



NETAJI SUBHAS OPEN UNIVERSITY

School of Humanities

Established By Act (W.B. Act (XIX) of 1997 and Recognised by U.G.C.)
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M.A.ELT Part II (Batch July 2016)- Paper 7

26 March, 2, 9, 16, 23 April 2017

Date	10.00am -1.00pm	1.00-1.30	1.30pm- 4.30pm
26 Mar 2017	Elements of Course Design		Elements of Course Design
	Historical Perspectives & recent developments in course design Defining a syllabus – need analysis, needs and goals P7 M1 U1, 2 Sadhan K Dey		Course parameters 1: Policy, goals and approaches, Course parameters 2: Content, materials, methods & evaluation P7 M1 U3 & 4 Sonali Chakraborty
2 Apr 2017	Syllabus Survey		Syllabus Survey
	Exploring syllabus design – survey of various syllabus models (language and literature) P7 M2 U1 & 2 Saibal Chatterjee		Syllabus Evaluation- Comparing and evaluating the curriculum, syllabus models HS, UG materials used in two or more states of India; Analyzing and evaluating the text books and methodologies P7 M2 U3 & 4 Nilanjan Ghosh
9 Apr 2017	Designing a Syllabus		Task Design and Classroom Application
	Production of language and literature syllabus models on the basis of the prescribed parameters P7 M3 U 1 U2 Sadhan K Dey		Materials Design and Techniques of teaching language and/ or literature through regular, open and distance systems (using media and other available resources) P7 M4 U 1 U2
16 Apr 2017	Workshop 1		Workshop 2
	Implementation: Designing courses for different purposes and different levels of learning P7 M3 U3 U4 Saibal Chatterjee		Provisions for effective teaching: Task design and classroom application P7 M4 U3 U4 Sumana Bandyopadhyay
23 Apr 2017	Workshop 3		Workshop 4
	Designing Courses - ESP		Provisions for effective teaching: Task design and classroom application Sonali Chakraborty

Dr Manan K Mandal
Associate Professor & Officer –in- Charge
School of Humanities

Dr Sumana Bandyopadhyay
Assistant Professor, ELT

Copy to: 1) Womens' Christian College, Kolkata, 2) Asst Director, Study Centre, 3) IT Officer (for website), 4) SoH File