



NETAJI SUBHAS OPEN UNIVERSITY

POST-GRADUATE COURSE

Assignment — June-2020/Dec.-2020

ENGLISH LANGUAGE TEACHING

IVth Paper : Language Teaching and Testing Techniques & Resources

QUESTION PAPER CUM ANSWER BOOKLET

(Full Marks : 100)

(Weightage of Marks : 20%)

Special credit will be given for precise and correct answer. Marks will be deducted for spelling mistakes, untidiness and illegible handwriting. The figures in the margin indicate full marks.

Name (in Block Letter) :

Enrolment No.

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Study Centre Name : Code :

To be filled by the Candidate	Serial No. of question answered																			TOTAL
For Evaluator's only	Marks awarded																			

Q.P. Code : **PA/10/IV**

PG-ARTS-AP-17033

Signature of Evaluator with Date

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Assignment — June-2020/Dec.-2020

ENGLISH LANGUAGE TEACHING

IVth Paper : Language Teaching and Testing Techniques & Resources

STUDENT'S COPY

Name (in Block Letter) :

Enrolment No.

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Study Centre Name : Code :

Q.P. Code : **PA/10/IV**

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Received Answer Booklet
Signature with seal by the Study-Centre

**জরুরি নির্দেশ / Important Instruction**

আগামী শিক্ষাবর্ষান্ত পরীক্ষায় (T.E. Exam.) নতুন ব্যবস্থা অর্থাৎ প্রশ্নসহ উত্তর পুস্তিকা (QPAB) প্রবর্তন করা হবে। এই নতুন ব্যবস্থার সঙ্গে পরীক্ষার্থীদের অভ্যস্ত করার জন্য বর্তমান অনুশীলন পত্রে নির্দেশ অনুযায়ী প্রতিটি প্রশ্নের উত্তর নির্দিষ্ট স্থানেই দিতে হবে।

New system i.e. Question Paper Cum Answer Booklet (QPAB) will be introduced in the coming Term End Examination. To get the candidates acquainted with the new system, assignment answer is to be given in the specified space according to the instructions.

**Detail schedule for submission of assignment for the
PG Term End Examination June-2020/Dec.-2020**

1. Date of Publication : 20/06/2020
2. Last date of Submission of answer script by the student to the study centre : 19/07/2020
3. Last date of Submission of marks by the examiner to the study centre : 16/08/2020
4. Date of evaluated answer scripts distribution by the study centre to the students (Students are advised to check their assignment marks on the evaluated answer scripts and marks lists in the study centre notice board. If there is any mismatch / any other problems of marks obtained and marks in the list, the students should report to their study centre Co-ordinator on spot for correction. The study centre is advised to send the corrected marks, if any, to the COE office within five days. No change / correction of assignment marks will be accepted after the said five days.) : 23/08/2020
5. Last date of submission of marks by the study centre to the Department of C.O.E. on or before : 31/08/2020

এখানে কিছু লিখবেন না

Do Not Write Anything Here



SECTION - A

1. Answer any *two* of the following questions (not more than 270 words each) : $18 \times 2 = 36$
- a) How would you define 'Listeners' in Second Language (L2) listening ? Attempt an investigation into the problems of L2 learners as 'listeners'.
 - b) Listening differs from writing and reading in that it involves the participation of two agents : the Speaker and the Listner. In a classroom situation how should these two agents collaborate to make 'Listening' an effective language learning tool.
 - c) Discuss, in detail, how important is the role of a Tutor or a Teacher and his techniques in developing the Oral / Speaking skills of the learners.
 - d) Define Schema and point out the types of schema. Write your appraisal of the impact of schema on reading activity.

First Answer :



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Second Answer :



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SECTION - B

2. Answer any *three* from the following questions (not more than 180 words each) :

12 × 3 = 36

- a) Donn Byrne defines the Teacher's activity in terms of providing "the best conditions" to learning a Second Language. Discuss.
- b) Write an essay on 'Part-skill Practice' and 'Whole Task Practice'.
- c) Write an appreciation of the importance of Reading activities / strategies in ELT.
- d) What are the factors that make a text difficult for comprehension ?
- e) Reading act involves a variety of sub-skills. You may refer to John Munby's *Communicative Syllabus Design*, and build your answer on the functions of these sub-skills.
- f) What are the techniques that you would employ, as a teacher, to develop the techniques of taking notes and points of idea from a text ?

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Second Answer :



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Third Answer :



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**SECTION - C**

3. Answer Question No. **(a)** and any *three* from the rest of the following (not more than 200 words for **(a)** and 90 words each for the rest) : $10 + (6 \times 3) = 28$
- a) Suppose you would like to test 'Reading Skill' of Class XI students of Second Language English situation. Which Testing Techniques would you apply ? Give examples with reference to a text you are supposed to use. Attach the text with your assignment.
 - b) How important is the role of 'Opening debate' among your listeners/learners ?
 - c) Prepare a lesson plan on reading activity. Include sub-skills of 'Reading' as far as meaningful reading activity is concerned in your lesson plan.
 - d) One good testing technique is 'asking questions'. As a teacher how should you motivate learners with asking questions ?
 - e) Write a note on Listing system in writing as a technique or tool of shortening and highlighting both 'Expression' and 'Content'.
 - f) Define any *six* of the following terms in your own language as far as possible :
 - i) Decode
 - ii) Discourse
 - iii) Encode
 - iv) Pedagogy
 - v) Problem-solving
 - vi) Role-play
 - vii) Simulation.
 - g) Understanding 'Meaning' from 'Listening' depends as well on how the speaker reads out a text. Keeping this in view, write a note on the manner and style of reading.

First Answer :



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Second Answer :



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Third Answer :



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QP Code : PA/10/IV

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Fourth Answer :



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