

QP Code: 22/PT/3/VIIIA(New)

POST-GRADUATE COURSE

Term End Examination — June, 2022/December, 2022

ENGLISH LANGUAGE TEACHING (New Syllabus)

Paper-VIIIA : ENGLISH AS LANGUAGE OF EMPOWERMENT

(From January 2022 Enrolment Session)

Time : 2 hours]

[Full Marks : 50

Weightage of Marks : 80%

Special credit will be given for precise and correct answer. Marks will be deducted for spelling mistakes, untidiness and illegible handwriting. The figures in the margin indicate full marks.

SECTION – A

Answer any *two* of the following questions. Each answer should not exceed 500 words in length. Each question in this section carries 10 marks. : 10 × 2 = 20

1. Narrate chronologically how the East India Company shifted from its neutral stance to the spread of English education among the native masses.
2. Recount each progressive step along which English became the medium of instruction in the Indian education system.
3. What are the major differences between a second language and the foreign languages ? Evaluate how importantly English has emerged as a second language for the average run of Indians.
4. Assess how English has positioned itself as a language of communication globally as well as in the Indian context. While answering this, you may as well keep in perspective Kachru's theory about the English language dominance.

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SECTION – B

Answer any *four* of the following questions. Each answer should not exceed 200 words. Each question in this section carries 5 marks:

5 × 4 = 20

5. Write an essay on the functions of English in ESL setting.
6. Write a note on Language Policy in post-independence India.
7. Give a brief estimate of the Indian writing in English till the turn of the twentieth century.
8. Give your perception about the relationship between English in India and upward social mobility.
9. Estimate the influence of English language on English language.
10. Exemplify the concept of code mixing with reference to English language usage in India.
11. How empowerment is related to the application of English in Academics ?
12. Estimate the benefits of using English at the workplace.

SECTION – C

Provide short answers to any *five* of the following questions. Each question in this section carries 2 marks. :

2 × 5 = 10

13. Write a note on any *one* of the following :
 - (i) Problem of educated unemployment in India.
 - (ii) Wood's Despatch (1854)
14. Explain briefly the concepts of EFL and ESL.
15. In ESP course, 'text' in the source for learning and practice. Discuss briefly.
16. What does ETP stand for ? Write a note on its scope and applicability for a country like India.
17. What is the mother name of Indian Education Commission ? To what extent this Commission played its role in introducing English to the secondary school curriculum ?
18. Assess English in International relationship across diplomacy and commerce.
19. Give your appraisal of the benefits of English at workplace.
20. Write a short note on 'Code switching' with practical examples.
21. Write any four questions that you would like to use at the workplace with an objective of facilitation.
22. Write any four features of English Language that has made it a grand language.

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