NETAJI SUBHAS OPEN UNIVERSITY

BDP Assignment,
December-2019 & June-2020

FOUNDATION COURSE IN ENGLISH : FEG

| QUESTION PAPER CUM ANSWER BOOKLET |

(Full Marks : 50)   (Weightage of Marks : 30%)

Special credit will be given for precise and correct answer. Marks will be deducted for spelling mistakes, untidiness and illegible handwriting. The figures in the margin indicate full marks.

Name (in Block Letter) : ....

Enrolment No. | | | | | | | | | | | |

Study Centre Name : .... Code : ....

To be filled by the Candidate	Serial No. of question answered													**TOTAL**
For Evaluator's only	Marks awarded													

Q.P. Code : **20UA136FEG**

| B.A./B.Sc/B.Com-AU-16144 |

_____
Signature of Evaluator with Date

✂ --- ✂ --
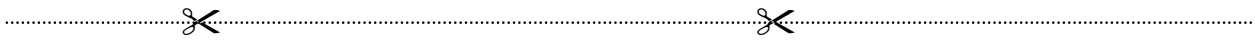
NETAJI SUBHAS OPEN UNIVERSITY

BDP Assignment,
December-2019 & June-2020

| STUDENT'S COPY |

FOUNDATION COURSE IN ENGLISH : FEG

Name (in Block Letter) : ....

Enrolment No. | | | | | | | | | | | |

Study Centre Name : .... Code : ....

Q.P. Code : **20UA136FEG**

| B.A./B.Sc/B.Com-AU-16144 |

_____
Received Answer Booklet
Signature with seal by the Study-Centre

জরুরী নির্দেশ / **Important Instruction**

আগামী শিক্ষাবর্ষান্ত পরীক্ষায় **(T.E. Exam.)** নতুন ব্যবস্থা অর্থাৎ প্রশ্নসহ উত্তর পুস্তিকা **(QPAB)** প্রবর্তন করা হবে। এই নতুন ব্যবস্থার সাথে পরীক্ষার্থীদের অভ্যস্ত করার জন্য বর্তমান অনুশীলন পত্রে প্রতিটি প্রশ্নের নির্দেশ অনুযায়ী নির্দিষ্ট স্থানেই উত্তর দিতে হবে।

New system *i.e.* Question Paper Cum Answer Booklet (QPAB) will be introduced in the coming Term End Examination. To get the candidates acquainted with the new system, now assignment answer is to be given in the specific space according to the instructions.

Detail schedule for submission of assignment for the

BDP Term End Examination December-2019 & June-2020

1.	Date of Publication	: 14/02/2020
2.	Last date of Submission of answer script by the student to the study centre	: 07/03/2020
3.	Last date of Submission of marks by the examiner to the study centre	: 08/04/2020
4.	Date of evaluated answer scripts distribution by the study centre to the students (Students are advised to check their assignment marks on the evaluated answer scripts and marks lists in the study centre notice board. If there is any mismatch / any other problems of marks obtained and marks in the list, the students should report to their study centre Co-ordinator on spot for correction. The study centre is advised to send the corrected marks, if any, to the COE office within five days. No change / correction of assignment marks will be accepted after the said five days.	: 18/04/2020
5.	Last date of submission of marks by the study centre to the Department of C.O.E. on or before	: 20/04/2020

এখানে কিছু লিখবেন না

Do not write anything here

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1. Answer any *one* of the following :   10 × 1 = 10

    a) Why didn't the friends of Subhas Bose want him to go to England ? Why did the Provincial Adviser for Studies try to discourage him ? What were Subhas Bose's answers to his friends and to the Provincial Adviser ?

    b) What information did Harry Burns give about Freymark ? Why did Freymark lose his job at the Cheynne office ?

    c) How does Ved Mehta describe his experience of a sightless world ? How does he contrast his experiences with those of the boys and girls who can see ?

    d) How does Ruskin Bond describe his experience of living in London bedsitters ?

First Answer :

2.   Answer any *one* of the following : $6 \times 1 = 6$

     a)   What does Indira Gandhi say about the Government of India's family planning programme ?

     b)   What was the subject of the painting bought by Miss Martha ? What was Blumberger's opinion about the painting ?

     c)   Why was there no problem of exhaustion of soil and raw materials in primitive time ?

     d)   What did the red rose tree tell the nightingale about how to get a rose to bloom ?

First Answer :

3.   Answer any *three* of the following :   3 × 3 = 9

   a)   According to Indira Gandhi, what strange questions do foreigners ask about India ?

   b)   Why did the professor's daughter refuse the red rose ?

   c)   What did Ruskin Bond's friends, Gurbachan and Narinder, do in later life ?

   d)   Where did the inspector of Police find the pearl necklace ?

   e)   What was the white powder Poirot found around Mrs. Opalsen's dressing table drawer ? What was its use ?

   f)   How did Freymark hide Larry O'Toole's deadbody ?

   g)   Why didn't Manning die even after Rupert Morrison put his head inside the gas oven and turned it on ?

   h)   What did Miss Martha do when the customer went to look at the fire-engine ?

   i)   According to Russell, who are the men who usually decide how new scientific techniques will be used ?

First Answer :

Second Answer :

Third Answer :

4. Write a short essay on any *one* of the following topics : 10 × 1 = 10

    a)   A Train Journey   b)   Friendship

    c)   School Life   d)   Newspapers.

First Answer :

5.   Write a dialogue on any *one* of the following topics :   10 × 1 = 10

    a)   Between two friends about popular superstitions.

    b)   Between your school teacher and you about your choice of a career.

    c)   Between you and the manager of a local bank branch about getting a student loan for higher studies.

    d)   Between you and your brother/sister about the importance of games and sports.

First Answer :

6. Rewrite any *five* of the following sentences, according to instructions given in brackets :

1 × 5 = 5

a) I .... him last Sunday. (Use past / past participle form of *see*)

b) "The case is not over, my friend," Poirot said to Hastings.

(Change into indirect narration)

c) I have spent my pocket money. (Replace 'spent' with a phrasal verb)

d) Scientific technique has problems. One of them is the exhaustion of raw materials.

(Combine into a single sentence)

e) The company invited sealed tenders. (Change into passive voice)

f) There is a close relationship between ends and means.

(Change into a negative sentence)

g) My friend went to Delhi last week.

(Frame a question to which this statement can be an answer)

h) I couldn't drive a car. I could ride bicycles.

(Combine the two into a meaningful compound sentence)

i) I went late to .... office next morning. (Use *an/a/the* in the blank space)

j) It may rain tomorrow. I won't go to school if it rains.

(Combine the two sentences using an 'if' clause)

Answer :