NETAJI SUBHAS OPEN UNIVERSITY

School of Humanities

Established By Act (W.B. Act (XIX) of 1997 and Recognised by U.G.C.)
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Report on the Orientation Program on Quality Assurance in Counseling Sessions of PGELT, PGDELT, and CEC Programs, held at DD-26 Sector-I Salt lake on 11.3.2015.

The inaugural session began at 11.30 pm with a welcome address by Dr Sumana Bandyopadhyay.

In Technical Session – 1 Dr Ketaki Bose conducted two activities on reading and listening skills. In the reading activity, the participants were asked to read a poem, Lewis Carroll's Jabberwocky and work on non-English words.

In the second activity, she read aloud Sukumar Ray's 'Kumrapatash' thrice and proposed the following question:

1. Who or what do 'you' think is Kumrapatash. Give your answer with reference to the text.
2. What are the non-sense words used in the poem which are not Bangla words.
3. Find words which are not non-sense but not used in natural format, e.g.
   N $\Longrightarrow$ Adj lexical groups.

When asked on teacher attitude on Mother Tongue within the classroom context, she mentioned that, proficiency in a language (Bangla) is a valuable resource for the second language learner.

The learners can develop good reading habits,

Prof Mukta Prahlad conducted a workshop on student evaluation based on three assignment answer scripts (A, B and C) of six students of July 2014 PGELT Part –I batch.

The participants were asked to read the scripts and comment on the worksheets, which was later on discussed. The points which were stressed on were

- Copy from study materials
- General impression on content, appropriateness
- Language, handwriting etc.

Professor Prahlad mentioned that if answers are exact copy from the study materials, then it is necessary to make the student write answers to another set of assignment questions in order to avoid plagiarism.