QP Code:18UT5NEEG5

BDP Term End Examination December-2017 & June-2018 Elective Course

ENGLISH

5th Paper

(New Syllabus)

The Romantic Period: EEG-5 (Enrolled from July, 2015)

Time: 4 Hours
Full Marks: 100

Weightage of Marks: 70%

Special credit will be given for precise and correct answer. Marks will be deducted for spelling mistakes, untidiness and illegible handwriting. The figures in the margin indicate full marks.

- 1. Answer any *two* of the following : $20 \times 2 = 40$
 - a) Write an essay on the various trends of contemporary thought that circulated around the Romantic writers and influenced literature of the period.
 - b) Show how William Blake's poems The Lamb' and The Tyger' bring out contrary states of the human mind.
 - c) How does Jane Austen treat the themes of money and marriage in *Pride and Prejudice*?

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- d) In what ways can *Preface to the Lyrical Ballads* be considered as a manifesto of the Romantic Movement?
- 2. Answer any *three* of the following : $12 \times 3 = 36$
 - a) Analyse with close reference to the text how the construction of a medieval atmosphere contributes to the supernatural appeal of 'Christabel'.
 - b) Write a critical appreciation of either Shelley's 'Ode to the West Wind' or of Keats' 'Ode to a Nightingale'.
 - c) Analyse the plot structure of *Pride and Prejudice*.
 - d) Show how the titles of Charles Lamb's essays bring out their thematic components.
 - e) On the basis of his letters, what are John Keats' views on Imagination?
 - f) On the basis of the extract from Recollections of The Lake Poets: Southey, Wordsworth and Coleridge, what do we learn of De Quincey's economic opinions?

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3. Answer any *four* of the following: $6 \times 4 = 24$

- a) Recount in brief the evolution of the word 'Romantic' in literature.
- b) Explain with reference to the context:

These beauteous forms,

Through a long absence, have not been to

me

As is a landscape to a blind man's eye.

- c) Describe the activities of the west wind on land.
- d) Discuss the significance of the opening line of *Pride and Prejudice*.
- e) What is the motto engraved upon the sundial at Venice? What does Hazlitt say about it?
- f) What advice does Keats give to Shelley and why?
- g) Bring out the significance of the following line:

"A sight to dream of, not to tell!"

h) Describe Lamb's 'busy-idle diversions' from 'Dream Children : A Reverie'.

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