

**POST-GRADUATE COURSE****Term End Examination – Dec., 2014 / June, 2015****ENGLISH LANGUAGE TEACHING****Paper-VII : Course Design****Time : Four Hours****Full Marks : 100**

( Weightage of Marks : 80% )

*Special credit will be given for accuracy and relevance in the answer. Marks will be deducted for incorrect spelling, untidy work and illegible handwriting. The weightage for each question has been indicated in the margin.*

**SECTION – A**

1. Answer any *two* of the following questions :

$$18 \times 2 = 36$$

- a) "Syllabus Design is an integral part of Curriculum Development." Evaluate the above statement in the light of different English Language Teaching Syllabuses, practised in India.
- b) Justify the importance of 'Needs Analysis' with reference to 'Syllabus Design' for English Language Teaching for Higher Secondary Students of West Bengal.

- c) Define Language Teaching Materials. Give Examples. How are LTMs (Language Teaching Materials) related to Language Teaching Objectives (LTOs) and LTM (Language Teaching Methodology) ?
- d) Distinguish between Synthetic and Analytic Syllabus with reference to Methods and Materials used for execution of such syllabus.

**SECTION – B**

2. Answer any *three* of the following questions :

$$12 \times 3 = 36$$

- a) What do you mean by course evaluation ? How would you evaluate a course designed for Secondary Students who learn English as the Second Language ?  $4 + 8$
- b) How would you plan a writing skill course in English for Second Language Higher Secondary Students ? Explain with reference to Methods and Materials to be used for such course.  $6 + 8$

- c) What should be the contents of an English Language Communicative Course for a Front-Office Public Relation Officer ? Justify your answer with reference to selection of 'Materials' and other important criteria for successful implementation of the course.

6 + 6

- d) Define Classroom Teaching with reference to English Language Teaching. How can you make English Language Teaching effective in your position as a teacher ? 4 + 8
- e) Differentiate between the design of Language Teaching and Literature Teaching syllabus with reference to English as the Second Language. Justify your scheme of differentiation with reference to your field of experience in teaching such syllabus.
- f) Write short notes on any *three* of the following :  $4 \times 3 = 12$
- Developmental Evaluation
  - Use of a Course Book
  - Teacher-made Worksheets
  - Designing Questionnaire for Needs Analysis
  - Content Analysis of a Text Book
  - Teaching Learning Materials.

**SECTION – C**

3. Answer all the questions : 28

Suppose you have been selected Head Course Planner for making a course plan for developing English oral proficiency of 50 Engineers, appointed by West Bengal Government, with reference to the above outline :

- Determine the Learning Objectives and Learning Outcomes of the course. 4 + 4
- Design the Course Contents and the duration details of the course. 5 + 1
- Give brief outlines about topics 'Grammatical items' and 'Language Functions' you would like to include. 4
- Give brief outlines about the Faculties, Materials, Teaching Hours and class time. 4
- Describe one Session Plan of at least 50 minutes. Your Session Plan should reflect a part of your syllabus. 6