Report on
UNDER GRADUATE PROGRAMME - INDUCTION MEET (2021-2022 SESSION)
Subject: Honours in Education (HED)

Participants:

UG HED Learners across various Learner Support Centres (LSCs), Coordinators , Assistant Coordinators, staff from LSCs, faculty members, officers and officials of NSOU (21 participants)

Background:

NSOU introduces the Choice Based Credit System in all its UG Curriculum across the various academic disciplines under different Schools of Studies following the guidelines as prescribed by the UGC in "MINIMUM COURSE CURRICULUM FOR UNDER GRADUATE COURSES UNDER CHOICE BASED CREDIT SYSTEM". This new curriculum provides a convenient at the same time effective teaching-learning platform wherein the student or knowledge seeker has the flexibility to choose their course from a list of elective, core, and soft skill courses. Owing to the continued pandemic due to Covid-19, the Induction Meet was held in virtual mode.

Objectives of the Induction Meet:

Purpose of Induction Program is to **help newly enrolled learners, coordinators, staff members of LSCs adjust and feel comfort- able in the new environment**, inculcate in them the ethos and culture of the NSOU, help them build bonds with open and distance learning milieu and faculty members, and expose them to a sense of larger persistence and self-exploration.

Address by the Director, CIQA:

Prof. Anirban Ghosh, Director, CIQA welcomed all participants to the meet and reflected the significance of organising such event prior to the beginning of the session.

According to him, 'Quality education plays an important role in enhancing knowledge, developing skills, building confidence, and creating a positive impact on students' life. It empowers students to grow not just professionally, but also lays a solid foundation of personal growth'. To ensure quality education, higher education institutions must focus on developing a balance between - imparting education & promoting skill development by providing flexibility to explore various fields. Prof. Ghosh in his short speech outlined the required basic information on UG CBCS programme like Study materials, ICT support services, renewal, examination etc. He also hinted at the following statements:

- The **CBCS system** prepares students for the future. Industries want employees who are all-rounders with multidisciplinary knowledge and not students with knowledge about just one stream. Thus, CBCS imparts job-oriented skills.
- As students choose their own subjects they learn to make decisions that are beneficial for them. This helps students to become self-reliant at an early age.
- CBCS offers students to study at different times and at different Institutes to complete a course.
- As the grading system (SGPA/CGPA on a 7-point grading scale) is the same across all universities in India, a student can easily transfer from one university to the other. Students Pan India has a uniform course.
- CBCS takes Indian education at par with global standards.

Address by the Speaker:
Dr. Parimal Sarkar, Assistant Professor of Education, Department of Education, SoE, NSOU elaborately described the HED curriculum and a gamut of prospect and possibilities in studying HED. Dr. Sarkar delivered with the help of a PowerPoint presentation before the virtual audience. His 20 minutes deliberation comprised of the various courses that the learners have opted according to their choices/preferences during admission. He displayed the range of instructional modalities that the University would provide to the learners in the form of blended mode and self-learning. He purported that a learner in an ODL system has to be active and collaborative and the teacher would take the role of a facilitator. He has clearly defined the various ICT initiatives that the learner would receive to continue his/her learning experience throughout the tenure of his/her study.

Address by the faculty member:
Dr. Papiya Upadhyay, Assistant Professor of Education, Department of Education, SoE, NSOU was called to add few words. Dr. Upadhyay introduced all the faculty members of the Department of Education and also scaled the contour of SoE stemming into two sister departments. She insisted particularly the learners to check the NSOU website regularly for authentic information pertaining to the academic programme.

Q & A session:
Director, CIQA announced a brief question and answer session. This was welcomed by number of learners who placed their queries and doubts which were duly addressed.

Thanks-Giving:
The Department of Education sincerely thanked CIQA for supporting and organising such programme in this helm of pandemic to meet the requirements of the learners and other stakeholders of NSOU.

Director, CIQA in turn extended thanks, appreciated the presence of the participants and autumn greetings to one and all assembled on the virtual programme.

The Induction Meet concluded with a formal thanks giving to the Hon'ble Vice Chancellor, Registrar, Finance officer, Directors of Schools, other officers, faculty members, officials, staff members and ICT support team in holding a glitch free event.

Report prepared by Dr. Papiya Upadhyay