POST-GRADUATE COURSE
Term End Examination — June, 2022/December, 2022
ENGLISH LANGUAGE TEACHING (New Syllabus)
Paper-X : CRITICAL PEDAGOGY
(From January 2022 Enrolment Session)

Time : 2 hours]   [Full Marks : 50

Weightage of Marks : 80%

Special credit will be given for precise and correct answer. Marks will be deducted for spelling mistakes, untidiness and illegible handwriting. The figures in the margin indicate full marks.

SECTION – A

Answer any *two* of the following questions. Each answer should not exceed 500 words in length. Each question in this section carries 10 marks. :   10 × 2 = 20

1. Write the understanding of child language learning as evident from Tagore's Sahaj Path and Ramarkrishna's Kathamrita.

2. Describe West Bengal experiment as a pioneering event in ELT in India.

3. What are some of the major weaknesses of Microteaching as a training strategy ?

4. What role does constructive feedback play in developing oneself as a teacher ?

SECTION – B

Answer any *four* of the following questions. Each answer should not exceed 200 words. Each question in this section carries 5 marks:

5 × 4 = 20

5. Gandhi's Jeevan Sikhsan has more relevance in today's education. Support this statement with reasons.

6. Using Radio to train teachers was relevant in the last century. It has lost its relevance today. Do you agree with this ? Give reasons.

7.   Prescribed books restrict a good teacher. Having set of source books is a better alternative . How far is this true with reference to SNDT experiment ?

8.   'Microteaching is completely influenced by Behavioural model. Therefore we must reject it.' In the light of this statement, discuss some of the useful features of Microteaching today.

9.   What are some of the precautions an observer should take while observing a peer lesson ?

10.   How different is planning a peer lesson in comparison with a macro lesson ? (Macro-lesson, is a regular, full-length lesson)

11.   Draft a proper observation protocol and label the different features.

12.   What are the benefits of discussing a lesson with peers ? Give some salient features.

SECTION – C

Provide short answers to any *five* of the following questions. Each question in this section carries 2 marks. :   2 × 5 = 10

13.   Define Pedagogy and mention any two of its principles.

14.   What are the benefits of story telling in Pedagogy ?

15.   Abol Tabol of Sukumar Ray is an innovation that is almost forgotten. What are its features ?

16.   What lessons can we learn from the Loyola College experiment ?

17.   What does the acronym COST mean ? Who introduced this term, and why ?

18.   What do we mean by skills and sub-skills in micro-teaching ?

19.   What are the three models of Teacher Training ? Give one feature of each model.

20.   What role does practice teaching play in teacher training ?

21.   Give a graphic representation of different stages of a micro-lesson in the form of a cycle.

22.   How is the class for a micro-lesson divided into three groups ? What roles do each group play ?