

**POST-GRADUATE COURSE****Term End Examination – Dec., 2014 / June, 2015****ENGLISH LANGUAGE TEACHING****Paper-IV : Language Teaching and Testing  
Techniques and Resources****Time : Four Hours****Full Marks : 100**

( Weightage of Marks : 80% )

*Special credit will be given for accuracy and relevance in the answer. Marks will be deducted for incorrect spelling, untidy work and illegible handwriting. The weightage for each question has been indicated in the margin.*

**SECTION – A**

1. Answer in detail any *two* of the following questions :  $18 \times 2 = 36$

- a) "Writing is one of the most difficult of language skills." Do you agree with this view as a teacher ? Explain with reference to Ann Raimes (1983) what goes into clear and efficient writing.
- b) William Littlewood mentions two models of language learning : Skills learning and Natural process or Creative construction. Discuss how oral skills can be developed in the classroom by integrating these two processes.

- c) "Reading involves a variety of sub-skills." Discuss the statement with reference to John Munby's list of Reading sub-skills along with the types of exercises that can be used to develop these sub-skills.
- d) Discuss in detail the characteristics of a good Test.

**SECTION – B**

2. Answer any *three* of the following questions :

 $12 \times 3 = 36$ 

- a) Assess the role of an English dictionary in developing different aspects of English proficiency of a learner.
- b) Discuss the various types of Test items that can be used for testing language skill.
- c) Discuss the role of a teacher in developing Oral Skills in the classroom through Task-based Approach.
- d) What are the different stages of a writing Lesson Plan ? With reference to each stage discuss the following in general :
  - Teacher's activity in each stage
  - The aims and objectives of each stage.

- e) Write short notes on any *two* of the following : 6 + 6
- (i) Realia
  - (ii) Sub-skills of Speaking
  - (iii) Characteristics of a good reader
  - (iv) Reciprocal teaching.
- f) Why are language tests necessary ? What are the four stages of testing as described by Anstey ? 4 + 8

### SECTION – C

3. You want your students to develop Writing skills through the following task :

'Write a paragraph on the thoughts of a tiger or an elephant in captivity. Imagine yourself to be the captive animal while writing.'

Now answer the questions given below in relation to the task above : 4 × 7 = 28

- a) Mention the level at which you will operate. Why do you think this task is suitable for the level at which you will operate ?
- b) How many stages would you like to have for your plan ? State the specific objectives for each stage.

- c) Which areas of syntax, vocabulary and language functions would be focused in your plan ?
  - d) At which stage of your plan would you integrate oral skills ? How ?
  - e) What are the problems both you and your students are likely to face while executing the plan ?
  - f) Explain how you would manage pair/group work for this task.
  - g) What would be your approach to learners' errors in the task ?
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