

POST-GRADUATE COURSE

Term End Examination – Dec., 2014 / June, 2015

ENGLISH LANGUAGE TEACHING

Paper-I : Introduction to Linguistics and Literary Theory

Time : Four Hours

Full Marks : 100

(Weightage of Marks : 80%)

Special credit will be given for accuracy and relevance in the answer. Marks will be deducted for incorrect spelling, untidy work and illegible handwriting. The weightage for each question has been indicated in the margin.

SECTION – A

1. Answer any *two* of the following questions :

18 × 2 = 36

- a) "Structural Linguistics was primarily influenced by Traditional Linguistics." Do you think so ? Justify your answer with reference to English Language Teaching.
- b) "Transformational Generative Grammar revolutionized the conceptual framework of English Grammar Teaching." Comment with special reference to Chomsky.
- c) Attempt a critical analysis of 'Novel' as a specific genre of English Literature. Add a note on different types of 'Novel' you have come across in English Literature. 10 + 8

- d) Attempt a critical note on East India Company's policy and planning regarding English Education in India during 1764-1854.

SECTION – B

2. Answer any *three* from the following questions :

12 × 3 = 36

- a) Differentiate between 'Phonology' and 'Morphology' of English Language. How can you perform Phonological Analysis of English Language ? 4 + 8
- b) Attempt a critical analysis of Macaulay's Minutes with reference to the debate in between 'Orientalists' and 'Occidentalists' regarding English Education in India.
- c) "Mudaliar Commission was a prelude to Kothari Commission in regard to the fate of English Language Teaching in Post-Independent India." Do you think so ? Justify with reference to respective recommendations of the above-mentioned commissions.

- d) Explain 'ambiguity of meaning' with reference to structural analysis of English sentence structures. Give suitable examples. 6 + 6
- e) "Child Language Acquisition Theory is based on Critical Period Hypothesis." Do you think so ? Explain with reference to English Language Teaching Programme for children.
- f) Define 'Second Language Acquisition' with reference to English Teaching in Post-independent India. How can you use benefits of 'Discourse Analysis' in an SLA classroom ? 4 + 8

SECTION – C

3. Answer any *four* from the following questions :

$$7 \times 4 = 28$$

- a) Write a short note on CALT.
- b) Define GT Method and show its importance in teaching English during British rule in India.
- c) Write a short note on categorization of Drama as a literary genre.

- d) Do morphological analysis of the following English words :
- (i) incorrigible
- (ii) Indianization
- (iii) characteristics
- (iv) unconditional
- (v) personality
- (vi) pedagogical
- (vii) presentation.
- e) Write a short note on Behaviourism and Language Acquisition.
- f) Write a short note on 'Ars Poetica'.
- g) Write a short note on the 'silent way' as an Approach to English Language Teaching.
- h) What do you know about Vygotsky's theory of language and human thought process ?
