



One-Year Diploma  
in  
**Inclusive Education**



**NETAJI SUBHAS OPEN UNIVERSITY**

*Accredited by NAAC with Grade 'A'*

**Centre for Disability Studies & Educational Research  
(Under the aegis of School of Education)**

CF-162, Sec-1, Salt Lake, Kolkata-64, WB

&

SoE, RC, Kalyani Campus, 3<sup>rd</sup> Floor, Academic Building, Kalyani  
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## **ABOUT NETAJI SUBHAS OPEN UNIVERSITY (NSOU)**

Netaji Subhas Open University (NSOU) is the premier State Open University in India and only Open University in West Bengal established in the year 1997 [W.B. Act (XIX) 1997] and Recognised by UGC-DEB. The University started functioning with effect from July 1998, only with the Bachelor Degree Programme in Arts & Commerce to provide an opportunity of higher education to various disadvantaged groups of aspiring learners. At present NSOU is offering Post Graduate programmes in Science, Humanities, Social Sciences, Commerce, Education, Professional Studies and various Diploma and Certificate Courses in Vocational and academic disciplines. Ph.D in regular mode has been introduced from 2020-2021 academic session. And till today it remains only one of its kind in the State and has come to be recognised as a formidable presence in eastern India.

## **ABOUT THE SCHOOL OF EDUCATION (SoE)**

The School of Education (SoE) is a new feather on the cap of NSOU. It was established in the year 2013 with a view to instil quality in Education, Special Education and Teacher Education. In the meantime, NSOU had provided quality teacher education to a large number of In-service Teachers (about 30,000) to fulfil the mandate of RTE- Act 2009 within 2015.

### **Programmes offered by the School of Education:**

- Ph.D in Education (regular mode)
- MA in Education
- B. Ed. (Spl. Education)
- B.A in Education Hons

### **Upcoming Programme**

- M.Ed. in Special Education (I.D)

## **About CDSER (Centre for Disability Studies & Educational Research)**

In compliance with the RCI and UGC circulars, a Centre in the name of CDSER has been established under the aegis of SoE, NSOU. The vision of the Centre is to develop human resources in the field of Disability and Education as well. Keeping this in view, the present 6-month certificate course on “Capacity Building & Professional Development on Inclusive Education” will be offered under this newly formed CDSER to cater to the emerging needs of Inclusive Education. This is in line with the specific mission of the centre which strengthens the potentialities of teachers and professionals to build competence to the changing society and support thereby.

### **About the Programme:**

Analyzing the emerging needs of teacher education in promotion of inclusive education, it has been felt that conditions for optimizing learning in the classroom and outside have to receive special attention. This may be done by adopting suitable teaching learning strategies and making the presentation simple, concrete and interesting so that the teachers who deal with differently-abled individuals and socially excluded people could be motivated for receiving educational input within classroom and beyond.

The Course will address a conceptual framework as well as a pedagogy with a clear strategy to build up an inclusive approach which is based on sets of beliefs, attitudes and values as well as on professional knowledge and skills. The contents of the diploma programme have been designed in a simple form to enhance understanding and facilitate learning.

The program in Inclusive Education is designed to cater to the very need of the future learners and the community. The quantum of content is evenly blended with essentials to grasp theoretical understanding of the concepts and philosophies as well as practicum to gain proficiency to deliver in real situations. The curricular basket is dove tailed to make it compendious and poised. The NEP 2020 has rightly emphasized integrating inclusive education in the system of education and the nation is also heading to make India an Inclusive country. Therefore, the mission must be exercised and disseminated to the clientele through programs smitten with such tenets.

### **Duration of the Course**

The duration of the Course is One Year comprising of Two Semesters. Theories and practicums will be held through blended mode.

### **Intake Capacity**

The intake capacity of the Course is 40 only (**First come, first served basis**).

### **Medium of Instruction**

English

### **Eligibility**

A Bachelor degree preferably with B.Ed./B.Ed.Spl Ed/D.El.Ed/B.P.Ed/M.Ed./M.P.Ed

### **Brochure-cum-Admission Form:**

The e-Brochure is available in the NSOU website. Admission in the programme may be done through filling up the Online Admission Form by paying the Admission Fee in full through online payment mode only. The scanned copy of the payment receipt has to be uploaded during online registration. **Click to apply:** <https://forms.gle/3qPt5FhLRtyoTQ48>

Admitted candidates have to bring all original testimonials on the 1st day of the commencement of classes for **Physical Verification** and authentication of documents positively. **Failing to provide testimonials for verification may be liable to cancellation of admission.**

#### **Payment Details:**

**Online payment to be done. The payment details are as follows:**

<b>Beneficiary name</b>	<b>CDSER NSOU</b>
<b>Beneficiary Bank Name</b>	<b>Indian Bank</b>
<b>Bank branch Address</b>	<b>Salt Lake City, BD-98, Kol-64</b>
<b>Account No.</b>	<b>50448102659</b>
<b>Branch code</b>	<b>1829</b>
<b>IFSC Code</b>	<b>IDIB000K770</b>

### **Admission Procedure:**

The e-brochure with the online admission link (<https://forms.gle/3qPt5FhLRtyoTQ48>) will be available on the website. Print out of the filled in admission form along with all relevant documents (including original payment receipt) are to be submitted at **School of Education, CF-162, Sec-1, Salt Lake, Kolkata-64** on the 1st day of the commencement of classes for **Physical Verification** and authentication of documents positively. **Failing to provide testimonials for verification may be liable to cancellation of admission.**

**Course Fee:** 5,000/- (Five thousand only)

### **Programme Details**

- **Duration: One Year (02 Semesters)**
- **Full Marks: 600**
- **Total Credits: 24**
- **Theory: 400 (15 Credits)**
- **Practicum:200 (09 Credits)**
- **Mode: Blended**
- **Teaching- Learning Hours: 3 hours for every credit (24x3=72 hours) +30 hours studying beyond classroom Total= 102 hours [32-36 weeks x 4 hours (per week) = 144 hours {102 hours+42 hours for practical, presentation and conducting examination}**

### **Expected learning outcome:**

At the end of the programme, the learners will

- be aware of and sensitive to the social complexities and the current challenges in delivering inclusive education in the school and colleges;
- be equipped to design and implement diverse teaching strategies;
- be able to understand the principles of inclusive classroom to accommodate diversity;
- be able to appreciate the role of MOOC on inclusive teaching-learning practices;
- be familiar with the leadership process and inclusive education;
- be able to comprehend the genesis of Sustainable Development Goals and the need for the inclusive education;
- be able to assess the impact of social inclusion on community-based rehabilitation;
- be able to identify the various means and modes of inclusive technologies to different fields.

### **Course Details:**

Blocks	Block Name	Marks		Credit	
		Theory	Practicum *	Theory	Practicum *
I	Diversity & Inclusion	50	200	02	09
II	Diverse Learners & their Special needs	50		02	
III	Inclusive Teaching-Learning Practices	50		02	
IV	Building Inclusive School & Community (Paralympics and values included)	50		02	
V	Leadership and Inclusion	50		02	
VI	Sustainable Development Goals and Inclusive Education.	50		02	
VII	Social inclusion & Community Based Rehabilitation	50		02	
VIII	Inclusive Technology	50		01	
Total		400		15	

## Practicum

Sl. No.	Activities	Marks	Credit
1	Seminar Presentation (at least two)	50	02
2	Project Work	50	03
3	Preparation and Presentation of Adaptive TLM suitable for secondary level (any one)	50	01
4	Inclusive Teaching Practices (No. of lessons: 04) Inclusive Technology presentation (any one)	50	03
	Total	200	09

### Instructional Delivery Mechanisms

***The Transactional modalities of the Course Curriculum is outlined below:***

Mode of Delivery	Delivery Mechanisms
Blended Mode	<i>F2F/Online Classes</i>
	<i>Special sessions/Extended lectures</i>
	<i>Web Lectures</i>
	<i>Presentations</i>
	<i>Inclusive Teaching practices</i>
Self- Learning	<i>e-SLMs</i>
	<i>Relevant links</i>
	<i>OERs</i>
	<i>Hand-outs/PPTs</i>
	<i>Engagement with Practicum Activities</i>

**Dr. P. Upadhyay & Smt. A. Choudhury**  
Programme Coordinators

**Dr. A. N Dey**  
Coordinator, CDSE & Director, SoE