

QP Code: 22/PT/3/I(Old)

POST-GRADUATE COURSE

Term End Examination — June, 2022/December, 2022

ENGLISH LANGUAGE TEACHING (Old Syllabus)

**Paper-I : INTRODUCTION TO LINGUISTICS & LITERARY THEORY
(Up to January 2021 Enrolment Session)**

Time : 4 hours]

[Full Marks : 100

Weightage of Marks : 80%

Special credit will be given accuracy and relevance in the answer. Marks will be deducted for incorrect spelling, untidy work and illegible handwriting. The weightage for each question has been indicated in the margin.

SECTION – A

1. Answer any *two* from the following : 18 × 2 = 36
- a) Evaluate Traditional Grammar and its impact on School Grammar Teaching in the light of the structuralist criticism.
 - b) Critically review the recommendations of Mudaliar Commission with reference to English teaching in Indian schools.
 - c) Discuss the impact of Cognitive Approach on Communicative English Teaching.
 - d) Evaluate the impact of Classical Genre Theory on Modern Linguistics.

SECTION – B

2. Answer any *three* from the following : 12 × 3 = 36
- a) "Dr. Radhakrishnan Commission set the watershed of Higher Education in Post Independent India". Comment with reference to English Education in India.
 - b) Critically assess the impact of Macaulay's Minutes with reference to English Education in British India.
 - c) How would you prepare yourself to teach 'Drama/One-Act-Play' in Class XI/XII where English is taught as the Second Language ?
 - d) How would you 'introduce concept of Phonology and Phonetics in Class IX/X where English is taught as the Second Language ?

- e) Judge the Epic characteristics of any Literary Epic you know.
- f) Estimate the characteristics of a 'lyrical poem' of any Romantic Poet you know.

SECTION – C

3. Answer any *four* of the following : 7 × 4 = 28
- a) Introduce 'Critical Hypothesis' with reference to Northrop Frye.
- b) "Roman Jakobson started a new approach for Critical Analysis of Literary Texts." Comment briefly.
- c) Write short notes on : 2 + 2 + 2 + 1
- (i) Fricatives
- (ii) Pragmatics
- (iii) Plosives
- (iv) Sibilants.
- d) Write short notes with examples : 3 + 2 + 1 + 1
- (i) Morphemes
- (ii) Inflectional suffix
- (iii) Foreign Prefixes in English
- (iv) Foreign Roots in English.
- e) Write a short note on Literary Criticism.
- f) Write a brief note on Literary Theory.
- g) Write short notes on : 3½ + 3½
- (i) Vygotsky's English Language Teaching.
- (ii) Communicative Approach to English Language Teaching.
- h) "Grammar Teaching Approach has got a new dimension with 'Raising Grammar Consciousness'". Do you think so ? Comment briefly. 1 + 6
