



1st Journal Club Report

Date: 31st March, 2023, Friday; 3:00pm – 5pm

Venue: Conference Hall, School of Education, Salt Lake campus

Mode: Blended Mode (Face to Face as well as Online Mode)

Chairs of the Presentation: Dr Papiya Upadhyay, Assistant Professor, SoE, NSOU

Dr. Parimal Sarkar, Assistant Professor, SoE, NSOU

No. of Participants: Around 15

Nature of participants: **Faculties from SPS, NSOU**, few academic counsellors of SoE and scholars. Research Scholars of NSOU (from 20-21 and 21-22 session) of Department of Education, School of Education

Presenter of the Journal Club: Ms. Subhasree Pal, Research Scholar of SoE, NSOU (F2F)

The Rationale of the Journal Club: The role of the Journal Club is to critically evaluate articles of others or to present own research works. It makes young researchers familiar with others' works in the arena of research and provides brainstorming about how to finish a research work with more accuracy by analysing others' works. Presentation of her own topic helps the researcher to know about the feedback of others on her own work. It also helps to boost critical and creative thinking skills to see a single topic from different dimensions.

Objectives of the Journal Club: The main objectives of the Journal Clubs are:

- To gain knowledge about recent trends in research
- To improve presentation and communication skills
- To enhance reflections and critical thinking

- To enhance the scope of interdisciplinary approaches by engaging learners from different fields

Proceedings of the Journal Club:

Initiation: Dr Papiya Upadhyay welcomed everyone and introduced the presenter to the audience and set the tone of the event.

Presentation: The presenter of the 1st Journal Club was *Ms. Subhasree Pal* who presented her own published work. Her topic was ‘Quality Education & Tribes: New Approach to Attain Sustainable Development Goals’ which provides a new dimension to help those bottommost tribal populations through quality education to promote the essence of sustainable development among them. Her publication was a collaboration work with her Guide, Dr Parimal Sarkar that was published in the ERPA International Journal of Multidisciplinary Research (IJMR) in 2022. She focussed on how economic model development brought only growth in the economy by unwise use of natural resources, destroying living and non-living habitats, devastating the ecological balance of nature and widening the gap between rich and poor. She discussed how Rachel Carson’s famous book, ‘Silent Spring’ stirred the whole World and how environmental concerns merged with the economic model brought the concept of Sustainable development with 17 goals. She analysed the definition of Sustainable Development as prescribed by Brundtland Commission in the light of ‘need’ and ‘limitations’. Then she described why and how Quality Education, the fourth goal of SDs is the most important. She analysed how quality education could bring a new dawn of Sustainable development in tribal lives through different strategies and provided a route-map model of it. She defined strategies that help the curriculum developers to incorporate tribal views, tribal pedagogy and tribal knowledge into the existing curriculum. She pointed out the gaps in the existing curriculum which compelled the tribal population to live as the bottommost among all social groups in spite of having the tool of reservation policies. She concluded by saying that without political motivation, and monetary support the contribution of a research article is limited to pen and paper only.

Interaction and Discussion: After the presentation, enriched discussion followed. Dr R. Acharya recalled an event where her guide was enriched with the knowledge of Contraceptive pills made from trees. The presenter in reply to that asserted about in the colonisation period, the European knowledge system suddenly came in contact with the influx of knowledge about plants and animals and those colonial masters took the help of the

indigenous knowledge systems but never acknowledged them. The presenter asserted that in the time of assimilating indigenous knowledge, we should be concerned about bio-piracy. Dr Parimal Sarkar asked about the way to introduce tribal indigenous knowledge into the present NEP 2020. The presenter asserted two ways of including knowledge: one was their age-old knowledge and the second was the employability skills of tribes as NPE 2020 asks for a de-compartmentalised education system and the present economy was based on the service economy. Dr Papiya Upadhyay asked for an example of tribal pedagogy. The presenter asserted that the base of tribal pedagogy is oral and they gathered their knowledge from the practical field directly, not in a simulated situation through handhold practices. Santanu Patra and Subrata Naskar asked about which pedagogy, was it inclusive pedagogy or tribal pedagogy pertinent for tribes. The presenter went with tribal pedagogy for tribes and gave reasons behind it.

Closing: Everyone appreciated the session and applauded the presenter for choosing this topic. They expressed their wish to attend journal club in near future also. Everyone expressed their pleasure in being a part of this journal club session.

Vote of Thanks: Dr Parimal Sarkar expressed heartfelt thanks on behalf of the School of Education to one all for their active presence and participation.

Link of the Paper Presented in the Journal Club:

https://www.academia.edu/84059962/Monthly_Peer_Reviewed_and_Indexed_International_Online_Journal_Indexed_By_Published_By_EPRA_Publishing_CC_Licens



e

The report is prepared on the basis of inputs received from the presenter.

P. Upadhyay