

Question Bank for PG Course
English Language Teaching
Paper- VII
Course Design : PGELT-VII

1. What is a syllabus?
2. Which syllabus is needed for teaching Reading and Vocabulary?
3. Why is Procedural Syllabus useful ?
4. Name three characteristics of a Syllabus.
5. Why Task-Based syllabus is used for teaching?
6. Name a criteria for syllabus selection.
7. Name a syllabus where Needs Analysis is taken into account for its designing.
8. Who brought forth the Notional-Functional Syllabus?
9. Which syllabus focuses on the outcomes or end products of a language programme?
10. Give an example of a goal in teaching grammar.
11. What are the principles and procedures for the planning, implementation and evaluation of an educational programme ?
12. What is a notion?
13. Name the order in which a syllabus content is taught.
14. Name a non-component of a task.
15. What is a Needs Analysis?
16. What is arrangement of syllabus content from easy to difficult called?
17. What are the elements of a Task-Based syllabus?
18. In a Session Plan of 90 mins on teaching Listening Skills, how much time is allotted for generating ideas in the pre-Listening and While -Listening Stages?
19. In which stage of the Lesson Plan on teaching Speaking Skills, the learners are encouraged to speak out with maximum involvement ?
20. Is Systemic Analysis a learner activity or a teacher activity?
21. Is Interaction a teacher or a learner activity?

22. What would a specific needs analysis for investigating the language needs for tour guides include?
23. How are Syllabus Evaluation and procedure related?
24. Which approach creates self discovery and meaning ?
25. Give an example of an input behaviour.
26. What should Good learning tasks include?
27. When is a task is more difficult?
28. What is the Holistic Approach of Syllabus Evaluation?
29. What is Task Evaluation?
30. What is the real world justification of classroom tasks?