

Rupashree Scheme of Govt. of West Bengal: The Mission and Vision

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Abstract

The Government of West Bengal announced a new scheme called “Rupashree” on 31st January 2018. This scheme has officially rolled out from 1st April 2018. Under this scheme, one time financial Assistance worth Rs. 25000 will be given for marriage of poor girls. Mamta Banarjee Govt. has allocated Rs. 1500 crore to this scheme. The purpose of this study was West Bengal Govt. Rolls out Rupashree Scheme to Help Poor Girls. For this purpose the investigator constructed a Questionnaire on “Rupashree Scheme” containing containing to remove the child marriage, difference for economically support the girl’s parents and to increase the girl’s education to collect the data. The present study is conducted upon the 60 college girl students from the district Murshidabad. The age of the girls were above 18 years and annual family income less than 1.5 lakh. Simple random sampling technique has been followed for the study. The researcher selected two colleges from urban areas of Murshidabad district; and Domkol block and Berhampore blocks were considered. The questioners were supplied to 60 college girls students. There is a significant impact to remove the child marriage, for providing financial support to the girl’s parents and to increase the girl’s education through Rupashree scheme for college girls students.

Keywords: Rupashree scheme, Poor Girls, Urban Areas.

Introduction

The Government of West Bengal announced a new scheme called “Rupashree” on 31st January 2018. This scheme has officially rolled out from 1st April 2018. Under this scheme, one time financial Assistance worth Rs. 25000 will be given for marriage of poor girls. Mamta Banarjee Govt. has allocated Rs. 1500 crore to this scheme.

Govt. of West Bengal has launched Rupashree Scheme. In this scheme one time financial grant of Rs. 25,000/- will be given to girls above 18 years old for marriage purpose. The girl’s family income should be less than Rs. 1,50,000/- per year.

This scheme will help around 6 lakh girls belonging to economically weaker families

with total outlay of Rs. 1500 crore. WB govt. has released the application forms and any adolescent girl can perform Rupashree Prkalpa Application Form Download to avail differences.

This is a major initiative of the State Govt. after Kanyashree, Yuvashree and Sabuj Sathi Scheme of WB government. All the girls whose family annual income from all sources is less than Rs. 1.5 lakh can avail this marriage assistance.

This scheme will help poor families who borrow a huge sum at higher interest from the financiers for the marriage of daughters and thus are forced to live in stress.

Eligibility Criteria for RupashreePrkalpa

- The age of the girl must be above 18 years at the time of her marriage to apply for the Rupashree Scheme.
- The annual family income does not exceed Rs. 1.5 lac.
- Applicant must be a permanent resident of West Bengal.
- No minimum educational qualifications is required to apply RupashreePrakalpa assistance.

Rupashree Scheme Information in Tabular Form:

Scheme Name	Rupashree Prakalpa
Providing Authority	Government of West Bengal Department of Women and Child Development and Social Welfare
Eligibility	Girls Age more than 18 years and Annual Family Income less than 1.5 lakh.
Scheme Amount	Rs.25,000 at a time.
Application Method	Offline
Application Start	Before 20 days of Marriage
Amount Receive	Before 5 days of the Social Marriage.
Submit Application Form	Panchayat / BDO / SDO / Municipality Office
Website	http://wbwcdsw.gov.in

(Source:
<https://www.webexam.in/rupashree-prakalpa-online-application-form.>)

Significance of the study

This scheme will provides Rs. 25000 at the time of poor girl's marriage and by the scheme the child marriage will decrease, economically support the girl's parents by providing this one-time amount at the time

of their daughter's marriage. The education rate of the girls will increase by all these schemes.

Objectives

- To examine the differences to remove the child marriage through Rupashree scheme of college girls students pursuing science and arts stream.
- To find out the differences for economically weaker parents of the girls pursuing science and arts stream through Rupashree scheme
- To make analysis of the differences of the girls pursuing science and arts stream so as to increase education through Rupashree scheme

Hypotheses

H₀₁: There will be no significant difference in girls pursuing science and arts stream to remove the child marriage through Rupashree scheme.

H₀₂: There will be no significant difference for the girls' pursuing science and arts stream parents through Rupashree scheme.

H₀₃: There will be no significant difference to increase the girl's education through Rupashree scheme.

Delimitation of the Problem

- Sample: The present study is conducted upon the 60 college girls students from the district Murshidabad. The age of the girl must be above 18 years and annual family income less than 1.5 lakh. Out of 60 girls students 30 were science girls students and rest arts girls students.
- Class: The class selected for applying the tools was graduation level.

- Area: Two colleges were selected from urban areas of Murshidabad district, Domkol block and Berhampore block were considered.
- Area of content: The investigator has constructed *Questionnaire on the difference of Rupashree Scheme* containing to remove the child marriage, difference for economically weaker parents of the girls and to increase the girls' education.

Methodology

The methodology of the study in details that is, the design of the study, the sample for the study, the tools used for the study, the score in scale of the tool, statistical technique used for the study and procedure of the study.

The Design

The main objectives of the study is to find out the social differences to remove the child marriage, differences for economically support the girl's parents and differences to increase the girl's education through Rupashree scheme by Government of West Bengal. It is a descriptive survey method cum ex-post facto design where the data have been collected from normative groups. Other method like historical research, experimental research was not considered suitable in the context of the nature and the scope of this study. The experimental method of research was not apt because of its objectives. In that case the necessity of reducing or increasing the intensity of independent variable would have been required. The objectives of the present study do not show any increase or decrease in the strength of the independent variable, as it is neither possible nor practicable to control independent variable. Therefore the experimental method is not adopted in this study.

Sample

The present study is conducted upon the 60 college girls students from the district Murshidabad. The age of the girl must be above 18 years and annual family income less than 1.5 lakh. Simple random sampling collected for the study. The researcher selected two colleges from urban areas of Murshidabad district; Domkol block and Berhampore block were considered. The questioners were supplied to 60 college girls students.

Tool

For this purpose the investigator has constructed oneself developed *Questionnaire on the difference of Rupashree Scheme* containing to remove the child marriage, difference for economically support the girl's parents and to increase the girl's education.

Blue Print of the Question Paper

Sl. No.	Dimension Name	Item No.
1	To remove the child marriage	1,4,7,10,13,46,19
2	To provide economic support to the girls' parents	2,5,8,11,14,17,20
3	To increase the girls' education	3,6,9,12,15,18

Development of the Tools:

- i. Establishing the Reliability of the scale:

Reliability was calculated in test-result method. For establishing the reliability of the Rupashree Scheme, the scale was administered 60 college girls students from the district Murshidabad. The age of the girl must be above 18 years and annual family income less than 1.5 lakh. To the same girls students, the same scale was administered after the gap 20 days. For the test-re test, reliability the product moment co-relation between 2 sets of scores were computed. It was found 0.92 (significant at 0.05 level.)

ii. Establishing the validity of the scale: Since there was no other such tool available to establish concurrent validity of the developed scale, the investigator made efforts to ensure and establish content validity of the tool in the following manner. In this regard its contents validity test was shown to experts from the field of both teacher education and school education for obtaining their verdict on validity. The items were also shown to an experienced teacher and resource person to verify the language, objective and items.

Scoring System:

Each item in Rupashree Scheme on Likert's 5-point continuum viz – Agree, Neutral and Disagree. With respective weights of 3, 2, 1 for the positive statement and 1, 2, 3 for the negative statement. The scoring procedure adopted is presented below in table

Respondents scale

STATEMENT	A	N	D
Positive questions	3	2	1
Negative questions	1	2	3

Table of Positive/Negative Items

Sl. No	Question No
Positive Question	1,3,10,12 ,9,11,13, 16,18,20
Negative Question	2,4,6,5,7,8,14,15,17,19

Analysis:

H₀₁: There will be no significant difference to remove the child marriage through Rupashree scheme due to science and arts stream college girls students.

Appendix: Referred to Table 1 & 2

Interpretation:

From the above table the value of t is .000 for df=58. And at 95% Confidence Interval,

the lower bound is -0.907 and upper bound is 0.907. The p-value is 1.000 which is greater than 0.05. Then the test is not significant at 0.05 levels.

There will be no significant difference to remove the child marriage through Rupashree scheme due to science and arts stream college girls students. But there is a significant impact to remove the child marriage through Rupashree scheme for college girls students.

H₀₂: There will be no significant difference for providing economic support to the parents through Rupashree scheme due to science and arts stream college girls students.

Appendix: Referred to Table 3 & 4

Interpretation:

From the above table the value of t is .319 for df=58. And at 95% Confidence Interval, the lower bound is -0.704 and upper bound is 0.970. The p-value is 0.751 which is greater than 0.05. Then the test is not significant at 0.05 levels.

There will be no significant difference for economically support the girl's parents through Rupashree scheme due to science and arts stream college girls students. But there is a significant impact for economically support the girl's parents through Rupashree scheme for college girls

students.

H₀₃: There will be no significant difference to increase the girls education through Rupashree scheme.

Appendix: Referred to Table 5 & 6

Interpretation:

From the above table the value of t is -.367 for df=58. And at 95% Confidence Interval, the lower bound is -.645 and upper bound is .445. The p-value is 0.715 which is greater

than 0.05. Then the test is not significant at 0.05 levels.

There will be no significant difference to increase the girl's education through Rupashree scheme due to science and arts stream college girls students. But there is a significant impact to increase the girl's education through Rupashree scheme for college girls' students.

Findings

There will be no significant difference to remove the child marriage through Rupashree scheme due to science and arts stream college girls students. But there is a significant impact to remove the child marriage through Rupashree scheme for college girls students.

There will be no significant difference for economically support the girl's parents through Rupashree scheme due to science and arts stream college girls students.

But there is a significant impact for economically support the girl's parents through Rupashree scheme for college girls students.

There will be no significant difference to increase the girl's education through Rupashree scheme due to science and arts stream college girls students. But there is a significant impact to increase the girl's education through Rupashree scheme for college girls students.

Conclusion

From the above topic, there is a significant impact to remove the child marriage, for economically weaker parents and to increase the girls' education through Rupashree scheme for college girls students. The Application Form of Rupashree Prkalpa already available from. Application Forms for Rupashree

Appendix

Table-1:- Number, Mean and SD of Science and Arts Stream College girls students for the dimension-1: To remove the child marriage.

Group Statistics

Prakalpa was available at the Municipality Office or from BDO office or SDO Office.

References:

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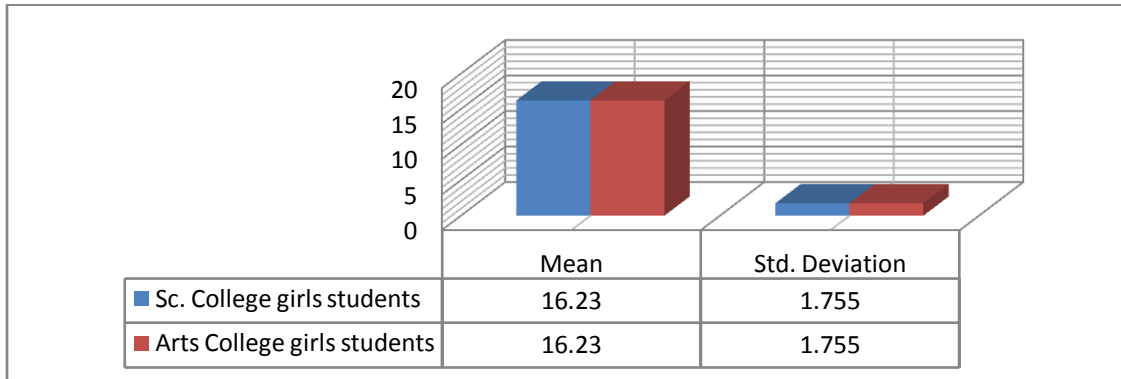
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Child Marriage	N	Mean	Std. Deviation	Std. Error
To remove the child marriage Marks	30	16.23	1.755	.321
Sc. College girls students	30	16.23	1.755	.321
Arts College girls students	30	16.23	1.755	.321



Graph-1: Bar-diagram showing the Mean and SD of Science and Arts stream college girls students to remove the child marriage.

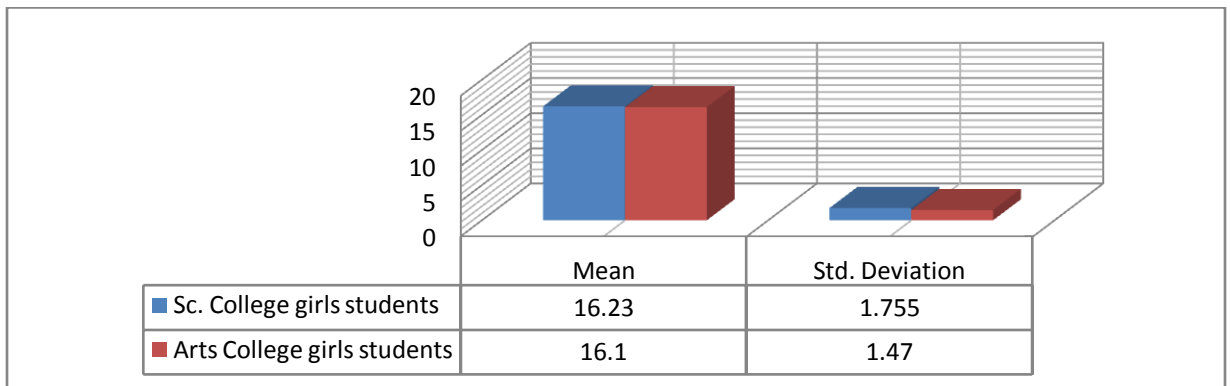
Table-2: Independent t test between Science and Arts Stream College girls students for the dimension-1: To remove the child marriage.

Independent Samples Test

	Levene's Test for Equality of Variances		t-test for Equality of Means						
	F	Sig.	t	Df	Sig. (2-tailed)	Mean Difference	Std. Error Difference	95% Confidence Interval of the Difference	
								Lower	Upper
To remove the child marriage Marks	.000	1.000	.000	58	1.000	.000	.453	-.907	.907
Equal variances assumed									

Table-3: Number, Mean and SD of Science and Arts Stream College girls students for the dimension-2: For economically support the girl's parents

Group Statistics						
	Economically Support	N	Mean	Std. Deviation	Std. Error	
For economically support the girl's parents	Sc. College girls students	30	16.23	1.755	.321	
	Arts College girls students	30	16.10	1.470	.268	



Graph-2: Bar-diagram showing the Mean and SD of Science and Arts stream college girls students for economically support the girl's parents.

Table-4: Independent t test between Science and Arts Stream College girls students for the dimension-2: For economically support the girl's parents.

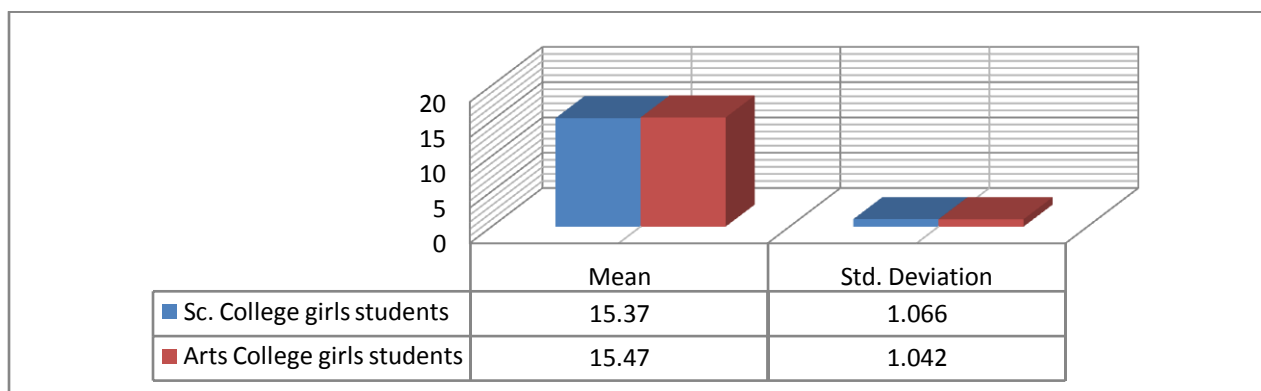
Independent Samples Test

	Levene's Test for Equality of Variances		t-test for Equality of Means						
	F	Sig.	t	df	Sig. (2-tailed)	Mean Difference	Std. Error Difference	95% Confidence Interval of the Difference	
								Lower	Upper
For economically support the girl's parents	.973	.328	.319	58	.751	.133	.418	-.704	.970

Table-5: Number, Mean and SD of Science and Arts Stream College girls students for the dimension-3: To increase the girl's education

Group Statistics

Girls Education	N	Mean	Std. Deviation	Std. Error Mean
To increase Sc. College girls students the girl's education	30	15.37	1.066	.195
Arts College girls students	30	15.47	1.042	.190



Graph-3:Bar-diagram showing the Mean and SD of Science and Arts stream college girls students to increase the girl's education.

Table-6:Independent t test between Science and Arts Stream College girls students for the dimension-3: To increase the girl's education.

Independent Samples Test

	Levene's Test for Equality of Variances		t-test for Equality of Means						
	F	Sig.	t	df	Sig. (2-tailed)	Mean Difference	Std. Error Difference	95% Confidence Interval of the Difference	
								Lower	Upper
To increase the girl's education Equal variances assumed	.030	.863	-.367	58	.715	-.100	.272	-.645	.445