

QP Code: 22/PT/3/VIIIB(New)

**POST-GRADUATE COURSE**  
**Term End Examination — June, 2022/December, 2022**  
**ENGLISH LANGUAGE TEACHING ( New Syllabus )**  
**Paper-VIIIB : APPLICATION OF THEORIES OF ELT**  
**( From January 2022 Enrolment Session )**

Time : 2 hours ]

[ Full Marks : 50

Weightage of Marks : 80%

**Special credit will be given for precise and correct answer. Marks will be deducted for spelling mistakes, untidiness and illegible handwriting. The figures in the margin indicate full marks.**

**SECTION – A**

Answer any *two* of the following questions. Each answer should not exceed 500 words in length. Each question in this section carries 10 marks. : 10 × 2 = 20

1. How has our knowledge of psychology influenced our teaching languages ? ( Teaching languages = Applied Linguistics )
2. 'Mother tongue is a great source for learning a second language'. How far do you agree with this statement ?
3. Discuss different features ( parts ) of a syllabus, and elaborate the process of content selection.
4. What are Remedial materials ? Does re-teaching "pre-learnt" materials constitute remedial teaching ?

**SECTION – B**

Answers any *four* of the following questions. Each answer should not exceed 200 words. Each question in this section carries 5 marks:

5 × 4 = 20

5. What are the various disciplines that have influenced the birth of Applied Linguistics ?
6. Why is the term 'Applied' used in Applied Linguistics ? What are its various applications ?

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7. What are the various stages of language learning ? In this connection, is it right to say 'inter-language' is a continuum ?
8. What are errors ? How are these remedied while teaching language ? Briefly mention their classification.
9. What does the term 'gradation' mean while developing a syllabus ?
10. How do we state our objectives in relation to the contents in a syllabus ?
11. What do we understand by the term 'special learners' ?
12. What are the benefits of continuous comprehensive evaluation(CCE) ?

**SECTION – C**

Provide short answers to any *five* of the following questions. Each question in this section carries 2 marks. : 2 × 5 = 10

13. What are the differences between first language acquisition and second language learning ?
  14. How does learner's age affect our teaching ?
  15. What role does grammar play in language teaching ?
  16. Write briefly what you understand by the term 'inter-language'.
  17. Distinguish the meaning between errors and mistakes.
  18. What are the causes for speech errors in our learners ?
  19. Define authentic materials, and mention some sources.
  20. What are the basic tenets ( principles ) of the structural syllabus ?
  21. Mention the different types of syllabuses you are familiar with, and give their definition.
  22. What are some of the qualities ( factors ) used to describe a learner ?
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