

POST-GRADUATE COURSE**Term End Examination – Dec., 2014 / June, 2015****ENGLISH LANGUAGE TEACHING****Paper-II : APPLIED LINGUISTICS****Time : Four Hours****Full Marks : 100**

(Weightage of Marks : 80%)

Special credit will be given for accuracy and relevance in the answer. Marks will be deducted for incorrect spelling, untidy work and illegible handwriting. The weightage for each question has been indicated in the margin.

SECTION – A1. Answer any *two* of the following questions :

18 × 2 = 36

- a) Discuss Saussure's notion of 'signifier' and 'signified' and illustrate your answer with examples of arbitrariness of sign. 12 + 6
- b) Define Bilingualism and Diglossia. What are the basic differences between Diglossic and Bilingual situations of a speech community. 10 + 8
- c) What is Applied Linguistics ? Discuss the phases of evolution of the concept of Applied Linguistics. 6 + 12

- d) Give a brief description on the theories of language acquisition. 18

OR

- e) Discuss the objectives and scope of Information theory. 18

SECTION – B2. Answer any *three* of the following questions :

12 × 3 = 36

- a) Discuss the applicability of Information theory in language learning. 12
- b) Describe the traditional methods of language teaching. 12
- c) Discuss the Habermas's philosophy of language. 12
- d) Define sociolinguistics. How is it related to Sociology and Anthropology ? 4 + 8
- e) Write a note on language and the human brain. Which areas of the brain are responsible for language ? 7 + 5

- f) Discuss the different development stages of Psycholinguistics. 12
- g) Write notes on any two of the following :
6 + 6
- i) Phenotext and Genotext
 - ii) Pidgin and Creole
 - iii) Ethnography
 - iv) Critical Period Hypothesis.

SECTION – C

3. Write notes on any *four* of the following :

7 × 4 = 28

- a) Speech Act Theory
 - b) Universal Grammar Theory
 - c) Nyaya Theory
 - d) Error Analysis
 - e) Instruction to ELL Students
 - f) Communicative competence
 - g) Symbol-Index-Icon
 - h) Non-verbal Communication.
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