



Programme Report

Rationale & Objectives of the National Seminar:

Teachers from transactional to transformational role (as envisaged in NEP 2020 & International Commission on the Futures of Education, UNESCO Report 2021), this UGC-DEB sponsored One-Day National Seminar was conceived under the kind patronage of the Hon'ble Vice Chancellor, NSOU. The thrust and focus of organizing such a seminar were to bring in fore issues pertaining to the changing roles of teachers in the 21st century education on the idea that an instructor's purpose is greater than delivery of information. Rather than being content-focused, transformational teachers help students become meta-critical participants in the learning process and well-practiced at critical thinking, goal setting and reflection.

Participants: Around 65

Nature of the participants: Guests across academia, HoDs of the NSOU School of Studies, faculty members, research scholars, alumni, students, officers, and staff members of NSOU

The Seminar traversed through the following sessions and activities, briefed under:

Opening words: Dr. Papiya Upadhyay, Convener of the Seminar & Assistant Professor of Education, SoE set off the day through warm greetings and wishful words to one and all present in the seminar hall, NSOU HQs, Salt Lake.

Felicitation: The dignitaries, viz., Prof. Marmar Mukhopadhyay, Prof. Mita Banerjee, Dr. Rajendra Kumar Nayek were invited on the dais and felicitated with floral bouquet and uttorio.

Welcome address: Prof. A.N Dey, Director, SoE and Chairman, Seminar Committee welcomed all dignitaries, guests, participants and staff members of NSOU with his brief address, which was warm and much focused.

Keynote Address: Prof. Marmar Mukhopadhyay, Former Director, NIEPA and Founder, ETMA was invited for this. Prof. Mukhopadhyay's 30 minutes address stretched and stressed on transformation of teacher to facilitator-mentor and coach. He emphasised how a teacher's work has evolved with the transforming education over a period. It has taken a continuum of 'communicate-impress-influence-inspire.' This continuum projects the transforming knowledge to wisdom in the hierarchy of a teacher's role in and out the classroom; online/offline; with technology and without technology. The emphasis being put on metacognitive skills and engagement with productive learning and how the word teaching destroys the very spirit of learning. The address kept the audience hooked till the end.

Address by the Chief Guest: Prof. Mita Banerjee, Hon'ble Vice Chancellor, Kanyashree University was invited for the special address. Prof. Banerjee took the stage with interesting slides to reassure the changes in the role of a teacher towards transforming education. She expressed the significance of teachers and their attributes; underpinnings of basic principles and care methods and essence of transformational teaching. She depicted through vivid presentation how to become a transformational teacher and reminded of two great virtues of a teacher-time and preparation.

Plenary Lecture-1: Titled 'Transformative role of teacher in constructivist classroom, delivered by Dr. Rajendra Kumar Nayek, Regional Director (I/C), NIOS, Kolkata. Dr. Nayek described the various methods of creating constructivist classroom where facilitators and learners will have ample opportunities for co-creation, metacognition through social interaction. He posed significance on the various constructivist models of learning and cited impressive examples to carry out teaching-learning-assessment conditions, especially in a school learning environment.

Plenary Lecture-2: Titled 'Transformative of role of NEP 2020 in pursuit of excellence in higher Education', delivered by Prof. D.P Nag Chowdhury, Department of Education, SopE, NSOU. Prof. Nag Chowdhury emphasised the chapters of NEP 2020 that promulgates robust changes in the Higher Education and how the different stakeholders, especially teachers can equip themselves to thrive in this ever growing knowledge society. His lecture was supported by pertinent PPT which reflected easy comprehension and supplemented his cogent address.



Interactive session: Mr. Prabir Naskar, Asst Prof of Spl. Ed coordinated this session. There were numerous questions and doubts among the participants in the audience for the respective speakers. These were dealt with substantive responses from the resource speakers. All these interactivity made the session vibrant and productive.

Summary of the deliberations: Dr. P. Upadhyay moderated the entire seminar and at the fag end summarized the theme of the seminar on which honourable speakers shared their thoughts, information and ideas. The pursuit to excellence in higher education can only be achieved if the teachers constantly engage themselves in learning and understanding the needs of the learners and contextualise the resources available for best output and effective outcomes.

Certificate Distribution: The participants were provided with the certificate of participation for their active involvement in the national seminar.

Vote of Thanks: Dr. Parimal Sarkar, Jt. Convener of the seminar was requested to offer the thanks. Dr. Sarkar briefed his thoughts on the transformative role of teachers in view of the NEP 2020 and other reforms that are shaping the education today and then proceeded to propose the formal vote of thanks. He extended gratitude to one and all for making the event successful.



Report prepared by----
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