৎ ভারতের উত্তরাধিকারী আমরাই। নৃতন ভারতের মুক্তির ইতিহাস আমরাই রচনা করছি এবং করব। এই বিশ্বাস আছে বলেই আমরা সব দুঃখ কষ্ট সহ্য করতে পারি, অন্ধকারময় বর্তমানকে অগ্রাহ্য করতে পারি, বাস্তবের নিষ্ঠুর সত্যগুলি আদর্শের কঠিন আঘাতে ধূলিসাৎ করতে পারি।

— সুভাষচন্দ্ৰ বসু

Any system of education which ignores Indian conditions, requirements, history and sociology is too unscientific to commend itself to any rational support.

— Subhas Chandra Bose

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CBCS

CHEMISTRY

NETAJI SUBHAS OPEN UNIVERSITY

Choice Based Credit System (CBCS)

SELF LEARNING MATERIAL

HCHCHEMISTRY

Practical Paper-IV

CC-CH-06

Under Graduate Degree Programme

PREFACE

In a bid to standardise higher education in the country, the University Grants Commission (UGC) has introduced Choice Based Credit System (CBCS) based on five types of courses viz. core, discipline specific, generic elective, ability and skill enhancement for graduate students of all programmes at Honours level. This brings in the semester pattern, which finds efficacy in sync with credit system, credit transfer, comprehensive continuous assessments and a graded pattern of evaluation. The objective is to offer learners ample flexibility to choose from a wide gamut of courses, as also to provide them lateral mobility between various educational institutions in the country where they can carry acquired credits. I am happy to note that the University has been accredited by NAAC with grade 'A'.

UGC (Open and Distance Learning Programmes and Online Learning Programmes) Regulations, 2020 have mandated compliance with CBCS for U.G. programmes for all the HEIs in this mode. Welcoming this paradigm shift in higher education, Netaji Subhas Open University (NSOU) has resolved to adopt CBCS from the academic session 2021-22 at the Under Graduate Degree Programme level. The present syllabus, framed in the spirit of syllabi recommended by UGC, lays due stress on all aspects envisaged in the curricular framework of the apex body on higher education. It will be imparted to learners over the *six* semesters of the Programme.

Self Learning Materials (SLMs) are the mainstay of Student Support Services (SSS) of an Open University. From a logistic point of view, NSOU has embarked upon CBCS presently with SLMs in English / Bengali. Eventually, the English version SLMs will be translated into Bengali too, for the benefit of learners. As always, all of our teaching faculties contributed in this process. In addition to this we have also requisitioned the services of best academics in each domain in preparation of the new SLMs. I am sure they will be of commendable academic support. We look forward to proactive feedback from all stakeholders who will participate in the teaching-learning based on these study materials. It has been a very challenging task well executed, and I congratulate all concerned in the preparation of these SLMs.

I wish the venture a grand success.

Professor (Dr.) Subha Sankar Sarkar Vice-Chancellor

Netaji Subhas Open University

Under Graduate Degree Programme Choice Based Credit System (CBCS) Subject: Honours in Chemistry (HCH)

Course: Practical Paper-IV
Course Code: CC-CH-06

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Netaji Subhas Open University

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UG: Chemistry

(HCH)

112-168

Course : Practical Paper-IV
Course Code : CC-CH-06

Block - I

9-29 30-40 41-96
41.06
41-90
99-111
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Unit - 5 □ Spectroscopic Analysis of Organic Compounds



Block –I (Inorganic Chemistry)

Unit-1 □ Quantitative Analysis

Structure

- 1.1 Objectives
- 1.2 Introduction
- 1.3 Estimation of available chlorine in bleaching powder using iodometry
- 1.4 Estimation of available oxygen in pyrolusite using permanganometry
- 1.5 Estimation of Cu in brass using iodometry
- 1.6 Estimation of Fe in cement using permanganometry
- 1.7 Estimation of chloride gravimetrically
- 1.8 Estimation of Ni (II) using DMG gravimetrically
- 1.9 Self Assesment Questions
- 1.10 Suggested Reading

1.1 Objectives

After reading this unit we are able to learn the following issues:

- Estimation of available chlorine in bleaching powder
- Estimation of available oxygen in pyrolusite
- Estimation of Cu in brass
- Estimation of Fe in cement
- Estimation of Ni

1.2 Introduction

In quantitative analysis various methods are adopted. The most useful methods are:

- Volumetric or Titrimetric Analysis.
- Gravimetric Analysis
- Instrumental Analysis

In this unit there are practical applications of lodometry, Permanganometry, Gravimetry, Spectrophotometric method and colorimetric method. Applications of qualitative semi micro analysis of salt mixtures are also shown in this unit.

Iodometry & lodimetry methods: It is known that both the iodometric and iodometric titrations are oxidation-reduction titrations. Iodometry deals with the estimation of iodine liberated in chemical reactions by a standard of a reducing agent whereas iodimetry involves the titration of a reducing agent with a standard solution of iodine which acts as an oxidising agent. In both these analyses, reaction of iodine with thiosulphate is the basis of titration.

The reactions help to estimate the amount of oxidants through the quantitative liberation of iodine. As for examples:

(a) Iodimetry:

(i) Estimation of $S_2O_3^{2}$: The reactions:

$$I_2 + 2e \leftrightarrow 21^2$$
 Eo = 0.54 V

$$S_4O_6^{2-} + 2e \leftrightarrow 2 S_2O_3^{2-}$$
 Eo = 0.08 V

$$I_2 + 2S_2O_3^2 \cdot 21 \cdot + S_4O_6^2$$

(b) Iodimetry:

(i) Estimation of Cr₂O7²: The reactions:

$$Cr_2O_7^{2-} + 14H^+ + 6e \leftrightarrow 2Cr_3 + 7H_2O$$
 Eo = 1.33 V
 $I_2 + 2e \leftrightarrow 21$ Eo = 0.54 V

$$Cr_2O_7^{2-} + 14H^+ + 61^- \leftrightarrow 2Cr_3 + 3l_2 + 7H_2O$$

In this unit by using iodemetry method available chlorine of bleaching powder and Cu in brass are estimated.

Permanganometric Titration: Potassium permanganate is a very powerful and widely used oxidising agent to oxidize many reducing agents in different conditions to estimate the amount of reducing materials. The redox titration with potassium permanganate solution as an oxidant is called permanganometric titration or permanganometry. The powe of KMnO₄ as an oxidant depends on the pH of the medium.

Gravimetric Method: Gravimetric analysis based on the principle of precipating

quantitatively an element as its stable and pure salt from solution of a known compound containing the element. This technique of quantitative analysis primarily involves three major steps, viz., (i) preparation of a solution of weighted quantity of the sample. (ii) precipitation of the desire ion from a specific volume of the solution using appropriate chemical reagent and (iii) weighing of the precipitate formed after complete drying.

1.3 Estimation of available chlorine in bleaching powder using iodometry

Principle:

Available chlorine in bleaching powder means the percentage by weight of chlorine that is evolved by the addition of dilute acid to aqueous solution of bleaching powder.

$$Ca (OCl)Cl + 2HCl = CaCl_2 + Cl_2 + H_2O$$

When an aqueous suspension of bleaching powder is treated with excess of KI solution in presence of dilute acid, iodide is oxidized to iodine by the hypochlorite ion OC1⁻. The liberated iodine is titrated with standard thiosulphate solution using starch as indicator. From the titrate value of thiosulphate solution, the percentage of the available chlorine may be calculated.

OC1⁻ + C1⁻ + 2H⁺ = Cl₂ + H₂O

$$Cl_2$$
 + 2I⁻ = I₂ + 2C1⁻
 I_2 + $2S_2O_3^{2-}$ = $S_4O_6^{2-}$ + 2I⁻
 Cl_2 = I₂ = $2S_2O_3^{2-}$
 $2S_2O_3^{2-}$ = I = Cl

1000 ml of 1(N) thiosuphate solution $\equiv 1$ g. equivalent of chlorine

 \equiv 35.46 g. of chlorine

Chemicals required:

- 1. ~ (N/20) $K_2Cr_2O_7$ solution
- 2. \sim (N/20) Na₂S₂O₃. 5H₂O solution
- 3. 10% KI solution
- 4. 1% starch solution
- 5. 4(N) H₂SO₄
- 6. Glacial acetic acid

Procedure:

1. Preparation of 250 ml (N/20) K,Cr,O, solution:

Table – 1: Preparat	on of 250 ml \sim (N/20) $K_2Cr_2O_7$ solution	
		_

Initial weight (g)	Final weight (g)	Weight taken (g)	Weight required (g)	Volume to be made (ml)	Strength of $K_{_2}Cr_{_2}O_{_7}$ solution
W ₁	\mathbf{W}_{2}	$\mathbf{W} = \mathbf{W}_1 - \mathbf{W}_2$	0.6129	250	(W/0.6129)×(N/20)

- Preparation of (N/20) Na₂S₂O₃ solution
 Dissolve 2-3 g. of Na₂S₂O₃. 5H₂O in 250 ml of distilled water.
- 3. Preparation of bleaching powder solution:

Weigh out accurately $2.5 \text{ g. (W}_1)$ of bleaching powder in a small glass mortar, add a little amount of distilled water and triturate to make a paste. After settling, transfer the supernatant liquid into 250 ml volumetric flask. Repeat the procedure till the whole mass of the sample is transferred to the volumetric flask. Make up the volume up to the mark with distilled water, shake well to mix uniformly.

Table -2: Preparation of bleaching powder solution

Initial weight (g)	Final weight (g)	Weight taken (g)	
$\mathbf{W}_{\mathfrak{z}}$	W_{2}	$\mathbf{W}_{1} = \mathbf{W}_{3} - \mathbf{W}_{2}$	

4. Standardisation of sodium thiosulphate solution against standard (N/20) $K_2Cr_2O_7$ solution :

Pipette out an aliquot of 25 ml of the standard (N/20) K₂Cr₂O₇ solution, add 25 ml of 4(N) H₂SO₄ and 10 ml of 10% KI solution. Cover the mouth of the flask with a clock glass, allow to stand in dark for 2-3 minutes. Add 140 ml of distilled water and titrate with the thiosuphate solution till a straw (pale) yellow colour appears. Add 2 ml of 1% starch solution and continue titration with thiosulphate solution till the blue colour of the solution is discharged and a bright green colour appears. Repeat the experiment twice.

5. Estimation of available chlorine in bleaching powder:

Take 50 ml of the bleaching powder solution in to a 500 ml conical flask using a

burette. Add 25 ml of distilled water, 20 ml 10% KI solution and 10 ml glacial acetic acid. Cover the mouth of the flask with a clock glass, allow to stand in dark for 2-3 minutes. Titrate the liberated iodine with standard (N/20) Na₂S₂O₃ solution till a light yellow colour appears. Add 2 ml of 1% starch solution and continue titration with thiosulphate solution till the blue colour discharged. Repeat the experiment twice.

Experimental Results:

Table – 3 : Standardisation of (N/20) $Na_2S_2O_3$ solution against standard $K_2Cr_2O_3$ solution:

No. of	Volm. of	Burette reading		Volm. of	Mean volm.
obs.	$K_2Cr_2O_7$			$Na_2S_2O_3$ soln.	of Na ₂ S ₂ O ₃
	(ml)	Initial	Final	(ml)	soln. (ml)
1.	25	0			
2.	25	•••			$V_{_1}$
3.	25				

 $Table-4: Titration \ of \ liberated \ iodine \ with \ standard \ sodium \ thiosulphate \\ solution:$

No. of obs.	Volm. of Bleaching	Burette	reading	Volm. of Na ₂ S ₂ O ₃ soln.	Mean volm. of Na ₂ S ₂ O ₃
003.	powder soln. (ml)	Initial	Final	(ml)	soln. (ml)
1.	50	0	**-	•••	
2.	50		**-		$V_{_2}$
3.	50	•	**-		

Calculation:

Strength of standard $K_2Cr_2O_7$ solution = (W/0.6129) (N/20).

25 ml $K_2Cr_2O_7 \equiv Iodine \equiv V_1$ ml thiosulphate solution

Srength of thiosulphate solution =
$$\left(\frac{W \times 25}{0.6129 \times V_1}\right) \left(\frac{N}{20}\right)$$

* Ca(OCl)Cl
$$\equiv$$
 Cl₂ \equiv I₂ \equiv 2S₂O₃²⁻¹
 \therefore S₂O₃²⁻¹ \equiv I \equiv Cl

 \therefore 1000 ml of (N) thiosulphate \equiv 35.46 g. of Cl.

$$\therefore V_2 \text{ ml of } \left(\frac{W \times 25}{0.6129 \times V_1}\right) \left(\frac{N}{20}\right) \text{ thiosulphate}$$

$$= \frac{35.46}{1000} \times V_2 \times \frac{W \times 25}{0.6129 \times V_1 \times 20} \text{ g of Cl}$$

$$\therefore \text{Cl}\% = \frac{35.46 \times 25 \times V_2 \times W \times 100}{1000 \times 0.6129 \times V_1 \times W_1 \times 20} \%$$

$$= \left(\frac{35.46}{8 \times 0.6129}\right) \times \left(\frac{V_2 \times W}{V_1 W_1}\right) \% = \text{Available chlorine (\%)}$$

Result:

The available chlorine (the grams of chlorine liberated from 100 g of the bleaching powder on treatment with dilute acid) = g

1.4. Estimation of available oxygen in pyrolusite using permanganatometry

Principle:

Pyrolusite is a mineral consisting essentially of manganese dioxide (MnO₂) and is important as an ore of manganese. It is a black, amorphous appearing mineral, often with a granular, fibrous or columnar structure, sometimes forming reniform crusts. 18.4 % available oxygen means 100% MnO₂ content in pyrolusite. Although the primary use of manganese is in the steel industry, MnO₂ finds its application in glass industry as decolourizer from ancient time. On these occasion, MnO₂ forms Mn²⁺ compounds. So availability of oxygen became the main criterion for the quality of pyrolusite. Hence the measurement of available oxygen was necessary and the method of analysis is easy. Potassium permanganate, KMnO₄, is probably the most widely used of all volumetric oxidizing agents. It is a powerful oxidant and readily available at modest cost. The intense color of the permanganate ion, MnO₄, is sufficient to detect the end point in most titrations.

Depending upon reaction conditions permanganate ion is reduced to manganese in the 2+, 3+, 4+ or 6+ state. In solutions that are 0.1 M or greater in mineral acid the common reduction product is manganese (II) ion;

$$MnO_{4}^{-} + 8H^{+} + 5e^{-} \leftrightarrow Mn^{2+} + 4H_{2}O$$

This is the most widely used of the permanganate reactions. In solutions that are weakly acidic (above pH 4) neutral, or weakly alkaline manganese dioxide is the most common reduction product;

$$MnO_4^- + 4H^+ + 3e^- \leftrightarrow MnO_2(s) + 2H_2O$$

Titration in which manganese dioxide is the product suffer from the disadvantage that the slightly soluble brown oxide obscures the end point; time must be allowed for the solid to settle before an excess of the permanganate can be detected. Some important volumetric analyses based on permanganate involve reduction to manganese ion according to the half reaction given below;

$$MnO_4^- + e^- \leftrightarrow MnO_4^{2-}$$

This stoichiometry tends to predominate in solutions that are greater than 1 M in sodium hydroxide. Alkaline oxidations with permanganate have proved to be most useful in the determination of organic compounds.

Evaluation of pyrolusite is made by its oxygen donation capacity. A weighed amount of pyrolusite is heated with 50 ml of 0.1 (N) oxalic acid and (1:1) H_2SO_4 (25 ml) and 25 ml of water on a water bath. The following reaction takes place.

$$MnO_{2} = MnO + O$$

$$MnO + H_{2}SO_{4} = MnSO_{4} + H_{2}O$$

$$H_{2}C_{2}O_{4} + O = 2CO_{2} + H_{2}O$$

$$MnO_{2} + H_{2}C_{2}O_{4} + H_{2}SO_{4} = MnSO_{4} + 2CO_{2} + 2H_{2}O$$

$$Or, \qquad MnO_{2} + H_{2}C_{2}O_{4} + 2H^{+} = Mn^{2+} + 2CO_{2} + 2H_{2}O$$

$$\therefore MnO_{2} = H_{2}C_{2}O_{4}$$

$$2MnO_{4}^{-} + 5 H_{2}C_{2}O_{4} + 6H^{+} = 2Mn^{2+} + 10CO_{2} + 8H_{2}O$$

$$\therefore 2MnO_{4}^{-} = 5H_{2}C_{2}O_{4}$$

$$\therefore \frac{2MnO_{4}^{-}}{5} = H_{2}C_{2}O_{4}$$

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∴ (2/5) MnO₄⁻ ≡ H₂C₂O₄ ≡ MnO₂ ≡ O ≡ 16 g. of oxygen
∴
$$\frac{\text{MnO}_4^-}{5}$$
 ≡ 8g of oxygen (more accurately 7.9997 g. of oxygen)

The pyrolusite dissolves to a colorless solution, the excess of oxalic acid is back titrated with a standard solution of potassium permanganate. From the amount of oxalic acid reacted with MnO₂, available oxygen and the amount of MnO₂ can be determined.

Chemicals required:

- 1. Pyrolusite
- 2. \sim (N/20) Oxalic acid solution
- 3. ~ (N/20) Potassium permanganate
- 4. 4 (N) Sulphuric acid

Procedure:

A. Preparation of 250 mL oxalic acid solution:

Table – 1: Preparation of $\left(\frac{N}{20}\right)$ oxalic acid solution

Initial weight (g)	Final weight (g)	Weight taken (g)	Weight required (g)	Volume to be made (ml)	Strength of H ₂ C ₂ O ₄ solution
W,	\mathbf{W}_{2}	$W = W_1 - W_2$	0.7875	250	$W/0.7875(N/20)$ $= f\left(\frac{N}{20}\right)$

B. Standardisation the KMnO
$$_4$$
 solution using standard $\left(\frac{N}{20}\right)$ $H_2C_2O_4$ solution :

Pipette out 25 ml of the standard (N/20) oxalic acid solution in a 250 ml conical flask, add 25 ml 4(N) $\rm H_2SO_4$, heat the mixture nearly 70°-80°C and then titrate with the KMnO₄ solution in the hot condition until a faint pink colour appears and persists for ~30 seconds. Repeat the same process twice and record the data.

C. Estimation of available O, in Pyrolusite:

Transfer the given quantity (less than ~ 0.1 g) (say w g) of pyrolusite ore into a 250 ml conical flask, add 50 ml 4(N) H_2SO_4 followed by 50 ml (say 25 \times x ml) of standard (N/20) oxalic acid solution using a pipette. Cover the flask with short stem-funnel, heat the

flask gently on an asbestos board till all the black particles of pyrolusite dissolve. Back titrate the excess oxalic acid in the hot condition $(70^{\circ} - 80^{\circ}\text{C})$ with standard ($\sim \text{N/20}$) KMnO₄ solution up to the first appearance of faint pink colour that persists for ~ 30 seconds.

Experimental Results:

Table – 2 : Standardisation of $KMnO_4$ solution against standard (N/20) oxalic acid solution

No. of obs.	Volm. of oxalic	Burette reading		Volm. of KMnO,	Mean volm. of	Strength of oxalic acid	_
	acid (ml)	Initial	Final	soln. (ml)	KMnO ₄ soln. (ml)	soln.	4
1	25	0				()	20 0/25
2	25				$\mathbf{V}_{_{1}}$	$f\left(\frac{N}{20}\right)$	$\left \frac{25 \times f}{V_1} \left(\frac{N}{20} \right) \right $
3	25		**-	***		\20/	1 1 (20)

Table - 3: Estimation of available oxygen in Pyrolusite:

Weight taken	Amount of oxalic acid	Burette reading		Volume of KMnO ₄	Available % Oxygen
	added (mL)	Initial	Final	(ml) 4	5
w	25×x	0	V_{2}	V_2	y

Calculation:

If
$$(25 \times x \text{ ml})$$
 of $f(N/20)$ oxalic acid $\equiv V_2 \text{ ml}$ of $\frac{25 \cdot f}{V_1} \left(\frac{N}{20}\right) KMnO_4 + w g$. of pyrolusite

Then, w g. of pyrolusite solution
$$\equiv (V_1 \times x - V_2) \text{ml of } \frac{25 \cdot f}{V_1} \left(\frac{N}{20}\right) \text{KMnO}_4$$

$$\equiv \frac{\left(V_1 x - V_2\right) 25 \cdot f}{V_1 \times 20} \text{ml of (N)} \text{KMnO}_4$$

$$\equiv \frac{8 \times (V_1 x - V_2) 25 \cdot f}{1000 \times V_1 \times 20} \text{g. of oxygen}$$
(1000 ml (N) KMnO₄ \equiv 8 g. of oxygen)

$$\therefore \text{ Available oxygen (\%)} \equiv \frac{8 \times (V_1 x - V_2) 25.f}{1000 \times V_1 x 20 \times w} \times 100(\%) = y$$

Result:

The amount of available oxygen present in given sample of pyrolusite is%

1.5. Estimation of Cu in brass using iodometry

Principle:

A weighed quantity of brass is dissolved in (1:1) nitric acid by boiling. Copper is the iodometrically estimated by treating the solution containing Cu^{2+} with an excess of KI solution, when sparingly soluble cuprous iodide, (Cu_2I_2) , is precipitated with liberation of equivalent of iodine. Copper is estimated by titrating the liberated iodine with a standard solution of sodium thiosulphate.

$$3Cu + 2HNO_{3} + 6H^{+} = 3Cu^{2+} + 2NO + 4H_{2}O$$

$$2NO + O_{2} = NO_{2}$$

$$2NO_{2} + H_{2}O = HNO_{3} + HNO_{2}$$

$$2HNO_{2} + CO(NH_{2})_{2} = 2N_{2} + CO_{2} + 3H_{2}O$$

$$2Cu^{2+} + 4I^{-} = Cu_{2}I_{2} + I_{2}$$

$$I_{2} + S_{2}O_{3}^{2-} = 2I^{-} + S_{4}O_{6}^{2-}$$

$$\therefore 2Cu^{2+} \equiv I_{2} \equiv 2S_{2}O_{3}^{2-}$$
or, $S_{2}O_{3}^{2-} \equiv Cu^{2+} \equiv 1$ equivalent

 \therefore 1000 ml of (N) thiosulphate solution \equiv 63.546 g. of Cu

Sodium thiosulphate solution is standardised against a standard K, Cr, O, solution.

$$Cr_2O_7^{2-} + 14H^+ + 6I^- = 2Cr^{3+} + 7H_2O + 3I_2$$

 $I_2 + 2S_2O_3^{2-} = 2I^- + S_4O_6^{2-}$

Chemicals required:

- Brass alloy
- 2. Standard (~N/20) K,Cr,O, solution
- 3. (~N/20) Na₂S₂O₃ solution

- 4. Solid KI or 10% KI solution
- 5. 1% starch solution
- 6. NH₄HF,
- 7. Urea (A.R.)

Procedure:

1. Preparation of 250 ml (N/20) K₂Cr₂O₂ solution:

Table -1:

Initial weight (g)	Final weight (g)	Weight taken (g)	Weight required (g)	Volume to be made (ml)	Strength of $K_2Cr_2O_7$ solution
$W_{_1}$	$\mathbf{W}_{_{2}}$	$W=W_1-W_2$	0.6129	250	(W/0.6129)×(N/20)

2. Preparation of $\sim (N/20)$ Na,S,O, solution:

Dissolve $\sim 12.5-13$ g. of A.R. Na₂S₂O₃.5H₂O in 500 ml boiled distilled water and dilute to 1 lit. and add 3 drops of CHCl₃ to improve its stability and store in amber coloured bottle.

3. Dissolution of Brass:

Weigh out accurately about 1 g. of the supplied brass into a 250 ml beaker and add 10 ml of distilled water followed by 10 ml conc. HNO₃ successively down the side of the beaker. Cover the beaker with a clock glass and heat carefully on an asbestos board over a low flame until dissolution is completed. Dilute with 25 ml of distilled water and boil for 5 minutes with 1 g. of urea. Allow it to cool to room temperature. Allow it to cool to room temperature. Transfer the solution quantitatively from the beaker into a 250 ml volumetric flask by washing with distilled water and finally make up the volume up to the mark with distilled water. Mix uniformly (stock solution).

4. Standardisation of sodium thiosulphate solution against standard $\sim (N/20)$ $K_2Cr_2O_7$ solution :

Pipette out an aliquot of 25 ml of the standard \sim (N/20) K₂Cr₂O₇ solution, add 25 ml of 4(N) H₂SO₄ and 1 g. or 10 ml of 10% KI solution. Cover the mouth of the flask with a clock glass, allow to stand in dark for 2-3 minutes. Add 140 ml of distilled water

and titrate with the thiosuphate solution till a straw (pale) yellow colour appears. Add 2 ml of 1% starch solution and continue titration with thiosulphate solution till the blue colour of the solution is discharged and a bright green colour appears. Repeat the experiment twice.

5. Estimation of Cu²⁺:

Pipette out 25 ml from the above stock solution in a 500 ml conical flask, dilute to 50 ml with distilled water. Neutralise with 1:1 aqueous NH₃ adding dropwise with stirring until a permanent light blue turbidity appears (avoid excess ammonia). Add 2 g. of NH₄HF₂, and shake to obtained a clear solution. Add 10 ml of 10% KI solution and titrate the liberated I₂ immediately with standard \sim (N/20) thiosulphate solution adding the starch indicator near the end point. Continue the addition of thiosulphate solution till the milky white precipitate of Cu₂I₂ is visible at the end point. Repeat the experiment twice.

Experimental Results:

Table – 2 : Standardisation of (N/20) $Na_2S_2O_3$ solution against standard $K_2Cr_2O_7$ solution

No. of obs.	Volm. of K ₂ Cr ₂ O ₇	Burette reading		Volm. of Na ₂ S ₂ O ₃ soln.	Mean volm. of Na ₂ S ₂ O ₃
000.	(ml)	Initial	Final	(ml)	soln. (ml)
1	25	0			
2	25	•••	•••		V
3	25				

Table - 3: Estimation of Cu

No. of obs.	Volm. of brass soln.	_ ~		Volm. of Na ₂ S ₂ O ₃ soln.	Mean volm. of Na ₂ S ₂ O ₃
003.	(ml)				
1	25	0	+	•••	
2	25	•		***	$\mathbf{V}_{_{1}}$
3	25			**-	

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Caculation:

1. Strength of $K_2Cr_2O_7$ solution = $\frac{W}{0.6129}(N/20) = S'(N)$

2. Standardisation of thiosulphate solution:

25 ml S'(N)
$$K_2Cr_2O_7$$
 solution \equiv V ml $S_2O_3^{2-}$ solution

$$\therefore \text{ Strength of S}_2\text{O}_3^{2-} \text{ solution } = \frac{25 \times \text{W}}{\text{V} \times 0.6129} (\text{N}/20) = \text{S(N)}$$

3. Estimation of Cu:

25 ml supplied Cu²⁺ solution
$$\equiv$$
 V₁ ml S(N) S₂O₃²⁻ solution \equiv V₁ × S ml (N) S₂O₃²⁻ solution

We have 1000 ml (N) $S_2O_3^{2-}$ solution = 63.546 g. of Cu

$$\therefore$$
 V₁ x S ml (N) S₂O₃²⁻ solution \equiv 0.063546 \times V₁ \times S g. of Cu

$$\therefore$$
 25 ml brass solution $\equiv 0.063546 \times V_1 \times S$ g. of Cu

$$\therefore$$
 250 ml brass solution $\equiv 0.063546 \times V_1 \times S \times 10$ g. of Cu

$$\therefore$$
 Total amount of Cu in w g. of brass = 0.063546 \times V₁ \times S \times 10 g. of Cu

$$\therefore$$
 % of Cu in brass = 0.063546 \times V₁ \times S \times 10 \times 100 / w g. of Cu

Conclusion: Amount of Cu present in the given brass sample = %

Note:

- i) The optimum pH for determination of copper by iodometric method is ~3 to 4.
- ii) In this iodometric determination of copper, some amount of iodine may be absorbed by the precipitate of Cu₂I₂. To release this iodine, small amount of ammonium thiocyanate may be added near the end point (i.e. when the blue colour of starch –iodine adsorption complex fades) and then the titration is completed as quickly as possible to minimize arial oxidation. At the end point the precipitate attains a pale pink shade.
- iii) E⁰ value of L/2I⁻ couple (0.54 V) is higher than that of the Cu²⁺/Cu⁺ couple (0.15 V). Yet, Cu²⁺ quantitatively oxidises iodide to iodine, since the formal potential of Cu²⁺/Cu⁺ couple is increased sufficiently above the E⁰ value of I₂/2I⁻ couple, as Cu⁺ ions disappear from the system due to precipitation of sparingly soluble Cu₂I₂.

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1.6 Estimation of Fe in cement using permanganometry

Principle:

Cement contains CaO, MgO, SiO₂, Al₂O₃, Fe₂O₃ etc. along with traces of Na₂O and K₂O. A weighed quantity of finely powdered cement is brought into solution by heating with 1:1 HCl. Then Fe³⁺, present in the solution, is reduced to Fe²⁺ by SnCl₂ method and this is then titrated against the standard KMnO₄ solution.

$$2Fe^{3+} + Sn^{2+} = 2Fe^{2+} + Sn^{4+}$$

$$Sn^{2+} + 2HgCl_2 = Hg_2Cl_2 \downarrow + Sn^{4+} + 2Cl^{-}$$

$$MnO_4^{-} + 5Fe^{2+} + 8H^{+} = Mn^{2+} + 5Fe^{3-} + 4H_2O$$

$$\therefore 1 \text{ mole } MnO_4^{-} \equiv 5 \text{ moles } Fe^{2+}$$

$$Or, 1/5 \text{ mole } MnO_4^{-} \equiv 1 \text{ mole } Fe^{2+} \equiv 1 \text{ equivalent}$$

$$(Since, MnO_4^{-} + 8H^{+} + 5e = Mn^{2+} + 4H_2O)$$

$$\therefore 1000 \text{ ml}(N) \text{ KMnO}_4 \text{ solution } \equiv 55.847g. \text{ of } Fe$$

Chemicals required:

- 1. $\sim (N/20) H_2C_2O_4$ 2H₂O solution
- 2. \sim (N/20) KMnO₄ solution
- 3. 4(N) H₂SO₄
- 4. 15% SnCl₂ solution / Al- foil
- 5. 5% HgCl₂ solution
- 6. Conc. HCl
- 7. Supplied cement sample

Procedure:

1. Preparation of 250 ml \sim (N/20) $H_2C_2O_4$ 2 H_2O solution :

Dissolve accurately weighed ~ 0.7879 g. of oxalic acid in 250 ml volumetric flask, dilute up to the mark with distilled water and then shake to form a uniform solution.

2. Preparation of \sim (N/20) KMnO₄ solution :

Dissolve ~ 1.6 g. of A.R. KMnO₄ in 500 ml distilled water, boil for about 20 to

30 minutes, cool, diluted to 1 lit., then filter through glass wool and store in a amber coloured bottle.

3. Standardise the \sim (N/20) KMnO₄ solution using standard $\left(\frac{N}{20}\right)H_2C_2O_4$ solution:

Pipette out 25 ml of the standard (N/20) oxalic acid solution in a 250 ml conical flask, add 25 ml 4(N) H₂SO₄, heat the mixture nearly 70° - 80° C and then titrate with the KMnO₄ solution in the hot condition until a faint pink colour appears and persists for ~ 30 seconds. Repeat the same process twice and record the data.

4. Dissolution of Cement:

Weigh out accurately about 1 g. of finely powdered cement in a 250 ml beaker. Add 50 ml of (1:1) HCl, partially cover with a clock glass and heat the mixture gently and break up any lumps with a glass rod. When the sample of cement has reacted completely, allow to cool and transfer the mixture quantitatively into a 250 ml volumetric flask by washing with very dilute (N) HCl solution and make up the volume up to 250ml with distilled water. Mix the solution uniformly.

5. Estimation of Fe:

Pipette out 50 ml of the above solution in a ml conical flask and add ml of conc. HCl. Heat just to boiling, reduce Fe³⁺ ion with 15% SnCl₂ solution adding drop wise until the yellow colour is just discharged and finally add a drop in excess. Cool under tap to room temperature. Add 10 ml 5% HgCl₂ solution at a time with vigorous shaking and dilute to 300 ml with water. Add 25 ml Zimmermann – Reinhardt solution. Titrate with the standard (N/20) KMnO₄ solution until the solution just turns light pink colour.

Note: The reduction of Fe³⁺ may also be done with Al – foil in 4(N) HCl medium and then the above method is followed.

Experimental Results: Insert paragraph Table - 1: Weighing of oxalic acid

Initial weight (g)	Final weight (g)	Weight taken (g)	Weight required (g)	Volume to be made (ml)	Strength of H ₂ C ₂ O ₄ solution
W ′ ₁	W' ₂	$\mathbf{W'} = \mathbf{W'}_1 - \mathbf{W'}_2$	0.7875	250	$W'/0.7875(N/20)$ $= f\left(\frac{N}{20}\right)$

Table - 2: Weighing of Portland cement

Initial wt.	Final wt.	Wt. Taken
(g)	(g)	(g)
W ₁	W ₂	$\mathbf{W} = \mathbf{W}_1 - \mathbf{W}_2$

Table-3 : Standardisation of $KMnO_4$ solution against standard (N/20) oxalic acid solution

No. of obs.	Volm. of oxalic	Burette r	eading	Volm. of KMnO,	Mean volm. of	Strength of oxalic acid	1
	acid (ml)	Initial	Final	soln. (ml)	$KMnO_4$	soln.	+
					soln (ml)		
1	25	0		•••		(> r)	$25 \times f(N)$
2	25				V_1	$f\left(\frac{N}{20}\right)$	$\left \overline{V_1} \left(\overline{20} \right) \right $
3	25	***		+	,	(20)	=S(N)

Table – 4: Estimation of Iron

No. of obs.	Volm. of diluted	Burette reading		Volm. of KMnO,	Mean volm. of	Strength of KMnO ₄
	stock soln.	Initial	Final	soln. (ml)	KMnO ₄	soln.
	(ml)				soln (ml)	
1	50	0		•••		
2	50	**-	+	+	V	S (N)
3	50	***				

Calculation:

Weight of cement taken = W g

Strength of $KMnO_4$ solution = S(N)

50 ml given Fe(III) solution \equiv V ml S (N) KMnO₄ solution

 \equiv V × S ml (N) KMnO₄ solution

We have, 1000 ml KMnO₄ solution $\equiv 55.847$ g of Fe

 $V~X~S~ml~(N)~KMnO_4~solution \equiv 0.055847 \times V \times S~g~of~Fe/~50~ml$

 $0.055847 \times V \times S \times 5g$ of Fe / 250 ml

W g of the given sample cement contain 0.055847 \times V \times S \times 5g of Fe

∴ Percentage of Fe in the given cement sample =
$$\frac{0.055847 \times V \times S \times S}{W} \times 100\%$$

Result:

The amount of iron present in the given sample of cement

$$=\frac{0.055847\times V\times S\times S}{W}\times 100\%$$

1.7. Estimation of chloride gravimetrically

Principle:

Chloride is usually estimated as silver chloride, which is precipitated by adding excess of AgNO₃ to the solution containing Cl⁻ ion, acidified with dilute HNO₃ when AgCl is quantitatively precipitated.

$$Ag^{+} + Cl^{-} = AgCl$$

 $143.34 \text{ g AgCl} \equiv 35.46 \text{ of chloride}$
 $1 \text{ g AgCl} \equiv 35.46 / 143.34 \text{ or, } 0.2474 \text{ g of chloride}$

The precipitate may be initially colloidal in nature and may be coagulated into filterable from by heating the suspension with vigorous stirring.

Chemical Requirement:

- a) 0.1 M AgNO, solution: 17 g/L.
- b) Supplied NaCl solution (0.1M): 6 g/L.

Procedure:

Pipette out 25 ml of the supplied NaCl solution into a 250 ml beaker providing with a glass rod, dilute to 150 ml with distilled water add 0.5 ml of conc. HNO₃. To the cold solution add 0.1M AgNO₃ solution slowly with constant stirring until the precipitation of AgCl is complete. Only slightly excess of the reagent should be used. This can be easily be detected by allowing the precipitate to settle and adding few drops of AgNO₃ solution, when no further precipitate should be obtained.

Cover the beaker with clock glass, heat the suspension nearly to boiling for about 2-3 minutes until the precipitate coagulates and the supernatant solution should be clear. Check the completeness of the precipitation by adding a few drops of AgNO, solution to

the supernatant liquid. Allow to stand for about an hour in a dark place. In the meantime, clean a sinter-glass crucible, Gooch crucible (G-4), make it dry at a temperature of 130°-150°C and allow to cool in a desiccator for 20 minutes and take the weight of the empty crucible.

Repeat the process of heating and cooling until a constant weight (± 0.0002) is attained.

Collect the precipitate in the weighed crucible. Wash the precipitate thoroughly in the crucible with dilute $\sim 0.01~\mathrm{N}$ HNO₃ solution until the washings are free from chloride ions, test with AgNO₃ solution. Place the crucible with its contents in a air oven at $130^{\circ} - 150^{\circ}\mathrm{C}$ for about 1 hour. Cool in a desiccator and weigh.

Repeat the process of heating and cooling until a constant weight is attained.

Experimental Results:

Table – 1: Determination of constant weight of crucible

No. of readings	Weight of empty crucible (g)

Table - 2: Determination weight of chloride

No. of readings	Weight of crucible + AgCl (g)

Calculation:

Constant weight of empty crucible = W, g

Constant weight of crucible + $AgCl = W_2 g$

$$\therefore$$
 weight of AgCl = $(W_2 - W_1)$ g

∴ % of chloride in the supplide solution

$$= (W_2 - W_1) \times 0.2474 \times 100 \%$$

Conclusion:

... Amount of chloride present in the supplied solution

$$= (W_2 - W_1) \times 0.2474 \times 100 \%$$

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1.8. Estimation of Ni(II) using DMG gravimetrically

Principle:

Nickel is gravimetrically estimated as *bis*-[dimethylglyoximatonickel(II)], Ni(DMGH)₂. When a known volume of Ni²⁺ solution is treated with a slightly excess of ethanolic solution of dimethylglyoxime, DMGH₂, (1) in ammoniacal medium, Ni(DMGH)₂, (2) (solubility product = 3.98×10^{-24}) is quantitatively precipitated as shining red crystals.

The medium must not be acidic, since $Ni(DMGH)_2$ is soluble in acid. The solution should not be strong alkaline, as $Ni(DMGH)_2$ is soluble in strong base. The optimum Ph is $\sim 7-8$. Addition of large excess of $DMGH_2$ is to be avoided, as the reagent itself due to its low solubility in water may precipitate along with $Ni(DMGH)_2$. Proportion of alcohol in the mixture should not be very large as the red precipitate of $Ni(DMGH)_2$ may dissolve in water – alcohol mixture.

Chemicals and Equipments:

- i) Dimethyl glyoxime solution : 1% solution in 95% ethanol.
- ii) Ammonium nickel sulphate solution, (NH₄)₂SO₄ NiSO₄. 6H₂O (unknown): ~20 g / lit. or NiSO₄. 7H₂O or, NiSO₄. 6H₂O in proportional amount in 1(N) H₂SO₄ medium.
- iii) G-4 sintered glass crucible.
- iv) Desiccator with silica gel drier.

- v) Analytical balance with calibrated weight box.
- vi) Air oven set at 110° 120°C.

Procedure:

- Clean a sintered glass crucible (G-4), and dry it at 110° 120°C in the air oven for one hour, then cool in a desiccator for about 25 minutes and weight the empty crucible. Repeat the process of heating, cooling and weighing until a constant weight (± 0.0002 g) is attained.
- 2. Take an aliquot of 10 ml of sample Ni²⁺ solution into a 250 ml beaker. Diluted to 150 ml with double distilled water. Heat to 70° 80°C on a hot water bath, add 15 ml of 1% dimethyl glyoxime solution (at least 5 ml for every 10 mg of Ni present) and mix thoroughly by stirring with a clean glass rod. Neutralize with (1:1) aqueous ammonia solution by adding dropwise with constant stirring until the smell of ammonia persists and rose-red crystalline precipitate of Ni(DMGH)₂ is formed. Cover the beaker with a watch glass and allow to stand on the hot water bath for about 20 minutes. Check the completeness of precipitation by adding a few more drops of the dimethyl glyoxime reagent solution to the supernatant liquid, smelling faintly of ammonia.
- 3. Filter the precipitate using the previously dried and weighed sintered glass (G-4) crucible. Transfer the quantitatively from the beaker to the crucible using a policeman and washing with hot (70° 80°C) distilled water. Continue washing till the filtrate is free from chloride or sulphate (test with AgNO₃ and Ba(NO₃)₂ solutions in HNO₃ medium). Dry the crucible with its contents at 110° 120°C for one hour in the air oven. Allow to cool in a desiccator for about 25 minutes and then weigh. Repeat the process of heating, cooling and weighing until a constant weight (±0.0002 g) is attained.

Calculation:

Weight of empty crucible = W_1 g Weight of crucible + Ni(DMGH)₂ = W_2 g

- \therefore Weight of Ni(DMGH)₂ = $(W_2 W_1)$ g
- ∴ 1 g of Ni(DMGH)₂ 0.2033 g of Ni²⁺
- \therefore $(W_2 W_1)$ g of Ni $(DMGH)_2 \equiv 0.2033$ x $(W_2 W_1)$ g of Ni²⁺ in 10 ml solution

:. Strength of Ni²⁺ solution =
$$\frac{0.2033 \times (W_2 - W_1) \times 1000}{10} \text{ g/L}$$

= 20.33 (W₂ - W₁) g/L

1.9 Self Assesment Questions

- 1. What are meant by the terms idometry and idometry?
- 2. What is meant by available chlorine in bleaching powder? How is estimated?
- 3. What is the commonly used indicator in idimetric titration?
- 4. How can you prepare 250ml (N/20) K²Cr²O, solution?
- 5. Define primary and secondary standard solutions? Give examples.
- 6. What amount of oxalic acid is required to prepare 250 ml (N/20) oxalic acid?
- 7. Write down the chemical reaction during the estimation of Ni using DMG gravimetrically?
- 8. What is the role of NH₄HF₂ is estimation of Cu²⁺ using idometry?
- 9. What is Dq value?
- 10. How does chloride estimate by gravimetrically?

1.10 Suggested Reading

- 1. "Text Book on Practical Chemistry"; K. S. Mukherjee,
- "An Advance Course in Practical Chemistry". A. Ghoshal, B. Mahapatra and A.K. Nad.
- 3. "Text Book of Quantitative Inorganic Analysis" A.I. Vogel.

Unit-2 Quantitative Experiment

Structure

- 2.1. Objectives
- 2.2. Introduction
- 2.3. Paper chromatographic separation of Ni (II) and Co (II)
- 2.4. Measurement of $10D_a$ by spectrophotometric method
- 2.5. Preparation of Mn(acac)₃ and determination of its λ_{max} colorimetrically
- 2.6. Self Assessment Questions
- 2.7. Suggested Reading

2.1. Objectives

After reading this unit we are able to learn the following topics:

- Seperation of Ni (II) and Co(II)
- Measurement of 10 Dq value by spectroscopic method
- Preparation of Mn (acac)₃ and determination of λ_{max}

2.2. Introduction

Chromatography: It is one of the most valuable and relatively modern technique. It was first discovered by M. Tswett, a botanist in 199 for the seperation of coloured substances. The basic principle of this technique is the preferential distribution of the components of the mixture in two phases-one is stationary and the other is mobile. The stationery phase may be either said or liquid. When it is solid, the seperation of the constituents occurs through selective adsorption but in the case of liquid stationery phase the seperation is achieved by partition. The mobile phase may be liquid or gas. Different types of chromatography developed namely column chromatography, thin layer chromatography, paper chromatography and gas chromatography.

Paper chromatography is a kind of partition chromatography in which the substances are distributed between two liquids-one is the stationery liquid usually water, held in the

fibres of the paper known as stationery phase and the other is the moving liquid or developing solvent and is normally called as moving phase. The components of the mixture to be seperated migrate at different rates and appear as spots on the paper.

Colorimetric estimation: A sample containing low manganese content can ve conveniently estimated by colorimetric method. The colourmetric determination is based on Lambert-Beer's law, according to which the absorbance (A) of a solution of light absorbing substance is given by

 $A = \varepsilon cl$

Where, I is the path length (usually 1 cm), c is the concentration in molarity and ϵ is the molar extinction coefficient. If the absorbance (A) of a series of solutions of known concentrations of the substance to be determined is plotted against concentration (c), a straight line passing through origin is obtained. The molar extinction coefficient, ϵ , may be obtained from the slope of this straight line.

Such a curve is called a calibration curve. The range of concentration of the substance, where the absorbance vs. concentration curve is linear, is the useful range of concentration for colorimetric determination.

Unknown concentration of the substance in a sample solution may be determined by measuring the absorbance for the light of same wave length and then extrapolating the calibration curve or by simply dividing the experimental absorbance by the extinction coefficient. In colormetric determinations, optical filters are often used for isolating the desired spectral region from the undesired one. Light filters in the wave length region 500-560 nm are generally used in the determination of managanese as MnO⁴. Alternatively, a spectrophotometer may be used and measurement may be made at 520 nm.

2.3. Paper Chromatographic Separation of Ni (II) and Co (II)

Theory:

In paper chromatograpy the materials to be separated undergo partition between the aqueous phase held in the inert cellulose matrix and organic solvent used as mobile phase. In paper chromatography the mechanism is mainly partition in nature. Here adsorption may also occur due to presence of – COOH group in cellulose but this effect is minimum in presence of strong acidic medium.

In inorganic separation by paper chromatographic technique the mobility of different

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ions depend upon the following factors:

i) If a solute forms a complex with any of the constituents present in the developing solvent, its R_F value will be high due to the solubility of the inorganic solutes increase in organic phase. Thus oxygen containing solvents in presence of little HCl, metal ions may dissolve in organic solvents after forming chlorocomplexes e.g., Co²⁺ ion form chlorocomplex that is more soluble in organic solvent whereas Ni²⁺ cannot form such complex and it is held at the base.

ii) The other factor for the mobility of the metal ions is that which tends to lower the R_F value, i.e., retains the components of the mixture in the stationary aqueous phase of the cellulose. This happens when the metal ions can form strong water soluble complexes with anions present in the developing solvent or which give a precipitate in this medium.

A mixture of metal ions [Co²⁺ and Ni²⁺] can be separated by paper chromatography where paper itself acts as stationary phase.

On developing paper chromatogram in acetone : ethyl acetate : 6M HCl (9 : 9 : 2) mixed solvent, the sugar will separate and appear as two coloured spots at different distance depending on their respective $R_{\rm F}$ values. The appearance of blue – purple spot indicates the presence of Ni²⁺ and yellow – orange spot indicates Co²⁺. The $R_{\rm F}$ values varies in the order :

Co²⁺ > Ni²⁺ with rubeanic acid as the spraying reagent.

Materials Required:

- i) Stationary phase: A paper strip (20 cm x 4 cm) cut from whatman No. 1 paper.
- ii) Developing solvent (Mobile phase): Acetone: ethyl acetate: 6M HCl (9:9:2) v/v.
- iii) Developing chamber: A glass jar (25 cm x 5 cm) with a lid.
- iv) Spraying reagent: Dissolve 10 mg of rubeanic acid in 10 ml of 95% ethyl alcohol.
- v) Standard solutions: Dissolve ~ 4.5 / 5 ml of CoCl₂. 6H₂O and NiSO₄. 6H₂O in distilled water to have the solutions containing ~ 1mg / ml of each of Co²⁺ and Ni²⁺. Label the solutions as **A** for Co²⁺ and **B** for Ni²⁺.
- vi) Unknown sample solution of metal ions. (Mix two solutions and label it as unknown).
- vii) Fine capillary tube.
- viii) Sprayer.

Procedure:

i) Setting of the solvent jar:

Place 50 ml of the developing solvent into the solvent jar, cover with lid and shake

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the jar so that the vessel is saturated with solvent vapour. Allow to stand for 20 minutes.

ii) Application of the sample:

Cut 20 cm × 4 cm piece of a paper strip from Whatman No.1 paper. Draw a light pencil line across the paper strip above 3 cm from the lower end. Put three pencil dots on the line with symmetrical distance. Now place vertically one micro drop of the supplied mixture of the metal ions on middle dot with a fine capillary tube. Label it. Again put two micro drops on the remaining dots of the standard solutions one by one in a similar manner. Label these as **A** and **B**. Allow to dry in the air or by using a hair drier.

iii) Development of the spotted paper chromatogram:

Suspend the paper strip from the glass hook into the solvent to a depth of 5-6 mm. When the solvent from ascends about 15-20 cm (which requires ~ 2 hours), remove the paper strip. Mark the solvent front ascended with a pencil and dry the paper strip in air or using hair drier.

iv) Identification of metal ions:

Spray the paper strip on both side with the spraying reagent. Two spots are separated and label them as X and Y. The appearance of blue-purple spot indicates the presence of Ni ²⁺ and yellow – orange spot indicates Co ²⁺.

v) Measurement of R_E value :

Measure the distance travelled by the solvent front. Encircle the developed spots with a pencil and measure the distances travelled by the different constituents present in the supplied mixture as well as in the standard sample from base line to the centre of the each spot. Calculate the $R_{\rm F}$ value of each constituent and compare with the constituents in the standard sample.

Experimental Results:

Table -1: Calculation of $R_{_{\rm E}}$ values of standard samples:

Standard samples (Co ²⁺ and Ni ²⁺)	Distance travelled by the solute from the starting line (d ₁ cm)	Distance travelled by the solvent from the starting line $(d_2 \text{ cm})$	$\mathbf{R}_{\mathbf{F}} = \mathbf{d}_1 / \mathbf{d}_2$
A (Co ²⁺)			
B (Ni ²⁺)			

Table -2: Calculation of $R_{\scriptscriptstyle E}$ values of unknown sample:

Standard samples (Co ²⁺ and Ni ²⁺)	Distance travelled by the solute from the starting line (d ₁ cm)	Distance travelled by the solvent from the starting line (d ₂ cm)	$\mathbf{R}_{\mathrm{F}} = \mathbf{d}_{1} / \mathbf{d}_{2}$
A (Co 2+)			
B (Ni 2+)			

Note:

- a) Care must be taken in handling the paper strip to keep it free from contamination.
- b) The centre of the spotted zone is to be taken, to measure the distance travelled by the solute from the starting line.

2.4. Measurement of 10Dq by spectrophotometric method

Theory:

The primary objective of this experiment is to determine the concentration of an unknown KMnO₄ solution. The KMnO₄ solution used in this experiment has a blue color, so Colorimeter users will be instructed to use the red LED. A higher concentration of the colored solution absorbs more light (and transmits less) than a solution of lower concentration. You will prepare five of known concentration (standard solutions). Each solution is transferred to a small, rectangular cuvette that is placed into the Colorimeter or Spectrometer. The amount of light has penetrated the solution and strikes the photocell is used to compute the absorbance of each solution. When you graph absorbance vs. concentration for the standard solutions, a direct relationship should result. The direct relationship between absorbance and concentration for a solution is known Beer's law. You will determine the concentration of an unknown KMnO₄ solution by measuring its absorbance. By locating the absorbance of the unknown on the vertical axis of the graph, the corresponding concentration can be found on the horizontal axis. The concentration of the unknown can a so be found using the slope of the Beer's law curve.

Apparatus & Chemicals required:

- 1. Colorimeter cuvette (20 × 150 mm)
- 2. Test tubes

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- 3. Two 10 mL pipettes
- 4. Graduated cylinders
- 5. Beakers
- 6. 0.01M KMnO₄ solution
- 7. Distilled water

Procedure:

- Obtain small volumes 0.01M KMnO₄ solution and distilled water in separate beakers.
- 2. Label five clean, dry, test tubes 1-5.
- 3. Use pipets to prepare five standard solutions according to the chart below.
- 4. Thoroughly mix each solution with a stirring rod.
- 5. Clean and dry the stirring rod between uses.
- 6. Prepare a blank by filling a cuvette 3/4th full with distilled water.
- To correctly use cuvettes, remember: Wipe the outside of each cuvette with a lintfree tissue.
- 8. Handle cuvettes only by the top edge of the ribbed sides.
- 9. Dislodge any bubbles by gently tapping the cuvette on a hard surface.
- 10. Always position the cuvette so the light passes through the clear sides.
- 11. You are now ready to collect absorbance-concentration data for the five standard solutions
- 12. Using the solution in Test Tube 1, rinse the cuvette twice with ~1 mL amounts and then fill it 3/4th full.
- 13. Wipe the outside with a tissue and place it in the device (Colorimeter or Spectrometer when the absorbance readings stabilize,).
- 14. Close the lid on the Colorimeter.
- 15. Discard the cuvette contents as directed.
- 16. Using the solution in Test Tube 2, rinse and fill the cuvette 3/4th full.

17. Wipe the outside and place the cuvette in the device (close the lid of the Colorimeter).

- 18. When the absorbance readings stabilize, d. Repeat the procedure for Test Tubes 3 and 4.
- 19. Trial 5 is the original 0.01M KMnO₄ solution.

Test Tube	0.01M KmnO ₄ (mL)	Distilled water (mL)	Concentration (M)
1	2	8	0.002
2	4	6	0.004
3	6	4	0.006
4	8	2	0.008
5	10	0	0.010

- 20. Determine the absorbance value of the unknown $KMnO_4$ solution. Take about 5 mL of the unknown $KMnO_4$ in another clean, dry, test tube.
- 21. Record the number of the unknown in your data table.
- 22. Rinse the cuvette outside of the cuvette, place it into the device. (Close the lid of the Colorimeter.) twice with the unknown solution and fill it about 3/4th full.
- 23. Read the absorbance value displayed in the meter.
- 24. When the displayed absorbance value stabilizes, record its value as Trial 6 in your data table.
- 25. Select 'Interpolate' from the 'Analyse' menu.
- 26. Find the absorbance value that is closest to the absorbance reading you obtained in Step c above.
- 27. Determine the concentration of your unknown KMnO₄ solution and record the concentration in your data table.
- 28. Dispose of any of the remaining solutions as directed.

Trial	Concentration (mol / L)	Absorbance
1	0.002	
2	0.004	
3	0.006	

Trial	Concentration (mol / L)	Absorbance
4	0.008	
5	0.010	
6	Unknown strength	

2.5. Preparation of Mn(acac)₃ and determination of its λ_{max} colorimetrically

Theory:

Manganese is a first row transition metal whose compounds display a tremendous variety of oxidation states ranging from Mn (III), e.g. Mn(NO)₃CO, to Mn(VII), e.g. KMnO₄. The target complex of this experiment is the acetylacetonatomanganese(III) complex [tris(2,4- pentanediacetonato)manganese(III), often abbreviated as Mn(acac)₃] and is often used as a synthetic intermediate for the preparation of analogous Mn(III) compounds. Mn(III) complexes are relatively stable, however, will slowly oxidize water with concurrent evolution of dioxygen. Thus, it comes as no surprise that nature takes advantage of aqueous manganese redox chemistry in the oxygen evolving complex (OEC) of the photosynthetic reaction center to generate dioxygen (the air we breathe today).

$$4Mn^{3+} + 2H_2O \rightarrow 4Mn^{2+} + 4H^+ + O_2$$

In this experiment a solution of manganese (II) chloride (MnCl₂) is oxidized with potassium permanganate in the presence of acetylacetone giving the brown Mn(acac)₃ solid.

Procedure for preparation of Mn (acac),:

- 1. In a 250 mL conical flask prepare a solution of 1.32 g manganese (II) chloride tetrahydrate and 3.59 g of sodium acetate trihydrate in 50 mL water.
- 2. To this solution add by pipette 5 mL of acetylacetone.
- Place a small magnetic stirring bar in the solution and place the flask on a magnetic stirrer in the hood.
- 4. To the stirred mixture add dropwise a solution of 0.28 g of potassium permanganate in 15 mL water (due to the color intensity of the permanganate solution it is difficult to determine if it has completely dissolved, therefore, stir thoroughly and check for undissolved solute).

5. After the addition of the potassium permanganate solution, stir for an additional 5 minutes.

- 6. Meanwhile, prepare a solution containing 3.59 g of sodium acetate trihydrate in 15 mL of water and add this in approximately 1mL portions to the stirred solution of crude Mn(acac)₃.
- Heat the reaction mixture to near boiling (hot plate) for 10 minutes and subsequently cool to room temperature.
- 8. Filter the crude dark solid on a small Buchner funnel and wash with three 10mL portions of deionized water.
- 9. Spread out the crude product on a porcelain dish and dry in an oven at 60°C to 70°C for at least 30 minutes.

Recrystallization:

- 1. Weigh the dry product and determine the crude percent yield.
- 2. Under the hood, dissolve the dried Mn(acac)₃ in 4.0 mL of toluene contained in a 25mL conical flask.
- 3. Filter the solution through a Buchner funnel.
- 4. Transfer the filtrate to a 30-mL beaker and cool in an ice bath (be very careful not to get any water in the toluene solution).
- 5. Add 15 mL of petroleum ether to the solution to precipitate the product.
- 6. Collect the recrystallized product in a Buchner funnel and place in a drying oven at 60 C.
- Weigh the recrystallized product and calculate the percent yield.

Procedure for determination of its λ_{max} :

- 1. Obtain small volumes of Mn(acac)₃ solution and distilled water in separate beakers.
- 2. Label five clean, dry, test tubes 1-5.
- 3. Use pipettes to prepare five standard solutions according to the chart below.
- 4. Thoroughly mix each solution with a stirring rod.
- 5. Clean and dry the stirring rod between uses.
- 6. Prepare a blank by filling a cuvette 3/4th full with distilled water.

- 7. To correctly use cuvettes, remember: Wipe the outside of each cuvette with a lint-free tissue.
- 8. Handle cuvettes only by the top edge of the ribbed sides.
- 9. Dislodge any bubbles by gently tapping the cuvette on a hard surface.
- 10. Always position the cuvette so the light passes through the clear sides.
- 11. You are now ready to collect absorbance-concentration data for the five standard solutions.
- 12. Using the solution in Test Tube 1, rinse the cuvette twice with ∼1 mL amounts and then fill it 3/4th full.
- 13. Wipe the outside with a tissue and place it in the device (Colorimeter when the absorbance readings stabilize).
- 14. Close the lid on the Colorimeter.
- 15. Discard the cuvette contents as directed.
- 16. Using the solution in Test Tube 2, rinse and fill the cuvette 3/4th full.
- 17. Wipe the outside and place the cuvette in the device (close the lid of the Colorimeter).
- 18. When the absorbance readings stabilized.
- 19. Repeat the procedure for Test Tubes 3 and 4.
- 20. Trial 5 is the original 0.01M Mn(acac), solution.

Test Tube	0.01M Mn(acac) ₃ (mL)	Distilled water (mL)	Concentration (M)
1	2	8	0.002
2	4	6	0.004
3	6	4	0.006
4	8	2	0.008
5	10	0	0.010

- 21. Determine the absorbance value of the unknown Mn(acac)₃ solution. a. Obtain about 5 mL of the unknown Mn(acac)₃ in another clean, dry, test tube.
- 22. Record the number of the unknown in your data table.
- 23. Rinse the cuvette outside of the cuvette, place it into the device. (Close the lid of the Colorimeter.) twice with the unknown solution and fill it about 3/4th full
- 24. Read the absorbance value displayed in the meter.

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- 25. When the displayed absorbance value stabilizes, record its value as Trial 6 in your data table.
- 26. Select 'Interpolate' from the 'Analyse' menu.
- 27. Find the absorbance value that is closest to the absorbance reading you obtained in Step c above.
- 28. Determine the concentration of your unknown Mn(acac)₃ solution and record the concentration in your data table.
- 29. Dispose of any of the remaining solutions as directed.

Trial	Concentration (mol /L)	Absorbance
1	0.002	
2	0.004	
3	0.006	
4	0.008	
5	0.010	
6	Unknown strength	

Yield:	
Yield percentage	.; Absorbance:

2.6. Self Assessment Questions

- 1. What is chromatography? Classify chromatography.
- States Lambert Beer's law?
- 3. What do you mean by $R_{_{\Box}}$ value?
- 4. How can determine the 10 Dq value?
- 5. Described the method of preparation of Mn (acac),?

2.7. Suggested Reading

- 1. "Text Book on Practical Chemistry"; K.S. Mukherjee.
- 2. "An Advance Course in Practical Chemistry", A. Ghoshal, B. Mahapatra and A.K. Nad.
- 3. "Text Book of Quantitative Inorganic Analysis" A.I. Vogel.

Unit-3 Qualitative Semimicro Analysis

Structure

- 3.1. Objectives
- 3.2. Introduction
- 3.3. Preliminary Examination for Basic Radicals in the Dry Way
 - 3.3.1. Heating in a dry test tube
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 - 3.3.8. Oxidative fusion test for Mn and Cr
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- 3.4. Preliminary Tests for Acid Radicals in Dry Way
 - 3.4.1. Treatment with dil. H₂SO₄
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 - 3.4.5. Treatment with conc. H₂SO₄ and MnO₂

- 3.4.6. Test for SCN-
- 3.4.7. Iodine- azide test for Sulphur acids (S $^{2-}$, $S_2O_3^{-2-}$ and SCN $^{-}$)
- 3.4.8. Test for NH_4^+ , NO_3^- and NO_2^-
- 3.4.9. Reactions of Dry Tests of Acid Radicals
- 3.5. Test for Interfering Acid Radicals
 - 3.5.1. Test for Phosphate and Arsenate
 - 3.5.2. Test for Borate and boric acid
 - 3.5.3. Reactions of the Tests for Interfering Acid Radicals
- 3.6. Wet Test for Acid Radicals
 - 3.6.1. Test with sodium nitroprusside solution
 - 3.6.2. Ring test for nitrate
 - 3.6.3. Ring test for nitrite
 - 3.6.4. Test for sulphate
 - 3.6.5. Test for Cl-, Br-, I- and SCN-
 - 3.6.6. Tests for nitrate and nitrite (spot plate test)
 - 3.6.7. Reactions of the Wet Tests for Acid Radicals
- 3.7. Wet Test for basic Radicals
 - 3.7.1. Preparation of solution for Group Analysis
 - 3.7.2. General Group Separation
- 3.8. Treatment of the Aqua Regia Soluble Samples
- 3.9. Treatment of Insoluble Residue
 - 3.9.1. Dry test for insoluble residue
 - 3.9.2. Wet test for insoluble residue
- 3.10. Spot Test for Basic Radicals

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- 3.11. Spot Test for Anions
- 3.12. Analysis of Unknown Inorganic Sample
- 3.13. Sample Questions
- 3.14. Suggested Reading

3.1. Objectives

- To give a qualitative idea about colour of the inorganic salts.
- Identifications radicals (acid radical & basic radicals) of the inorganic salts.
- To give a concise idea and practical applications in preliminary examinations for basic & acid radicals in dry way.
- Test for interfering radicals.
- Detailed knowledge on we test of acid and basic redicals.
- To provide the idea and practical applications for specials test of radicals.
- Provide the complete knowledge for analysis of an inorganic salt.

3.2. Introduction

Inorganic Qualitative Analysis has long been considered as the most interesting part of Inorganic Chemistry. But the so-called teacherous role of this part of chemistry has been reduced substantially as plenty of specific, sensitive and reliable reagents are now available by the use of which the hurdles underlying the work have been overcome. For the improvement of performance an analyst should also adopt the systemetic approoach and work with caution, care and cleanliness. A detail discussion on the qualitative semimicro analysis is furnished here to make the students up to date with the analytical process.

Inorganic salts ionise in solution into cations and anions. Cations are called basic radicals and anions are called acid radicals.

The colour of the given substance is one of the important physical characteristics. A list of coloured inorganic compounds is given below:

(a) Black	Ag ₂ S, Ag ₂ O, CuO, CuBr ₂ , CuS, HgS, Hg ₂ O, PbS, Bi ₂ S ₃ , Fe ₃ O ₄ , FeS, MnO ₂ , CoO, CoS, NiS, NiI ₂ , NiO
(b) Red	Pb ₃ O ₄ , Cu ₂ O, HgO, HgS, HgI ₂ , As ₂ S ₃ , Fe ₂ O ₃ , CrO ₃ , K ₃ [Fe(CN) ₆]

(c) Green	Cr ₂ O ₄ , all Cr(III) compounds (except Cr(OH) ₃ and Cr ₂ (CO ₃) ₃ grey), all Fe (II) compounds (except FeS black), all Ni (II) compounds (except NiO, NiS are black), CuCO ₃ , CuCl ₂ , Cu(OH) ₂ , Hg ₂ I ₂
(d) Yellow	AgI, Ag ₃ AsO ₃ , Ag ₃ PO ₄ , HgO, Hg ₃ (AsO ₃) ₂ , Hg ₂ I ₂ , Hg ₂ (NO ₃) ₂ , CdS, As ₂ S ₃ , Bi ₂ O ₃ , SnS ₂ , PbI ₂ , PbO, ferric compounds, all chromates, K ₄ [Fe(CN) ₅].
(e) Brown	Fe ₃ O ₄ , Fe ₂ O ₃ , Fe(OH) ₃ , CdO, PbO ₂ , PbCrO ₄ , Ag ₃ AsO ₃ , Bi ₂ O ₃ , Bi ₂ S ₃ , SnS.
(f) Orange red	Dichromates, CdS, Sb ₂ S ₃ .
(g) Pink, purple red	Cobalt compounds (except CoO, CoS), chrome alum, manganous salts (except oxides of Mn, MnS, Mn ₃ (BO ₃) ₂), permanganates.

All alkali or alkaline earth metals are white in colour unless the anion is coloured. Most of the chlorides and oxides are white coloured.

The colour of the salt solution is also valuable information. A list of coloured ions in solution (aqueous solution) is depicted below:

Compounds	Colour in aqueous solution	Colour in HCl solution
Dichromate	Orange	Orange
Chromate	Yellow	Orange
Cobalt (II)	Pink	Blue
Permanganates	Purple	-
Copper (II)	Blue	Bluish green
Iron (II)	Light green	Green
Iron (III)	Yellow	Yellowish brown
Manganese (II)	Pale pink	Green
Nickel (II) & Chromium (III)	Green	Green

Aqueous solution of all alkali and alkaline earth metals are colourless unless the anion is coloured.

Systematic Semimicro Methods of Inorganic Qualitative Analysis:

- 1. Physical characteristic of the given Inorganic sample:
- a) State:
- b) Colour:
- c) Solubility:

3.3. Preliminary Examination for Basic Radicals in the Dry Way:

3.1.1. Heating in a dry test tube:

Experiment	Observation		Inference
Take little	a) Substance chang	ges colour :	
amount of the	Hot	Cold	i) Pb-salt
given sample in a clean and	i) Yellow to brown	Yellow	ii) Zn-salt
dry test tube.	ii) Yellow	White	iii) SnO ₂ , Bi ₂ O ₃
Heat the tube	iii) Yellowish brown	Yellow	iv) Cu,Ni,Co&
at first gently	iv) Black	Black	Mn- salts
and then strongly.	v) Yellow to reddish brown or orange	Reddish brown or orange	v) Sb,Cd and Bi-salts
	vi) Brown to blackening	Brown	vi) Fe-salts
	vii) Green	Green	vii) Cr-salts

Experiment	Observation	Inference
	b) A gas or vapour is evolved with characteristic smell or/and colour:	
	 i) Droplets of water deposited at the cooler part of the test tube 	i) Compound with water of crystalli- sation
	ii) Violet vapour condensing to black crystals	ii) Heavy metal iodide

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Experiment	Observation	Inference
	iii) Brown gas iv) Greenish yellow gas with pungent smell, turns starch iodide paper blue	iii) Nitrite, Nitrate or Bromide of heavy metals
	 v) SO₂ gas with smell of burnt sulphur, turns acidified K₂Cr₂O₇ moist paper into green vi) H₂S gas with smell of rotten egg and turns lead acetate paper into black vii) NH₃ gas with characteristic pungent odour turning mercurous nitrate paper black viii) Colourless gas turns clear lime solution milky 	iv) Chloride v) Sulphite, thiosulphate vi) Sulphide vii) Ammonium viii) Carbonate, bicarbonate c) Alkaline or alka
	c) Colourless melts on heating but solidifies on coolingd) Original colour white, remains	line earth metallic salts
	unchanged on heating e) Swells on heating with the deposition	d) Al and all alkali and alkaline earth metal salts
	of droplets of water at the cooler part of the test tube	e) Borax and alum
	f) A sublimation is formed:i) White sublimate formed at the cooler part	i) As ₂ O ₃ , Sb ₂ O ₃ , NH ₄ ⁺ , Hg-salts
	of the test tube ii) White sublimate, changes to yellow when exposed to H ₂ S	ii) As_2O_3 iii) Sb_2O_3
	iii) White sublimate, changes to orange when exposed to H ₂ S	iv) NH ₄ +- salts
	iv) White sublimate with pungent smell of NH ₃ , no change of colour with H ₂ S g) Coloured sublimate is formed:	i) HgS ii) As ₂ S ₃ , Sb ₂ S ₃ and
	i) Black sublimate – turns red on prolonged rubbing with a glass rod	sulphur from thiosulphate
	ii) Yellow sublimate iii) Orange sublimate	iii) Sb ₂ S ₃ iv) AsO ₃ ³⁻
	iv) Black mirror with garlic smell v) Violet vapours condensed to blue-black sublimate	v) Iodine set free from its salts

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3.3.2. Soda lime test:

When white sublimate is formed in the dry test tube heating test

Experiment	Observation	Inference
Mix 1 part of the sample with 4 parts of soda lime (NaOH + CaO) and 1 part of charcoal powder in a dry test tube, then heat strongly	characteristic smell	i) NH ₄ ⁺ salts ii) As-salts, As ₂ O ₃ , AsO ₃ ³⁻
* In case of NH ₃ charcoal powder is not necessary		

3.3.3. Heating on a charcoal block in the oxidising flame:

Experiment	Observation	Inference
Place little amount of the given sample in a groove on a charcoal block and heat in the oxidising flame with a blowpipe	i) White residue left on the charcoal. Incandescent when hot (emitting light as a result of being heated).	i) Ca, Sr, Ba, Al, Ag, Sn-salts
	ii) The substance decrepitates on heating (disintegrate audibly when heated).	ii) NaCl, KCl etc.
	iii) The substance catches fire (deflagrated) on heating	iii) Nitrate, Nitrite, Iodates
	iv) The substance melts and is absorbed into porous charcoal	'

3.3.4. Heating on a charcoal block in the reducing flame:

Experiment	Observation	Inference
Place a mixture of 1 part of the given sample and 2 parts of anhydrous Na ₂ CO ₂ in	i) A metallic bead formed ii) Soft malleable bead marks paper	i) Ni) Pb, Bi, Sb, Ag, Sn-saltsii) Pb – salts

Experiment	Observation	Inference
a groove on a charcoal	iii) A cluster of small beads	iii) Sn – salts
block, moist with 1-2 drops of water and	iv) Red scales formed	iv) Cu – salts
heat in reducing flame with blowpipe.	v) Greyish black metallic mass, attracted by magnet	v) Fe, Ni, Co, Mn – salts
	vi) Green residue left on charcoal	vi) Cr – salts
	vii) Incrustation is yellow when hot, white when cold	vii) Zn – salts
	viii) Brown incrustation	viii) Cd - salts

3.3.5. Cobalt nitrate test:

* Do not perform this test for coloured sample

Experiment	Observation	Inference
If a white residue is left in	i) Blue infusible residue	i) Al
charcoal-block oxida-tion,	ii) Blue fusible residue	ii) Phosphate, Borate,
add a drop of cobalt nitrate		Arsenate
solution to the white residue and heat strongly with	iii) Green residue	iii) Zn
blowpipe in oxidising flame	iv) Dirty grey residue	iv) Sn
	v) Pink residue	v) Mg
	vi) Grey residue	vi) Ca, Sr, Ba

3.3.6. Flame test :

Experiment	Obser	Inference	
	Without blue glass	With double blue glass	
Hold the clean Pt- wire near the base	golden yellow	i) Ni) Colourless	i) Na
of a non-luminous flame moisten with	i in Binish violet	ii) Crimson red	ii) K
conc. HCl and a	iii) Brick red	iii) Light green	iii) Ca
little of the	iv) Persistent crimson	iv) Purple	iv) Sr

Experiment	Observa	Inference	
powdered sample at the tip of the	Without blue glass	With double blue glass	
wire.	v) Persistent apple green	v) Bluish green	v) Ba
	vi) Bluish green vii) Blue flame with green edge viii) Bluish green ix) Transient deep red	vi) - vii) - viii) - ix) Crimson red	vi) Cu vii) H ₃ BO ₃ , BO ₂ viii) Pb, As, Sb, Bi, Sn ix) CaF ₂

[Note: i) Pb, As, Sb, Cu and Sn salts corrode Pt- wire. In that case, asbestos fiber can be used in absence of Pt- wire.

ii) MnCl, gives transient yellowish green flame.]

3.3.7. Borax bead test:

* Borax bead test is performed in case of coloured salts only. (MnSO $_4$ is very light pink).

Experiment	Observation			Inference	
	Oxidisir	ng flame	Reducir	ng flame	
Prepare a trans parent borax	Hot	Cold	Hot	Cold	
bead in a loop of a clean Pt- wire by heating	i) Green	i) Blue	i) —	i) Opaque red	i) Cu-salt
the Pt- wire with borax.	ii) Deep blue	ii) Deep blue	ii) Deep blue	ii) Deep blue	ii) Co-salt
Take a tiny particle by just	iii) Green	iii) Green	iii) Green	iii) Green	iii) Cr-salt
touching the		iv) Yellow	iv) Bottle	iv) Bottle	iv) Iron-salt
salt with the hot bead and heat first in the	yellow v) Violet	v) Violet	green v) Colour- less	y) Colour- less	v) Mn-salt
oxidi-sing flame and then in the reducing flame.	vi) Reddish brown	vi) Reddish brown	vi) Grey opaque	vi) Grey opaque	vi) Ni-salt

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3.3.8. Oxidative fusion test for Mn and Cr:

* If there is sufficient indication of presence of Cr and/ or Mn then perform this test .

Experiment	Observation	Inference
Mix 1 part of the sample		
with 2 parts of anhydrous		
Na_2CO_3 , 1 bead of		
NaOH and 1 part of		
KNO ₃ . Heat the mixture		
strongly on a mica foil or		
on a broken porcelain basin.		
Dissolve the fused mass in		
about 10 ml of boiled water		
and divide in two parts to		
perform the following tests.	N 37 H) C ==14
i) Yellow melt:	i) Yellow precipitate	i) Cr-salt
Acidify one part of the		
solution with acetic acid then		
add few drops of Pb -		
acetate solution.		
ii) Green melt :	ii) A pink colour develops	ii) Mn-salt
Acidify other part of the	, F	,
solution with HNO ₃ or dilute		
acetic acid.		

^{*} If the sample is white in colour do not perform this test.

3.3.9. Test for Ammonium radical:

Experiment	Observation	Inference
Mix a small quantity of the sample with 2 ml of 20% NaOH solution in a test tube and heat the solution		
gently. i) Place a Hg ₂ (NO ₃) ₂ moist paper in the issuing gas	i) Paper turns into black	i) NH ₄ + salt

Experiment	Observation	Inference
ii) Add a drop of Nessler's reagent solution in the test tube	ii) Brown precipitate	ii) NH ₄ salt

3.3.10. Special tests with HCl and HNO₃ extracts:

	Experiment		Observation		Inference
1.	Heat the sample with conc. HCl and divide				
	the solution into 5				
	parts.				
i)	In one part add 1 ml of amyl alcohol and a little of aqueous solutions of NH ₄ HF ₂ and NH ₄ SCN	i)	Alcohol layer turns blue. Aqueous layer turns pink on dilution with water	i)	Co – salt
ii)	To the hot extract, add KI solution	ii)	Yellow precipitate	ii)	Pb – salt
iii)	Pour the extract in large excess of water	iii)	The water turns milky	iii)	Bi, Sb – salts
iv)	Dilute one part of the solution and then add few drops of $K_4[Fe(CN)_s]$ solution	iv)	Prussian blue colouration or deep blue ppt.	iv)	Fe – salt
v)	To the rest part add dil. H ₂ SO ₄	v)	White precipitate	v)	Ba, Sr, Pb - salts
2.	Heat the sample with				
	(1:1) HNO ₃ and divide				
	the solution into 3				
	parts.			١,	3.4
1) <i>P</i>	add a pinch of NaBiO ₃ to the one part of the extract	i)	Solution turns pink	_	Mn – salt
ii) .	Alkaline the second part with NH ₄ OH and then add dimethylglyoxime solution	ii)	Rose red precipitate	ii)	Ni — salt

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Experiment	Observation	Inference
iii) Alkaline the third part with NH ₄ OH, then acidify with acetic acid. Add K ₄ [Fe(CN) ₆] solution	iii) Chocolate brown precipitate	iii) Cu - salt

3.3.11. Test with NaOH extract:

Experiment	Observation	Inference
Boil a small quantity of the sample with NaOH solution and filter. Divide the filtrate into 3 parts and		
perform the following experiments.		
i) Heat one part of the extract with excess solid NH ₄ Cl	i) White gelatinous ppt.	i) Al – salt
ii) Acidify another part acetic acid	ii) Yellow / Orange ppt.	ii) As_2O_3 / Sb_2O_3
iii) Acidify another part with acetic acid and pass H ₂ S gas	iii) White precipitate	iii) Zn - salt

NOTE: Number of interference will be observed in case of mixed salt.

3.3.12. Reaction of Preliminary Dry Tests for the Basic Radicals

1. Action of heat:

i) Decomposition of the substance:

$$ZnCO_3$$
 \longrightarrow $ZnO + CO_2$
 $2 Pb(NO_3)_2$ \longrightarrow $2 PbO + 4 NO_2 + O_2$
 $4 BiONO_3$ \longrightarrow $2 Bi_2O_3 + 4 NO_2 + O_2$

ii) Elimination of water from water of crystallisation:

CuSO₄, 5H₂O (Blue) — CuSO₄ (White) + 5H₂O

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$$Ni(OH)_2 5H_2O (Green) \longrightarrow NiO(Black) + 5H_2O$$

iii) A gas is evolved:

$$2 \text{ Pb(NO}_3)_2 \longrightarrow 2 \text{ PbO} + 4 \text{ NO}_2 + \text{ O}_2$$

$$(NH_4)_2CO_3 \longrightarrow 2NH_3 + CO_2 + H_2O$$

iv) A sublimate is formed:

As - compound
$$\longrightarrow$$
 As₄O₆ (Volatile, garlic odour when hot)

2. Action of heat on the mixture of the sample with soda lime :

a) 2 NH₄Cl + Na₂CO₃
$$\longrightarrow$$
 (NH₄)₂CO₃ + 2 NaCl \longrightarrow 2 NH₃ + H₂O + CO₂

b)
$$As_2O_3 + 3C + Na_2CO_3 \longrightarrow 2 As + 3 CO$$

- 3. Oxidation on charcoal block:
 - i) White fumes with garlic odour:

$$2 \operatorname{As}_{2} \operatorname{S}_{3} + 9 \operatorname{O}_{2} \longrightarrow 2 \operatorname{As}_{2} \operatorname{O}_{3} + 6 \operatorname{SO}_{2}$$

$$\operatorname{As}_{2} \operatorname{O}_{3} + 3 \operatorname{C} \longrightarrow 2 \operatorname{As} + 3 \operatorname{CO}$$

ii) An incrustation is formed:

$$ZnCO_3$$
 \longrightarrow $ZnO + CO_2$
 $2 Pb(NO_3)_2$ \longrightarrow $2 PbO + 4 NO_2 + O_2$
 $4 BiONO_3$ \longrightarrow $2 Bi_2O_3 + 4 NO_2 + O_2$

- 4. Reduction on charcoal block:
 - i) A metallic bead is formed:

$$PbCl_{2} + Na_{2}CO_{3} \longrightarrow PbCO_{3} + 2 NaCl$$

$$PbCO_{3} \longrightarrow PbO + CO_{2}$$

$$2 PbO + C \longrightarrow 2 Pb + CO_{2}$$

$$4 BiONO_{3} \longrightarrow 2 Bi_{2}O_{3} + 2N_{2}O_{4} + O_{2}$$

$$2 Bi_{2}O_{3} + 3 C \longrightarrow 4 Bi + 3 CO_{2}$$

ii) Red scales formed:

$$\begin{aligned} \text{CuCl}_2, 2\text{H}_2\text{O} + \text{Na}_2\text{CO}_3 & \longrightarrow \text{CuCO}_3 + 2\text{NaCl} + 2\text{H}_2\text{O} \\ \text{CuCO}_3 & \longrightarrow \text{CuO} + \text{CO}_2 \end{aligned}$$

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$$2 \text{ CuO} + \text{ C} \longrightarrow 2 \text{ Cu CO}_{2}$$

$$\text{FeSO}_{4}, 7 \text{ H}_{2}\text{O} + \text{Na}_{2}\text{CO}_{3} \longrightarrow \text{FeCO}_{3} + \text{Na}_{2}\text{SO}_{4} + 7 \text{ H}_{2}\text{O}$$

$$\text{FeCO}_{3} \longrightarrow \text{FeO} + \text{CO}_{2}$$

$$\text{FeO} + \text{C} \longrightarrow \text{Fe} + \text{CO}$$

5. Cobalt nitrate test:

Cobalt nitrate Co(NO₃), decomposes on heating first

$$Co(NO_3)_2 \longrightarrow 2 CoO + 4 NO_2 + O_2$$

This CoO then reacts with metallic oxides

$$\begin{array}{cccc} \text{CoO} & + & \text{Al}_2\text{O}_3 & & & \text{CoAl}_2\text{O}_4 \\ & & \text{Thenard blue} & & \\ \text{CoO} & + & \text{ZnO} & & & \text{CoZnO}_2 \\ & & & \text{Rinmann's green} & & \\ \end{array}$$

6. Borax bead test:

$$Na_2B_4O_7 \cdot 10H_2O \longrightarrow 2NaBO_2 + B_2O_3 + 10H_2O$$

$$CoCO_3 \longrightarrow CoO + CO_2$$

$$CoO + B_2O_3 \longrightarrow Co(BO_2)_2$$
Blue in both oxidising and reducing flame

i) In Oxidising Flame:

$$CuO + B2O3 \longrightarrow Cu(BO2)2$$

$$CuO + NaBO2 \longrightarrow NaCuBO3$$

$$Fe2O3 + 3B2O3 \longrightarrow 2Fe(BO2)3$$

ii) In reducing Flame:

$$2Cu(BO2)2 + C \longrightarrow Cu2(BO2)2 + CO + B2O3$$

$$Cu2(BO2)2 + C \longrightarrow 2 Cu + B2O3 + CO$$

$$2Fe(BO2)3 + C \longrightarrow 2 Fe(BO2)2 + B2O3 + CO$$

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7. Oxidative Fusion test for Mn and Cr:

Mn salts are converted to green sodium manganate which on acidification turns to pink permanganate:

Chromium salts are converted to yellow chromate:

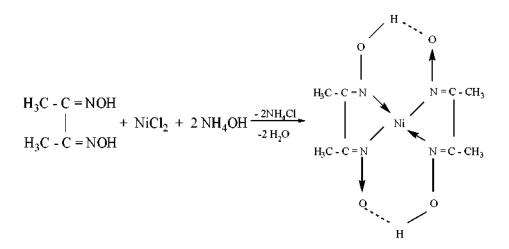
$$Cr_2O_3 + 2 Na_2CO_3 + 3 KNO_3$$
 \longrightarrow $2 Na_2CrO_4 + 2 CO_2 + 3 KNO_3$
 $3 NaMnO_4 + Pb(CH_3COO)_2$
 \longrightarrow $PbCrO_4 + 2 CH_3COON_a$

8. Special test for Mn, Ni, Fe and Cu:

a) Potassium Ferrocyanide test for Fe:

$$FeCl_3 + K_4[Fe(CN)_6] \longrightarrow KFe[Fe(CN)_6] + 3 KC1$$
(Prussian blue)

(b) Dimethyl glyoxime test for Ni:



a) Potassium Ferrocyanide test for Cu(II):

$$2 \text{ Cu}^{2+} + \text{ K}_4[\text{Fe}(\text{CN})_6] = \text{Cu}_2[\text{Fe}(\text{CN})_6] + 4 \text{ K}^+$$
(Chocolate brown)

b) Sodium Bismuthate test for Mn:

$$2 \text{ MnSO}_4 + 5 \text{ NaBiO}_3 + 16 \text{ HNO}_3 \xrightarrow{} 2 \text{ HMnO}_4 + 5 \text{ Bi(NO}_3)_3 + \text{NaNO}_2 + 2 \text{ Na}_2 \text{SO}_4 + 7 \text{ H}_2 \text{O}_3 + 7 \text{ H}_2$$

3.4 Preliminary Tests for Acid Radicals in Dry Way

3.4.1. Treatment with dil. $\mathrm{H_2SO_4}$:

Inference	Observation	Experiment
i) C ₃ ² .	i) Effervescence of colourless and odourless gas turning lime solution milky	Add dil. H ₂ SO ₄ to a little amount of the sample and warm if necessary
ii) S ²⁻	ii) A colourless gas is evolved witha smell of rotten egg and turnsPb-acetate paper into black	
iii) SO_3^{2-}	 iii) A colourless gas is evolver with a smell of burning sulphur and turns K₂Cr₂O₇ moist paper into green 	
iv) $S_2O_3^{2-}$	iv) Smell of burnt sulphur with deposition of sulphur	
v) NO ₂ :	v) Evolution of brown fumes	

3.4.2. Treatment with conc. H₂SO₄:

Inference	Observation	Experiment
i) NO ₃ -, NO ₂ -	i) Evolution of brown fumes	
ii) Br	ii) Evolution of reddish-brown fumes	sample in a dry test tube
·I (iii	iii) Evolution of violet vapour	and add few drops of □ JEO and □ varm
iv) Cf	iv) Evolution of a colourless gas with pungent smell-dense white	carefully.
	fumes when $\mathrm{NH_4OH}$ moist	
	glass rod held at the mouth of the test tube	

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3.4.3. Chromyl chloride test for Chloride:

Experiment	Observation	Inference
clean dry test tube and mixed thoroughly with equal quantity of K ₂ Cr ₂ O ₇	mouth of the test tube – it turns to yellow ii) Pass the vapour into NaOH solution	i) Cl⁻ ii) Cl⁻

[* Note: Bromides and Iodides evolved red and violet vapours. Nitrates and Nitrites interfere as NOCI is formed.]

3.4.4. Treatment with conc. H_2SO_4 and few pieces of Cu-turnings :

Experiment	Observation	Inference
Warm small quantity of the sample with a few drops of conc. H ₂ SO ₄ and a few pieces of Cu – turnings.		NO ₃ -, NO ₂ -

3.4.5. Treatment with conc. $\rm H_2SO_4$ and $\rm MnO_2$:

Experiment	Observation	Inference
Take little amount of the sample in a dry test tube	i) Greenish yellow gas of Cl ₂ comes out and turned starch iodide paper blue.	i) Cl-
and mixed with a small amount of MnO ₂ and 1 ml of conc. H ₂ SO ₄ and then heat gently.	ii) Reddish brown gas that turns CS ₂ layer yellow when passed in a test tube containing CS ₂ and water (distinction from nitrate or nitrite).	ii) Br ⁻
	iii) Violet vapour comes out which turns CS_2 layer violate when passed in a test tube containing CS_2 and water	iii) I ⁻

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3.4.6. Test for SCN-:

Experiment	Observation	Inference
Dissolve a little amount of the sample in water or dil. Acid and add a drop of FeCl ₃ solution	Blood red colouration	SCN-

3.4.7. Iodine- azide test for Sulphur acids ($S^{2\text{-}}$, $S_2O_3^{\ 2\text{-}}$ and $SCN^\text{-})$:

Experiment	Observation	Inference
iodine – azide reagent in	Fine bubble of N_2 gas evolved with the simul-	2 3
a watch glass and add a pinch of the sample to it.	taneous discharge of brown colour of I_2	

3.4.8. test for NH_4^+ , NO_3^- and NO_2^- :

Experiment	Observation	Inference
1. Place a little amount of the sample in a test tube and add 1 ml of 20% NaOH and boil		
i) Hold a conc. HCl moist glass rod at the mouth of the test tube	i) Dense white fumes	i) NH ₄ +
ii) Place Hg ₂ (NO ₃) ₂ moist paper in the gas	ii) paper turns black	ii) NH ₄ +
2. If NH ₄ ⁺ is present, first boil a little amount of the with 20% NaOH solution to remove NH ₃ . Then add Zn – dust at boil gently		
i) Hold a conc. HCl moist glass rod at the mouth of the test tube	i) Dense white fumes	i) NO ₃ -, NO ₂ -
ii) Place Hg ₂ (NO ₃) ₂ moist paper in the gas	ii) paper turns black	ii) NO ₃ -, NO ₂ -

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3.4.9. Reactions of Dry Tests of Acid Radicals:

1. Reaction with dil. H,SO₄:

i)
$$MSO_3 + H_2SO_4 = MSO_4 + H_2O + SO_2$$

ii)
$$MS_2O_3 + H_2SO_4 = MSO_4 + S + SO_2 + H_2O$$

$$iii)$$
 MS + H₂SO₄ = MSO₄ + H₂S

This SO₂ turns acidified dichromate paper green due to formation of Cr(III) - salts:

$$K_2Cr_2O_7 + H_2SO_4 + 3SO_2 = Cr_2(SO_4)_3 + K_2SO_4 + H_2O_4$$

but for thiosulphate in addition to these there is ppt. of S.

iv)
$$M(NO_2)_2 + H_2SO_4 = MSO_4 + 2 HNO_2$$

 $3 HNO_2 = HNO_3 + H_2O + 2 NO$
 $2 NO + O_2 = 2 NO_2$
 $4 HNO_3 = 2 H_2O + 4 NO_2 + O_2$

2. Heating with conc. H, SO₄:

$$MX_2 + H_2SO_4 = 2HX + MSO_4$$
 (X = halide ion)

The halogen acids like HBr and HI on strong heating liberate Br_2 (raddish brown) and I_2 (violate) respectively.

$$2HX + H_2SO_4 = X_2 + SO_2 + 2H_2O$$

3. Chromyl chloride test:

$$2MCl_2 + K_2Cr_2O_7 + 6H_2SO_4 = 2M(HSO_4)_2 + 2KHSO_4 + 3H_2O + 2CrO_2Cl_2$$

 $CrO_2Cl_2 + 4NaOH = Na_2CrO_4 + 2NaCl + 2H_2O$

$$Na_2CrO_4 + Pb(OAc)_2 = PbCrO_4 + 2NaOAc$$

yellow ppt.

4. Heating with Cu - turnings and conc. H₂SO₄:

$$MNO_3 + H_2SO_4 = HNO_3 + MHSO_4$$

 $Cu + 4HNO_3 = Cu(NO_3)_2 + 2NO_2 + 2H_2O_3$

5. Heating with MnO, and conc. H,SO₄:

$$2MX + 3H_2SO_4 + MnO_2 = 2MHSO_4 + MnSO_4 + 2H_2O + X_2$$

Cl₂ is yellowish green, Br₂ is reddish brown and I₂ is violet.

6. Heating Nitrate and Nitrite salts with Zn - dust and NaOH:

$$MNO_3 \ + \ 4Zn \ + \ 7NaOH \ = \ NH_3 \ + \ 4Na_2ZnO_2 \ + \ 2H_2O$$

$$MNO_2 + 3Zn + 5NaOH = NH_3 + 3Na_2ZnO_2 + H_2O$$

3.5. Test for Interfering Acid Radicals:

3.5.1. Test for Phosphate and Arsenate:

Experiment	Observation	Inference
1. Dissolve the sample in (1:1) HNO ₃ and divide the solution in two parts	1.	1.
i) In one part add about 2 ml of ammonium molybdate solution and warm	i) A canary yellow precipitate	i) PO ₄ 3-, AsO ₄ 3-
ii) In second part add about 2 ml of ammonium molybdate solution – 15% tartaric acid reagent and warm	ii) a) A canary yellow ppt.b) No canary yellow ppt.	•

3.5.2. Test for Borate and Boric acid:

Experiment	Observation	Inference
1. Take a little amount of the sample in a dry test tube. Add 1-2 ml conc. H ₂ SO ₄ and little amount of methyl alcohol, heat and place the mouth of the test tube near the flame.	1. A green-edged flame	Borate, free boric acid
2. Take a little amount of the sample in a dry test tube. Add little amount of methyl alcohol, heat and place the mouth of the test tube near the flame. [If borate is detected then perform this test]	2. A green-edged flame	2. Free boric acid

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3.5.3. Reactions of the Tests for Interfering Acid Radicals:

1. Test for Phosphate and Arsenate:

$$Na_2HXO_4 + 12(NH_4)_2MoO_4 + 23HNO_3 =$$

$$(NH_4)_3[XMo_{12}O_{40}] + 21NH_4NO_3 + 2NaNO_3 + 12H_2O [X=P/As]$$
(Yellow ppt.)

Note: The commercial formula ammonium molybdate is $(NH_4)_6Mo_7O_{24}$, but for simplicity in equation the above formula is employed]

2. Test for Borate and Boric acid:

$$Na_2B_4O_7 + H_2SO_4 + 5 H_2O = 4 H_3BO_3 + Na_2SO_4$$

 $H_3BO_3 + 3 CH_3OH = B(OCH_3)_3 + 3 H_2O$

3.6. Wet Test for Acid Radicals:

Preparation of Solution:

- If the sample is soluble in water, dissolve about 0.5 g of the sample in about 20 ml of distilled water and perform wet tests for acid radicals with this aqueous solution.
- 2. If the sample is insoluble in water or partly soluble or of dark coloured, mix about 0.5 g of the sample with 2 g of Na₂CO₃ (1:4 ratio) in a 100 ml conical flask, fitted with funnel, boil with about 20 ml of distilled water for about 10-15 minutes. Filter the solution and use the filtrate, "Na₂CO₃ extract", to perform wet tests for acid radicals.

Wet Tests for Acid Radicals with Na, CO, Extract:

3.6.1. Test with Sodium nitroprusside solution:

Experiment	Observation	Inference
1. Add to a small part of the Na ₂ CO ₃ extract a few drops of Sodium nitroprusside solution	1. A purple colouration	1. S ²⁻

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3.6.2. Ring test for nitrate:

Experiment	Observation	Inference
1. Take about 1 ml of the Na ₂ CO ₃ extract in a test tube, acidify with dil. H ₂ SO ₄ , and boil off CO ₂ . Add 1-2 ml freshly prepared FeSO ₄ solution and then add	a) A brown ring is formed at the junction of the two liquids.	
down the side of the inclined test tube without disturbing the solution	/	b) NO ₂ ·

3.6.3. Ring test for nitrite:

Experiment	Observation	Inference
1. Take about 1 ml of the extract in a test tube and acidify with 2(N) acetic acid and add 2-3 ml freshly prepared conc. solution of FeSO ₄ . Slowly transfer the solution by the side of the test tube containing conc. H ₂ SO ₄ without disturbing the solution.	at the junction of the two liquids.	4

3.6.4. Test for Sulphate:

Experiment	Observation	Inference
1. Take about 1 ml of the Na ₂ CO ₃ extract in a clean test tube, acidify with dil. HCl, boil off CO ₂ and then add few drops of BaCl ₂ solution	precipitate in soluble in	-

3.6.5. Test for Cl⁻, Br⁻, I⁻ and SCN⁻:

Experiment	Observation	Inference
1. Take a few ml of the Na ₂ CO ₃ extract in a test tube, acidify with dil. HNO ₃ , boil off CO ₂ and then add few	 a) A white precipitate, dissolves readily in dil. NH₄OH solution b) A pale yellow ppt., partly 	1. a) Cl -, SCN- b) Br-
drops of AgNO ₃ solution.	dissolves in dil. NH ₄ OH but readily in strong NH ₃	-,
	c) A light yellow ppt. does not dissolve even in strong NH ₃	c) I ⁻
2. Take about 1 ml of the Na ₂ CO ₃ extract in a test tube and acidify with dilute HNO ₃ until faintly acidic (use litmus paper), then add dilute NH ₄ OH till smell of NH ₃ . Boil the solution to drive off excess NH ₃ (the solution is neutral). Now add few drops of freshly prepared 1% FeCl ₃ solution	2. Blood red colouration	2. SCN ⁻

3.6.6. Tests for Nitrate and Nitrite: (Spot Plate Test)

Experiment	Observation	Inference
1. On a spot plate mix a drop of neutral or acetic acid test solution with a drop of sulphanilic acid reagent and a drop of α-naphthylamine reagent	1. Red colouration	1. Nitrite (NO ₂ ⁻)
2. On a spot plate mix a drop of neutral or acetic acid test solution with a drop of sulphanilic acid reagent and a drop of naphthylamine reagent and a pinch of Zn – dust.	2. Red colouration	2. Nitrate (NO ₃ ⁻)

3.6.7. Reactions of the Wet Tests for Acid Radicals:

The salts on boiling with Na, CO, solution are converted into soluble Na- salts.

$$MX_2 + Na_2CO_3 = MCO_3 + 2NaX$$

 $MY + Na_2CO_3 = MCO_3 + Na_2Y$ [M = Divalent metals]

1. Reaction of Sulphide with Na-nitroprusside:

$$Na_2S + Na_2[Fe(CN)_5NO] = Na_4[Fe(CN)_5NOS]$$
 (Violet)

2. a) Reaction of Thiosulphate with AgNO₃:

$$Na_{2}S_{2}O_{3} + 2AgNO_{3} = Ag_{2}S_{2}O_{3}$$

 $Ag_{2}S_{2}O_{3} + 3Na_{2}S_{2}O_{3} = 2Na_{3}[Ag(S_{2}O_{3})_{2}] \downarrow (White)$
 $g_{2}S_{2}O_{3} + H_{2}O = Ag_{2}S \downarrow + H_{2}SO_{4}$
(Black)

b) Reaction of Halides with AgNO₃:

NaX + AgNO₃ = AgX
$$\downarrow$$
+ NaNO₃; [X = Cl, Br, I, SCN]
AgCl, AgSCN - White \downarrow ; AgBr - Pale yellow \downarrow ; AgI - Yellow \downarrow
AgCl + 2NH₄OH = [Ag(NH₃)₂]Cl + 2H₂O

3. Chromyl chloride test for chloride:

$$4\text{NaCl} + \text{K}_2\text{Cr}_2\text{O}_7 + 6\text{H}_2\text{SO}_4 = 2\text{Cr}\text{O}_2\text{Cl}_2 + 2\text{KHSO}_4 + 4\text{NaHSO}_4 + 3\text{H}_2\text{O}$$

$$(\text{Orange red vapour})$$

$$\text{Cr}\text{O}_2\text{Cl}_2 + 4\text{NaOH} = \text{Na}_2\text{Cr}\text{O}_4 + 2\text{NaCl} + 2\text{H}_2\text{O}$$

$$2\text{Na}_2\text{Cr}\text{O}_4 + \text{CH}_3\text{COOH} = \text{Na}_2\text{Cr}_2\text{O}_7 + 2\text{CH}_3\text{COONa} + \text{H}_2\text{O}$$

$$\text{Na}_2\text{Cr}_2\text{O}_7 + 2\text{Pb}(\text{CH}_3\text{COO})_2 + \text{H}_2\text{O} = 2\text{Pb}\text{Cr}\text{O}_4 \downarrow + 2\text{CH}_3\text{COONa} + 2\text{CH}_3\text{COOH}$$

$$(\text{Yellow})$$

4. Reaction of Thiocyanate with FeCl, :

$$FeCl_3 + NaSCN = [Fe(SCN)]Cl_2 (Blood red) + NaC1$$

 $[Fe(SNC)_2]^{\dagger}$, $[Fe(SCN)_3]$ and $[Fe(SCN)_4]$ - species are also produced

5. Reaction of Sulphate with BaCl, :

$$Na_2SO_4 + BaCl_2 = BaSO_4 + 2NaCl$$

6. Ring test of Nitrate:

$$2\text{NaNO}_3 + 6\text{FeSO}_4 + 5\text{H}_2\text{SO}_4 = 3\text{Fe}_2(\text{SO}_4)_3 + \text{NO} + 2\text{NaHSO}_4 + 4\text{H}_2\text{O}$$

 $\left[\text{Fe}(\text{H}_2\text{O})_6\right]\text{SO}_4 + \text{NO} = \left[\text{Fe}(\text{H}_2\text{O})_5\text{NO}\right]\text{SO}_4 + \text{H}_2\text{O}$
(Brown ring)

7. Azo – dye test for Nitrite:

$$NaNO_3 + CH_3COOH = HNO_2 + CH_3COONa$$

3.7. Wet Tests for Basic Radicals

3.7.1. Preparation of solution for Group Analysis:

Take about 0.5 g of the sample in a test tube and shake well with about 10 ml of distilled water and filter.

Filtrate:

1 ml of the aqueous extract is evaporated to dryness, if a residue was left, then proceed with the aqueous extract for group analysis.

Residue: It is boiled with about 10 ml dil. HCl and if residue left, then boiled with about 10 ml conc. HCl, filtered and wash the resiue with dil. HCl.

Filtrate:

1 ml of the extract is evaporated to dryness, if residue is left.

Then perform the group analysis with this extract.

Residue: It is boiled with about 10 ml of aqua regia, NO, fumes are boiled off, evaporated to dryness and extract with 10 ml dil. HCl. Filter and wash the residue with dil. HCl.

Filtrate: 1 ml of the extract is evaporated to dryness, if residue is left.

Then perform the group analysis with this extract.

Residue: Insoluble part.

3.7.2. General Group Separation:

Test for K^+ and NH_4^- are to be performed with the aqueous solution of the sample before proceeding for the general group separation.

Table – 1 : Test for $K^{\scriptscriptstyle +}$ and $NH_4^{\scriptscriptstyle +}$

Experiment	Observation	Inference
1. Boil 2 ml of the sample solution with dil. NaOH solution to remove NH ₂ , if	1.	1.
any, and divide into two parts a) Acidify one part of the above solution	a) A yellow precipitate	a) K+ confirm
with acetic acid and add sodium cobaltinitrate solution b) To the other part of the solution add	b) A white crystalline	b) K ⁺ confirm
saturated tartaric acid solution and scratch the inner wall of the test tube with a glass rod.	precipitate 2. a) Vapour comes with smell of NH, and	2. a) NH ₄ ⁺
2. a) To the aqueous solution of the sample add NaOH and heat		confirm b) NH ₄ +
b) To the aqueous solution of the sample add Nessler's Reagent	b) A brown precipitate	confirm

Table - 2: General Group Separation of Basic Radicals

	To about 5 ml of the aqueous solution of the sample, add few drops of dil. HCl. Or allow to cool the hot HCl solution of the sample and centrifuge				
Residue : Gr. – I		O ₂]. Warm the			ith SO ₂ – water and then precipitation is complete
present White ppt. PbCl ₂		Centrifugate: boil the solution If borate is present with conc. HCl - acetate buffer To the centrifut excess Nh ₄ OH Residue: GrIII A present Fe(OH) ₃ - brown Cr(OH) ₃ - Dirty green Al(OH) ₃ - Gelatinous white	esent evaporal. If phosphater method. gate, add abosolution till Centrifugat and centrifu Residue: GrIIIB present CoS, NiS- All black MnS-Flesh	rops of conc. HNO te the solution to e is present, remove out 1g of solid NH ammoniacal and concernifugate: The volume to he NH OH till ammoniacal contrifuge Residue: Gr IV present	dryness for 3 to 4 times re it completely by FeCl ₃

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Table - 3: Treatment of the ppt. of Gr. - I

Group I precipitate is dissolved by heating the precipitate with dil. HNO₃ or distilled water. Divide the solution into three portions and carry out the following tests.

Experiment	Observation	Inference
1. To one portion of the above solution add dilute H ₂ SO ₄ .	1. A white precipitate of PbSO ₄ is obtained	1. Pb ²⁺ is confirmed
2. To another portion, add potassium chromate solution	2. A yellow precipitate is obtained	2. Pb ²⁺ is confirmed
3. To the 3rd portion, add KI solution To above yellow precipitate, add some H ₂ O, boil and then cool	and reappears in the	3. Pb ²⁺ is confirmed

Table - 4: Separation of Arsenate

If arsenate is present as indicated by the ammonium molybdate test, it should be reduced before proceeding for Gr. - II.

Add sulphurous acid solution or a pinch of NaHSO₃ to the filtrate and boil off SO₂.If Ba²⁺, Sr²⁺ and Pb²⁺ are present, a white precipitate of sulphates of the metals comes down in this case, filter

Residue: Examine the residue for Ba²⁺, | Filtrate: Pass H₂S and proceed in the usual way from Gr.- II

Table - 5: Separation of ppt. of Gr. - IIA and IIB

Transfer the precipitate in a 100 ml beaker, add yellow ammonium sulphide solution or 2(N) KOH, warm, filter and wash the ppt. with water

Residue: Gr IIA Residue may contain PbS, Bi ₂ S ₃ , CuS, CdS	Filtrate: Gr. – IIB Dilute with water. Acidify the filtrate with dilute HCl and filter, reject the filtrate. Yellow or orange ppt. may contain – As ₂ S ₃ , Sb ₂ S ₃ , SnS
]	

[Analyse the precipitate as per Table]

Table - 6: Treatment of the precipitate of Gr.- IIA

Transfer the precipitate in a 100 ml beaker and boil with 1:3 HNO₃. Take a little of the solution in a test tube and add few drops of dil. H₂SO₄ – white ppt. – Pb²⁺ present.

If Pb^{2+} is present, add dil. H_2SO_4 and ethyl alcohol to the main bulk and filter. If Pb^{2+} is absent do not add H_2SO_4 and alcohol.

Residue:

White PbSO₄. Dissolve the ppt. in saturated NH₄-acetate solution and add K₂CrO₄ solution – Yellow ppt. – Pb²⁺ present **Filtrate**: Boil off alcohol if added earlier and add excess NH₂OH and filter.

Residue: White Wash the ppt with water and dissolve in dil. HCl.i) Add 2-3 drops of this solution into a beaker full of water and stir – the water turns milky – Bi³⁺ presentii) To the other part of the solution, add freshly prepared Na-stannite solution – Black ppt. of finely divided metallic bismuth – Bi³⁺ present.

Filtrate: If filtrate is colourless Cu²⁺ is absent, test directly for Cd²⁺; pass H₂S – yellow ppt. – Cd²⁺ present. If filtrate is blue; i) Acidify a part of the filtrate with dil. Acetic acid and add K₄[Fe(CN)₆] solution – Reddish brown ppt. – Cu²⁺ presentii) To another part add KCN solution dropwise till the colour of Cu²⁺ is discharged, then pass H₂S for 10 – 20 second (better add H₂S – water) – yellow ppt. – Cd²⁺ present.

* Note: To avoid the use of dangerously poisonous KCN for the separation of Cu^{2+} and Cd^{2+} :

- i) Iron fillings may be used in acetic acid medium to reduce Cu^{2+} to Cu $E^0_{Cu^{2+}/Cu} = 0.35V$, $E^0_{Cd^{2+}/Cu} = -0.40V$ and $E^0_{Fe^{2+}/Fe} = -0.44V$]
- ii) Add KI solution to reduce Cu²⁺ into sparingly soluble Cu₂I₂. After filtration, iodine may be removed from the filtrate containing Cd²⁺ by extracting with CCl₄ and pass H₂S through the aqueous solution. Yellow CdS will be precipitated.

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Table - 7: Treatment of the precipitate of Gr.- IIB

Transfer the Gr.-IIB precipitate in a 100 ml beaker and boil with conc. HCl and filter

Residue: Yellow, may contain As₂S₃. Dissolve the ppt. in aqua regia, evaporate nearly to dryness, dilute with water and divide into two parts:

- i) Add excess NH₄OH and then add magnesia mixture A white ppt. As³⁺ confirm
- ii) Add ammonium molybdate solution and warm Canary yellow ppt. Confirms the presence of As^{3+} .

Filtrate : May contain Sb^{3+} and/ or Sn^{2+} .Divide the filtrate into three parts :

- i) To one part add NH_4OH in excess and then add a little of oxalic acid, boil and pass H_2S-A orange ppt. $-Sb^{3+}$ confirm
- ii) Other part of the solution partly neutralise with NH_4OH , add few pieces of iron wire and boil for a few minutes (if Sb^{3+} is present will be removed as black ppt.). Filter and add $HgCl_2$ solution to the filtrate A grey or white ppt. Confirms Sn^{2+} .
- iii) Take about 1 drop of the solution in a spot plate and treat with 5-10 mg of Mg powder., add 2 drops of FeCl₃ solution, 2-3 drops of tartaric acid solution, 1-2 drops of dimethylglyoxime reagent, and then dilute NH₃ solution until basic. Red colouration Sn confirm

Table – 8 : Separation of Phosphate by FeCl₃ – Acetate buffer method :

Boil off H_2S from the filtrate of Gr. - II, again boil with few drops of conc. HNO_3 to oxidise Fe^{2+} (*if present*) to Fe^{3+} (*Test for Fe^{3+} with K_4Fe(CN)_6*]). Little amount of the solution $+ K_4Fe(CN)_6 - Prussian$ blue ppt. $- Fe^{3+}$ present To the main bulk of the solution, add solid NH_4CI and NH_4OH in excess, until the smell of NH_3 persists. Dissolve the precipitate formed by adding dilute HCI drop wise. Add NH_4OH dropwise until a faint ppt. just appears. Add equal volume of buffer solution prepared by mixing 4 ml glacial acetic acid and 36 ml of saturated ammonium acetate solution ($pH \approx 4.6$), ignore if any ppt. appears. Add freshly prepared $FeCl_3$ solution drop wise with constant stirring until the solution turns to brownish-red (raw tea) colour. Dilute the mixture with water and boil for about 1-2 minutes and filter. Wash the residue with hot water.

Residue: [May contain PO ₄ ³⁻ , basic acetate of Fe ³⁺ , Al ³⁺ , Cr ³⁺ and also Fe ₂ O ₃ . xH ₂ O]. Group- IIIA may present. Boil the precipitate with a mixture of 5ml 10% NaOH and 5 ml 3% H ₂ O ₂ for 2-3 minutes and then filter.		small volume. Add solid NH Cl and excess	
Residue:	Filtrate:	Residue :	Filtrate:
(FePO ₄ + Fe ₂ O ₃ . xH ₂ O) Rejected.	and / or Na CrO	May contain Fe(OH) ₃ . Rejected.	Check the removal of PO ₄ ³⁻ . Examine for Groups – IIIB, IV and V.

Table - 9: Removal of BO33- (Borate):

Evaporate the filtrate of Group – II nearly to dryness in a porcelain basin. Add about 2 ml of conc. HCl, evaporate to dryness. Repeat the process for 3-4 times with conc. HCl.

Table - 10: Treatment of ppt. of Gr. - IIIA:

Transfer the precipitate in a test tube, add dil. NaOH solution and 1 g of Na_2O_2 or 3 ml 10 volume H_2O_2 and boil till effervescence ceases and centrifuge.

Residue:

Brown - Fe(OH)₃ also MnO₂·xH₂O

Dissolve it into dil. HNO₃ and divide in two parts:

- i) Add $K_4[Fe(CN)_6]$ solution Deep blue colouration or ppt. Fe^{3+}
- ii) Add a pinch of NaBiO₃ solution turns to Pink Mn²⁺ present

Centrifugate:

May contain colourless NaAlO₂ and / or yellow Na₂CrO₄ Divide it into two parts:

- i) Add solid NH₄Cl to a part of the solution and boil A white gelatinous ppt. Al³⁺ present.
- ii) Acidify the other part with acetic acid and add lead acetate solution Yellow ppt. Cr³+ present.

If Fe^{3+} is found in Group – IIIA, then it necessary to find whether iron present in Fe^{2+} or Fe^{3+} state in the original sample.

Prepare original sample solution and perform the following tests:

Table - 11: Test for Fe²⁺ and Fe³⁺:

Experiment	Fe ²⁺ present	Fe ³⁺ present
1. Treat a little part of the solution with $K_4[Fe(CN)_6]$ solution	1. White or pale blue ppt.	Prussian blue colour or ppt.
2. Take 1 ml of the sample solution in a test tube and add 1 drop of K ₃ [Fe(CN) ₆] solution.	2. Turnbull's blue.	2. A brown colouration.
3. Take 1 ml of the sample solution in a test tube and add 1 drop of NH ₄ CNS or KCNS solution.	3. No colour change.	3. A blood red colouration.

Table - 12: Treatment of the ppt. of Gr. - IIIB:

Transfer the precipitate in a test tube, add 1(N) HCl (i,e. 1:11), warm and centrifuge.

Residue: CoS and NiS

- i) Confirm the presence of by borax bead test.
- ii) Dissolve the precipitate in aqua regia, evaporate to dryness and extract with dil. HCl and divide into two parts:
- a) In one part add NH₄OH till just ammoniacal, add few drops of dimethylglyoxime Rose red ppt. Ni²⁺ present b) In second part add 1 ml NH₄SCN solution, 1 ml amyl alcohol, a pinch of NH₄HF,

and shake - alcohol layer turns blue - Co²⁺ present.

Centrifugate:

Boil off H₂S, Add excess NaOH solution, warm and centrifuge.

Residue:

Flesh colour due to MnO, xH,O.

Dissolve the precipitate in dilute HNO₃ and add a pinch of NaBiO₃ - Colour changes to pink - Mn²⁺ present.

Centrifugate:

May contain Na_2ZnO_2 . Acidify with dil. Acetic acid and pass H_2S - white ppt. - Zn^{2+} present.

Table - 13: Treatment of the ppt. of Gr. - IV:

Dissolve the precipitate in hot 2(N) acetic acid in a test tube. Transfer few drops of the hot solution in a test tube and add few drops of K_2CrO_4 solution - Yellow ppt. - Ba²⁺ present. If Ba²⁺ is present, in this case add K_2CrO_4 solution to the main bulk till the solution is coloured slightly yellow, warm the solution and allow the precipitate to settle down and centrifuge.

Residue:

Yellow BaCrO,

- i) Confirm Ba²⁺ by flame test.
- ii) dissolve the ppt. in dil.
 HCl and then treat with dil. H₂SO₄ A white ppt.
 Ba²⁺ present.

Centrifugate: Add a little of Na₂CO₃, white ppt. indicates the presence of SrCO₃ and / or CaCO₃. Wash the ppt. with hot water and ten dissolve it in dilute acetic acid, add saturated solution of (NH₄)₂SO₄, heat to boil and centrifuge.

Residue:

White, SrSO₄.

Perform flame test Crimson flame - Sr²⁺
present.

Centrifugate:

Add NH₄OH till ammoniacal and add ammonium oxalate solution and warm - White ppt. - Ca²⁺ present.

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3.8. Treatment of the Aqua Regia Soluble Samples

Aqua regia soluble salts are As₂S₃ and SnS₂:

The residue obtained after treatment with conc. HCl is boiled with about 10 ml of aqua regia, brown coloured NO_2 fumes are boiled off, evaporate to dryness and then extracted with 10 ml of dilute HCl. Filter and wash the residue, if any, with dilute HCl. Perform the analysis with the filtrate following the **tables – 4, 5, 8**.

3.9. Treatment of Insoluble Residue

List of the insoluble substances:

White : Al₂O₃, SnO₂, PbSO₄, SrSO₄ and BaSO₄

Dark red : Fe_2O_3 Green : Cr_2O_3

3.9.1. Dry Test for Insoluble Residue:

Table - 3.9.1: Dry Test for Insoluble Residue

Experiment	Observation	Inference
Heat a little amount of the insoluble residue in a	colour changes from pale yellow to orange	1. SnO ₂
dry test tube.	2. Residue dissolves	2. PbSO ₄
2. Heat the insoluble residue (white) with ammonium	3.	3.
acetate solution in a test tube.	Oxidising Reducing flame flame	i) Cr ₂ O ₃
3. Borax bead test (for coloured sample)	i) Green Green ii) Yellow Bottle	ii) Fe ₂ O ₃
4. Flame test	green	4.
	i) Apple green colour	i) Ba ²⁺
	ii) Persistent crimson colour	ii) Sr ²⁺
	iii) Lambent blue colour	iii) Pb ²⁺

Wet Test for Insoluble Residue 3.9.2.

Table – 3.9.2: Treatment for PbSO

Boil the insoluble residue with a saturated solution of ammonium acetate and add few drops of acetic acid. Divide the solution in two parts.

Experiment	Observation	Inference
i) In one part add K ₂ CrO ₄ solution	i) A yellow precipitate	i) Pb ²⁺ confirm
ii) In second part add dil. HNO ₃ , warm the mixture and then add Ba(NO ₃) ₂ solution		i) SO ₄ ²⁻ confirm

Table - 3.9.3 : Alkali Fusion for BaSO₄ , SrSO₄ , SnO₅ and Al₅O₅

Fuse a mixture of 1 part of the insoluble residue, 4 parts of fusion mixture (or anhydrous Na₂CO₂) and a bead of NaOH in a nickel crucible to a clear melt. Allow to cool, extract the melt with boiling water and filter.

Residue: May contain carbonate of Ba²⁺ and Sr²⁺ and unreacted solid. Boil with dilute acetic acid and filter.

Reject the residue and perform group IV analysis with the filtrate.

Filtrate: May contain SO_4^{2-} , AlO_2^{-} and SnO,² Acidify with conc. HCl.If precipitate appears, boil, evaporate to dryness, bake for about 20 minutes, cool, extract with dilute HCl and filter. Reject the residue.

Fitrate: Divide into four parts and perform the following tests.

- i) To one part add BaCl₂ solution A white ppt. SO₄²⁻ confirm
 ii) Boil another part with solid NH₄Cl White gelatinous ppt. Al³⁺ confirm
- iii) Pass H₂S through the another part A yellow ppt. Sn⁴⁺ confirm (SnO₂)
- iv) The rest part is made alkaline with NaOH solution, add 2 drops of alizarin S reagent and then add 2 (N) acetic acid drop wise until the violet colour of the solution just turns to pink, boil in a water bath - A red ppt. - Al3+ confirm

Table – 3.9.4 : Sulphur fusion for SnO,

Fuse a mixture of 1 part of the residue, 2 parts of anhydrous Na₂CO, and 2 parts of sulphur powder in a covered porcelain crucible. Cool and extract with boiling water and filter.

Experiment	Observation	Inference
Acidify the solution	A yellow precipitate	Sn ⁴⁺ (SnO ₂) confirm
with dilute HCl		_

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Table – 3.9.5 : Treatment of Al_2O_3 , Cr_2O_3 and Fe_2O_3 with $KHSO_4$

Mix KHSO₄ to the insoluble residue in the portion of 1:8 in a nickel crucible. Fuse it to the molten condition. Cool and extract with 2(N) H₂SO₄. Examine the cations according to Gr. – IIIA table.

3.10. Spot Tests for Basic Radicals

Test for/Reagent	Experiment	Observation	Inference
Test for Pb ²⁺ : i) Cinchonine Potassium Iodide test: Reagent: Take 10 ml of distilled water and acidify with dil. HNO ₃ , and then heat to boiling and dissolve 0.1 g of cinchonine in it. Cool the solution and add 0.2 g of KI in it.	and then place a drop of faintly acidic test solution containing Bi ³⁺ , Pb ²⁺ , Cu ²⁺ on it. Three zones appear on the filter paper.	i) a) An orange ring is formed b) A deep yellow ring is formed c) A brown ring is formed	 i) a) Bi³⁻ confirm b) Pb²⁺ confirm c) Cu²⁺ confirm
ii) Benzidine test: Reagent: Prepare 0.05 per cent solution of benzidine in 10 % acetic acid.	ii) Place a drop of test solution upon drop-reaction paper, and treat successively with 2 drops of 3(N) NaOH solution and 1 drop of saturated bromine water. Add 2 drops of 1:1 ammonia solution; remove the excess ammonia by waving the paper over a small flames. Add 2 drops of the reagent.	ii) A blue colour develops	ii) Pb ²⁺ confirm

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Test for/Reagent	Experiment	Observation	Inference
Test for Cu ²⁺ :i) α - Benzoin oxime (or Cupron) test: Reagent: Dissolve 0.5g of α — benzoin oxime in 10 ml 95% alcohol (rectified spirit).	i) Take little amount of the sample in a dry test tube and heat it strongly to remove any ammonium salt which may interfere (perform this if the sample contain NH ₄ ⁺ - salt), cool and dissolve the residue in dilute HCl. Place a drop of faintly acidic test solution on a filter paper, add a drop of 10% Rochelle salt solution (to prevent the precipitation other ions) and then add a drop of the reagent. Hold the filter paper over ammonia vapour.		i) Cu ²⁺ confirm
ii) Dithio — oxamide (or Rubeanic acid) test:Reagent:0.5 % solution of Rubeanic acid in 95% ethyl alcohol (It does not keep well and should be prepared as required).	ii) Place a drop of neutral test solution upon a filter paper and exposed it to ammonium vapour and add a drop of the reagent. If test solution contains Cu ²⁺ , Ni ²⁺ , Co ²⁺ ; then three zones or circle are formed.[Trace of copper in distilled water give a positive reaction, hence, a blank test must be carried out with the distilled water].	surrounded by a yellow-brown ring	 ii) a) Cu²⁺ confirm b) Cu²⁺ confirm c) Ni²⁺ confirm

Test for/Reagent	Experiment	Observation	Inference
Test for Bi 3+: i) Cinchonine Potassium Iodide test: Reagent: Take 10 ml of distilled	i) Moisten a filter paper with the cinchonine – potassium iodide reagent and then place a drop of faintly acidic test solution	i) a) An orange ring is formed (bismuth – cinchonine	i) a) Bi ³⁺ confirm
water and acidify with dil. HNO ₃ , and then heat to boiling and dissolve 0.1 g of cinchonine in it. Cool the solution	containing Bi ³⁺ , Pb ²⁺ , Cu ²⁺ on it. Three zones appear on the filter paper.	iodide ppt.) b) A deep yellow ring is formed (PbI ₂) c) A brown ring is formed (CuI ₂)	 b) Pb²⁺ confirm c) Cu²⁺ confirm
and add 0.2 g of KI in it. ii) With alkaline Stannite solution: Reagent: a) 1 g of SnCl ₂ mix with 1 ml of conc. HCl and pour into 20 ml of	ii) Place 1 drop of the test solution and 1 drop of freshly prepared stannite solution on a clean spot plate.	precipitate is formed (metallic	ii) Bi ³⁺ confirm
distilled water.b) Prepare 25% NaOH solution Reagent prepare by mixing equal volumes of (a) and (b).			

Test for/Reagent	Experiment	Observation	Inference
Test for Cd ²⁺ : i) Diphenyl carbazide test: Reagent: Prepare cold saturated solution of diphenyl	i) Place 1 drop of diphenyl carbazide (saturated with KCNS and KI) on a filter paper, dry by waving, add 1 drop of test solution and exposed on ammonia fumes.	is formed.	i) Cd ²⁺ confirm

Test for/Reagent	Experiment	Observation	Inference
carbazide in 90% alcohol, again saturated with KCNS and add a few crystals of KI. [This test can be performed directly with the HCl solution without separating other ions of Gr. – II].			
ii) Cadmium sulphide test: [Cd ²⁺ in presence of Ni ²⁺ , Cu ²⁺ , Co ²⁺ and Zn ²⁺]	ii) In original acid solution add NH ₄ OH, warm, centrifuge and carry out the test on the supernatant liquid containing mentioned cations. Place 1 drop of the test solution on a clean spot plate and add 1 drop of KCN solution to discharge the colour of Ni ²⁺ , Cu ²⁺ , Co ²⁺ and then add 1 drop of Na ₂ S solution.	formed.	ii) Cd ²⁺ confirm

Test for/Reagent	Experiment	Observation	Inference
Test for As 3+ :	i) Take 2 drops of the	i) Red ring is	i) As3+ confirm
i) AgNO ₃ solution	test solution in a semi-	formed.	
test:	micro test tube and add 2		
Reagent:	drops of NH ₃ . Add 2		
1% AgNO ₃	drops of 6% (20 volume)		
solution.	of H ₂ O ₂ . Acidify with		
	dilute acetic acid. Now		

Test for/Reagent	Experiment	Observation	Inference
	place 1 drop of the solution on a filter paper and then add 1 drop of AgNO ₃ solution.		
ii) Stannous	ii) take 1 drop of the test	ii) A brownish	ii) As3+ confirm
chloride solution	solution in a semi- micro	black ppt.	·
test:	crucible or basin is mixed		
Reagent:	with 2 drops of NH, and		
a) 5 (N) NH ₄ OH	add 2 drops of H ₂ O ₂ and		
,	few drops of MgCl ₂		
b) 6% (20 volume)	solution. Evaporate the		
H_2O_2	mixture to dryness, then		
' '	ignite strongly and cool.		
c) 10% MgCl,	Treat the residue with 1-2		
solution	drops of conc. HCl		
	followed by 1 drop of		
d) 10% SnCl ₂ in	SnCl ₂ solution.		
conc. HCl.			

Test for/Reagent	Experiment	Observation	Inference
Test for Sb ³⁺ : i) Phosphomolybdic acid test: Reagent: 5% aqueous solution of phosphomolybdic acid (H ₃ [PMo ₁₂ O ₄₀]).	i) The test solution may consist of the filtered solution obtained by treating the GrIIB ppt. with HCl. [Antimony is present as SbCl ₃ and the tin as SnCl ₄ , which has no effect upon the reagent].	colouration appears	i) Sb ³⁺ confirm
[Phosphomolybdic acid is reduced by both Sn ²⁺ and Sb ³⁺ but ammonium phosphomolybdate is reduced only by Sn ²⁺]	Place a drop of the test solution upon a filter paper which has been impregnated with the phosphomolybdic acid reagent and hold the paper in steam.		

Test for/Reagent	Experiment	Observation	Inference
ii) Rhodamine –	ii) Place 1 drop of the	ii) The bright	ii) Sb ³⁺ confirm
B test:	test solution in conc. HCl	red colour of the	
Reagent :	on a spot plate Add a	reagent changes	
0.01% aqueous	minute crystal of NaNO ₂	to blue.	
solution of the	to the solution and stir		
dyestuff.	with a glass rod (NaNO ₂		
	oxidised Sb ³⁺ to Sb ⁵⁺),		
	add a drop of the reagent		
	and stir.		

Test for/Reagent	Experiment	Observation	Inference
Test for Sn ²⁺ : i) Cacotheline (nitro derivative of brucine, C ₂₁ H ₂₁ N ₃ O ₇) test: Reagent: 0.25% aqueous solution of cacotheline.	i) The test solution may consist of the filtered solution obtained by treating the GrIIB ppt. with HCl. [If tin is in the Sn(IV) state, it should be reduced previously with aluminum or magnesium, and the solution filtered]. Place a drop of the test solution on a spot plate and add a drop of the reagent.	i) A violet (purple) colouration	i) Bi ³⁺ confirm
ii) Ammonium phosphomolybdate test: Reagent: Aqueous suspension of ammonium	ii) Place a drop of the acidic test solution on a spot plate and add a drop of aqueous suspension of the reagent.	ii) A change of yellow colour to blue.	ii) Sn ²⁺ confirm
phosphomolybdate. iii) Methylene blue test: Reagent: 1% methylene blue in (N) HCl.	iii) Place 1 drop of methylene blue on a clean spot plate and add a drop of the test solution in HCl.	iii) Discharge the blue colour.	iii) Sn ²⁺ confirm

Test for/Reagent	Experiment	Observation	Inference
Test for Fe 3+: i) Ammonium thiocyanate test:	i) Place a drop of test solution on a spot plate		i) Fe ³⁺ confirm
Reagent: 1% aqueous solution of NH ₄ CNS	and add 1 drop of test solution in 2(N) HCI.		

Test for/Reagent	Experiment	Observation	Inference
Test for Fe ²⁺ : i) Potassium	i) Place 1 drop of the test	i) A deep blue	i) Fe ²⁺ confirm
ferricyanide test: Reagent: Aqueous solution of K ₃ [Fe(CN) ₆].	solution and 1 drop of $6(N)$ HCl on a spot plate. Add 2 drops of $K_3[Fe(CN)_6]$. Solution.	ppt.	
ii) o- Phenanthroline test: Reagent: 0.1 % aqueous solution.	ii) Place 1 drop of slightly acidic test solution on a spot plate and add 1 drop of the reagent.	colouration.	ii) Fe ²⁺ confirm

Test for/Reagent	Experiment	Observation	Inference
Test for Al 3+:	i) Take a little amount of	i) A red	i) Al3+ confirm
i) Alizarin – S or	test solution in a test tube	colouration or	
sodium salt	and treat with sufficient	precipitate	
Alizarin Sulphonic	(N) NaOH solution so	appears.	
acid Reagent test:	that Al3+ is converted to		
Reagent :	AlO ₂ :		
0.1% aqueous	Place 1 drop of this		
solution of	solution on a spot plate,		
Alizarin-S.	add a drop of the reagent,		
	then drops of acetic acid		

Test for/Reagent	Experiment	Observation	Inference
	until the violet colour just disappears and 1 drop in excess.		
Reagent: a) 2% alcoholic solution of Alizarin b) 40% K ₄ [Fe(CN) ₆] solution c) Liq. Ammonia	ii) Boil the sample with NaOH solution and centrifuge which may contain AlO ₂ , ZnO ₂ , SnO ₂ and PbO ₂ . Impregnate a filter paper with a drop of K ₄ [Fe(CN) ₆] solution, dry and add 1 drop of test solution, then add 1 drop of alcoholic solution of Alizarin on the spot and	forms	ii) Al ³⁺ confirm
	dry over ammonia.		

Test for/Reagent	Experiment	Observation	Inference
Test for Ni ²⁺ : 1. Dimethyl glyoxime test: Reagent: 1% alcoholic solution of dimethyl glyoxime.	1. Place a drop of test solution and a drop of the reagent on a spot plate, add a drop of NH ₄ OH solution.	colouration or ppt.	1. Bi ³⁺ confirm
2. Rubeanic acid test: Reagent: 0.5% solution in water.	2. One drop of test solution is placed on a filter paper. It is held over ammonia vapours. Then 1 drop of reagent is added. (Cu, Fe and Co interfere).	blue-violet spot	2. Ni ²⁺ confirm

Test for/Reagent	Experiment	Observation	Inference
Test for Co ²⁺ : 1. Ammonium thiocyanate test: Reagent: 10% aqueous solution of NH ₄ CNS	1. Place 1-2 drops of slightly acidic test solution on a spot plate and add few mg of NH ₄ HF ₂ and 5 drops of NH ₄ CNS solution in amyl alcohol or acetone.	1. Blue alcoholic or acetone layer	1. Co ²⁺ confirm
2. Sodium 1 Nitroso-2 hydroxynaphthalene- 3:6 disulphonate (Niroso-R- salt) reagent: Reagent: 1% aqueous solution of Nitroso-R-salt.	2. Place a drop of neutral test solution (buffered with sodium acetate) on a spot plate, and add 2-3 drops of the reagent.	2. A red colouration.	2. Co ²⁺ confirm
3. α -Nitroso- β - naphthol reagent: Reagent: 1% solution of α - nitroso- β - naphthol in 50% acetic acid or in ethyl alcohol or in acetone.	3. Place a drop of the slightly acid test solution on a filter paper and add a drop of the reagent.	3. A brown stain will produce.	3. Co ²⁺ confirm

Test for/Reagent	Experiment	Observation	Inference
Test for Mn ²⁺ : 1. Sodium bismuthate test:	1. Place a drop of the test solution on a spot plate, add a drop of conc. HNO ₃ and then add a little solid sodium bismuthate (NaBiO ₃).	1. A purple colour of permanganic acid appears. [If the solution is so dark that the colour cannot be detected, dilute the mixture with water until the	
		colour appears.]	

Test for/Reagent	Experiment	Observation	Inference
2. Formaldoxime reagent: Reagent: 2.5% aqueous solution of formaldoxime.	2. Place 2 ml. of test solution, which has been rendered just alkaline with 4N NaOH, into a semimicro test tube and add 1 drop of the reagent.	colouration.	i) Mn ²⁺ confirm

Test for/Reagent	Experiment	Observation	Inference
Test for Zn ²⁺ : 1. Ammonium mercuri- thiocyanate test: Reagent: i) Dissolve 8 gms of HgCl ₂ and 9 gms of ammonium thiocyanate in 100 ml of distilled water. ii) 0.1% CuSO ₄ solution.	* The reaction may also be conducted in semimicro test tube; here	*The violet precipitate collects at the	i) Zn ²⁺ confirm

Test for/Reagent	Experiment	Observation	Inference
Test for Ca ²⁺ : Calcium oxalate test: Reagents: i) 10% Na ₂ EDTA ii) 10% Al(NO ₃) ₃ iii) 10% potassium oxalate solution iv) Acetate buffer of pH 4 (10 gms CH ₃ COONa+20 ml glacial acetic acid + 75 ml water)	Place 1 drop of EDTA and 1 drop of Al(NO ₃) ₃ to 1 drop of the test solution in a semimicro test tube followed by the addition of 4 drops buffer solution and 2 drops of potassium oxalate solution. Warm the mixture on a water bath for about 5 minutes.	precipitate (CaC ₂ O ₄)	i) Ca ²⁺ confirm

Test for/Reagent	Experiment	Observation	Inference
Reagent: 0.5% aqueous solution of sodium	i) Place a drop of the neutral test solution upon a filter paper and a drop of the reagent.	A brown or reddish- brown spot appears.	i) Ba ²⁺ or Sr ²⁺ present
		a) A bright red stain is formed b) The spot disappears	 a) Ba²⁺ confirm b) Sr²⁺ confirm
2. Test with 40% aqueous ammonium sulphate solution:	ii) In presence of Ba ²⁺ : Impregnate a piece of filter paper with saturated K ₂ Cr ₂ O ₇ solution, dry it. Place a drop of the test solution on this paper. After 1 minute add a drop of the reagent (sodium rhodizonate solution). 2. In a test tube take 2 drops of test solution, 1 drop of 4N HCl and 2 drops of 40% (NH ₄) ₂ SO ₄ solution. Place the mixture in a hot water bath for about 5 minutes.	ii) A brownish – red spot or ring forms.2. A white precipitate.	ii) Sr ²⁺ confirm 2. Sr ²⁺ confirm
Test for/Reagent	Experiment	Observation	Inference
Tests for Mg ²⁺ : 1. Quinalizarin test: Reagent: i) 0.02% alcoholic solution of quinalizarin ii) 2N NaOH solution.	a few drops of the test solution on a spot plate and add 2-3 drops of alcoholic quinalizarin	precipitate or colouration	1. Mg ²⁺ confirm

Test for/Reagent	Experiment	Observation	Inference
test: Reagents: i) 0.1% aqueous solution of titan vellow	2. After the separation of cations up to Gr. IV, take a drops of the test solution on a spot plate, introduce a drop of the reagent and a drop of 0.1N NaOH solution.	precipitate or colouration	2. Mg ²⁺ confirm

Test for/Reagent	Experiment	Observation	Inference
Test for K ⁺ : Sodium cobaltinitrite test: Reagents: i) Sodium cobaltinitrite ii) 0.05% AgNO ₃ solution.	solution on a spot plate. Add a drop of 0.05%	•	K ⁺ confirm
Test for NH ₄ ⁺ : Nessler's Reagent test: Reagent: Nessler's reagent	Place a drop of the test solution on a spot plate. Add 1 drop of conc. NaOH solution and 2 drops of the reagent.	A brown precipitate or colouration	NH ₄ + confirm

3.11. Spot Tests for Anions:

Very few acid radicals show colour reactions with specific reagents, unlike the basic radicals. Spot tests for some acid radicals are given here.

Test for/Reagent	Experiment	Observation	Inference
Test for S ₂ O ₃ ²⁻ : Iodine- azide- test: Reagent: Dissolve 3 gms of sodium azide in 100 ml of 0.1N iodine solution.	Place 2-3 drops of the test	evolution of	S ₂ O ₃ ²⁻ confirm

Test for/Reagent	Experiment	Observation	Inference
Test for S ²⁻ : Sodium nitroprusside test: Reagent: 1% aqueous solution of Sodium nitroprusside.	Mix on a spot plate a drop of the alkaline test solution with a drop of reagent.	A violet colouration.	S ^{2–} confirm
Test for NO ₂ : 1. Sulphanilic acid – α- naphthylamine test: Reagent: i) Dissolve 1 gm of sulphanilic acid in 100 ml of 30% acetic acid. ii) Boil 0.3 gm of α-naphthylamine with 70 ml of water, filter or decant the small residue, and mix with 30 ml of glacial acetic acid.	Place a drop of neutral or acetic acid test solution on a spot plate and mix with a drop of sulphanilic acid reagent, followed by a drop of the α-naphthylamine reagent.	A red colouration.	NO ₂ confirm
2. Indole test: Reagent: i) 0.015% ethanolic solution of indole. ii) 15N H ₂ SO ₄	Place a drop of the test solution in a semimicro test tube, add 10 drops of the reagent and 5 drops of 15N H ₂ SO ₄ .	A purplish – red colouration.	NO_2^- confirm

Test for/Reagent	Experiment	Observation	Inference
Test for NO ₃ ⁻ : Sulphanilic acid – α-naphthylamine test: i) Sulphanilic acid solution. ii) α-naphthylamine solution. iii) Zn dust	Mix on a spot plate a drop of the neutral or acetic acid test solution with a drop of the sulphanilic acid reagent and a drop of the naphthylamine reagent, and add a few miligrams of Zn dust.		NO ₃ ⁻ confirm
Test for SCN: Ferric chloride test: Reagent: 1% aqueous solution of FeCl ₃	Place a drop of the test solution on a spot plate and add 2-3 drops of dil. HCl, and then add 1 drop of reagent.		SCN ⁻ confirm
Test for BO ₃ ³⁻ : 1. Turmaric test :	Take 5 drops of the test solution mixed with 1 ml conc. HCl in a semimicro test tube and boil for about 30 sec. And then cool. Place a drop of this solution on a turmeric paper. Dry the paper and moisten with 2M NaOH solution.	colouration. Pink colour	BO ₃ ³⁻ confirm

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Test for/Reagent	Experiment	Observation	Inference
2.	Take 5 drops of the	Blue colour	BO ₃ ³⁻ confirm
Glycerol/ Manitol-	alkaline test solution in a		٥
Bromothymol blue	semimicro test tube and	green	
test:	add 1 drop of		
Reagent :	bromothymol blue		
i) 0.04% ethanolic	indicator. Neutralize the		
solution.	solution by drops of dil.		
ii) 50% aqueous	HCl.		
solution of glycerol	To 1 drop of the solution	Yellow	
or 10% manitol.	add a drop of glycerol /	colouration.	
	manitol solution.		

3.12. ANALYSIS OF UNKNOWN INORGANIC SAMPLE

Sample No. : Date :

1. Physical Characteristics:

a) Texture : Amorphous / Crystalline

b) Colourc) Solubility :

Cold water	Hot water	Dilute HCl	Conc. HCI	Aqua regia

Perform the analysis in the following order:

- a) At first prepare the following solution / extracts in labelled test tubes
 - i) Water
 - ii) Conc. HCl
 - iii) Aqua regia
 - iv) (1:1) HNO,
 - v) 10% NaOH solution
 - vi) Na₂CO₃ extract
- b) Preliminary tests for cations
- c) Preliminary tests for anions

- d) Test for interfering acid radicals
- e) Wet test for acid radicals
- f) If the sample contains insoluble part, analyse it first
- g) Perform group analysis with different solutions, viz., water soluble part, HCl soluble part, aqua regia soluble part.

2. Preliminary Test for Basi Radicals:

Experiment	Obse	ervation	Inference
1. Heating in a dry test tube :	1. a) Change residue:	of colour of	
A pinch of the sample is	Hot	Cold	
heated in a dry test tube. 2. If white sublimate is	i) Yellow to brown	Yellow	i) Pb-salt
formed in the above test: a) Pass H ₂ S gas directly	ii) Yellow	White	ii) Zn-salt
over the sublimate b) Sample + 10% NaOH	iii) Yellowish brown	Yellow	iii) SnO ₂ ,Bi ₂ O ₃
solution and boil.	iv) Black	Black	iv) Cu,Ni,Co& Mn- salts
	v) Yellow to reddish brown or orange	Reddish brown or orange	v) Sb,Cd and Bi-salts
	vi) Brown to blackening	Brown	vi) Fe-salts
	vii) Green	Green	vii) Cr-salts
	b) Evolution of bro	wn fumes	b) May be NO ₂ or NO ₃ of heavy metals.
	c) Formation of s	ublimate:	c)
	i) White sublima	ate formed	i) May be NH ₄ ⁺ , As ³⁺ , Sb ³⁺ - salt.
	ii) Yellow sublin	nate formed	ii) May be As_2S_3 and / or $S_2O_3^{2-}$

Experiment	Observation	Inference
	iii) No change of colour : The sample is initially white.	iii) May be Al ³⁺ , Ba ²⁺ , Ca ²⁺ , Sr ²⁺ , Mg ²⁺ , K ⁺ etc.
2. If white sublimate is formed in the above test: a) Pass H ₂ S gas directly over the sublimate		a) i) May be Assalt
b) sample + 10% NaOH solution and boil.	b) A pungent smelling gas evolved which forms dense white fumes with a glass rod moistened with conc. HCl and which turns moist red litmus paper into blue.	ii) May be Sb-salt b) NH ₄ ⁺ present.

ii. Flame test

- iii. Borax- bead test
- iv. Oxidative Fusion test

v. Test with NaOH extract:

Experiment	Observation	Inference
Sample + 10% NaOH solution, boiled and centrifuged. The centrifugate is used to perform the following tests: a) Place 1-2 drops of the extract on a spot plate and acidify with HOAc, add 1 drop very dil. (0.1%) CuSO ₄ solution, add 2-3 drops of ammonium mercuric thiocyanate reagent and stirred.	a) A violet ppt. or colouration	a) Zn ²⁺ present.
b) Extract + solid NH ₄ Cl, shaken.	b) White gelatinous ppt.	b) Al ³⁺ may present (Pb ²⁺ may interfere)

Experiment	Observation	Inference
c) Extract, acidified with dil. HCl.		c) i) As ₂ S ₃ and SnS may present
d) Extract, acidify with acetic acid and pass H ₂ S gas.	 ii) Orange ppt. d) i) Black ppt. ii) Yellow ppt. iii) Orange ppt. iv) White ppt. 	ii) Sb ₂ S ₃ may present. d) i) May be Pb ²⁺ ii) May be As and Sn- salts iii) May be Sb- salt iv) May be Zn ²⁺
e) Take about 1 ml of the extract in a test tube, add 0.5 ml Alizarin -S (violet colouration formed), add 2N acetic acid dropwise until the violet colour changes to pink and then heat in a water bath. [Compare with a blank test]		e) Al ³⁺ present
f) Take 1 ml of the extract in a test tube and acidify with dil. HCl, add 1-2 drops of cacothaline reagent.		f) Sn ²⁺ present.

vi. Fluorescence test

3. Preliminary Tests for Acid Radicals:

Experiment	Observation	Inference
1. Sample + Dil. H ₂ SO ₄ and heated. (Generally covalent or molecular sulphides like ZnS, As ₂ S ₃ , PbS, CdS, ect. cannot evolve H ₂ S when treated with dil. H ₂ SO ₄ . Test no.2 is then necessary.)	1.a) Evolution of colourless gas having a smell of burnt sulphur, which turned acidified $K_2Cr_2O_7$ moist paper into green. b) A yellow residue is separated along with the observation (a) above. c) Brown fumes evolved.	, g .

Experiment	Observation	Inference
	d) Evolution of a colourless gas having a smell of rotten egg, which turns alkaline (NaOH) sodium nitroprusside soaked paper violet.	d) S ⁼ present
2.a) Iodine-azide test :In a watch glass take 2 drops of the reagent then add a pinch of the sample. b) Sample + Zn-dust + Dil. HCl in a test tube and heat.	evolution of gas in the form of fine bubbles.	2.a) May be S ⁻ , SCN ⁻ S ₂ O ₃ ²⁻ b) May be S ₂ O ₃ ²⁻ & SO ₃ ²⁻ .
3. Sample + Conc. H ₂ SO ₄ and heated.	3.a) evolution of a pungent smelling gas which formed dense white fumes with NH ₄ OH moistened in a glass rod & turns moist blue litmus paper red. b) Red vapour evolved. c) Violet vapour evolved. d) Brown vapour evolved.	b) May be Br - c) May be I - d) May be NO ₂ - and NO ₃ -

Note: If the test 2(a) is negative, no need of performing the test 2(b).

Experiment	Experiment Observation	
4. Sample + MnO ₂ + Conc.	4.a) Evolution of pungent	4.a) May be Cl-
H ₂ SO ₄ and heated.	smelling gas that turned starch-iodine paper blue.	
	b) Red vapour evolved. c) Violet vapour evolved.	b) May be Br ⁻ c) May be I ⁻

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Experiment	Observation	Inference
5. Chromyl chloride test: (<i>If</i> test 4(a) is +ve).	5.	5.
a) Take a pinch of the sample in a dry test tube and mix with equal quantity of $K_2Cr_2O_7$ and add 1 ml of conc. H_2SO_4 and heat gently. Hold a filter paper moistened with a drop of NaOH soln. Near the mouth of the test tube (do not touch) then add few drops of HOAc followed by a drop of Pb(OAc) ₂ solution.		a) C1 ⁻ present
b) Take a pinch of the sample in a dry test tube and mix with equal quantity of $K_2Cr_2O_7$ and add 1 ml of conc. H_2SO_4 , the mouth of the test tube is closed with a cork fitted bent delivery tube and heat. Pass the gas through NaOH solution.	b) Violet colouration.	b) Cl ⁻ present
Now place a drop of this yellow solution on a spot plate, acidify with dil. H ₂ SO ₄ and then add a drop of diphenyl carbazide solution.		
6. Sample + Cu- turnings + 1 ml conc. H ₂ SO ₄ and heat.	6. Brown fumes evolved	6. May be NO_2^- and NO_3^- .
7. Azo- dye test : (If test no. 6 is +ve) a) In a spot plate, take 1 drop acetic acid + 1 drop sulphanilic acid + a pinch of the sample,	7. a) A red colouration	7. a) NO ₂ ⁻ present

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Experiment	Observation	Inference
stir with a glass rod and then add 1 drop of α- naphthylamine solution. b) Repeat the above test by adding a pinch of Zn- dust. (This test is applicable in absence of NO ₂ ⁻)	b) A red coluration	b) NO ₃ ⁻ present
8. In a spot plate, take 2 drops of 10% FeCl ₃ solution and add a pinch of the sample.	8. Blood red colouration	8. SCN ⁻ present
9. a) Take 1 ml of the HNO ₃ extract in a test tube and then add ammonium molybdate (excess) and warm. b) Take 1 ml of the HNO ₃ extract in a test tube and then add ammonium molybdate-tartaric acid reagent, heat.	b) i) Yellow ppt. ii) No yellow ppt. but test	b) NO ₃ ⁻ present b) i) PO ₄ ³⁻ present ii) AsO ₄ ³⁻ present
10.a) In a dry test tube, take little amount of the sample + 1 ml methyl alcohol + few drops of conc. H ₂ SO ₄ and heat. Ignite the issuing vapours.	10. a) The vapour burnt with green edged flame.	10. a) BO ₃ ³⁻ and free H ₃ BO ₃ present.
b) In a dry test tube, take little amount of the sample + few drops of conc. H ₂ SO ₄ and heat. Ignite the issuing vapours.	b) The vapour burnt with green edged flame.	b) Free H ₃ BO ₃ present.

4. Wet Test for Acid Radicals:

Preparation of solution (sodium carbonate extract)

Take sample (1 part) + anhydrous $\mathrm{Na_2CO_3}$ (4 parts) + 20 to 30 ml of distilled water in a 250 ml conical flask fitted with a funnel and boil for about 15 minutes. The loss due to the evaporation can be make up by occasional adding of water. Filter and the filtrate is " $\mathrm{Na_2CO_3}$ extract".

If the sample is completely soluble in water, the aqueous solution of the should be prepared by dissolving the sample in distilled water. If the sample is partly soluble in water then prepare aqueous extract and perform tests for both cations and anions with this.

5. Some information during analysis of anions with Na₂CO₃ extract:

- i) Na₂CO₃ extract of Co²⁺- salts become blue due to the formation of CoO₂²⁻ species in solution.
- ii) If As₂S₃, Sb₂S₃ / SnS and / or SnS₂ is present in the sample, these are present in the Na₂CO₃ extract as thio-salts. During acidification, the precipitate of As₂S₃ and Sb₂S₃ reappear. After filtration the specific wet tests are to be performed with the filtrate.
- iii) In case some covalent sulphides e.g., ZnS, CdS, double decomposition with Na₂CO₃ does not occur appreciably and therefore test with sodium nitroprusside may not respond. In this case treat the residue of Na₂CO₃ extract with Zn and dil. HCl and test the evolved gas with Pb(OAc)₂ or alkaline sodium nitroprusside moist paper.
- iv) If the sample contains As₂O₃, then it reacts with Na₂CO₃ to form Na₃AsO₃ and it will respond to test for AsO₃ ³⁻.

$$As_2O_3 + 3Na_2CO_3 = 2Na_3AsO_3 + 3CO_2$$

v) If Al 3+ or Zn 2+ be present in the sample, during neutralisation the Na₂CO₃ extract with dil. Acid dropwise a gelatinous precipitate of Al(OH)₃ / Zn(OH)₂ may appear, which dissolves on complete acidification.

$$Al^{3+} + 3Na_2CO_3 + 3H_2O = 2Al(OH)_3 + 6Na^+ + 3CO_2$$

 $Al(OH)_3 + OH^- = AlO_2^- + 2H_2O$

6. Wet Test for Basic Radicals (Group Analysis)

- i) Preparation of solution for group separation.
- ii) Group separation
- iii) Treatment of the precipitate obtained in different groups followed by confirmation.

7. Treatment of the Insoluble Residue.

8. Results:

Cations found:

Anions found:

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3.13. Self Assessment Questions

1. What is flame test? What are the colours of the following radicals in reducing and oxidizing flame?

- 2. What is the chemistry of borax bead test?
- 3. What do you mean by interfering acid radicals?
- 4. How can you seperate nitrate and nitrite redicals?
- 5. Give the identification test for Phosphate and Arsenate.
- 6. Mention the group reagents for group seperation of the basic redicals.
- 7. Write down the chemical reactions for the identification of CI⁻¹, Br⁻¹, I⁻¹ and SCN⁻¹

3.14. Suggested Readings

- 1. Vogel's Qualitative Inorganic Analysis: Arthur Vogel and G. Svehla
- 2. An Advance Course in Practical Chemistry, Ghoshal, Mahapatra and Nad.

Block –II (Organic Chemistry)

Unit-4 Chromatographic Separations

Structure

- 4.1 Objectives
- 4.2 Introduction
- 4.3 Basic principles of chromatography
- 4.4 Column Chromatography (Adsorption Chromatography)
- 4.5 Experiment-1: TLC separation of a mixture containing 2/3 amino acids (*dl*-Alanine, *l*-Lysine and *l*-Leucine)
- 4.6 Experiment-2: Column chromatographic separation of mixture of dyes (Fluorescein and Methylene Blue)
- 4.7 Experiment-3: Paper chromatographic separation of a mixture containing 2/3 sugars (Glucose, Fructose and Sucrose)
- 4.8 Self Assssment Questions
- 4.9 Suggested Reading

4.1. Objectives

- To give a brief knowledge on chromatography
- To provide the knowldege on column chromatography
- To give sufficient expertise in TLC seperation of a mixture of amino acids.
- Providing expertise in column chromatographic seperation of a mixture of dyes.
- To make skill for paper chromatographic seperation of a mixture of sugars.

4.2 Introduction

Chromatography is a technique for separation, purification, isolation and identification of organic, inorganic, biochemical compounds.

M. Iswett first used this technique in 1906 for separation of coloured substance

from plants. Chromos means colour and 'graphy' means writing and hence the name chromatography.

The principle of chromatography is based on the differential distribution of the components of a mixture between two phases — one is fixed called the stationary phase and the other is mobile phase that migrates at different rates through the stationary phase. The differential distribution may be either due to difference in partition of the components present in the mixture, between the two phases (partition chromatography) or due to differential adsorption on the stationary phase (adsorption chromatography).

The mixture to be separated is dissolved in a particular mobile phase that may be liquid or gas and then allowed to pass over the stationary phase, which may be an adsorbent plate/column or a paper strip.

Stationary and mobile phases used in common chromatographic methods are listed below:

Type of Chromatography	Stationary phase	Mobile phase
a. Column Chromatography	Solid (Alumina, silica gel)	Liquid (A series of suitable solvents of different polarity and sometimes a mixture of solvents.)
b. Paper Chromatography	Solid (A paper strip of suitable size, generally made from Whatman No. 1 paper.)	l • '
c. Thin Layer Chromatography	Solid (A thin layer of alumina, silica gel or cellulose powder)	l • ' '
d. Gas Chromatography	Solid or nonvolatile liquid	Gas (e.g., N_2 , H_2)

Migration parameters:

The positions of the migrated spots on the chromatograms are usually indicated by the term $R_{\rm p}$, retardation factor.

 R_F means the retardation of the movement of the solid by the stationary phase in presence of developing solvent and is expressed by the ratio:

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 $R_F = \frac{Distance travelled by a component from the base line}{Distance travelled by solvent from the base line}$

4.3 Basic principles of chromatography

The principle of chromatography is based upon the selective separation of the constituents of a mixture (liquid/gas) in the mobile phase during flowing through the stationary phase. The selective separation is dependent upon adsorption (in which the constituents of a mixture in the liquid or gas phase undergo selective adherence to the surface of the stationary phase) and partitioning (in which the constituents of a mixture undergo selective dissolution in the solvent).

Thus chromatography involves differential distribution of the constituents of a mixture between two phases, stationary phase and a moving phase. However, various techniques of chromatography in use differ from one another in the nature of two phases and type of interaction involved and commonly used chromatographic techniques are -

- i) Column Chromatography (Adsorption Chromatography)
- ii) Thin Layer Chromatography (TLC)
- iii) Paper Chromatography

4.4 Column Chromatography (Adsorption Chromatography)

Introduction:

Separation by column chromatography is based upon differential adsorption. This is carried out in the moving phase is a phenomenon whereby a substance gets attracted by electrostatic forces to the surface of adsorbent. The column of adsorbent material is a simple glass tube tapered at the bottom and fitted with a tap. The ratio of, length to diameter = 40:1 is taken as the standard. The tube is about 20-30 cm long and 1.0 - 1.5 cm in diameter. This may hold 50-100g of absorbent that is supported on a plug of cotton or glass wool. The sample, to be chromatographed, is dissolved in a solvent and allows to percolate through the column. During the slow percolation, the solute molecules are adsorbed, released and reabsorbed on the surface of the adsorbent. The molecule with least adsorptivity goes along with the solvent and eluted first, followed by other components. These can be collected in individual flasks. Since a column is used, the technique is also known as column chromatography.

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For analytical purposes, column chromatography finds numerous applications. Column chromatography may be used for analytical uses depending on adsorbed components, and solvents.

The nature of adsorbents and type of solvents used hi the column chromatography are:

Adsorbents:

The adsorbents normally used are alumina, silica gel, powdered sugar, activated charcoal or magnesium silicate. The choice of an adsorbent depends on the particular application, although some general considerations apply to all systems. It is to be noted that:

- (i) There should not be any chemical reaction between solvent, solute and the adsorbent,
- (ii) The size of the adsorbent particles used should be small, as the smaller the size, the greater is the surface area exposed and better is the adsorption efficiency, but too small a size would tend to retard the flow of solvent.

Solvent:

Electrostatic attraction plays an important role in the adsorption phenomena. In adsorption chromatography usually the more polar component is more strongly adsorbed on the stationary phase and will remain in upper part of the column. On the other hand the less polar component is adsorbed weakly, eluted with comparative ease and travels downward causing separation.

The elution capacity of solvents depends on their polarity and is indicated by the eluotropic series: Petroleum ether < cyclohexane < carbon tetrachloride < toluene < benzene < chloroform < diethylether < acetone < n-propyl alcohol < ethanol < methanol for the organic solvents. A mixture of these can also be used to obtain intermediate polarity.

4.5 Experiment-1: TLC separation of a mixture containing 2/3 amino acids (*dl*-Alanine, *l*-Lysine and *l*-Leucine)

Principle:

A mixture of amino acids (dl-Alanine, l-Lysine and l-Leucine) can be separated by thin layer chromatography (TLC) using silica gel as the stationary phase (absorbent).

On developing the TLC plate in n-butyl alcohol-acetic acid-water (8:2:2) mixed

solvent, the amino acids will separate and appear as three purple-coloured spots at different distances depending on their respective R_F values - the upper spot corresponds to *I*-leucine ($R_F \sim 0.65$) the middle spot corresponds to *dI*-alanine ($R_F \sim 0.36$) and the lower spot corresponds to *I*-lysine ($R_F \sim 0.14$).

Materials required:

- i) Stationary phase: Silica gel G (or, Alumina).
- ii) Chromatographic plate: Glass plate (12cm x 4 cm).
- iii) Developing solvent: n-Butyl alcohol; acetic acid: water 8:2:2 (v/v)
- iv) Developing chamber: A glass jar (18 cm x 6 cm) with a lid.
- v) Solvents: Chloroform, ethanol, n-butyl alcohol, acetic acid.
- vi) Spaying reagent: 0.3% Ninhydrin solution in 95% ethanol (or in n- Butyl alcohol containing 3% glacial acetic acid).
- vii) Supplied amino acid mixture: Prepare the solution of 10 mg of each of *dl*-alanine, *l*-lysine and *l*-leucine in 10 mL (1:1) ethanol, Mix any two of the solutions.
- viii) Standard samples of amino acids:
 - a. dl-alanine (A),
 - b. l-lysine (B) and
 - c. *l*-leucine (C), in 10 mg/10 mL(1:1) ethanol.
- (ix) Fine capillary tubes

Procedure:

(1) Preparation of the TLC plate (Chromatogram):

Prepare homogeneous slurry of \sim 20g of silica gel G (200 mesh) in 50 ml of chloroform by shaking in a wide-mouth glass stoppered bottle. Dip a glass plate nearly horizontally, holding the two edges with fingers into the homogeneous slurry. Take out the plate, allow spreading the slurry uniformly over it. Place it horizontally on a rack and dry in air for \sim 10 minutes. Scrap off the silica gel from the backside of the plate.

(2) Application of the sample:

Place the TLC plate on a piece of paper and draw the outside lines of the glass plate. Now draw a base line at a distance of ~1 cm from the lower edge of the paper and put four pencil dots at equal distance on the base line.

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Place the plate on the paper-sketch so that the base line remains just outside the lower edge of the plate. Apply the sample-spot with a fine capillary tube on an imaginary base line at a distance of ~1 cm from the lower edge of the plate corresponding to the pencilmark. Label it as unknown in the paper-sketch.

Similarly put three other micro drops of the supplied standard solutions on the same imaginary base line at the corresponding positions placed in the paper. Label them as A, B and C in the paper-sketch. Allow the spots to dry in the air till no longer visible.

(3) Development of the spotted plate:

A glass jar with a lid containing 10-15 mL of the developing solvent is allowed to swirl vigorously to saturate the air inside the jar with the solvent vapour. Open the jar and insert the dried plate in vertical position keeping the sample spot downward in such a way that the solvent touches the adsorbent layer well below the spot-level. Replace the lid and allow the solvent to rise about 8-l0cm (time required about half an hour). Take off the plate from the jar and mark the solvent front to the corresponding position in the paper-sketch. Allow it to dry in air oven at 100 - 110°C for about 5 minutes.

(4) Detection of the spot:

Spay the plate with ninhydrin solution and dry again at 100 - 110°C for about 5 minutes when the amino acids will appear as purple-coloured spots at different distances depending on their respective R_F values. Label the two spots separated from the unknown sample as X and Y.

(5) Measurement of R_F value:

Measure the distance traveled by each component from the base line to the separated spots (consider the centre of the spots) in both cases of the unknown and the standard samples and also measure that of solvent-from the base line.

Calculate the R_F values for different spots and compare those values with the standard samples for the identification of the amino acids present in the mixture.

Experimental Results:

Table - 1: Calculation of R_F values of standard samples

of amino acids	the solute from the	Distance traveled by the solvent front from the starting line (d cm)	r
dl-alanine (A)			

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Standard samples of amino acids	the solute from the	Distance traveled by the solvent front from the starting line (d cm)	$R_{\rm F} = d_{\rm i}/d$
<i>l</i> -lysine (B)			
<i>l</i> -leucine (C)			

Table - 2: Calculation of $\mathbf{R}_{_{\mathrm{F}}}$ values of unknown samples

present in the	the solute from the	Distance traveled by the solvent front from the starting line (d cm)	1
X			
Y			

Conclusion:

Notes:

- (i) Care must be taken in handling the plate to avoid placing fingers on the active adsorbent surface to keep it free from contamination.
- (ii) It is advised to pre-wash the plate by running developing solvent to remove impurity, if any, present in the layer.
- (iii) To measure the distance traveled by the solute from the starting line, the centre of the spotted zone is to be taken.

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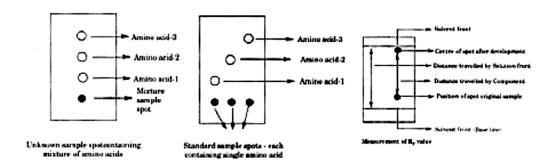


Table for R_F Values for Amino Acids in TLC:

		R _F Values in solvents	
Compounds		96% ethanol-water = 7:3	n-Butanol: acetic acid water = 8:2:2
1.	<i>l</i> -Leucine	0.61	0.65
2.	Tryptophan	0.65	0.56
3.	Phenylalanine	0.63	0.49
4.	Tyrosine	0.65	0.47
5.	Methionine	0.59	0.40
6.	<i>dl</i> -Alanine	0.47	0.36
7.	Glycine	0.43	0.22
8.	<i>l</i> -Lysine	-	0.14

4.6 Experiment-2: Column chromatographic separation of mixture of dyes (Fluorescein and Methylene Blue)

Principle:

A mixture of methylene blue and fluorescein can be separated by column chromatography using alumina as absorbent and ethanol and water as eluents.

Here two coloured bands are separated -lower band of blue band of methylene blue and upper band yellow band of fluorescein. Methylene blue comes out of the column on

eluting with ethanol and fluorescein separated at the top, comes down the column on eluting with water. In case of silica gel (\sim 100 mesh) used as the stationary phase (adsorbent), the sequence of separated coloured bands is just reversed. The lower yellow band of fluorescein comes out first of the column on eluting with ethanol. The upper blue band of methylene blue moves next down the column when the column is eluted with water: acetic acid = 70: 30 (v/v) as the eluent.

Materials required:

- i) Stationary phase: Alumina (or, Silica gel G).
- ii) Chromatographic column: Wide glass tube (30 cm x 1.5 cm) or a 50 mL burette.
- iii) Solvent: Ethanol
- iv) Standard samples of dyes: 10 mg/10 mL(1:1) ethanol.
 - (a) Methylene blue,
 - (b) Fluorescein
- v) Unknown Dye mixture: Mix 5 mL of each of methylene blue and fluorescein.
- vi) Conical flask (100 mL)
- vii) Pipette (5 mL)

Procedure:

(1) Setting of adsorption column:

Clamp vertically the chromatographic column of glass tube. Place a small plug of cotton or glass wool at the bottom of the column using a long piece of glass rod. Pack the column with dried alumina up to ~15-20 cm. Place 1 cm of anhydrous Na₂SO₄ over the top of the column. Keep the stopper open.

(2) Separation of dyes:

Place one 100 ml conical flask under the column. With the help of a pipette add slowly 5mL of the supplied dye mixture on the top of the column and allow the solution to run down the column completely.

Elute with 5 ml of ethanol and allow the eluent to run down the column. When the ethanol level is ~1 cm above the top of the column, add more ethyl alcohol to separate the coloured bands.

Blue band of methylene blue moves down the column while fluorescein remains near the top. Add more of ethanol until the blue band reaches the bottom. Collect this fraction until the lower end becomes colourless.

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Replace the 100 ml conical flask by another one and elute the column with water, when the yellow band of fluorescein begins to move down the column. Continue elution with water until the effluent appears colourless. The separated dyes can be obtained in the solid state by evaporating oft' the solvents from the extracts.

Thin Layer Chromatography (TLC)

TLC is a form of chromatography where the stationary phase is a thin uniform layer of the adsorbent on a glass plate or on a solvent-resistant polymer sheet or a thin aluminium sheet. The mobile phase is a solvent of suitable polarity, which rises along the chromatographic plate by capillary action leading to separation of the components of the mixture.

The various adsorbents used in this method are:

- (i) Silica gel G (G stands for gypsum): It is used for separation of neutral and acidic compounds
- (ii) Silica gel g-F which is a mixture of silica gel g and some UV fluorescent agent like ZnS (2%) or Rhodamine 6G (0.003%)
- (iii) Alumina: It is more reactive than silica gel and used for separation of neutral and basic compounds like alkaloids
- (iv) Cellulose (with CaSO₄ binder): This supplements paper chromatography and is faster
- (v) Kieselgurh (with CaSO₄ binder)

For qualitative purposes, an aqueous slurry (30% w/v) of the adsorbent of about 200-mesh size with 10-15% CaSO₄ as binder is evenly spread over the plate either manually or with the help of an applicator. The thickness of the layer is generally maintained in the range 0.2-0.3 mm. The plate is then allowed to stand for 15-20 minutes in the horizontal position and is dried either overnight in air or in an air- oven at 80-90°C for about 30 minutes.

4.7 Experiment-3: Paper chromatographic separation of a mixture containing 2/3 sugars (Glucose, Fructose and Sucrose)

Principle:

Chromatography on paper (cellulose) is basically a solvent extraction type of process.

The materials to be separated undergo partition between the aqueous phase held in the inert cellulose matrix and organic solvent used as the mobile phase.

A mixture of sugars (glucose, fructose and sucrose) can be separated by paper chromatography where paper itself acts as the stationary phase.

On developing the paper chromatogram in 1-butanol-acetic acid-water (4:1:5) mixed solvent, the sugars will separate and appear as three yellow-coloured spots at different distances depending on their respective $R_{\rm F}$ values - the upper spot corresponds to fructose ($R_{\rm F}$ ~0.25) the middle spot corresponds to glucose ($R_{\rm F}$ ~0.17) and the lower spot corresponds to sucrose ($R_{\rm F}$ ~0.08).

Materials Required:

- i) Stationary phase: A paper strip (20 cm x 4 cm) cut from Whatman No.1 paper.
- ii) Mobile phase (Developing solvent): 1-butanol: acetic acid: water = 4:1:5 (v/v)
- iii) Developing chamber: A glass jar (25 cm x 5 cm) with a lid.
- iv) Spaying reagent: (a) Aniline oxalate: Dissolve 0.093 g of aniline (~10 drops) in 50 mL of 95% ethanol and mix with 50 mL of 0.2M aqueous oxalic acid, or (b) Anisaldehyde reagent: Freshly prepare a mixture of 9 mL 95% ethanol, 0.5 mL cone. H₂SO₄ and 0.5 mL anisaldehyde.
- v) Standard sugar solutions: Prepare the solution of ~120 mg/mL of each of glucose, fructose and sucrose in water and label as (A). Glucose, (B). Fructose, (C). Sucrose.
- vi) Unknown sample of sugars: Mix any two of the above solutions and label it as unknown.
- vii) Fine capillary tubes.
- viii) Sprayer

Procedure:

(1) Application of the sample:

Draw a base line at a distance of ~ 2 cm above from the lower edge of the paper strip and put four pencil dots at equal distance on the base line.

Apply the sample-spot vertically with a fine capillary tube on one of the four pencildots in the paper strip. Label it as unknown.

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Similarly put three other micro drops of the supplied standard solutions on the other three dots. Label them as A, B and C in the paper-strip. Allow the spots to dry in the air till no longer visible.

(2) Development of the spotted paper chromatogram:

A glass jar with a lid containing 10-15 mL of the developing solvent is allowed to swirl vigorously to saturate the air inside the jar with the solvent vapour. Open the jar and insert the dried paper strip in vertical position keeping the sample spot downward in such a way that the solvent touches the adsorbent layer well below the spot-level. Replace the lid and allow the solvent to rise about 8-10 cm (time required about half an hour). Take off the paper strip from the jar and mark the solvent front ascended. Allow it to dry in air oven at 100 — 110°C for about 5 minutes.

(3) Detection of the spot:

Spay on the both sides of the paper strip with the aniline oxalate spraying reagent followed by drying at $90^{\circ}-100^{\circ}$ C in an air oven for 5-10 minutes when the sugars appear as yellow spots at different distances depending on their respective R_F values. Label the two spots separated from the unknown sample as X and Y.

Calculate the $R_{\scriptscriptstyle F}$ values for different spots and compare the R values with the standard sample of equal concentration.

Alternatively, spray with a freshly prepared mixture of 9 mL 95% ethanol, 0.5 mL conc, H_2SO_4 and 0.5 mL anisaldehyde followed by drying at 90-100°C in an air oven for 5-10 minutes; characteristic colour developed are: sucrose-violet ($R_F = 0.08$), glucose-light blue ($R_F = 0.17$) and fructose - violet ($R_F = 0.25$).

Experimental Results:

Table-1: Calculation of R_r values of standard samples

	Distance traveled by the solvent front from the starting line (d cm)	
A (glucose)		
B (fructose)		
C (sucrose)		

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Table-2: Calculation of R_r values of unknown samples

present in the	*	Distance traveled by the solvent front from the starting line (d cm)	
X			
Y			

4.8 Self Assesment Questions

- 1. Define Column chromatography, paper chromatography, and thin layer chromatography.
- 2. What is retardation factor (R₁)?
- 3. What do you mean by stationery and mobile phase?
- 4. What do you mean by elution capacity of solvent?
- 5. How can you prepare a TLC plate?
- 6. What are the adsorbents used in the TLC method?
- 7. How can you seperate glucose, fructose and sucrose?
- 8. What are the spraying reagents?

4.9 Suggested Reading

- 1. "Text Boon on Practical Chemistry"; K.S. Mukherjee.
- 2. "An Advance Course in Practical Chemistry". A. Ghoshal, B. Mahapatra and A.K. Nad.
- 3. "Text Book of Quantitative Ignoric Analysis" A.I. Vogel.
- 4. R.K. Bansal. "Laboratory Manual of Organic Chemistry" Second Edition. Wiley Eastern Limited, New Delhi (1990).
- H.T. Clarke. "A Handbook of Organic Analysis" Fifth Edition, Arnold Publishers, London.

Unit-5 ☐ Spectroscopic Analysis of Organic Compounds

Structure

- 5.1 Objectives
- 5.2 Introduction
- 5.3 Nuclear Magnetic Resonance Spectroscopy (NMR)
 - 5.3.1 Nuclear Resonance
 - 5.3.2 Chemical shift
 - 5.3.3 Spin-Spin coupling and splitting of signals
 - 5.3.4 n + 1 rule for splitting pattern and intensities of lines
 - 5.3.5 Assignment and Example of ¹HNMR values
- 5.4 Infrared Spectroscopy (IR)
 - 5.4.1 Molecular Vibrations
 - 5.4.2 Factors affecting vibrational frequencies
 - 5.4.3 Assignment and Example of IR values
- 5.5 Few example of typical spectral data
 - 5.5.1 Spectral data for 4-Nitroaniline
 - 5.5.2 Spectral data for 2-Bromo-4'-methylacetophenone
 - 5.5.3 Spectral data for Vanillin
 - 5.5.4 Spectral data for 2-Methoxyacetophenone
 - 5.5.5 Spectral data for 4-Aminobenzoic acid
 - 5.5.6 Spectral data for 1-pentyn-3-ol
 - 5.5.7 Spectral data for 2'-Hydroxyacetophenone
 - 5.5.8 Spectral data for 1,3-Dinitrobenzene
 - 5.5.9 Spectral data for Benzylacetate
 - 5.5.10 Spectral data for 3-hydroxy-4-nitrobenzaldehyde

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- 5.5.11 Spectral data for 3-Ethoxy-4-hydroxybenzaldehyde
- 5.5.12 Spectral data for 4-Nitrobenzaldehyde
- 5.5.13 Spectral data for Methyl 4-aminobenzoate
- 5.5.14 Spectral data for 2-Methoxybenzaldehyde
- 5.5.15 Spectral data for 4-Hydroxybenzaldehyde
- 5.5.16 Spectral data for Ethyl-3-aminobenzoate
- 5.5.17 Spectral data for 2,3-Dimethylbenzonitrile
- 5.5.18 Spectral data for 4-Aminobenzoic acid
- 5.5.19 Spectral data for Methyl 3-hydroxybenzoate
- 5.6 Self Assessment Queations
- 5.7 Suggested Reading

5.1. Objectives

- Detail of nuclear we are able to know the following issues:
- Definition of chemical shift.
- Spin-Spin coupling and splitting of signals.
- Detail of infrared spectroscopy
- Typical spectral data of many organic molecules

5.2 Introduction

There are several spectroscopic techniques which can be ustd to identify organic molecules: Infrared (IR), mass spectroscopy (MS) UV/visible spectroscopy (UV/Vis) and nuclear magnetic resonance (NMR).

IR and NMR spectroscopy are based on observing the frequencies of eletromagnetic radiation absorbed and emitted by molecules. Ms is based on measuring the mass of the molecule and any fragments of the molecule which may be produced in the Ms instrument. Nuclear Magnetic Resonance (NMR) Spectroscopy is one of the most useful analytical techniques for determining the structure of an organic compound. There are two main types of NMR, ¹H-NMR (Proton NMR) and ¹³C-NMR (Carbon NMR), NMR is based on the fact that the nuclei have a quantized property called spin.

Absorbing infrared rediation makes covalent bonds vibrate. Different types or bond absorb different wavelengths of infrared :

Instead of wavelength, infrared spectroscopists record the wave number: the number of waves that fit into 1 cm. (This is easily converted to the energy of the wave).

For some reason the spectra are recorded backwards (from 4000 to 500 cm⁻¹ is typical), often with a different scale below 1000 cm⁻¹ (to see the fingerprint region more clearly) and upside down (% radiation transmitted is recorded instead of the absorbance of radiation).

The wave numbers of the absorbed IR radiation are characteristic of many bonds, so IR spectroscopy can determine which functional groups are contained in the sample. For example, the carbonyl (C=O) bond will absorb at 1650-1760 cm⁻¹.

5.3 Nuclear Magnetic Resonance Spectroscopy (NMR)

Nuclei of certain isotopes possess a mechanical spin, or angular momentum. Since nuclei possess electrical properties, mechanical spin generates a magnetic field whose axis coincides with the axis of spin. Thus the nucleus is equivalent to a minute bar magnet of magnetic moment μ .

The magnitude of the magnetic moment of the nucleus, which is also quantized by the spin quantum number, is characterized of that nucleus.

The total angular momentum of a spinning nucleus is symbolized as I, which may have values of $0, \frac{1}{2}, 1, \frac{3}{2}, ----$ depending on the particular nucleus. The numerical value of spin number I is related to the mass number and the atomic number as follows:

Mass number	Atomic number	Spin number (I)
odd	even or odd	$0, \frac{1}{2}, 1, \frac{3}{2},$
even	even	0
even	odd	1,2,3

Nuclear spin may be related to the nucleon composition of a nucleus in the following manner: Odd mass nuclei (i.e. those having an odd number of nucleons) have fractional spins. Examples are I=1/2 (1 H, 13 C, 19 F), I=3/2 (11 B) and I=5/2 (17 O). Even mass nuclei

composed of odd numbers of protons and neutrons have integral spins. Examples are I = 1 (${}^{2}H$, ${}^{14}N$).

Even mass nuclei composed of even numbers of protons and neutrons have zero spin (I = 0). Examples are 12 C, and 16 O.

Fortunately for organic chemists, ${}^{1}H$ and ${}^{12}C$ nuclei are common in organic compounds and the ability to probe these nuclei NMR is invaluable for structure determination of the organic molecules. Since the proton magnetic resonance (PMR or ${}^{1}HNMR$) is the most common type, the behaviour of ${}^{1}H$ nuclei in magnetic field will serve as a model for other nuclei which have spin quantum numbers I=1/2 and thus behave similarly.

If a magnetic nucleus is placed in a uniform magnetic field, it is found that the magnetic dipole assumes a discrete set of orientations. The magnetic nucleus may assume any one of (2I+1) orientations with respect to the direction of the applied magnetic field, H_o . Thus a proton with I=1/2, will be able to assume only two orientations that corresponding to energy levels $\pm \mu H_o$ in an applied magnetic field of field strength H_o .

5.3.1 Nuclear Resonance:

A tiny nuclear magnet like proton is restricted to two possible orientations when placed in a static magnetic field arid these can be considered to be a low energy or parallel orientation in which the magnet is aligned with the applied field and a high energy or anti parallel orientation in which it is aligned against the applied field (i.e. N pole nearest the N pole of the static applied field). The transition between the two states can be induced by electromagnetic radiation of frequency ν . The energy (ΔE) necessary for this process of flipping from one orientation to the other is given by the following expression.

$$\Delta E = h\nu = \frac{\mu \beta_{\rm N} H_{\rm o}}{I} \dots (1)$$

H_o = Strength of the applied external field

 μ = magnetic moment of the particular nucleus

 $\beta_{_{\rm N}} = nuclear \ magneton \ constant$

 $h = Planck's constant (6.626 \times 10^{-34} J.s)$

I = spin number

v = frequency of electromagnetic radiation

The equation (1) can also be written as (2).

$$\Delta E = \frac{\gamma H_0}{2\pi} \dots (2)$$

Where y is known as gyromagnetic ratio.

Gyromagnetic ratio is related to magnetic moment ' μ ' of the spinning bar magnet (proton) by the following expression.

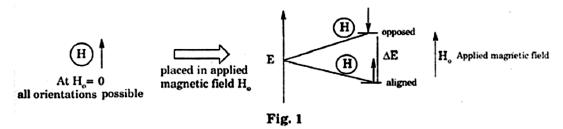
$$\gamma = \frac{2\pi\mu}{hI} \dots (3)$$

Where, I = spin number of the spinning magnet and h = Planck's constant. The value of ' γ ' for proton is '26750'

Hydrogen nucleus has a magnetic spin number I=1/2, therefore it can assume $\left[2 \times \frac{1}{2} + 1\right] = 2$ spin states, when placed in a strong magnetic field. One spin state has the orientation aligned with the direction of the applied external field and the other opposed to it Former has the lower energy relative to the other. The difference in energy (ΔE) between the two states is given by the following expression:

It is dependent on the cross product of the applied field $\mathbf{H}_{_{\!0}}$ and the magnetic moment $\nu.$

Since ν is the same for the for all hydrogen nuclei, the energy difference between the two allowed orientations is proportional to the applied field H_0 .



If the magnetic field \mathbf{H}_0 is kept fixed and constant, the energy gap between the two spin states of the hydrogen nuclei will remain constant, Irradiation of the system at the appropriate

Frequency ($\Delta E = h\nu$) will cause the energy to be absorbed and the nucleus will flip from the low energy state (aligned) to the higher energy state (opposed). It is this absorption of energy which is used to probe the structural features of the molecule.

Since the magnetic moment of a nucleus (μ) is an atomic property, for magnetic field H_0 , all hydrogens should absorb energy at the same frequency. However, examination of

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a molecule such as 1, 2, 2-trichloropropane reveals that the two different types of hydrogen absorb at two different frequencies.

Since the applied field H_0 is constant, and all hydrogen nuclei have the same magnetic moment μ , and since H^1 and H^3 absorb at two different frequencies, the magnetic field that is actually experienced (H_{eff}) by each set of nuclei must be different. Stated differently, even though a constant magnetic field H_0 is applied to the sample, each type of hydrogen experiences a unique magnetic field H_{eff} (where $H_{eff} \neq H_0$) and consequently absorbs energy at a different frequency, ν_1 and ν_3 . Thus, different types of protons are distinguished by the different frequencies at which they absorb energy.

Why should the proton nuclei in different compounds behave differently in the PMR experiment? Shielding and Deshielding of Protons:

It is the electron density around the nucleus which **shields** the nucleus from the applied field. It follows, the greater the electron density around a proton, the larger will be the induced field H_{ind} , and the **more shielded** the proton will be. It will appear more **up-field** and will have a smaller chemical shift (δ values). Conversely, the lower the electron density around a proton, the **less shielded** it will be, the more **downfield** it will be, and numerically the larger will be its δ value.

5.3.2 Chemical shift:

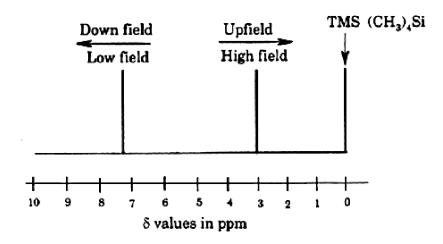
The range of frequencies over which protons of organic molecules absorb depends on the applied field. The actual range of frequency of absorption depends on the magnetic field of the instrument. This is exactly as expected, since the energy gap between the spin states and hence the frequency of absorption are both dependent on the applied field H₀. To compare absorption values from different instruments, a dimensionless scale must be devised that is independent of the magnetic field of the instrument. This is accomplished by using the absorption of tetramethylsilane (TMS) as a spectral anchor. The frequency of absorption of a given set of protons is measured relative to the frequency of

absorption of TMS. This absorption frequency difference ($\Delta \nu$) in hertz (cps) is symbolized as δ , the chemical shift of the protons in ppm, where,

$$\delta = \frac{\Delta v \text{ (Hz)} \times 10^6 \text{ ppm}}{\text{operating frequency of the spectrometer (Hz)}}....(5)$$

From the equation (5), it is evident that the chemical shift is dimensionless and independent of the spectrometer. Since normal absorption range $\Delta \nu$ are about 0- 600Hz for an operating frequency of 60 x10⁶ Hz (60MHz), or 0-1000Hz at 100 x10⁶ Hz (100MHz), chemical shifts range from 0-10 ppm for most protons. In practice a small amount TMS is added to the NMR sample, the TMS signal is set at 0 ppm , and the protons of the sample are then measured in ppm relative to TMS.

The choice of TMS as a standard is due to the fact that all protons of organic molecules absorb at frequency lower than TMS. It is practice to present NMR spectra with low frequency on the left and high frequency on the right. Thus TMS signal defines $\delta = 0$ ppm on the right side of the spectrum and other proton signals are found to the left, or **down field**, from TMS, from 0-l0ppm. The left side of the spectrum is low field and the right side is described as **up field/ high field**.



This secondary field **shields** the nucleus from the applied field, so H₀ must be increased in order to achieve resonance (absorption of radio frequency energy), shielded

from the applied field by its electron field. Thus \mathbf{H}_0 must be increased to compensate for the induced shielding field.

Aromatic protons in the plane of the ring, are usually found to exhibit PMR signals in the range of 6.8-7.5 δ due to (π -electron circulation called 'ring current effect'. Thus they are in deshielding region.

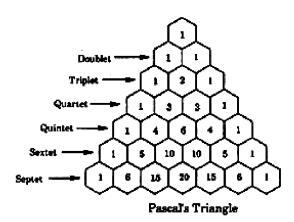
5.3.3 Spin-Spin coupling and splitting of signals:

Consider the NMR of 1,1-dichloro-2,2-dibromoethane (Fig.2.) Based on the different electronegativities of chlorine and bromine, the protons in the molecule are environmentally on equivalent and should thus give signals at different chemical shifts. The dichloromethyl proton would appear down field (higher \ddot{a} -value) relative to the dibromomethyl proton. The actual NMR spectrum indeed shows two different signals, one for H_a and one for H_b , but each absorption consists of two lines and is termed a doublet. The signal for each proton is thus split" into two resonances. This splitting is due to the fact that spin state of each proton is perturbed by the spin state of the neighboring proton.

5.3.4 n + 1 rule for splitting pattern and intensities of lines:

The splitting pattern of a given nucleus (or set of equivalent nuclei) can be predicted by the 'n+1 rule', where n is the number of neighboring spin-coupled nuclei. If there are 2 neighboring, spin-coupled, nuclei the observed signal is a triplet (2+1=3); if there are three spin-coupled neighbors the signal is a quartet (3+1=4). In all cases the central line(s) of the splitting pattern are stronger than those on the periphery. The n+1 rule for predicting the multiplicity of given proton signal holds when the coupling constants with all the nearest neighbours are the same. The intensity ratio of these lines is given by the numbers in Pascal's triangle. Thus a doublet has 1:1 or equal

intensities, a triplet has an intensity ratio of 1:2:1, a quartet 1:3:3:1 etc. Pascal's triangle is given below.



In fact, the relative intensities of the individual lines of a multiplet correspond to the numerical coefficient of the lines in the binomial expression: $(1+x)^n$, where n= number of neighbouring protons to the concerned proton whose signal is being investigated.

When n=1, the result of the above equation is 1+x. Therefore, the spectrum will be doublet with the intensity 1:1. If n=2, then the expression is $(1+x)^2$ and on expansion, the result is $(1+2x+x^2)$. The spectrum would, therefore, be a triplet and the ratio of the intensities of the lines would be 1: 2: 1, i.e., the ratio of the coefficients.

If n= 3, then $(1+x)^3 = 1 + 3x^2 + 3x + x^3$. Thus the signal would be a quartet and the ratio of the intensities of lines would be 1: 3: 3:1.

Since the present book is on the practical syllabus, detail discussions on NMR spectroscopy are beyond the scope of this book. Interested students consult the references given at the end of the chapter.

5.3.5 Assignment and Example of ¹HNMR values:

Each student in the laboratory should give an assignment to distinguish various peaks and label the peak in the 1H NMR spectra of the known organic compounds explaining the relative δ -values and splitting pattern. The students must record 1H NMR spectral analysis of at least 15 (fifteen) compounds. This assignment will enable the student to characterize unknown organic compounds. Example of labelling some molecules from actual 1H NMR data are given below. Only the δ values with some comments are given.

Actual nature of the curves of some compounds have been shown at the end of this topic.

1.
$$O CH_{3} (\delta = 2.50) \text{ 3H-singlet}$$

$$OH(\delta = 5.35) \text{ 1H-singlet}$$

$$(\delta = 7.12)H H (\delta = 6.85)$$

$$H (\delta = 7.47)$$

Ranges of aromatic protons have been shown. They appear as multiplet within a range of 6.85-7.47 δ

NMR signals of o-Hydroxyacetophenone

2.
$$\begin{array}{c} \text{Br} \\ \text{CH}_2 \ (\delta = 4.56) \ 2\text{H-singlet} \\ \text{($\delta = 6.75$)} \\ \text{($\delta = 7.34$)} \\ \text{CH}_3 \\ \text{($\delta = 2.34$) 3H-singlet} \end{array}$$

Ortho aromatic protons at (6.75 $\delta)$ will appear as 2H doublet and so also protons at($7..4~\delta)$

NMR signals of p-Methyl-α-bromoacetophenone

3.
$$(\delta = 2.30) H_3 C$$
 CH₃ ($\delta = 7.47$) 3H-singlet $(\delta = 2.30) H_3 C$ H O $(\delta = 6.09)$ 1H-singlet

Two CH $_3$ group at (2.30 δ) will appear as 6H singlet. The only plefinic H will appear as 1H singlet at (6.09 δ)

NMR signals of Mesityl oxide

$$(δ = 7.86)H$$

$$(δ = 7.19)H$$

$$(δ = 7.19)H$$

$$(δ = 7.53)$$

$$(δ = 7.53)$$

$$(δ = 7.53)$$

$$(δ = 7.53)$$

Aromatic -OH proton appears as 1H-siglet at (5.35 δ). All other aromatic protons appear as multiplate signals in the range between 6.96-7.86 δ

NMR signals of Salicylamide

COOH proton appears at a very down- δ) field of (11.0 δ). Benzylic hydrogen of the double bond gives signal at (7.35 δ). The proton on the α -carbon of the acid gives signal at (5.98 δ) as a doublet. All other aromatic protons appear as multiplet in the range of 7.33-7.60 δ .

NMR signals of p-Methyl-α-bromoacetophenone

NMR signals of p-Bromoacetanilide

CH₃ protons appear as singlet at (2.04 δ). NH proton also appear as singlet at (7.23 δ). Ar-H ortho to Br atom gives doublet at (7.58 δ) and Ar-H ortho to NH give singlet at (7.70 δ). They appear as doublet.

7.
$$(6.49 \ \delta) \ H \longrightarrow C \longrightarrow CO_2CH_2CH_3 \longleftarrow (1.36 \ \delta)$$

$$(6.49 \ \delta) \ H \longrightarrow C \longrightarrow CO_2CH_2CH_3 \longleftarrow (1.36 \ \delta)$$

$$(6.49 \ \delta) \ H \longrightarrow C \longrightarrow CO_2CH_2CH_3 \longleftarrow (1.36 \ \delta)$$

$$(4.20 \ \delta)$$

NMR signals of Diethyl malonate

 CH_2 protons appear as 4H quartet at (4.20 δ). CH_3 protons appear as 6H triplet at (1.36 δ). Two oletinic protons appear as singlet at (6.49 δ).

$$\begin{array}{c} (4.20 \ \delta) \\ \downarrow \\ (1.36 \ \delta) \longrightarrow CH_3CH_2O_2C \longrightarrow C \longrightarrow H \ (6.31 \ \delta) \\ 8. & \parallel \\ (6.31 \ \delta) \ H \longrightarrow C \longrightarrow CO_2CH_2CH_3 \longrightarrow (1.36 \ \delta) \\ & \downarrow \\ (4.20 \ \delta) \end{array}$$

NMR signals of Diethyl furanate

NMR signals of Vanillin

 CH_3 protons appear as δH triplet at $(1.36~\delta)$. Two olefinic protons appear as singlet at $(6.49~\delta)$.

 CH_2 protons appear as 4H quartet at (4.20 δ).

Aldehyde proton gives a down-feild signal at $(9.61\ \delta)$. CH₃ protons of methoxyl group gives signal at $(3.83\ \delta)$ as 3H singlet. OH proton gives a 1H singlet at $(5.35\ \delta)$. Three Ar-H give a combination of signals around $(7.23\ \delta)$.

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NMR signals of p-Aminobenzoic acid

Acidic proton gives a signal at $(11.0 \ \delta)$. NH₂ protons appear at $(6.27 \ \delta)$ as a singlet. Two aromatic protons or tho to NH₂ group give at $(6.57 \ \delta)$ in the form of doublet. Two aromatic protons or tho to COOH group gives signal at $(7.81 \ \delta)$ as doublet.

11.
$$(6.89 \delta) \ H \ H \ (6.89 \delta) \ H \ NO_2$$

NMR signals of p- Nitroaniline

Two NH₂ protons appear at $(6.27 \, \delta)$ as singlet. Two Ar-H ortho to NH₂ group give doublet signal at $(6.89 \, \delta)$.

Two Ar-H ortho to NO_2 group give signal as singlet at (8.01 δ).

12.
$$(8.45 \ \delta) \ H (8.45 \ \delta)$$
 $(8.45 \ \delta) \ H (8.45 \ \delta)$

NMR signals of p- Nitrobenzaldehyde

Aldehyde proton appears at $(9.88~\delta)$ as singlet. Two Ar-H ortho to aldehydic group give signal at $(8.15~\delta)$ as doublet. Two Ar-H ortho to NO₂ group come at $(8.45~\delta)$ as doublet.

13.
$$(7.20 \ \delta) \ H (10.36 \ \delta)$$
 $(7.20 \ \delta) \ H (6.96 \ \delta)$
 $(7.56 \ \delta)$

NMR signals of o- Hydroxybenzaldehyde

Aldehyde proton appears at (10.36δ) as singlet. Proton of OH group appears at (5.35δ) as singlet. Four Ar-H give combination of signals around $(6.96 - 7.72 \delta)$.

(5.20 8)

$$H_2C \longrightarrow O$$
 $CH_3(2.21 \delta)$
(7.47 δ) H (7.47δ)
 H (7.38δ) H (7.38δ)

Acetate CH₃ group appears at (2.21 δ) 3H singlet. Two benzylic protons give a signal at (5.20 δ). Five aromatic protons give a multiplet around (7.40 δ)

NMR signals of Benzyl acetate

NMR signals of 4-Oxopentanoic acid

Due to similar electronic environments both the CH₂ groups appear at (2.27 δ) 4H singlet. CH₃ group gives a 3H singlet at (2.13 δ). Acidic hydrogen is highly deshielded and gives a singlet at (11.0 δ)

5.4 Infrared Spectroscopy (IR)

The light our eyes see is but a small part of a broad spectrum of electromagnetic radiation. On the immediate high energy side of the visible spectrum lies the ultraviolet, and on the low energy side is the infrared. The portion of the infrared region most useful for analysis of organic compounds is not immediately adjacent to the visible spectrum, but is that having a wavelength range from 2,500 to 16,000 nm, with a corresponding frequency range from 1.9x10¹³ to 1.2x10¹⁴ Hz.

Light energies associated with this part of the infrared (from 1 to 15 kcal/mole) are not large enough to excite electrons, but may induce vibrational excitation of **covalently bonded atoms and groups**. The covalent bonds in molecules are not rigid sticks or rods, such as found in molecular model kits, but are more like stiff springs that can be stretched and bent.

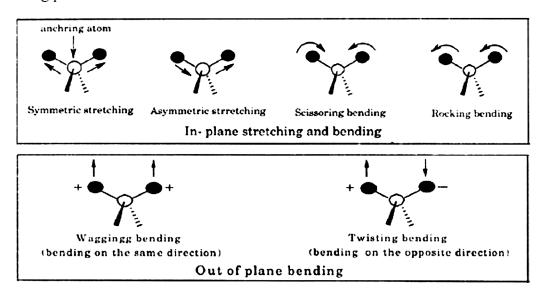
5.4.1 Molecular Vibrations:

Two kinds of fundamental vibrations for covalent molecules are a) **Stretching (and compressing)** and b) **Bending**. Stretching is **in-plane** vibrations in which the bond distance between two atoms increase or decreases, but the atoms remain in the same bond axis. Bending is **out of plane** vibrations in which the position of the atoms changes relative to the original bond axis. The various stretching and bending vibrations of a bond occur at certain quantized frequencies, i.e., definite amount of energy is required for the execution

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of the process. Vibrational modes are often given descriptive names, such as stretching, bending, scissoring, rocking and twisting.

Some of the various stretching and bending vibrations that can exist within a molecule are shown schematically in the following Fig.-1, taking A_2X type molecule as example. In this case X is the anchoring atom 'O' and ' \bullet ' are 'A' atoms. The two A-X bonds stretches or bends. Anchoring atom is not displaced from its position during stretching and bending processes.



It should be noted that infrared spectrum of a molecule occurs due to the transitions between two different vibrational energy levels. The vibrational energy levels of various bonds of each molecule are quantized and are naturally fixed. The quantized nature of vibrational energy of a chemical bond is given by the expression;

$$E_{vib} = \left(V + \frac{1}{2}\right)hv \dots (1)$$

where V is the number of the vibrational level and can have the values 0,1,2,3... etc., h = planck's constant, v = vibrational frequency. Vibrational stretching frequency of a bond between two atoms, if considered as two masses of m_1 and m_2 are joined by a spring, can be calculated in cm by the application of Hooke's law, which is a simple law of mechanics. IR peaks are normally expressed in terms of v (wave number). The necessary equation, according to the Hooke's law, is given below.

$$\overline{v} = \frac{1}{2\pi c} \sqrt{\frac{k}{\frac{m_1 m_2}{m_1 + m_2}}}....(2)$$

 $\overline{\nu}$ is the wave number in cm⁻¹ where c= velocity of light electromagnetic radiation), k= force constant and is directly proportional to bond strength, and $(\frac{m_1 \, m_2}{m_1 + m_2})$ is called reduced mass. From the equation (2), it is evident that frequency $\overline{\nu}$ is directly proportional to the force constant 'k' and inversely proportional to the reduced mass $(\frac{m_2 m_2}{m_2 + m_2})$, often symbolized as μ . When energy is absorbed, the frequency of vibration (shown as waves) is not changed but the amplitude of the wave is changed.

5.2.2 Factors affecting vibrational frequencies:

Several factors like (i) resonance effect (ii) inductive effect (iii) intra and inter molecular hydrogen bondings (iv) steric factor (v) conformations and (vi) reduced mass can influence vibrational frequencies of same types of bonds, when present in different molecules.

One fundamental fact to be remembered is that, any effect which decreases the bond strength of a bond would cause the value of absorption frequency to decrease and vice versa.

It is to be noted that IR spectroscopy is mostly used to find out the nature of the functional groups during the determination of structures of organic molecules. Most of the functional groups comprising different types of bonds have specific absorption regions. These bands are recorded in spectrophotometer and analyzed using spectra of certain standard molecules. Extensive standard data are available today for comparison of spectra. Vibrational frequency values of a few very important bonds are recorded below as examples. IR values are expressed as $\overline{V}_{max}(cm^{-1})$.

Unlike UV spectrum, IR band carries no values for absorption intensity. Spectrum shows strong peaks and weak peaks. Mother important fact is that in an IR curve, frequency (wave number in cm⁻¹) and also wavelength in micron, i (or in $\overset{\circ}{A}$) are plotted in X-axis and %Transmittance (inverse of Absorbance) is plotted in Y-axis.

It is to be noted that stretching of a bond requires more energy than that of bending. Therefore, stretching frequency-values are always higher than that of bending frequency values. In structure determination maneuver, stretching frequency of a bond is more important than bending frequency. Following table gives the stretching frequency values of

a few important functional groups.

Functional group	Frequency (cm ⁻¹)
Alcohol O — H (free)	3640 — 3610
Alcohol O — H (H-bonded)	3500 — 3200 (variable)
Amine N — H	3500 — 3300 (1° d), 2° (s)
Terminal Alkyne C — H	3315 - 3270
Olefinic and Aromatic C — H	3080 — 3020
Aliphatic C — H	2990 — 2850
Aldehyde C—H	2900—2.700
Nitrile — $C \equiv N$	2300 — 2200
Terminal — $C \equiv C$	2260 — 2210
Internal —C ≡ C—	2140 — 2100 (weak)
Ester C=O	1750—1740
Aldehyde C=O	1740 — 1720
Ketone C=O	1700— 1720
Amide C=O	1715—1650
A β-Unsaturated ketone	1680 — 1660
Alkene C=C	1675 — 1640
Aliphatic C — O	1280 — 1000 (strong)

For more data, see the references given at the end of this Chapter.

Several general facts on IR frequencies are summarized as follows:

- 1. Multiple bonds are stronger than single bonds, and thus have larger force constants and at higher frequencies than single bonds.
- 2. More polar bonds are generally stronger than less polar bonds and consequently absorb at higher frequencies.
- 3. Conjugation always lowers the absorption frequency of each conjugated group because the contributions of resonance forms with lower bond orders.
- 4. Hydrogen bonding causes the absorption frequency of acidic protons to vary widely, depending on the solution environment. In general, the greater the H-bonding, the lower is the absorption frequency. For example, normal alcohol OH groups in dilute, nonbasic solvents come at 3610-3650 cm⁻¹ (called the free OH stretch). As the concentration is increased, and H bonding increases, the OH absorption becomes broad and moves to lower frequencies.

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5.4.3 Assignment and Example of IR values:

Each student in the laboratory should give an assignment to distinguish various peaks peaks in the IR spectrum of the known organic compounds explaining the relative frequencies of the absorptions. The students must record IR spectral analysis of at least 15 (fifteen) compounds. This assignment will enable the student to characterize unknown organic compounds.

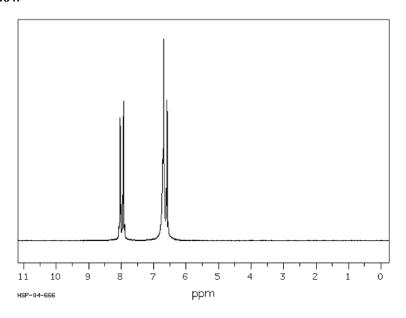
A few examples of IR spectra of compounds are given below. In all these case, the stretching frequencies of strong peaks characteristics for each compound is given. The values may be slight more or less depending on the nature of the solvents used and the concentration of the solutions. These factors cannot be discussed here.

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5.5 Few example of typical spectral data:

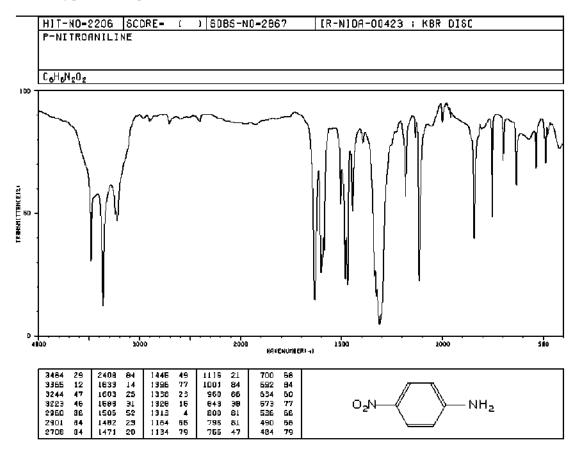
Here we will see actual nature of spectral data (NMR & IR spectra) of some compounds within the syllabus, full data of which have to analysis (at least 15 compounds) by the students during the practical practice. All the data picture has been collected from the Spectral Database for Organic Compounds SDBS (SDBS Web): https://sdbs.db.aist.go.jp (National Institute of Advanced Industrial Science and Technology, August 2019)

5.5.1 Spectral data for 4-Nitroaniline : A typical NMR spectrum for Nitroaniline is shown below



Assign.	Shift (ppm)
A	7.972
В	6.71
C	6.64

A typical IR spectrum for Nitroaniline is shown below

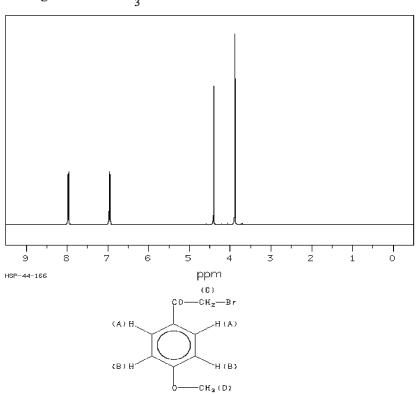


5.5.2 Spectral data for 2-Bromo-4'-methylacetophenone:

Typical NMR spectrum for 2-Bromo-4'-methy lacetophenone is shown below

399.65 MHz

$0.042~\mathrm{g}:0.5~\mathrm{ml}~\mathrm{CDCl}_{3}$

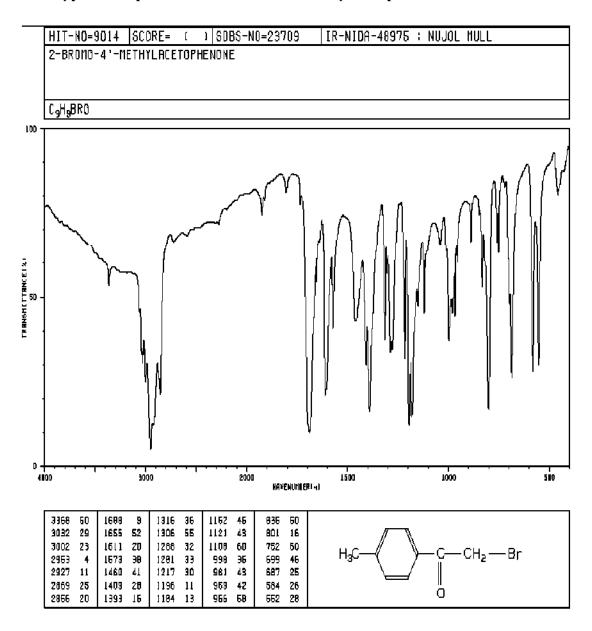


A		7.966
В		6.957
С		4.402
D		3.880
Hz	ppm	Int.
3190.92	7.985	51
3188.11	7.978	269
3186.04	7.973	89
3181.15	7.960	95
3179.20	7.955	277
3176.27	7.948	28
2787.35	6.975	53
2784.42	6.968	277
2782.47	6.963	90
2777.59	6.951	90
2775.51	6.945	262
2772.58	6.938	25
1759.40	4.403	726
1550.90	3.881	1000

标记氢

化学位移(ppm)

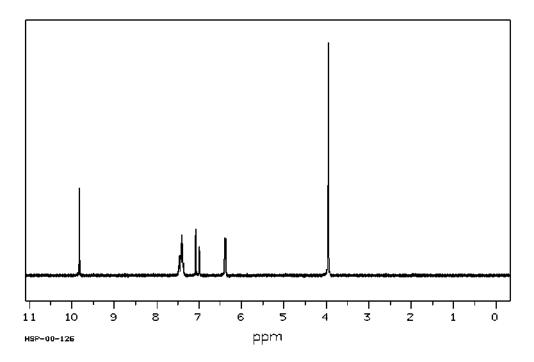
Typical IR spectrum for 2-Bromo-4'-methylacetophenone is shown below



5.5.3 Spectral data for Vanillin:

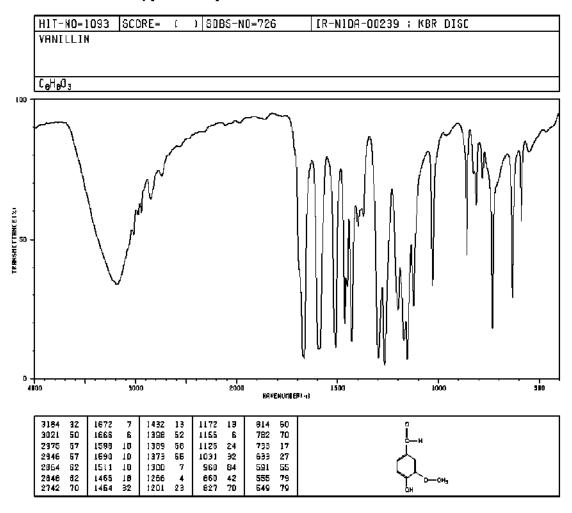
Typical NMR spectrum for Vanillin is shown below:

vanillin



Assign.	Shift (ppm)
A	3.959
В	6.39
C	7.047
D	7.42
E	7.42
F	9.823

Typical IR spectrum for Vanillin is shown below:



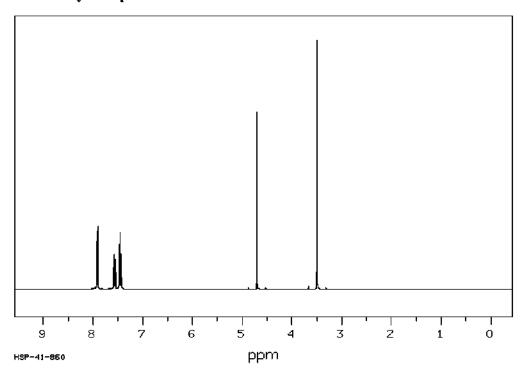
5.5.4 Spectral data for 2-Methoxyacetophenone:

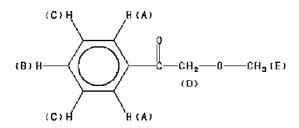
Typical NMR spectrum for 2-Methoxyacetophenone is shown below:

SDBS-1H NMRSDBS No. 13382HSP-41-860 399.65 MHz

 $C_9 H_{10} O_2$ 0.05 ml : 0.5 ml CDCl₃

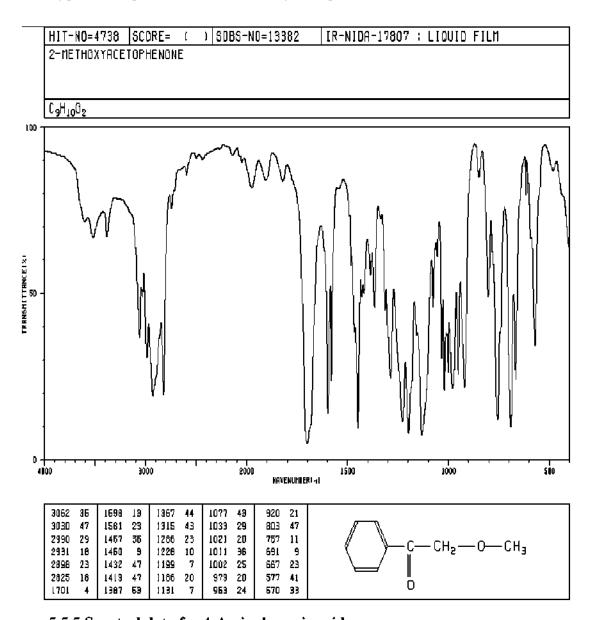
2-methoxyacetophenone





Assign.	Shift(ppm)
Α	7.912
В	7.565
C	7.449
D	4.702
E	3.493

Typical IR spectrum for 2-Methoxyacetophenone is shown below:



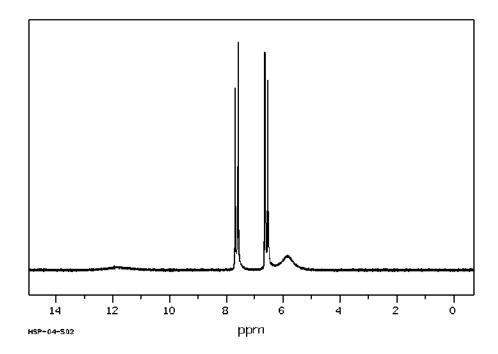
5.5.5 Spectral data for 4-Aminobenzoic acid:

Typical NMR spectrum for 4-Aminobenzoic acid is shown below:

SDBS-¹H NMRSDBS No. 1152HSP-04-502 89.56 MHz $C_7 H_7 N O_2$ 0.039 g : 0.5 ml DMSO-d₆

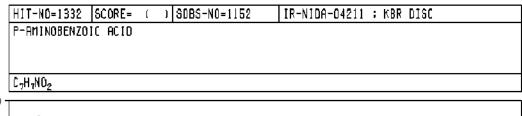
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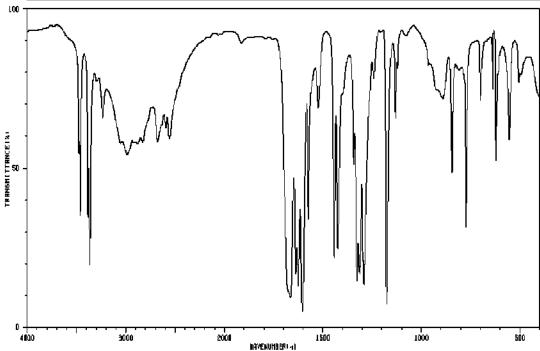
p-aminobenzoic acid



Assign.	Shift(ppm)
Α	12.
В	7.648
C	6.577
D	5.9
J(B,C)=	8.8HZ

Typical IR spectrum for 4-Aminobenzoic acid is shown below:





34"	— 万	52	2829	66	1604	4	1314	16	643	
ı	346L	34	2679	57		33	1298	20	773	30
	3383	33	2598	60	1524	86	1291	15	700	58
	3366	10	2557	67	1443	21	1242	74	639	72
ı	3293	74	1665	9	1424	23	1177	7	622	50
	3234	64	1638	16	1943	49	1130	64	554	57
	2985	52	1626	12	1328	14	891	70	506	74

5.3.6 Spectral data for 1-pentyn-3-ol:

Typical NMR spectrum for 1-pentyn-3-ol is shown below:

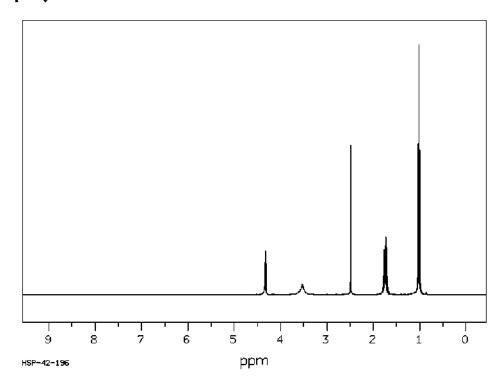
SDBS-1H NMRSDBS No. 259HSP-42-196

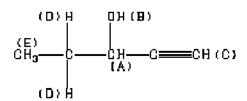
399.65 MHz

 $C_5 H_8 O$

0.05 ml: 0.5 ml CDCl₃

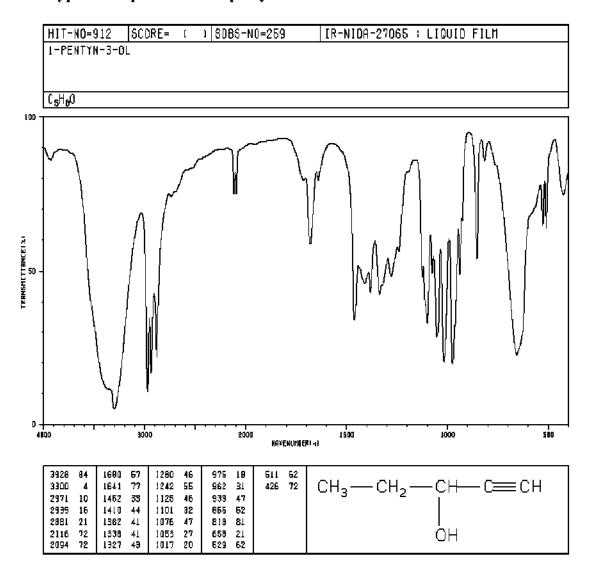
1-pentyn-3-ol





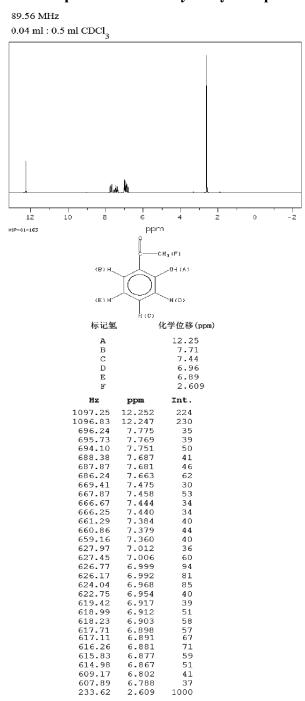
Assign.	Shift (ppm)			
Α	4.330			
В	3.53			
C	2.483			
D	1.78 to 1.70			
E	1.014			
J(A,C)=	J(A,C)=2.0HZ			

Typical IR spectrum for 1-pentyn-3-ol is shown below:

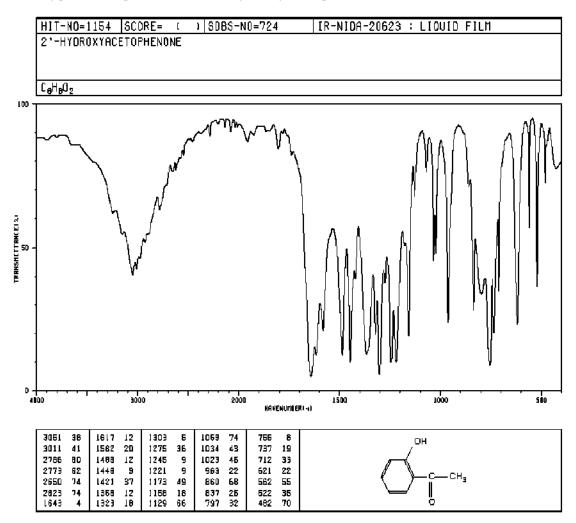


5.5.7 Spectral data for 2'-Hydroxyacetophenone:

Typical NMR spectrum for 2'-Hydroxyacetophenone is shown below:



Typical IR spectrum for 2'-Hydroxyacetophenone is shown below:

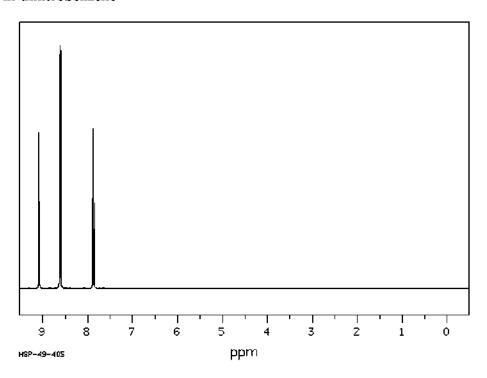


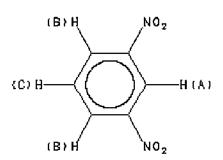
5.5.8 Spectral data for 1,3-Dinitrobenzene :

Typical NMR spectrum for 1,3-Dinitrobenzene is shown below:

SDBS-¹H NMRSDBS No. 1117HSP-49-405 399.65 MHz $C_6 H_4 N_2 O_4$ 0.036 g : 0.5 ml CDCl₃

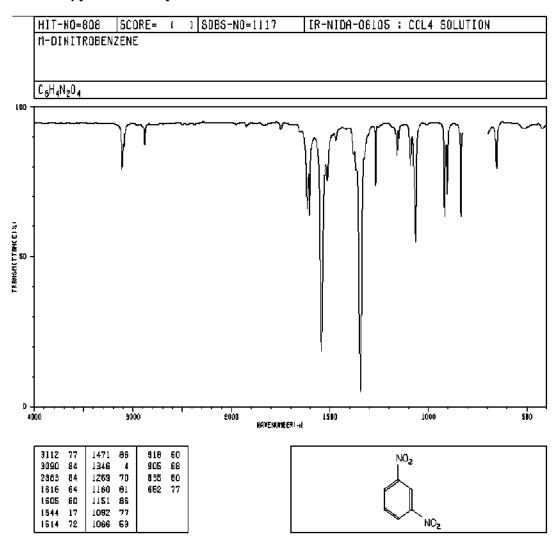
m-dinitrobenzene





Assign.	Shift(ppm)
Α	9.083
В	8.615
C	7.871

Typical NMR spectrum for 1,3-Dinitrobenzene is shown below:



5.5.9 Spectral data for Benzylacetate:

Typical NMR spectrum for Benzylacetate is shown below:

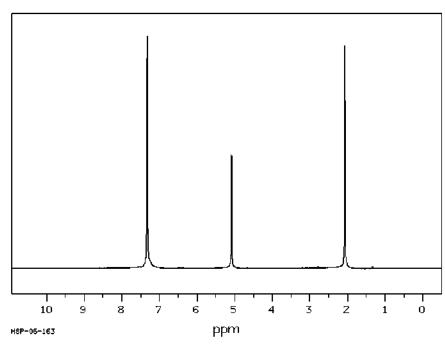
SDBS-1H NMRSDBS No. 810HSP-06-163

89.56 MHz

 $\mathbf{C}_9\,\mathbf{H}_{10}\,\mathbf{O}_2$

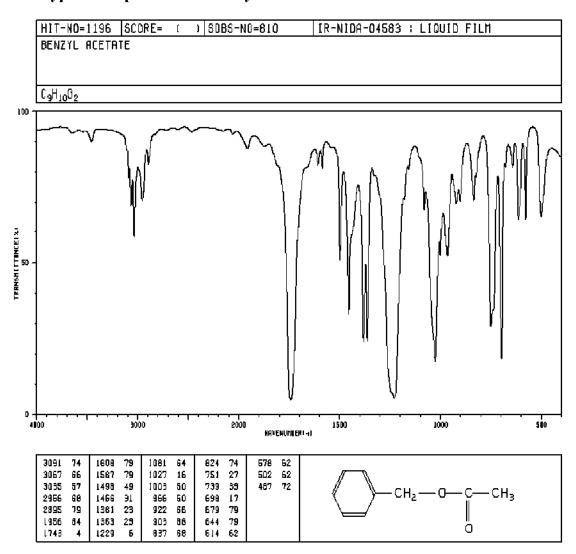
0.05 ml: 0.5 ml CDCl,

benzyl acetate



Assign.	Shift (ppm)		
A	7.33		
В	5.085		
C	2.064		

Typical IR spectrum for Benzylacetate is shown below:



5.5.10 Spectral data for 3-hydroxy-4-nitrobenzaldehyde:

Typical NMR spectrum for 3-hydroxy-4-nitrobenzaldehyde is shown below:

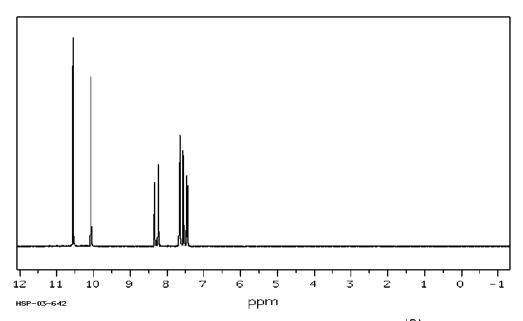
SDBS-1H NMRSDBS No. 13315HSP-03-642

89.56 MHz

C, H, N O4

0.041 g: 0.5 ml CDCl,

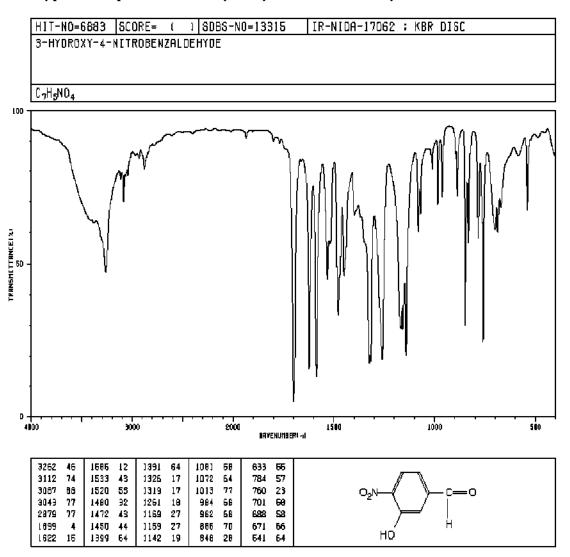
3-hydroxy-4-nitrobenzaldehyde



Assign.	Shift(ppm
A	10.56
В	10.068
C	8.281
D	7.660
E	7.514

J(B,C)=0.6HZ, J(C,D)=0.4HZ, J(C,E)=8.6HZ, J(D,E)=1.8HZ

Typical IR spectrum for 3-hydroxy-4-nitrobenzaldehyde is shown below:



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5.5.11 Spectral data for 3-Ethoxy-4-hydroxybenzaldehyde:

Typical NMR spectrum for 3-Ethoxy-4-hydroxybenzaldehyde is shown below:

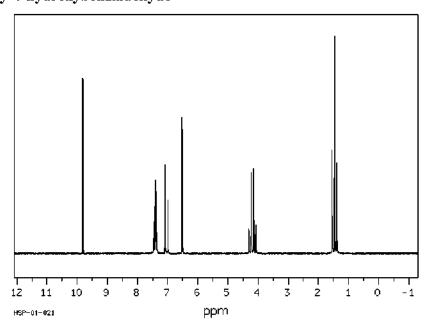
SDBS-1H NMRSDBS No. 6355HSP-01-021

89.56 MHz

 $\mathbf{C}_9 \ \mathbf{H}_{10} \ \mathbf{O}_3$

0.048 g: 0.5 ml CDCl,

${\bf 3-ethoxy-4-hydroxy} benzalde hyde$



(B.H) CHO
$$(B.H) = (B) + (C)$$

$$(B:H) = (B) + (C)$$

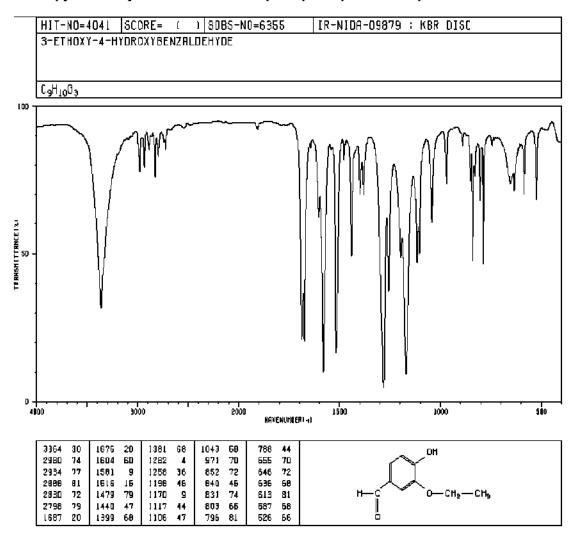
$$(B:H) = (B) + (C)$$

$$(B:H) = (C)$$

$$(C:H) = (C)$$

Assign.	Shift (ppm
Α	9.811
В	7.40
C	7.40
D	7.045
E	6.52
F	4.183
G	1.466

Typical IR spectrum for 3-Ethoxy-4-hydroxybenzaldehyde is shown below:



5.5.12 Spectral data for 4-Nitrobenzaldehyde:

Typical NMR spectrum for 4-Nitrobenzaldehyde is shown below:

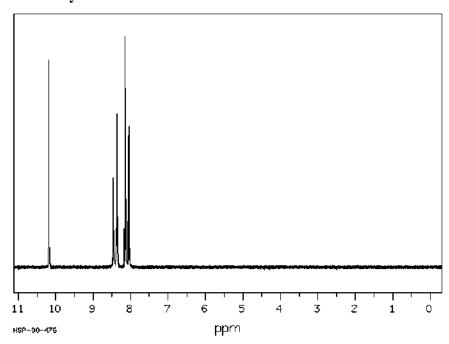
SDBS-1H NMRSDBS No. 2868HSP-00-476

89.56 MHz

 $C_7H_5NO_3$

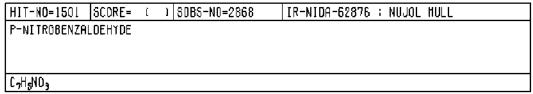
0.044 g: 0.5 ml CDCl,

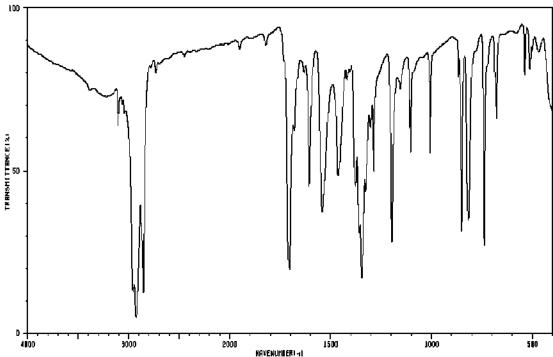
p-nitrobenzaldehyde



Assign.	Shift (ppm)
A	10.181
В	8.399
C	8.106

Typical IR spectrum for 4-Nitrobenzaldehyde is shown below:





3107	62	1681	6D	1378	43	1154	72	846	56	
3066	68	1632	77	1360	29	1110	60	818	33	
2956	12	1609	45	1346	16	1104	59	740	26	
2926	4	1698	64	1327	42	1091	77	687	77	∪ ₂₁ 1—
2854	12	1544	35	1302	60	1008	53	679	64	└
2732	77	1464	46	1287	47	867	77	539	77	_ <u>"</u>
1706	18	1420	74	1197	26	862	30	513	79	l

5.5.13 Spectral data for Methyl 4-aminobenzoate:

Typical NMR spectrum for Methyl 4-aminobenzoate is shown below:

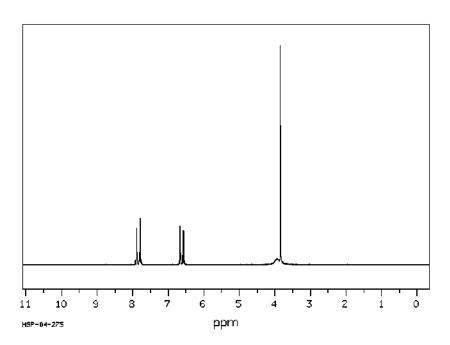
SDBS-1H NMRSDBS No. 6174HSP-04-275

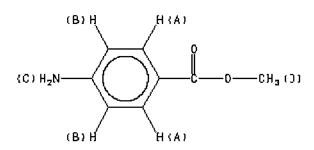
89.56 MHz

C₈ H₉ N O₂

0.044 g: 0.5 ml CDCl,

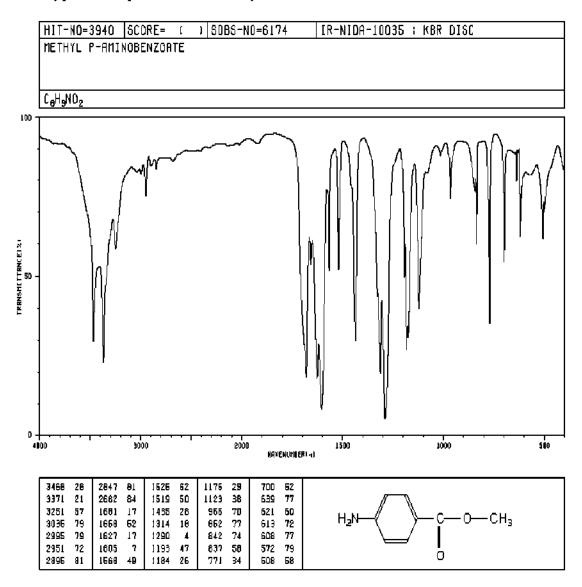
methyl p-aminobenzoate





Assign.	Shift(ppm)			
Α	7.835			
В	6.621			
C	3.94			
D	3.842			
J(A,B) = 8.8HZ				

Typical IR spectrum for Methyl 4-aminobenzoate is shown below:



5.5.14 Spectral data for 2-Methoxybenzaldehyde:

Typical NMR spectrum for 2-Methoxybenzaldehyde is shown below:

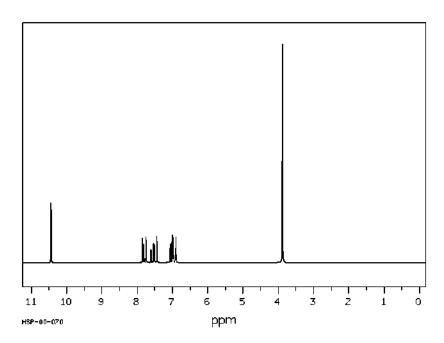
SDBS-1H NMRSDBS No. 1680HSP-00-070

89.56 MHz

 $C_8 H_8 O_2$

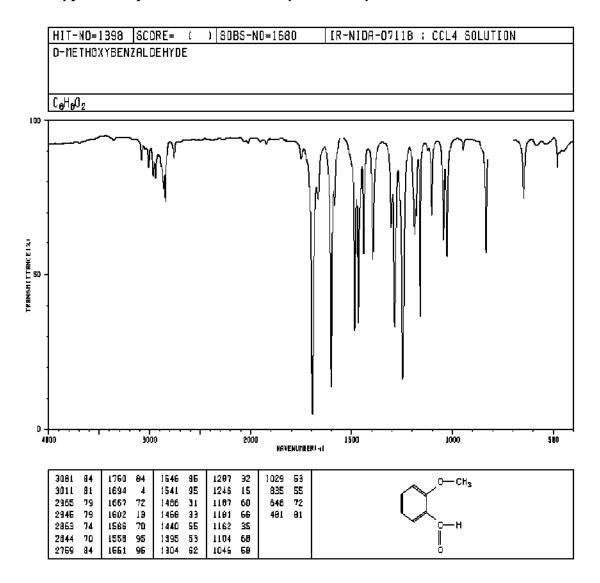
10.0 mol% in CDCl,

o-methoxybenzaldehyde



Assign.	Shift (ppm)		
Α	6.88 to 7.09		
В	7.51		
C	10.445		
D	7.79		
E	3.884		

Typical IR spectrum for 2-Methoxybenzaldehyde is shown below:



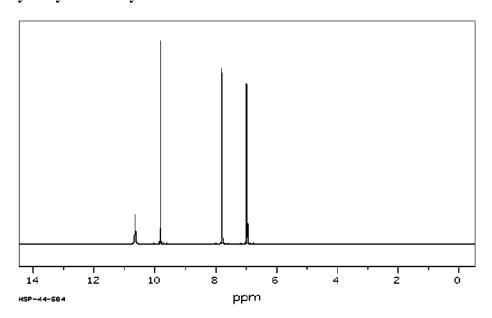
5.5.15 Spectral data for 4-Hydroxybenzaldehyde:

Typical NMR spectrum for 4-Hydroxybenzaldehyde is shown below:

SDBS-1H NMRSDBS No. 3444HSP-44-684 399.65 MHz

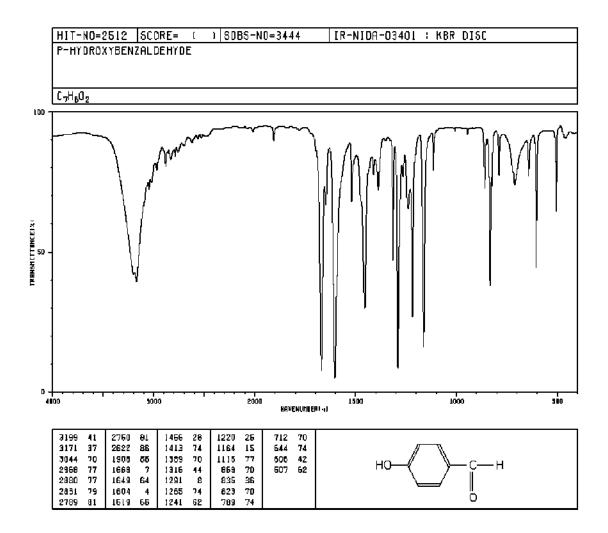
 $C_7 H_6 O_2$ 0.037 g : 0.5 ml DMSO-d₆

p-hydroxybenzaldehyde



Assign.	Shift(ppm
Α	10.6
В	9.815
C	7.789
D	6 965

Typical IR spectrum for 4-Hydroxybenzaldehyde is shown below:



5.5.16 Spectral data for Ethyl-3-aminobenzoate :

Typical NMR spectrum for Ethyl-3-aminobenzoate is shown below:

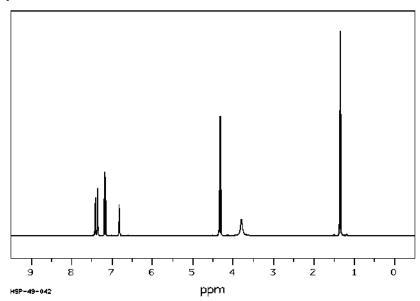
SDBS-¹**H NMR**SDBS No. 15377HSP-49-042

399.65 MHz

 $C_9 H_{11} N O_2$

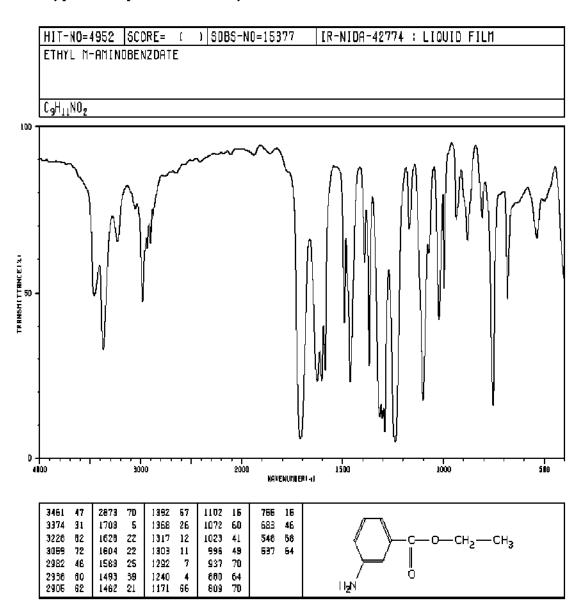
 $0.05 \text{ ml} : 0.5 \text{ ml CDCl}_3$

ethyl m-aminobenzoate



Assign.	Shift(ppm)
A	7.413
В	7.352
C	7.174
D	6.817
E	4.325
F	3.79
G	1.346

Typical IR spectrum for Ethyl-3-aminobenzoate is shown below:



5.5.17 Spectral data for 2,3-Dimethylbenzonitrile:

Typical NMR spectrum for 2,3-Dimethylbenzonitrile is shown below:

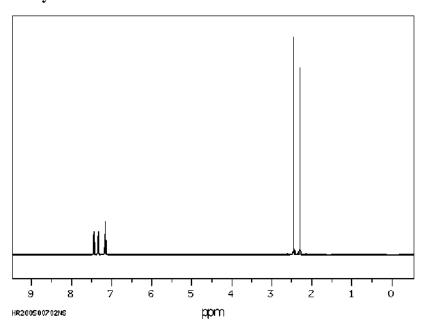
SDBS-1H NMR

399.65 MHz

 C_9H_9N

 $0.017 g: 0.5 ml CDCl_3$

2,3-dimethylbenzonitrile



Assign.	Shift(ppm
Α	7.443
В	7.343
C	7.167
D	2.469
E	2.314

Typical IR spectrum for 2,3-Dimethylbenzonitrile is shown below:

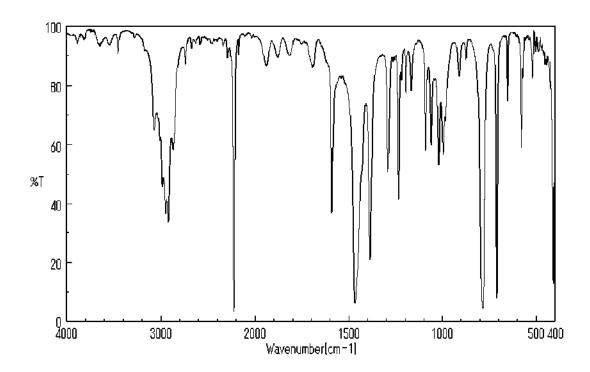
SDBS-IR

2,3-dimethylbenzonitrile

Molecular Formula: C_0H_0N **SDBS No.:** 51231

Spectral Code: IR2005-85047TK

CAS Registry No: 5724-56-1 IR: Liquid film



Wave number (cm-1) and Transmittance (T%)

3072 65	1592 3	37	1196	78	996 57	579 59
3011 61	1467 6	5	1167	78	910 83	52082
2922 34	1388 2	21	1091	58	784 4	
2868 58	1293 5	51	1060	60	710 8	
2222 4	1235 4	42	1020	53	652 75	

5.5.18 Spectral data for 4-Aminobenzoic acid:

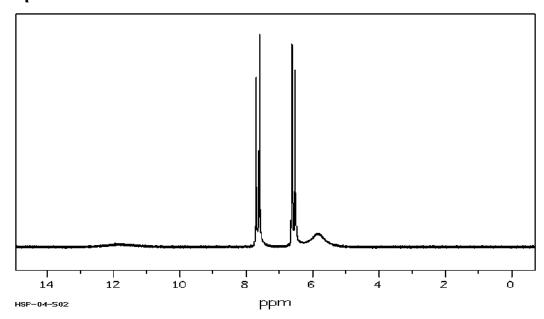
Typical NMR spectrum for 4-Aminobenzoic acid is shown below:

SDBS-1H NMRSDBS No. 1152HSP-04-502 89.56 MHz

 $C_7 H_7 N O_2$

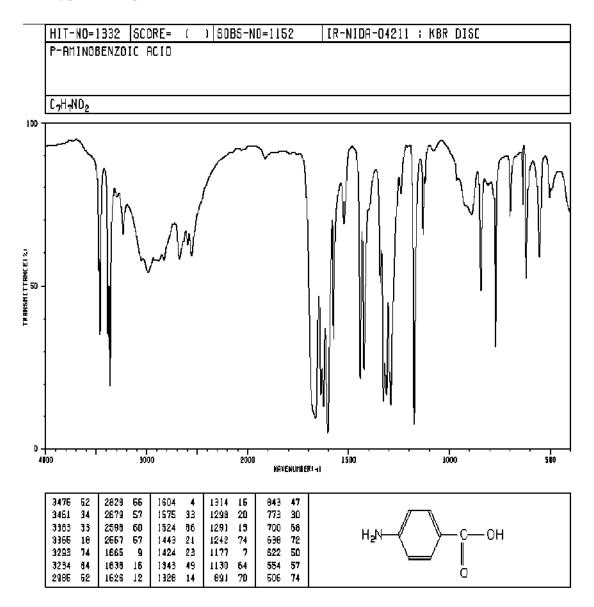
0.039 g: 0.5 ml DMSO-d₆

p-aminobenzoic acid



Assign.	Shift(ppm)
A	12.
В	7.648
C	6.577
D	5.9
J(B,C)=8.8HZ	<u>.</u>

Typical IR spectrum for 4-Aminobenzoic acid is shown below:



5.5.19 Spectral data for Methyl 3-hydroxybenzoate:

Typical NMR spectrum for Methyl 3-hydroxybenzoate is shown below:

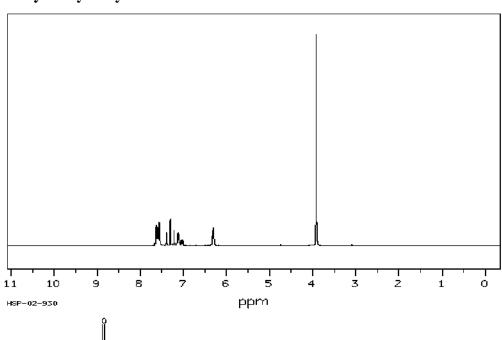
SDBS-1H NMRSDBS No. 1492HSP-02-930

89.56 MHz

C₈ H₈ O₃

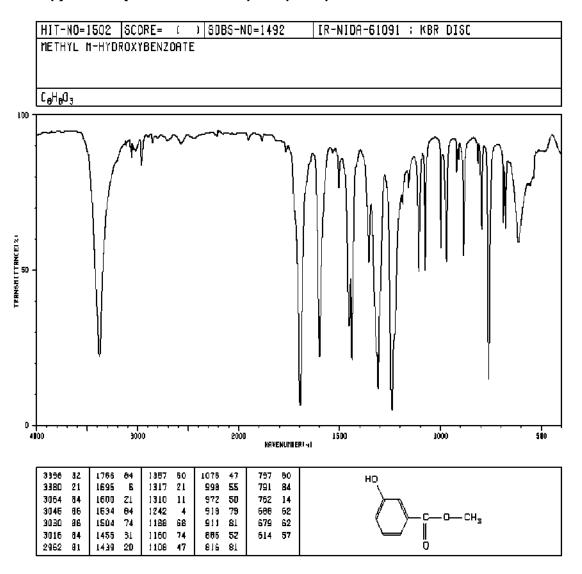
0.041 g: 0.5 ml CDCl,

methyl m-hydroxybenzoate



Assign.	Shift(ppm)
A	7.61
В	7.60
C	7.300
D	7.089
E	6.31
F	3.91

Typical IR spectrum for Methyl 3-hydroxybenzoate is shown below:



5.6 Self Assessment Questions

- 1. Define following terms: Nuclear resonance, Chemical shift, spin-spin coupling.
- 2. What is (n+1) rule for splitting pattern and intensities of lines?
- 3. What is infrared Spectroscopy? How it is related with molecular vibrations?
- 4. What are the factors affecting in vibrational frequencies?
- Analyse the typical spectral data of the following
 4-nitroaniline, Vanilllin, 4-aminobenzoic acid, 1-pentyn 3-01, 1,3-dinitrobenzene,
 Benzylacetate, 4-nitrobenzaldehyde.

5.7 Suggested Readings

- 1. Introduction to Spectroscopy, Donald L. Pavia, Gary M. Lampman, George S. Kriz, and James R. Vyvyan, Fifth edition, 2013.
- 2. Spectroscopy of Organic compounds, P.S. Kalsi, Wiley Eastern Limited, 1995.
- Elementary Organic Spectroscopy, T.R. Sharma, S Chand and company Pvt Ltd, 2008.
- 4. Organic spectroscopy, L.D.S Yadav, Kluwer Academic Publishers, 2004.

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