



Report on 1st Colloquium of ELT held at the Board Room of the University on 10th June 2016

The Program had begun at 12.30 pm with a welcome address by Dr Sumana Bandyopadhyay, to the honorable speaker of the day, Professor Julu Sen, Head, Department of ELT, English and Foreign Languages University, Hyderabad, Professor Arpita Banerjee, the ELT counselors, ELT students, participants, Faculties and the Officer – in – Charge, School of Humanities, NSOU.

After a brief introduction of the guests, the Officer-in-Charge, Dr Manan K Mandal, had spoken on the theme of organizing the 1st English Language Teaching Colloquium and the following program of ELT, which would be in September 2016 as a follow up session. He had stressed the needs of preparing a teaching manual of ELT comprising the contributions from the colloquiums.

On the occasion of the first ELT colloquium under the aegis of the School of Humanities, NSOU, Professor Arpita Banerjee congratulated the faculty, Dr Manan K Mandal as the head of the School of Humanities and Dr Sumana Bandyopadhyay as the head of ELT at NSOU. She spoke on Quality assurance in pedagogy and on the scopes of improving teaching, the early days of ODL at NSOU, monitoring corresponding courses, the cultural changes in work culture, professional autonomy and the present student support. In recent developments of ODL, she spoke on designing materials and effective student support.

Professor Julu Sen made a presentation on “Collaborative Action Research Project and Teaching through feedback”. She pointed out the need for Action Research in the present teaching learning scenario. She made a schedule on how the participants would work on action research for the next few months at their contexts and would report on the next program in September. She discussed social behavior in communication and the factors one needs to consider in designing syllabus for ESP.

The photo copy materials which were circulated amongst the participants on the occasion were on the following:

- a) Notes on Social Behaviour.
- b) ESP Syllabus of JKC Training Schedule for Jan-Feb 2008.
- c) Framing student questionnaire to collect information concerning student response to teacher’s comments, and corrections made by teachers on their compositions.
- d) How to prepare Student Checklist.
- e) Framing teachers questionnaire to collect information on the nature of comments made by teachers while giving feedback to students on their compositions.

To facilitate the procedures, handouts on test taking strategies on language test and Presentation Skills were also distributed.

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School of Humanities

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Head Office: DD-26, Sector-I, Salt Lake City, Kolkata-700064;Phone: 033 40663214

Kalyani Campus: KalyaniGhoshpara, Kalyani 741235

Website: www.wbnsou.ac.in; Email: nsou@wbnsou.ac.in



After Professor Sen's lecture-cum workshop, there was a short interactive session. The PG students from the July 2015 and July 2014 batches were keen on completing the assignments and wanted more of such ELT programs in the coming sessions. Many of them wanted to be associated with projects in ELT. Professor Sen had replied to their queries on the discipline and the on the future ELT activities which they could opt for after completing the course.

The program ended by a vote of thanks by Sumana Bandyopadhyay.