



NETAJI SUBHAS OPEN UNIVERSITY

POST-GRADUATE COURSE

Assignment — June-2020/Dec.-2020

ENGLISH LANGUAGE TEACHING

Ist Paper : Introduction To Linguistics & Literary Theory

QUESTION PAPER CUM ANSWER BOOKLET

(Full Marks : 100)

(Weightage of Marks : 20%)

Special credit will be given for precise and correct answer. Marks will be deducted for spelling mistakes, untidiness and illegible handwriting. The figures in the margin indicate full marks.

Name (in Block Letter) :

Enrolment No.

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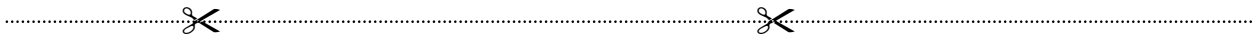
Study Centre Name : Code :

To be filled by the Candidate	Serial No. of question answered																			TOTAL
For Evaluator's only	Marks awarded																			

Q.P. Code : **PA/10/I**

PG-ARTS-AP-17030

Signature of Evaluator with Date



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POST-GRADUATE COURSE

Assignment — June-2020/Dec.-2020

ENGLISH LANGUAGE TEACHING

Ist Paper : Introduction To Linguistics & Literary Theory

STUDENT'S COPY

Name (in Block Letter) :

Enrolment No.

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Study Centre Name : Code :

Q.P. Code : **PA/10/I**

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Received Answer Booklet
Signature with seal by the Study-Centre

**জরুরি নির্দেশ / Important Instruction**

আগামী শিক্ষাবর্ষান্ত পরীক্ষায় (T.E. Exam.) নতুন ব্যবস্থা অর্থাৎ প্রশ্নসহ উত্তর পুস্তিকা (QPAB) প্রবর্তন করা হবে। এই নতুন ব্যবস্থার সঙ্গে পরীক্ষার্থীদের অভ্যস্ত করার জন্য বর্তমান অনুশীলন পত্রে নির্দেশ অনুযায়ী প্রতিটি প্রশ্নের উত্তর নির্দিষ্ট স্থানেই দিতে হবে।

New system i.e. Question Paper Cum Answer Booklet (QPAB) will be introduced in the coming Term End Examination. To get the candidates acquainted with the new system, assignment answer is to be given in the specified space according to the instructions.

**Detail schedule for submission of assignment for the
PG Term End Examination June-2020/Dec.-2020**

1. Date of Publication : 20/06/2020
2. Last date of Submission of answer script by the student to the study centre : 19/07/2020
3. Last date of Submission of marks by the examiner to the study centre : 16/08/2020
4. Date of evaluated answer scripts distribution by the study centre to the students (Students are advised to check their assignment marks on the evaluated answer scripts and marks lists in the study centre notice board. If there is any mismatch / any other problems of marks obtained and marks in the list, the students should report to their study centre Co-ordinator on spot for correction. The study centre is advised to send the corrected marks, if any, to the COE office within five days. No change / correction of assignment marks will be accepted after the said five days.) : 23/08/2020
5. Last date of submission of marks by the study centre to the Department of C.O.E. on or before : 31/08/2020

এখানে কিছু লিখবেন না

Do Not Write Anything Here



SECTION - A

1. Answer any *two* of the following questions (not more than 270 words each) : $18 \times 2 = 36$
- a) Critically comment on Piaget's stages of 'Intellectual Development' (ID) and highlight upon the fundamental processes of 'Intellectual Growth' (IG). 10 + 8
 - b) Attempt a critical comparative study of Audio-Lingual Method and Communicative English Language Teaching (CELT) Method in Indian context. 8 + 10
 - c) Attempt a critical survey of the growing influence of 'Cognitive Scientists on Linguistics with reference to ELT. 18
 - d) Assess the significance of 'Natural Approach' to English Language Teaching. How would you like to implement some cardinal principles of this approach in your teaching situation ? 10 + 8

First Answer :



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Second Answer :



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SECTION - B

2. Answer any *three* from the following questions (not more than 180 words each) :

12 × 3 = 36

- a) “New Education Policy (NEP-1986) started a new phase with reference to English Language Teaching in India.” Discuss with reference to POA 1992 in context. 8 + 4
- b) Assess the significance of ‘Macaulay’s Minutes’ (1832) in the context of Regulating Act (1833) with reference to establishing English schools in India. 12
- c) Judge the influence of Sydney Lamb and George Lakeoff on the development of ‘psycholinguistics’ as an effective branch of Linguistics. 12
- d) Judge the implication of ‘Discourse Analysis’ as a tool for accelerating ‘Language Acquisition’ among non-native speakers of English. 12
- e) Discuss different ‘Narrative types’ that are used in Novel with reference to evolution of English novels. How would you use this knowledge of ‘Narrative types’ in ESL environment ? 8 + 4
- f) Compare and contrast Communicative Language Learning (CLL) and Total Physical Response (TPR) with reference to ESL Class XI in India. 12

First Answer :



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Second Answer :



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Third Answer :



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SECTION - C

3. Answer any *four* of the following questions (not more than 105 words each) : $7 \times 4 = 28$
- a) Attempt a critical estimate of 'Instructional Technology' and its implication in ELT.
 - b) Judge the influence of Situational English Language Teaching (SELT) on Oral Approach (OA) to English Teaching. 7
 - c) " 'Ars Poetica' started the tradition of Literary Criticism." Do you think so ? Justify with reference to Horace and the tradition of criticism. 1 + 6
 - d) Attempt a critical study of the principles of cognition. 7
 - e) Attempt a comparative study of the following with examples : 3 + 4
 - i) Structure of co-ordination and structure of modification
 - ii) Gestalt Psychology and Psycholinguistics.
 - f) Attempt a critical study of 'Anthropological Linguistics' with reference to 'Cognitive abilities', 'Kinesthetic abilities' and 'Cultural matrix'. 7
 - g) Distinguish between the following : 3 + 4
 - i) Sociolinguistics and Psycholinguistics
 - ii) Aristotelian concept and Platonic view of 'art' and criticism.
 - h) Attempt a critical essay on any *one* of the following :
 - i) Present status of English in India
 - ii) English Literature Teaching : Theory and Praxis.

First Answer :



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Second Answer :



QP Code : PA/10/I

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Third Answer :



QP Code : PA/10/I

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QP Code : PA/10/I

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Fourth Answer :



QP Code : PA/10/I

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QP Code : PA/10/I

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