

POST-GRADUATE COURSE
Term End Examination — June, 2022/December, 2022
ENGLISH LANGUAGE TEACHING (New Syllabus)
Paper-I : METHODS AND CONCEPTS IN ELT (LSRW)
(From January 2022 Enrolment Session)

Time : 2 hours]

[Full Marks : 50

Weightage of Marks : 80%

Special credit will be given for precise and correct answer. Marks will be deducted for spelling mistakes, untidiness and illegible handwriting. The figures in the margin indicate full marks.

SECTION - A

Answer any *two* of the following questions. Each answer should not exceed 500 words in length. Each question in this section carries 10 marks. : 10 × 2 = 20

1. Discuss the theories of language learning from nineteenth century to the present times. 10 × 2 = 20
2. What are the methods of teaching oral reading ? Illustrate with examples. 5 + 5
3. What strategies are best used for teaching speaking skills ? Discuss the major problems a teacher can face while teaching speaking. 5 + 5
4. State the differences between listening and learning. Explain the stages of the listening process. 2 + 8

SECTION - B

Answer any *four* of the following questions. Each answer should not exceed 200 words. Each question in this section carries 5 marks:

5 × 4 = 20

5. Distinguish between the following :
 - (i) Pragmatic competence and Linguistic competence.
 - (ii) Intensive listening and Extensive listening
 - (iii) Fixation and Word discrimination. 2 + 2 + 1

6. Discuss five features of the materials that can be used in an extensive reading program.
 7. What is the process approach to teaching writing ?
 8. Differentiate between skilled and unskilled writers.
 9. Write a note on Genre-based writing activities.
 10. What is the task ? Discuss listening task for Top-down processing.
- 2 + 3
11. Discuss crafting skills in developing writing competence.
 12. Explain the teaching objectives of while reading stage.

SECTION – C

Provide short answers to any *five* of the following questions. Each question in this section carries 2 marks. : 2 × 5 = 10

13. What is predictive listening ?
14. Explain different kinds of reading comprehension.
15. Name two characteristics of 'Novice' language users.
16. Define the structure dependence feature of language.
17. What is Universal Grammar (UG) ?
18. What is Input hypothesis ?
19. What is language acquisition ?
20. Discuss the 'empathic goal' of listening.
21. Differentiate between free-response and fixed-response.
22. Name the stages of a lesson plan on listening skills.

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