Two-day National Conference (CRE status) on
“Vision 2020: A New Look towards Diversity & Inclusion”

Organized by
Centre for Disability Studies and Educational Research (CDSER),
School of Education (SoE),
Netaji Subhas Open University, Kolkata
and Accredited by
Rehabilitation Council of India, New Delhi.

March, 14th & 15th, 2020
from 10.00 A.M. to 5.30 P.M.

Invitation

It is a great pleasure to inform you that Centre for Disability Studies and Educational Research (CDSER), under the aegis of School of Education (SoE), Netaji Subhas Open University, Kolkata and accredited by Rehabilitation Council of India, New Delhi are going to organize a Two-Day National Conference (CRE status) on “Vision 2020: A New Look towards Diversity & Inclusion”. It is to be held on 14th & 15th March, 2020 at the Seminar Room, 1st floor, NSOU Hq, DD-26, Sec-1, Salt Lake City, Kolkata-64.

This Conference is going to be a platform for interaction of myriad ideas amongst the academicians, aspiring researchers, learners and other participants from various Institutions of different corners of our country.

On behalf of the CDSER, SoE, NSOU Conference Organizing Committee, it is our immense pleasure to invite you to participate in this conference to make it a grand success.

It is strongly believed that this conference will have a galaxy of luminaries, experts, activists, parents and resource persons and will also be enriched by your presence.

Thankfully,

Mrs. Antara Choudhury
Asst. Professor
& Programme Coordinator,
Organizing Committee,
CDSER, SoE, NSOU.

Prof. Sanat K. Ghosh
Professor of Education &
Programme Advisor,
Organizing Committee,
CDSER, SoE, NSOU.

Dr. Atindranath Dey
Coordinator, CDSER &
Director, SoE, NSOU.
Prelude:

Netaji Subhas Open University (NSOU): Netaji Subhas Open University (NSOU) is the premier State Open University in India and the only Open University in West Bengal, established in the year 1997.

School of Education (SoE): It was established in the year 2013 with a view to instil quality in Education and Teacher Education.

Center for Disability Studies and Educational Research (CDSER): In compliance with the RCI and UGC circulars, this center has been established under the aegis of SoE, NSOU. The vision of this center is to create human resources in the field of Disability Studies and Education.

Overview:

A policy of inclusion is generally understood around the world as part of a human rights agenda that demands access to and equity in education. A frustration with the paradoxical nature of special needs education led many to embrace the idea of inclusive education as an alternative. Inclusive education is based on the principle that neighbourhood schools should provide for all children, regardless of any perceived difference, disability or other social, emotional, cultural or linguistic difference. There are no easy ways to these and other conjecture that have fuelled debates about special education versus inclusive education to be addressed and bringing all effort together.

With this backdrop, CDSER, under the aegis of SoE, NSOU, Kolkata & Accredited by Rehabilitation Council of India, New Delhi are going to organize a Two-Day National Conference (CRE status) on “Vision 2020: A New Look towards Diversity & Inclusion”.

Objectives of the Conference:

- Raising awareness of the benefits of inclusive education for the general public as well as decision makers;
- Enhancing the capacities of policymakers for designing and implementing inclusive education policies;
- Improving the teacher competences and practices for inclusive education;
- Making progress on the removal of real barriers for vulnerable groups including through stronger partnerships within a co-ordinated framework
- To ensure all children to be part of their community and develop a sense of belonging and become better prepared for life in the community as children and adults.
- To provide better opportunities for learning as children with varying abilities are often better motivated when they learn in classes surrounded by other children.
- To raise the expectations of all the children by successful inclusion attempts to develop an individual’s strengths and gifts.
To allow children to work on individual goals while being with their peers.
To encourage the involvement of parents & other stakeholders in the education of the children and the activities of their local schools.
To foster a culture of mutual respect and belonging.
To provide the opportunity to learn about and accept individual differences.

Sub Themes:

- Promoting Equity in Education
- Key Challenges in Implementation of RPwD Act, 2016
- Special Education Vs. Inclusive Education
- Education for Sustainable Livelihood
- Universal Design for Learning
- Government Policies and Inclusive Education
- Building Inclusive Schools and Community
- Professional’s Voices to Success Stories
- Research and Innovations in Inclusive Education
- Role of Stakeholders in Inclusive Education
- CWSN and Quality of Life
- Adapted Physical Education and Sports

Call for Papers:

Papers are invited on the above identified sub-themes from academicians, Research Scholars, Social Scientists, Government Representatives, Member from Civil Societies, Individuals interested in inclusive education and its related researches, Trainers and practitioners of Inclusive Education, NGO workers and students within the stipulated time as mentioned.

Guidelines for the submission of Abstracts & Full papers:

- Title: Appropriate brief title within 15 words is suggested
- Word limit for Abstract: Within 350 words
- Word limit for full paper: 4000-5000 words
- Key words: Not more than five
- Format: The New Times Roman style, 14 fonts for title, 12 fonts for text entries and 10 fonts for footnotes with 1.5-line spacing
- Authorship: Entries can be co-authored, but limited to maximum three authors per paper
- Mode of Submission: Through e-mail, no hard copy will be entertained.

E- Mail ID for sending Abstract & Full Paper: cdsersoe@gmail.com
NOTE: REGISTRATION IS MANDATORY WITHIN THE SCHEDULED DATE FOR ALL SELECTED PRESENTERS FOR FINAL COMPILATION OF PRESENTATION SLOT.

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<th>IMPORTANT DATES</th>
<th>REGISTRATION FEE DETAILS</th>
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<td>1) Last date of Registration for all except Paper Presenters: <strong>10&lt;sup&gt;th&lt;/sup&gt; February, 2020</strong></td>
<td>✤ CRE (Maximum 100 Participants)/ General Participants:</td>
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<td>2) Last date for submission of Abstract along with Full Paper: <strong>15&lt;sup&gt;th&lt;/sup&gt; February, 2020</strong></td>
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<td>4) Last date of Registration for only Paper Presenters: <strong>25&lt;sup&gt;th&lt;/sup&gt; February, 2020</strong></td>
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The selected papers after peer-review may be published in a Book with ISBN.

Plagiarism Check is mandatory for paper submission.

Email your Registration Form along with Payment Slip and RCI Registration (for CRE) to: cdsersoe@gmail.com

The Conference seat is limited for CRE participants only!!!!!!!

Payment Details:
- Demand draft to be drawn in favour of “CDSER NSOU”, payable at Kolkata. Or,
- Online payment can also be done. The Bank details are as follows:

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<tr>
<td>Beneficiary Bank Name:</td>
<td>Allahabad Bank</td>
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<td>Bank branch Address:</td>
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<td>Account No.:</td>
<td>50448102659</td>
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<td>Branch Code:</td>
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For more information:
1) For Abstract, Full Paper Submission & Presentation:
   - Antara Choudhury (9831096421)
   - Dr. Papiya Upadhyay (9830602232)

2) For Registration:
   - Shri Prabir Naskar (9836536396)
   - Smt. Arpita Ghoshal (9874136688)
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REGISTRATION FORM

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Date: 
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Signature: 

**Note:** Scanned copy of the Filled-In Form along with Payment Slip and RCI Registration (For CRE Participants) must be e-mailed to: cdsersoe@gmail.com