

**POST-GRADUATE COURSE**

**Term End Examination – Dec., 2014 / June, 2015**

**ENGLISH LANGUAGE TEACHING**

**Paper-VIII : Research Methodology and Academic Study Skills**

**Time : Four Hours**

**Full Marks : 100**

( Weightage of Marks : 80% )

*Special credit will be given for accuracy and relevance in the answer. Marks will be deducted for incorrect spelling, untidy work and illegible handwriting. The weightage for each question has been indicated in the margin.*

**SECTION – A**

1. Answer any *two* of the following questions :

18 × 2 = 36

- a) "Research may be done alone, but it is never done in isolation." Discuss the validity of this statement with reference to research in ELT.
- b) What is plagiarism ? What are the consequences of plagiarism ? 3 + 15

OR

What are the different types of research ?  
Why is the relationship between different types of research bidirectional ? 13 + 5

- c) What are the sources for research questions ? What questions one can ask while reviewing research in Second Language Acquisition ? 12 + 6
- d) In what ways can the process of contextualization help researchers ? 18

**SECTION – B**

2. Answer any *three* of the following questions :

12 × 3 = 36

- a) What are the advantages of secondary data ? What are the internal and external sources of secondary data ? 6 + 6
- b) Distinguish between bar chart, stacked bar chart and histogram. 4 + 4 + 4
- c) What are the salient features of Second Language Research ? 12
- d) Compare the following :
  - (i) Open-ended and close-ended questions
  - (ii) Theoretical research and Empirical research
  - (iii) Summarizing and critically commenting. 4 + 4 + 4

e) Write short notes on the following :

- i) *A priori* knowledge.
- ii) Synthetic approach
- iii) Relative frequency
- iv) Data collection methodology in SLR

3 + 3 + 3 + 3

f) Discuss hypothesis-testing research. 12

### SECTION – C

3. a) Your topic of research is “Learners of a Second Language progress at different rates.” Set up a research proposal mentioning the following : 4 × 7

- (i) The objective of the research
- (ii) The main variables of the study
- (iii) The hypothesis proposed
- (iv) The steps you will take to test the hypothesis
- (v) The tools of research you will use
- (vi) The kind of result/conclusion you expect and how you will measure its validity
- (vii) How you propose to utilize your findings in the classroom.

OR

b) Your topic of research is 'Teachers involved in classroom teaching research become better classroom teachers'. Set up a research proposal mentioning the following:

4 × 7

- (i) The objective of the research
- (ii) The variables of the study
- (iii) The approach of the study
- (iv) The hypothesis proposed
- (v) The steps you will take to test the hypothesis
- (vi) The kind of result you expect
- (vii) How will you measure its validity ?

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