

Crisis of Moral Values among Indian Youth: Practicing Value based Education

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Abstract

The need of value education in today's context cannot be overemphasized. These days we are all surrounded by gross consumerism and an aggressive such for self fulfillment. Moreover the social system worldwide is undergoing great transformation. In Indian scenario, for example, we are gradually moving from joint family system to nuclear family system. Also says, there is a high degree of stress especially in the younger generation owing to fast paced modern day lifestyle. The factors like religious fanaticism, stockpiling of nuclear weapons and terrorist activities are posing grave threats to global peace.

Inclination of our youth towards western life style and culture is natural. This inclination is not only limited to youth, almost everybody is running a blind race of cut throat competition to accumulate more money and things of leisure and pleasure.

In recent years increase in percentage of crimes committed by youth especially adolescents has created a big concern and probably the problem lies in the quality of education we are providing to our children. Today's parents are putting more emphasis on materialistic education based on educational achievements of child neglecting the overall development of child. In the age not only parents but teachers and schools are also responsible for misdirecting the direction of education. Actually our schools and colleges curriculum and syllabus is also not favourable for teaching more values to child. But now parents and teachers both have recognized the importance of value education in life of an individual. In early childhood before going to school it is responsibility of parents to incorporate essential human values in child and always explanation, primary responsibility, manner, planetary co-operation, working with justice, equality, balance, reciprocity and caring, and humanistic spirituals culture such as meditations practice of "OUM" pilgrims, divine words.

Keywords: Essential, Personality, Activities, Awareness, Academic achievements, Humanistic, Value education.

Introduction

Values are the guiding principles of life that contribute to the all round development of an individual. They give a direction to life and thus bring joy, Satisfaction, and peace. Actually in present era Education include ultra modern technology where we are inclined more toward knowledge and ranks in examinations rather than applying the learning in our day today life and utilizing the knowledge for development of society, nation, and ourselves in true sense. Parents are choosing the schools which achievement of their students

neglecting the other aspects of education. Present era parents and teachers want that student should learn that type of education which can help him to get a better job and position in employment market which will ultimately help him to accumulate lot of money and things of leisure and pleasure. Trushly () says that purpose of education has been completely over looked by our policy makers and students have become machine to generate marks and teachers as machine operator. Actually basic and elementary purpose of education to enlighten the inner soul

of an individual enabling him in understanding the life in better way has lagged behind in the race of modernization. Really says that value education is the backbone of the society. In other words, value –oriented essential to like in the responsive society here to come. Values may vary from one society to another and from time to time but every society abide by certain moral values and these values are accepted by all the societies as “Global Values” (Geertha 2206)

Review of literatures

The significance of education and values as well as role of values in the development of society in general and individual in particular can be analyzed from the studies quoted below-

- According to John Dewey (1948) to value means to prize to esteem, to appraise to estimate, it means the act of cherishing something, holding it dear and also the act of passing judgment upon the nature and amounts of values as compared with something else.
- The National policy of Education (NPE) 1986 envisages the need to make education a dominant device for nurturing social and moral values in society.
- Programme of Action (1992) also emphasized on value education and made ten core elements integral part of school curriculum (Fyte 1993).
- Saraf (2000) observed that the teachers play a pivotal role and also act as a kingpin so far as the teachers parent cooperation is concerned. He also emphasized that the media contributes significantly in the promotion of values.
- Chakraborti (2003) explained the values education from philosophical, psychological and sociological perspectives.
- Mahatma Gandhi, Rabindranath Tagore and Swami Vivekananda, Gawande (2004) noted that the prosperity of a country depends neither on the abundance of its

revenues nor on the beauty of its public buildings, but its cultivated, citizens, in its men of education enlightenment and character.

- Sharma (2007) declared education as a composite discipline must conform to the socio-economic, socio-political and socio-cultural conditions.
- Goel and Goel (2005) observed that society can overcome most of the problems of 21st century imparting life skills education with values as the most important ingredient.
- The National Curriculum Framework (2005) Reflects “ Education for peace seeks to nurture ethical development, inculcating values, attitudes and skills required for living in harmony with oneself, with other including Nature, values education character Building.”
- Singh and Nath (2008) emphasized that value education inculcates in a child higher moral and social ideals together with spiritual values so that he is also to form a strong character useful to his own self and the society of which he is an integral part.

Need and purpose of value Education

- Moral awareness should be endorsed to orient the progress in science and Technology towards the welfare of mankind.
- Value education awakens curiosity development of proper interest, attitudes, values and capacity about one self.
- It should be re-discovered to unite human beings with the general decline of traditional values.
- The students might face more complicated decision making situations about issues involving values. They should be helped in developing the ability to make proper choices in such situations through value education.
- Increase in Juvenile delinquency is a crisis to youth who undergoes the process of personal growth.

- Value Education helps in promoting social and Natural integration.

Objectives of Study

- i. To study the role and status teachers in the society.
- ii. To develop the individual who will have a broad background in humanistic and scientific knowledge.
- iii. To indent values relevant to the contents process activities involved in the suspect.
- iv. To provide opportunities for students to think about and to clarify their own values and compare them with those of others.
- v. To inculcate morals, Spirituals, psychological and cultural values in the students.
- vi. To explain the role of social, moral cultural and environmental values in our life.
- vii. To increase awareness about our national history and heritage, national integration, community development and society.
- viii. To create and develop awareness about the moral values and their significance and role.
- ix. To know about various living and non-living organism and their interaction with environment.
- x. To develop individual skills and talents for excellent services for self actualization and for the common welfare of others.
- xi. To work out the reasons responsible for the poor performance of the Teachers in higher education.
- xii. To study responsible society, concept of values education, research fields in the area of values education.

Methodology

The information regarding the value pattern of participants who were undergoing the Orientation programme and Refresher courses at University Grants Commission (UGC) academic staff college has been collected purposively form 85 participants.

The primary data has been collected through interview schedule/questionnaire and observation method. The data has been analysed by adopting simple statistical methods i.e percentage and averages interpretation of the data is based on rigorous analysis at the achievements of study objectives.

Concept of Value based Education

Values are defined in literature as everything from eternal ideas to behavioral actions. As used here values refer to criteria for determining levels of goodness, worth or beauty. Through the dictionary meaning (desirable worth) verbal descriptive (value leads to self development, self-realization etc.) and operational definition (Value is a meaning given by human being to an action) one can define the term value. In simple term value based education means past of the Education which imparts certain essential morals, ethical, cultural, social spirituals, values in child necessary for their all round development and prepares them as a complete man. It built the character and is necessary for development of personality of individuals.

Value based Education includes physical, health, mental health, etiquettes and Social behaviour, civic, rights, and duties etc. Every one of us is well aware about importance every one of us is well aware about importance of these values in life of an individual yet we of these values in life of an individual yet we are unable to develop in our children resulting in a number of behavioural and developmental problem, Next question that comes to our mind is that how these values can be developed in children.

Some psychologist and educationalist has suggested that moral values education is developed in an individual automatically during school time and after coming in contact with the society. Child tries to make adjustment as per the need of the group and set of standards and rooms developed and accepted by the group to which they belong. In continuous process during which he keeps on changing himself but this concept fails to

explain why the adjustments made by two individual are different in similar situation.

Adjustment can be positive as well as negative, if changes are positive these can called as values and if changes are negative or opportunity based then they can be termed as only adjustments. So we can speak that social as adjustment as experience gained during school child become two individuals never react similarly to same situation it means that values are the thoughts which are to be introduced in child from outside.

Essential values to be developed in child

There could be a number of essential values that is to be inculcated in an individual in different ages. It could be family values, moral values religious values, ethical values, cultural values social values, spiritual values, environmental values national values International values, Material values, Economics values, universal values political values, and equality values. Types of values a child can learn and follow in his or her life depend up on his age group. In early childhood child can learn simple values like honesty truthfulness, respecting elders, punctuality simplicity, responsibility and loves but later stages of life they can be taught other complex values and they follow the teaching through text books or by lectures it is better demonstrate and seminar.

The role of parents and Teachers in developing values in Child

Parents and Teachers are the two central points which makes make maximum impact on personality of an individual but unfortunately parents and teachers have themselves forgotten the importance of values in life. Generally child imitates the behaviour of persons with whom they are in contact. If parents and teachers themselves demonstrated the values and its role in giving directions to life then child will automatically acquire the required values.

Some of the parents are too caring and possessive while others are not much concerned about their child due their busy schedule or illiteracy. Other hand similarly some of the parents are strict handlings wants

to grow their child in a disciplined environment while other are very reluctant. These attitudes of parents are not helpful in developing values in child. As ideal parents would blend of all who reacts according to the situation. Extreme is never desirable. An alcoholic or smoker never wants his or her child to consume alcohol or smoke but he has no wants to express the same. At present condition or situation it is better for parents to become role model for their child before they adopt an inappropriate role model from their surroundings.

Other hand teaching is not a job it is an attitude. Teacher should consider every student as his or her own child. If you ask a student's of age group of 5 years to 12 year what you want to be? 90 out of 100 time he will answer that he wants to be a teacher. It reflects that what a teacher means to a students. He is role model for him in his early childhood . always every teacher related to any subjects should try to inculcate essential values in students through their teachings their only their teaching will be meaningful.

Methodology and approach to value based Education

Value education system is the backbone of the society. Values may vary from one society to another and from time to time. But every society abides by certain moral values and those values are accepted by all the societies as "Global Values" (Geetha 2006)

In India during Ramayana or Mahabharata period values are taught to the child along with formal education in Gurukuls, where their Ashrams through different methods and prepares them to face the life. In modern days Gurukuls were replaced by formal schools and colleges which are providing the formal education to children not only schools and colleges family society mass media, and other means of communications also affects the learning of child. Parents and teachers can utilize these instruments for incorporating essential values in child. The method and strategy in imparting value education depends upon the values chosen age of the child and certain other factors. Curriculum can be used for providing value based education. Through

various activities child can easily catch the attitude.

In class room teacher can use biographies debates discussion stories essays article writing news paper reading and small classroom incidents to make the students aware about importance of values. students can be engaged in practical situations similar to the original life incidence which will be helpful in development of essential and experiences they have already learned certain social activities such as maintaining school campus or classroom social forestry or gaining environmental awareness or health and sanitation literacy programmes in community can make the difference students must be promoted to organize and participate in the programmes such as drama, street plays, cultural festival which is message based can be helpful in developing values in child.

Suggestions

Some suggestions which can be helpful in development of essential as values in child hood and students' life it implemented with serious efforts and outmost care

- Parents should try to invest more time with the child rather than investing their time in earning money. Half the work is done if parents decide to teach one story every day to their child giving essential message.
- Teachers should understand their duty to impost value education to the child form very first day alone with the formal education.
- Teaches classroom level practices in promoting value education through positive psychology.
- Modelling the desirable attitudes and behaviour like patient listening flexibility being kind and caring acknowledge one mistakes respect for dignity of the child being constantly aware of its impacts on students.
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- Sharing focus of values education which students at opportunity time.
- Using stage and subject appropriate pedagogical strategies like discussion role play drama composing poems, songs debates, seminars, storytelling etc for providing experiential learning followed by reflection.
- Different type of extracurricular activities and other suchporgrammes must be organized in school form time to time to promote values in students.
- Curriculum reforms is urgently needed especially curriculum of learning can be used for promoting value along with the learning of subject matter.
- Adopting counselling approach and being a facilitator for children enabling them to solve their day to day problems related to education personal society life.
- Sharing with other teacher experience implementing healthy classroom practices.
- Keeping in constant tough with parents about overall development and progress of their wards.

Conclusion

Value education is a remedial measure to protect school children form falling into the ways of violence it tries to inculcate social, moral human values in the mind of child.

Form above discussion we can come to inference that providing value based education to our children form early childhood especially during adolescence age group can help us in overcoming the problem of deteriorating moral values in our youth. Parents and teachers have to rethink that which type of education they want their future generation to learn. Collaborative efforts of parents teachers society and media can bring the Indianan youth on right track to live a disciplined life. At last to clear speak that role of school teacher and parents are very important to promote value education so value education in holistic it is based on more inspire youth of India.

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