

QP Code: 22/PT/3/IV(Old)

POST-GRADUATE COURSE
Term End Examination — June, 2022/December, 2022
ENGLISH LANGUAGE TEACHING (Old Syllabus)
Paper-IV : LANGUAGE TEACHING AND TESTING
TECHNIQUES & RESOURCES
(Up to January 2021 Enrolment Session)

Time : 4 hours]

[Full Marks : 100
Weightage of Marks : 80%

Special credit will be given accuracy and relevance in the answer. Marks will be deducted for incorrect spelling, untidy work and illegible handwriting. The weightage for each question has been indicated in the margin.

SECTION – A

1. Answer any *two* from the following : 18 × 2 = 36
- a) Delineate characteristic features of Reading strategies for teaching reading in a classroom where English is taught as the second language. Would you change your strategies where English is taught as the First Language ? Give reasons for your answer.
- 12 + 2 + 4
- b) How would you select a text that you would like to use for Teaching 'Listening skills' in a classroom where English is taught as the Second Language ? Would you change your strategic plan for an environment where English is taught as the First Language ? How ?
- 12 + 2 + 4
- c) Make a survey of 'Writing sub-skills' that are required to be taught in Secondary level of English Education. How would you teach these skills ?
- 12 + 6

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[Turn over

- d) Make a strategic survey of "Speaking sub-skills" that are required for 10 + 2 students in an environment where English is taught as the First Language. Would it be different for the Second Language English classroom ? How ? 10 + 2 + 6

SECTION – B

2. Answer any *three* from the following : 12 × 3 = 36
- a) Which teaching techniques would you like to use for teaching 'Reading skills' to undergraduate students ? Will you differ in strategic planning for teaching secondary students ? Give reasons for your answer. 6 + 2 + 4
- b) Which techniques would you apply for teaching "Speaking skills" of English to online students for whom English is a Foreign Language ? Would you change your techniques for the Second Language English teaching ? Give reasons for your answer. 6 + 2 + 4
- c) How would you combine Socio-linguistic and Psycholinguistic Approaches to teach Critical Reading Skills (CRS) for 10 + 1 students for Second Language English class ?
- d) How would you integrate "Listening Skill" with other skills for effective classroom teaching of Listening skill for the undergraduate class ? Exemplify in details. 6 + 6
- e) Identify the Testing tools that are used for testing Input Skills in English. Discuss the techniques that you would like to use for testing Listening /Reading skill of undergraduate student. Give example for each technique. 6 + 3 + 3
- f) How would you like to use 'Error Analysis' as an effective tool for teaching English Output Skills ? Give any four examples in favour of your discussion. 8 + 4

SECTION - C

3. Answer Q. No. (a) and any four questions from the Q. Nos. (b) to (f) :

$$8 + (5 \times 4) = 28$$

- a) Read the following Passage and formulate four types of questions that you would be using for developing "Reading Comprehension skills" for class XI students of English Second Language Environment.

SC: No political party would agree to curbs on freebies

Dhananjay Mahapatra
@timesgroup.com

New Delhi: Invited by the top court to give his independent suggestion, senior advocate Kapil Sibal said, "Election Commission is the most favoured institution and should be kept out of the issue of freebies, which is of political and economic in nature. After a thorough debate, Parliament could decide the appropriate remedial measures."

The bench disagreed. "Do you seriously think Parliament will debate regulating freebies? Which political party will debate this issue? No political party would agree for curbs on freebies ahead of polls. Each of them wants it."

Mehta said the country's economy is heading towards disaster because of the mindless announcement of freebies by opportunists. He suggested that SC could ask the EC to revisit the issue to propose remedial measures for the court's scrutiny.

But, EC counsel Amit Sharma said EC's hands were

Petitioner Ashwini Upadhyay's counsel suggested drafting of a model code of conduct by the EC as well as examination of the issue by financial experts

re tied because of a 2013 judgment.

CJI Ramana said, "We are aware of the Subramaniam Balaji judgment and if needed we will reconsider it. But, if EC had taken timely remedial steps, this problem would not have arisen."

Petitioner Ashwini Upadhyay's counsel suggested drafting of a model code of conduct by the EC as well as examination of the issue by financial experts. The bench said, "model code of conduct comes into force only a few days ahead of the elections. But, political parties indulge in it for four years. There is nothing wrong in giving a helping hand to the poor and marginalised. But to what extent?"

Kejriwal: Free facilities won't cause eco crisis

TIMES NEWS NETWORK

New Delhi: Delhi chief minister Arvind Kejriwal



on Tuesday hit out at the central government saying that giving away crores of rupees from the government exchequer to "friends" will lead to economic crisis, and not by providing free facilities to people. He also insisted that there should not be a ban on pre-poll announcements by political parties.

Kejriwal's remarks came in a tweet in response to central government saying in the Supreme Court that freebies by political parties will lead to economic disasters.

A bench comprising Chief Justice N V Ramana and Justices Krishna Mura-

ri and Hima Kohli, while hearing a public interest litigation (PIL), termed the issue of political parties promising freebies as "serious" and indicated that it would order setting up a body for suggesting measures to the government to deal with the issue.

The Centre, through Solicitor General Tushar Mehta, apprised the bench of its fresh stand in the matter and supported the PIL, saying the distribution of freebies inevitably leads to "future economic disaster".

"Providing facilities to the people for free will not cause an economic crisis," Kejriwal said. But there will be an economic crisis by giving free benefits of lakhs of crores of rupees to friends," the AAP national convenor said in a veiled attack on the BJP-led government.

Ref: The Times of India August 4, 2022.

- b) Draft a lesson plan for teaching the above passage highlighting the following points :
- Broad objective
 - Specific objective/s
 - Level / Standard
 - Teaching Stages/Phases
 - Possible Problems
 - Student's Activities (Phase wise)
 - Teacher's Activities (Phase wise)
 - Suggested improvements

- c) How would you use classroom interaction to develop comprehension of the above passage ?
- d) Draft the planning for using the Teaching Aids for teaching the above passage.
- e) How would you raise "Grammar Consciousness" by using the same passage for First Language English students of Class IX ?
- f) Draft a plan for post-Reading Activities that you would like to give to your students.

OR

How would you like to apply skill-integration as a method of teaching "Reading Comprehension" for undergraduate (UG) students ?
