



# NETAJI SUBHAS OPEN UNIVERSITY

(Accredited by NAAC with Grade 'A')

## SCHOOL OF EDUCATION

CF-162, Sec-I, Salt Lake, Kolkata-64

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### SEMINAR PRESENTATION

(As a part of curricular transaction under Ph.D. Coursework, Academic Session 2021-2022)

### REPORT

**Seminar Coordinates:** 17<sup>th</sup> August 2023, 8pm-9.20 pm; G-Meet

**Number of participants:** Around 13

**Nature of Participants:** Faculty members and Research Scholars of the department of education, NSOU

**Presenters:** Shantanu Saha and Sardiya Sultana

#### **Rationale of the Seminar:**

As a part of curricular transaction of the Ph.D. coursework, this second seminar presentation was organized by the Department of Education, SoE, NSOU. We all know that seminar offers opportunities for fair and free discussion on a given topic. Participants express their views in a systematic and analytical way so that each aspect of the topic is thoroughly discussed. At the academic level seminar hone the presentation skills of the students as they learn and practice the basic techniques of presentation. Speaking well in a seminar improves your presentation skills to make you competent to face the challenges of leadership in an organization. By effective presentation you can convince your audience about the veracity of what you speak or plan to do.

#### **Objectives of the Seminar:**

- 1.To develop higher intellectual abilities.
- 2.To improve presentation and communication skills.
- 3.To enhance confidence, critical, and creative thinking.
- 4.To acquire a good manner of putting questions and to answer the questions of other effectively.

#### **The Beginning:**

Dr. Papiya Upadhyay welcomed everyone, introduced the presenter to the audience and set the academic ambience.

Prof. A. N Dey, Director, SoE, NSOU presided over the session.

### PRESENTATION 1:

Sardiya Sultana, Research Scholar, Department of education, NSOU gave her presentation entitled *‘Challenges of Teacher Education in the light of NEP 2020’*. In her presentation she first introduced the context of new National education policy which came after 34-year gap under the chairmanship of Dr. K. Kasturirangan on 29<sup>th</sup> July 2020. She also explained the five pillars of NEP 2020-Access, Affordability, Accountability, Quality and Equity. Then she described the definition, importance, and objectives of teacher education. She analyzed the evolution of National Policy of Education and elaborated the new structure of NEP 2020. She pointed out that NEP 2020 was a significant departure from the old education policy of India which was last revised in 1986. Then she given some key differences between the two policies. She also mentioned the types of teacher education as well as the role of teacher under new education policy. At last she explained briefly the challenges of Teacher Education in the light of NEP 2020. Finally she concluded the presentation with a hope that the new education policy will play an important role in taking the education system to a new level and in the light of NEP 2020 the time will come for Indian teachers to grab the opportunity and become maker of their intentions.



### PRESENTATION 2:

Shantanu Saha, Research Scholar, Department of Education, NSOU, gave a presentation on a socio-economic disparity in access to education in India. Through his presentation entitled *“Bridging the Education Divide: Tracking Socioeconomic Disparities in India”*, he

discussed the causes and effects of this problem, explored the current state of education in India, and the role of technology in bridging the gap. He discussed some major factors contributing to socio-economic disparities in access to education in India such as poverty, gender inequality and caste system. He also shared success stories and addressed the challenges and roadblocks that may arise when trying to improve education. He ended his presentation with a hope to inspire all the audiences to act and make a difference in the lives of those affected by this issue.



**Interaction:** Both the presentations were followed by question answers, scholarly discussion and suggestions from the respected coordinator, professors, and the fellow research scholars. Everyone appreciated the session and applauded the presenters for choosing pertinent topics. They expressed their wish to have such seminars in near future also.

**Vote of thanks:** At the end, Dr. Papiya Upadhyay, Assistant Professor and Ph.D Coordinator, Department of Education, NSOU expressed heartfelt thanks on behalf of the SoE to everyone for their presence and vibrant participation.

Report prepared by-

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