



NETAJI SUBHAS OPEN UNIVERSITY

POST-GRADUATE COURSE

Assignment — June-2020/Dec.-2020

ENGLISH LANGUAGE TEACHING

IIIrd Paper : The Phonetics and Phonology of English & Modern English Grammar

QUESTION PAPER CUM ANSWER BOOKLET

(Full Marks : 100)

(Weightage of Marks : 20%)

Special credit will be given for precise and correct answer. Marks will be deducted for spelling mistakes, untidiness and illegible handwriting. The figures in the margin indicate full marks.

Name (in Block Letter) :

Enrolment No.

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Study Centre Name : Code :

To be filled by the Candidate	Serial No. of question answered																			TOTAL
For Evaluator's only	Marks awarded																			

Q.P. Code : **PA/10/III**

PG-ARTS-AP-17032

Signature of Evaluator with Date

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POST-GRADUATE COURSE

Assignment — June-2020/Dec.-2020

ENGLISH LANGUAGE TEACHING

IIIrd Paper : The Phonetics and Phonology of English & Modern English Grammar

STUDENT'S COPY

Name (in Block Letter) :

Enrolment No.

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Study Centre Name : Code :

Q.P. Code : **PA/10/III**

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Received Answer Booklet
Signature with seal by the Study-Centre

**জরুরি নির্দেশ / Important Instruction**

আগামী শিক্ষাবর্ষান্ত পরীক্ষায় (T.E. Exam.) নতুন ব্যবস্থা অর্থাৎ প্রশ্নসহ উত্তর পুস্তিকা (QPAB) প্রবর্তন করা হবে। এই নতুন ব্যবস্থার সঙ্গে পরীক্ষার্থীদের অভ্যস্ত করার জন্য বর্তমান অনুশীলন পত্রে নির্দেশ অনুযায়ী প্রতিটি প্রশ্নের উত্তর নির্দিষ্ট স্থানেই দিতে হবে।

New system i.e. Question Paper Cum Answer Booklet (QPAB) will be introduced in the coming Term End Examination. To get the candidates acquainted with the new system, assignment answer is to be given in the specified space according to the instructions.

**Detail schedule for submission of assignment for the
PG Term End Examination June-2020/Dec.-2020**

1. Date of Publication : 20/06/2020
2. Last date of Submission of answer script by the student to the study centre : 19/07/2020
3. Last date of Submission of marks by the examiner to the study centre : 16/08/2020
4. Date of evaluated answer scripts distribution by the study centre to the students (Students are advised to check their assignment marks on the evaluated answer scripts and marks lists in the study centre notice board. If there is any mismatch / any other problems of marks obtained and marks in the list, the students should report to their study centre Co-ordinator on spot for correction. The study centre is advised to send the corrected marks, if any, to the COE office within five days. No change / correction of assignment marks will be accepted after the said five days.) : 23/08/2020
5. Last date of submission of marks by the study centre to the Department of C.O.E. on or before : 31/08/2020

এখানে কিছু লিখবেন না

Do Not Write Anything Here



SECTION - A

1. Answer any *two* of the following questions (not more than 270 words each) :

18 × 2 = 36

- a) Discuss the problems of English pronunciation in ESL situation. How would you solve these problems ? 10 + 8
- b) Elaborate Air-Stream-Mechanism with reference to English Speech sounds. Display with the help of diagrams. 10 + 8
- c) Discuss segmental and supra-segmental features of structural phonology of the English language. 10 + 8
- d) Discuss 'Discourse' with reference to Derrida. How would you implement 'Discourse Analysis' to develop 'Analytical skill' of English learners in ESL environment. 8 + 10

First Answer :



QP Code : PA/10/III

4 / 24

PG-ARTS-AP-17032



QP Code : PA/10/III

5 / 24

PG-ARTS-AP-17032



QP Code : PA/10/III

6 / 24

PG-ARTS-AP-17032



QP Code : PA/10/III

7 / 24

PG-ARTS-AP-17032

Second Answer :



QP Code : PA/10/III

8 / 24

PG-ARTS-AP-17032



QP Code : PA/10/III

9 / 24

PG-ARTS-AP-17032

**SECTION - B**

2. Answer any *three* from the following questions (not more than 180 words each) :

12 × 3 = 36

- a) Discuss linguistic features of 'Register'. Judge any three non-linguistic factors that may influence register. 6 + 6
- b) Assess the importance of teaching 'Semantics' in ELT. How would you implement 'Generative Semantics' while teaching Grammar and Negotiation Strategy in Class XI of ESL environment ? 5 + 7
- c) Analyse NPs of the following structures using Tree diagrams (any *four*) : 3 × 4
- i) The Bottom-up Approach for teaching Listening skill.
- ii) Segmental phonology should be given prime importance.
- iii) The Heart of Darkness is a famous novel.
- iv) Speech Act Theory has deep-rooted connection with English Language Teaching.
- v) Government of India has introduced a new policy to audit academic performance.
- d) Do IC analysis of the following sentences (any *four*) : 3 × 4
- i) This film has created a new wave of nostalgia.
- ii) World Wide Web (www) is associated with the propagation of the Internet.
- iii) Individual differences are also considered for language planning.
- iv) Be ready for the next week ELT class.
- v) You deserve appreciation.
- e) How would you use the strategy of 'Genre Analysis' during teaching poetry in Class XII where English is taught as the second language ? 12
- f) Analyse VPs/VGs of the following structures using tree diagrams (any *four*) : 3 × 4
- i) The auditorium might have been made during the last decade.
- ii) My friend may have been building structures of verb phrases.
- iii) They must be married in a Church.
- iv) Let's do it then.
- v) The Victoria Memorial in Calcutta was not being built at that time.



QP Code : PA/10/III

11 / 24

PG-ARTS-AP-17032

First Answer :



QP Code : PA/10/III

12 / 24

PG-ARTS-AP-17032



QP Code : PA/10/III

13 / 24

PG-ARTS-AP-17032

Second Answer :



QP Code : PA/10/III

14 / 24

PG-ARTS-AP-17032



QP Code : PA/10/III

15 / 24

PG-ARTS-AP-17032

Third Answer :



QP Code : PA/10/III

16 / 24

PG-ARTS-AP-17032

**SECTION - C**

3. Answer any *four* from the following questions (not more than 105 words each) :

7 × 4 = 28

a) Do morphological analysis of the following words and write note in brackets about the 'Prefix' and 'Suffix' type found in each case.

- | | |
|-----------------|-------------------|
| i) lustrous | ii) grammatically |
| iii) vanquished | iv) surroundings |
| v) rationality | vi) prejudiced |
| vii) solitary. | |

b) Transcribe the following words and put stress marks at the right place : 1 × 7

- | | |
|------------------|------------------|
| i) international | ii) productivity |
| iii) aboriginal | iv) dramatically |
| v) authorize | vi) govern |
| vii) ancestral. | |

c) Transcribe the following passage using phonemic scripts : 7

The kinetic stress usually comes on the last stressed word of a sentence. Let's see how we can change the whole meaning of a sentence simply by shifting the point of kinetic stress — the tonic stress — as it is popularly known.

d) Distinguish between the following : 2 + 2 + 3

- Morphology and Phonology
- Vowels and Diphthongs of English
- Linguistic features and para-linguistic features.

e) Mention the syllable pattern and number of syllables used in the following words :

1 × 7

- | | |
|--------------------|--------------------|
| i) Taxonomical | ii) Orthodoxically |
| iii) Insurrection | iv) Audometer |
| v) Morphophonemic | vi) Multitude |
| vii) Intermission. | |

f) Write short notes on the following : 2 + 2 + 3

- Register
- Discourse
- Affixes : Their types.

g) Display the pronunciation problems of English Plosives with reference to Class IX students of ESL environment.

h) Write a note on how you would tackle the problem of teaching 'kinetic stress' in a listening skill improvement session. 7

OR

Write a short note on Speech Act Theory and Conversational Maxims.

7



QP Code : PA/10/III

18 / 24

PG-ARTS-AP-17032

First Answer :



QP Code : PA/10/III

19 / 24

PG-ARTS-AP-17032

Second Answer :



QP Code : PA/10/III

20 / 24

PG-ARTS-AP-17032



QP Code : PA/10/III

21 / 24

PG-ARTS-AP-17032

Third Answer :



QP Code : PA/10/III

22 / 24

PG-ARTS-AP-17032

Fourth Answer :



QP Code : PA/10/III

23 / 24

PG-ARTS-AP-17032



QP Code : PA/10/III

24 / 24

PG-ARTS-AP-17032