QP Code: 22/PT/3/IV(New)

POST-GRADUATE COURSE

Term End Examination — June, 2022/December, 2022 ENGLISH LANGUAGE TEACHING (New Syllabus)

Paper-IV: INTRODUCTION TO LINGUISTICS (From January 2022 Enrolment Session)

Time: 2 hours | Full Marks: 50

Weightage of Marks: 80%

Special credit will be given for precise and correct answer. Marks will be deducted for spelling mistakes, untidiness and illegible handwriting.

The figures in the margin indicate full marks.

SECTION - A

Answer any *two* of the following questions. Each answer should not exceed 500 words in length. Each question in this section carries 10 marks.: $10 \times 2 = 20$

- 1. Discuss five functions of language according to Geoffrey Leech. 2×5
- 2. What is Linguistics? Discuss four branches of Linguistics. 2 + 8
- 3. What is NLP? How does it function? Discuss the parameters. 2 + 4 + 4
- 4. What is text analysis? What are the purposes of text analysis? 2 + 8

SECTION - B

Answer any *four* of the following questions. Each answer should not exceed 200 words. Each question in this section carries 5 marks:

 $5 \times 4 = 20$

- 5. What is a phonological rule? Give an example.
- 6. What is conceptual meaning? Give an example.
- 7. Define Parole and Langue.

- 8. What is semanticity? Give examples.
- 9. What is contrastive linguistics?
- 10. Discuss five learning strategies.
- 11. What are the principles of identifying phonemes in word initial clusters?
- 12. What is Equivalence? Cite examples.

SECTION - C

Provide short answers to any *five* of the following questions. Each question in this section carries 2 marks. : $2 \times 5 = 10$

- 13. What is a sociolect?
- 14. What is metalanguage?
- 15. What is Affective meaning?
- 16. Name the rules of 'interaction'.
- 17. Explain the speculative theory of the origin of language.
- 18. What is prevarication?
- 19. Differentiate between open classes and closed classes of words.
- 20. Discuss a branch of psycholinguistics.
- 21. What is inter-changeability function of language?
- 22. What is duality of patterning?