



NETAJI SUBHAS OPEN UNIVERSITY

POST-GRADUATE COURSE

Assignment — June-2020

ENGLISH LANGUAGE TEACHING

VIIth Paper : Course Design

QUESTION PAPER CUM ANSWER BOOKLET

(Full Marks : 100)

(Weightage of Marks : 20%)

Special credit will be given for precise and correct answer. Marks will be deducted for spelling mistakes, untidiness and illegible handwriting. The figures in the margin indicate full marks.

Name (in Block Letter) :

Enrolment No.

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Study Centre Name : Code :

To be filled by the Candidate	Serial No. of question answered																			TOTAL
For Evaluator's only	Marks awarded																			

Q.P. Code : **PA/10/VII**

PG-ARTS-AP-17036

Signature of Evaluator with Date

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POST-GRADUATE COURSE

Assignment — June-2020

ENGLISH LANGUAGE TEACHING

VIIth Paper : Course Design

STUDENT'S COPY

Name (in Block Letter) :

Enrolment No.

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Study Centre Name : Code :

Q.P. Code : **PA/10/VII**

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Received Answer Booklet
Signature with seal by the Study-Centre

**জরুরি নির্দেশ / Important Instruction**

আগামী শিক্ষাবর্ষান্ত পরীক্ষায় (T.E. Exam.) নতুন ব্যবস্থা অর্থাৎ প্রশ্নসহ উত্তর পুস্তিকা (QPAB) প্রবর্তন করা হবে। এই নতুন ব্যবস্থার সঙ্গে পরীক্ষার্থীদের অভ্যস্ত করার জন্য বর্তমান অনুশীলন পত্রে নির্দেশ অনুযায়ী প্রতিটি প্রশ্নের উত্তর নির্দিষ্ট স্থানেই দিতে হবে।

New system i.e. Question Paper Cum Answer Booklet (QPAB) will be introduced in the coming Term End Examination. To get the candidates acquainted with the new system, assignment answer is to be given in the specified space according to the instructions.

**Detail schedule for submission of assignment for the
PG Term End Examination June-2020**

1. Date of Publication : 20/06/2020
2. Last date of Submission of answer script by the student to the study centre : 19/07/2020
3. Last date of Submission of marks by the examiner to the study centre : 16/08/2020
4. Date of evaluated answer scripts distribution by the study centre to the students (Students are advised to check their assignment marks on the evaluated answer scripts and marks lists in the study centre notice board. If there is any mismatch / any other problems of marks obtained and marks in the list, the students should report to their study centre Co-ordinator on spot for correction. The study centre is advised to send the corrected marks, if any, to the COE office within five days. No change / correction of assignment marks will be accepted after the said five days.) : 23/08/2020
5. Last date of submission of marks by the study centre to the Department of C.O.E. on or before : 31/08/2020

এখানে কিছু লিখবেন না

Do Not Write Anything Here



SECTION - A

1. Answer any *two* of the following questions (not more than 270 words each) :

18 × 2 = 36

- a) Analyse the relationship between curriculum development and syllabus design with reference to English Language Teaching.
- b) Discuss in some detail, some of the assumptions underlying the approaches to syllabus design that emerged in the first part of the twentieth century. In the process, attempt to reveal some of the limitations also.
- c) Why should Needs Analysis be undertaken ? How will you formulate the needs and what will be your justification ? 6 + 12
- d) What do you mean by Course Evaluation ? How would you evaluate a course and judge relative significance of a course book designed for the course ? 6 + 6 + 6

First Answer :



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Second Answer :



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**SECTION - B**

2. Answer any *three* from the following questions (not more than 180 words each) :

12 × 3 = 36

- a) Discuss the notions of Formative, Illuminative and Summative evaluation of syllabus design. Elucidate with reference to the evaluation system of any of the school examining boards of India (e.g. WBBSE, CBSE, ISCE, etc.) 12
- b) What are the major areas of difference between a Synthetic syllabus and an Analytic syllabus ? Explain with reference to materials and methods. 12
- c) Discuss the contribution of Harold Palmer and Michael West in syllabus design. What is the relevance of their contribution in the globalised scenario today ? 12
- d) Choose and examine two textbooks used for English in Class X of two different Boards of education. Comment on the syllabus specification as reflected on the content page. Use the basic parameters of syllabus evaluation. 12
- e) For planning a listening and speaking skill course for front desk executives in any educational institute what kind of materials would you select ? Mention the criteria and justify your choice. 12
- f) Write short notes on any *two* of the following : 6 + 6
- i) Learning Objectives and Learning Outcome
 - ii) Procedural syllabus
 - iii) The role of teacher in TBLT
 - iv) Situation Analysis.

First Answer :



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Second Answer :



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Third Answer :



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**SECTION - C**

3. Answer *all* the questions in respect of the situation given below : (not more than 100 words) : 28

Situation : Suppose you have been asked to design a course for a group of Medical Graduates. The course is aimed at developing the communication skills of the students.

- a) Specify the total duration of the course and the number of sessions to be conducted. 3
- b) Determine the learning objectives and the learning outcomes of the proposed course. 3 + 3
- c) Frame a questionnaire for performing 'Needs Analysis' of the group of Medical Graduates. 5
- d) Design the course contents including Topics, Grammar items, and Language Functions. 6
- e) Give details of the class timings, teaching faculties and teaching hours. Give reasons for your choice. 3
- f) Prepare a Session Plan of at least 60 minutes that might reflect an integral part of the syllabus that you have designed in this context. 5

Answer :



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