



## NETAJI SUBHAS OPEN UNIVERSITY

### Feedback Received from Learners (2015-16)

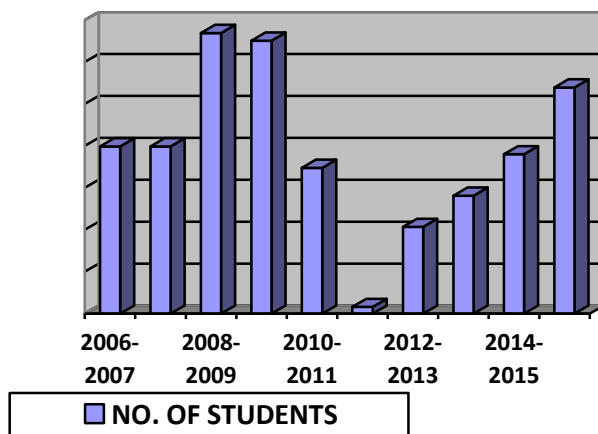
#### Feedback Analysis

From the tabular and graphical representation of the growth indicators given below, it can be deduced that the University has recorded an amazingly phenomenal and impressive over 30.6% average annual growth rate in the enrollment of students from all cross-sections of society for access to higher education. As of 2015-2016, 53,942 students are admitted at 109 study centers (came up till 2016) across the state of West Bengal. This is indeed a remarkably steep rise from 39,716 students in 2005-06 (within the span of 10 years).

In the year 1998, the number of Study Centers was only 35. As of now, i.e., 2016, the number has increased to 109, registering an average annual growth rate of 211.5% throughout the long span of about 18 years. Some more study centers are coming up within a few months.

In 2001-2002 academic sessions, the number of courses offered by the University was only 15. In 2016, the number of courses reached 64 which again show the average annual growth rate of 326.7% in a span of these 15 years.

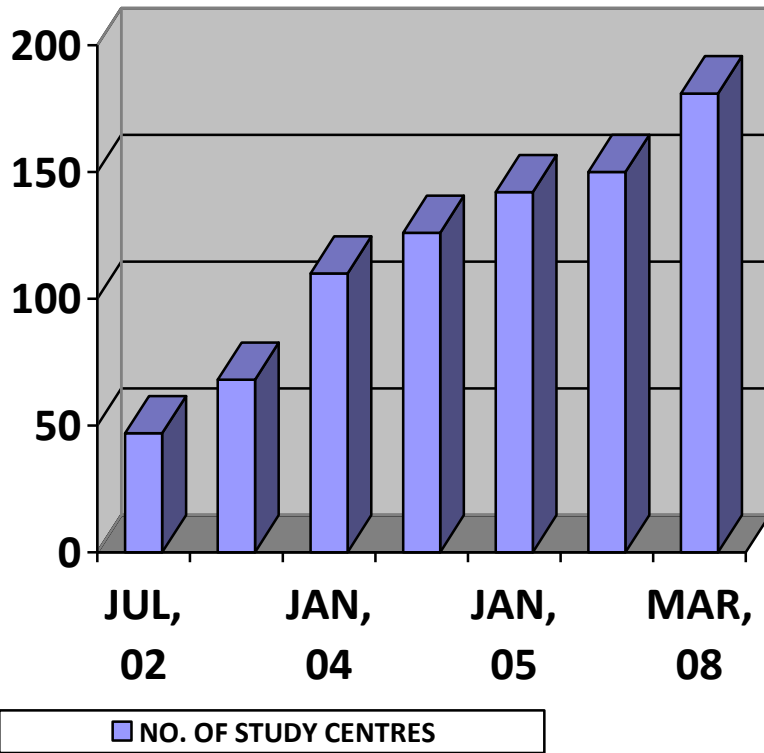
#### GROWTH INDICATORS



YEAR	NO. OF STUDENTS enrolled
2006-07	39,883
2007-08	39,885
2008-09	66,881
2009-10	65,048
2010-11	34,775
2011-12*	1,612
2012-13	20,683
2013-14	28,155
2014-15	38,025
2015-16	53,942

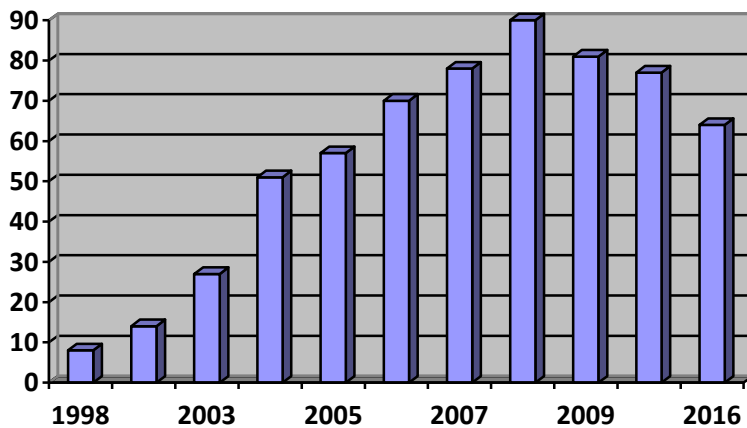
\*No admission for BDP & PG

**No. of students admitted in each year during 2006-07 to 2015-16**



No. of study centers increased over the period since its inception

YEAR	NO. OF STUDY CENTRES (BDP+PG)
1998	35
1999	36
2002	45
2003	55
2004	72
2005	80
2006	84
2007	90
2008	94
2010	95
2012	96
2013	98
2014	102
2015	108
2016	109



No. of courses increased over the period since its inception

YEAR	COURSES
1998	08
2000	14
2003	27
2004	51
2005	57
2006	70
2007	78
2008	90
2009	81
2010-15	77
2016	64

## ANALYSIS OF THE STUDENTS' SURVEY

*NOTE:* - The primary data collection through sample survey was of 100 BDP students, 55 PG students and 145 Vocational students.

### **STUDY CENTRE WISE DISTRIBUTION OF THE LEARNERS: -**

Study Centre	Sample Size Taken
Maharaja Manindra Chandra College (A-04)	22
Shibpur Dinabandhu College (A-08)	18
Gurudas College of Commerce (A-10)	16
Nistarini College Study Centre (B-07)	20
Bijoy Krishna Girls College (C-08)	21
Dr. Kanailal Bhattacharya College (E-09)	12
Ananda Chandra Collge (F-02)	18
Prabhu Jagat Bandhu Collge (F-09)	16
ChandrakonaVidyasagar Mahavidyalaya(G-03)	12
Enterprise Development Institute (P-01)	15
Shivananda Health Society (P-19)	20
Pranavananda Institute of Management and Technology (P-21)	14
Shanti Devi Vidyaniketan ( V-10 )	20
Anjali Social Welfare Research Foundation (V-27)	16
Anindya Yoga Society ( V-30 )	20
Nabadwip bakultala School of Education(V-40)	20
Vidyasagar Foundation (W-22)	20
Total	300

The first section of the questionnaire deals with the respondents' personal information. There are 5 major sub-divisions to the section which are dealt with as follows: -

#### **Gender:**

The Percentage of Learners in BDP, PG and Vocational courses, subdivided on the basis of gender, are given in the above table. Of the learners included in the survey, we can see that there are about 52% male students and 48% female students, out of 300 respondents which is a very good number in terms of gender representation. Furthermore, it can be seen that the balance is tilted towards female candidates when it comes to PG students and again slightly tilted towards female students in case of Vocational students. But male candidates outnumbered the female candidates in case of BDP students.

PARAMETERS	SUB-PARAMETER	BDP	PG	VOCATIONAL
GENDER	MALE	58%	45.5%	49.65%
	FEMALE	42%	54.5%	50.34%

### Age:

The Percentage of Learners in BDP, PG and Vocational courses, subdivided on the basis of age group, are given in the above table. The majority of the students belong to the age group of 18-25 years. Next comes the students belonging to the age group of 26-35 years in terms of strength. There are students enrolled in the age group of 36-45 and also above 45 in case of vocational studies. Thus it can be concluded that although young population in the age group 18-25 years is seen to have more desire for higher studies, it is also found that some of the students are above the age of 40. Thus it appears that they are generally going back to studies after taking employment or after being settled in vocational or some other engagements. Thus it is noticed that the learners enroll cutting across age boundaries. 18.93% of the respondents do not answer to this question.

PARAMETERS	SUB-PARAMETER	BDP	PG	VOCATIONAL
AGE	18-25	52%	46.5%	37.93%
	26-35	36%	30%	42.06%
	36-45	9%	14.5%	9.65%
	45 ABOVE	0%	0%	2.06%
	NO MENTION	3%	9%	6.93%

### Category:

The Percentage of Learners in BDP, PG and Vocational courses, subdivided on the basis of caste category, are given in the above table. On the basis of the sample survey, we can come to the conclusion that the majority of students belong to the general category of about 64%. Next, 18% of students come from OBC category, 15% from SC category and 3% from ST category. We did not get the reply from 1% of the total respondents perhaps due to the fact that they do not want to reveal their caste affiliations.

PARAMETERS	SUB-PARAMETER	BDP	PG	VOCATIONAL
CATEGORY	GENERAL	70%	81.83%	54.48%
	OBC	10%	7.27%	26.89%
	SC	15%	7.27%	15.17%
	ST	5%	0%	2.75%

	NO MENTION	0%	3.63%	0.68%
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### **Marital Status:**

The Percentage of Learners in BDP, PG and Vocational courses, subdivided on the basis of marital status, are given in the above table. On the basis of the sample survey, we can come to the conclusion that 33% of learners are still pursuing education after marriage. This system of learning is beneficial for both male and female candidates especially for the female ones as they have to carry out their family responsibility side by side of pursuing their studies.

PARAMETERS	SUB-PARAMETER	BDP	PG	VOCATIONAL
MARITAL STATUS	MARRIED	36%	25.6%	36.55%
	UNMARRIED	63%	74.4%	63.44%
	NO MENTION	1%	0%	0%

### **Family Structure:**

The Percentage of Learners in BDP, PG and Vocational courses, subdivided on the basis of their respective family structures, are given in the above table. On the basis of the sample survey, we can derive that 41% students' hails from the joint family system while 44% students come from small/nuclear family and we do not get the picture of family structure of 15% students as they did not mention their family structure details.

PARAMETERS	SUB-PARAMETER	BDP	PG	VOCATIONAL
FAMILY STRUCTURE	JOINT	40%	36.6%	42.75%
	NUCLEAR	44%	56.36%	46.20%
	NO MENTION	16%	2.06%	11.03%

### **Residential Area:**

The Percentage of Learners in BDP, PG and Vocational courses, subdivided on the basis of their respective family structures, are given in the above table. On the basis of the sample survey, we can derive that 52% of the students have a rural background and hails from Panchayat areas while 33% students are from Municipality areas along with 13% students coming from Corporation areas constitutes the urban population of the university of total 46%. 3% students do not respond to the question of their residential area.

RESIDENTIAL AREA	SUB-PARAMETER	BDP	PG	VOCATIONAL
	PANCHAYAT	54%	27.3%	60%
	MUNICIPALITY	27%	52.72%	28.96%
	CORPORATION	13%	16.36%	10.34%
	NO MENTION	6%	1.82%	0.68%

### Mode of Communication:

The Percentage of Learners in BDP, PG and Vocational courses, subdivided on the basis of their mode of commuting to the study centre from the residence, are given in the above table. The result shown in the above table reveals the fact about their mode of commuting from their respective residence to the study centers. We can see that among all the 300 respondents, 2.33% of them avail auto. 12.33% respondents go to the study center by bike. 42.33% avail bus which is the majority. 8% use personal cycles for travelling. 10.66% travels by foot which means that the residence is in the locality of the study centre. 20% of the respondents travel by train. 1.66% travel by some means of vehicles.

MODE OF COMMUTING TO STUDY CENTRE	SUB-PARAMETER	BDP	PG	VOCATIONAL
	AUTO	3%	1.81%	2.06%
	BIKE	27%	12.72%	2.06%
	BUS	35%	60%	40.68%
	CAR	1%	0%	0.68%
	CYCLE	9%	0%	10.34%
	FOOT	11%	12.72%	9.65%
	TRAIN	8%	10.9%	32.41%
	OTHERS	3%	0%	1.38%

### Employment Status:

The Percentage of Learners in BDP, PG and Vocational courses, subdivided on the basis of the employment status of the students who have responded to the sample survey, are given in the above table. We can derive that 37% of the respondents are employed in various fields and 60% of the respondents are not engaged in any sort of employment at present, while pursuing their courses.

EMPLOYEMENT STATUS	SUB-PARAMETER	BDP	PG	VOCATIONAL
	EMPLOYED	32%	40%	40%
	UNEMPLOYED	63%	59.18%	60%
	NO MENTION	5%	0%	0%

### Reasons for pursuing Education through Distance Mode:

The Percentage of Learners in BDP, PG and Vocational courses, subdivided on the basis of the reasons for them to enroll in distance mode, are given in the above table. We can derive that 39% of respondents enroll in this system because they do not have enough time to attend the conventional system whereas 30.33% suffer from financial constraint. The very few students of 7.33% have failed to cope up with the strict cut-off policy of conventional system may be just with few marks, also stands as one of the reasons for the enrollment in distance mode of education. Lastly, a miniscule percentage of students also faced the problem to cover huge distance from inaccessible areas and thus availed the facility of 'learning at home'. 22.3% of the respondents have not answered to this section.

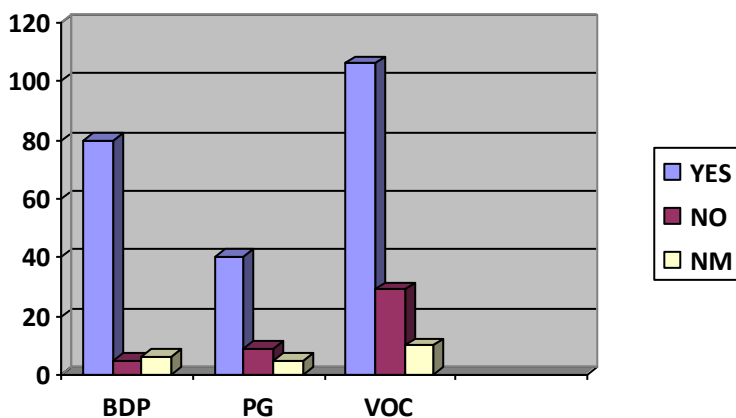
	SUB-PARAMETER	BDP	PG	VOCATIONAL
REASONS FOR PURSUING EDUCATION THROUGH DISTANCE MODE	DISTANCE CONSTRAINT	0%	1.81%	0.68%
	FINANCIAL CONSTRAINT	28%	16.36%	36.24%
	TIME CONSTRAINT	50%	45.4%	29.65%
	SHORTAGE OF MARKS	9%	17.36%	3.44%
	NO MENTION	13%	18.18%	30.34%

In the next segment, we have discussed about the students' support services in the concluding part of the sample survey, where we put forward some questions based on the first-hand everyday experiences of the respondents. Again, we have divided it in three sections of BDP, PG and Vocational. The questions were put forth following the answers of the respondents as given below: -

**Section 7: Information on Examination & Study Centers**

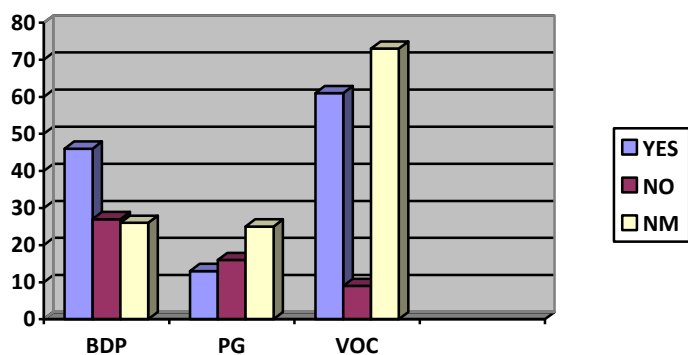
(\*NM denotes 'No Mention')

**(i) Enrollment number received in time?**



	BDP	PG	VOC
YES	88	40	106
NO	5	9	29
NM	6	5	10

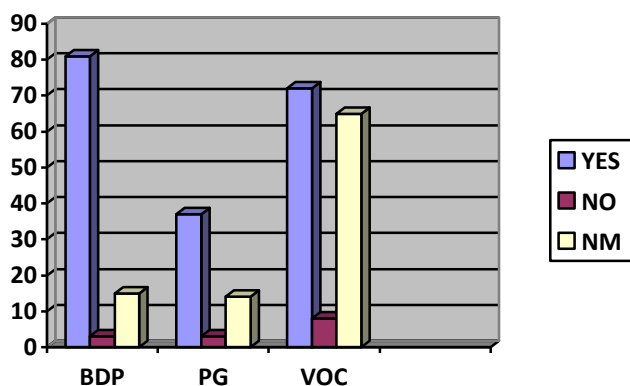
**(ii) Similarity of the term-end papers with that of the assignment papers?**



	BDP	PG	VOC
YES	46	13	61
NO	27	16	9
NM	26	25	73

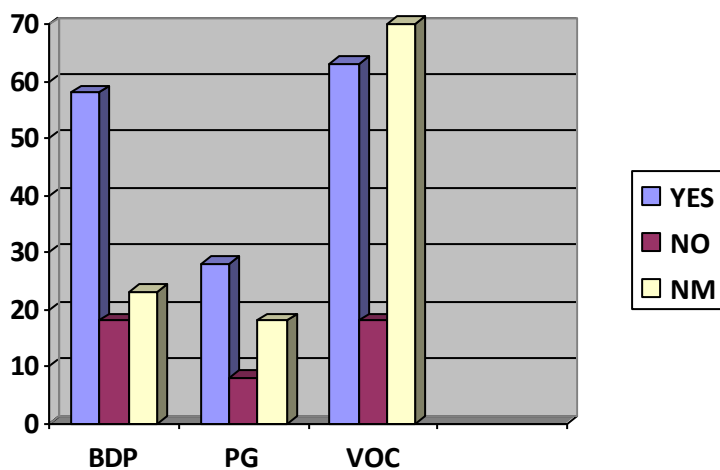


**(iii) Assignment question papers received in time?**



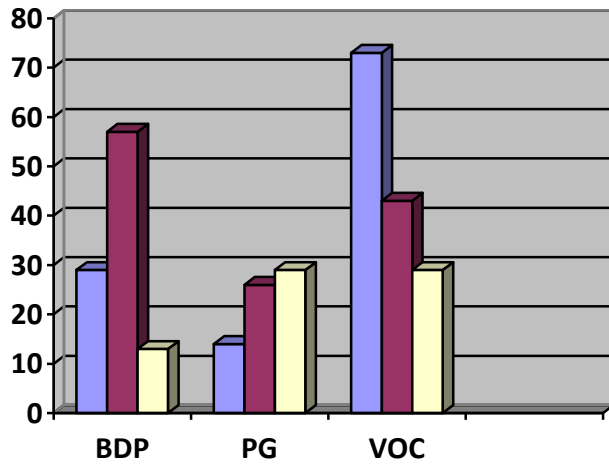
	BDP	PG	VOC
YES	81	37	72
NO	3	3	8
NM	15	14	65

**(iv) Satisfaction level of the students with the distribution of marks to every question and their pattern in term-end papers?**



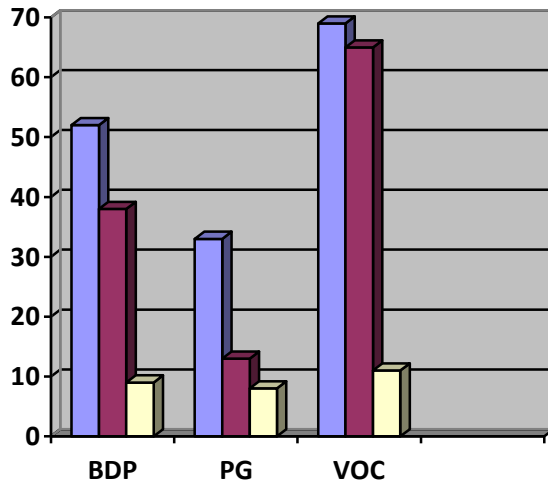
	BDP	PG	VOC
YES	58	28	63
NO	18	8	18
NM	23	18	70

**(v) Access to library at Study Centre?**



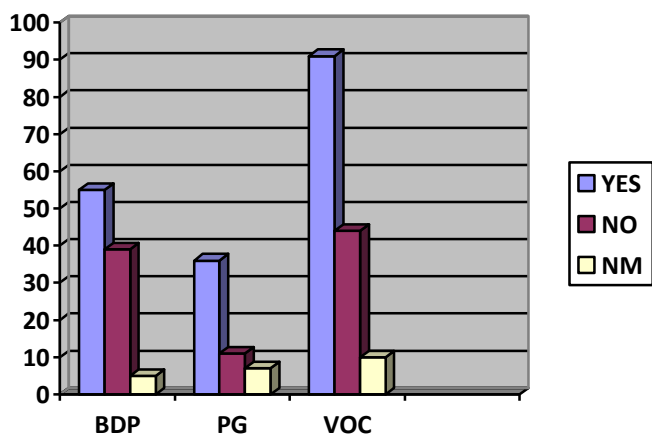
	BDP	PG	VOC
YES	29	14	73
NO	57	26	43
NM	13	29	29

**(vi) Whether help from internet for reference work?**



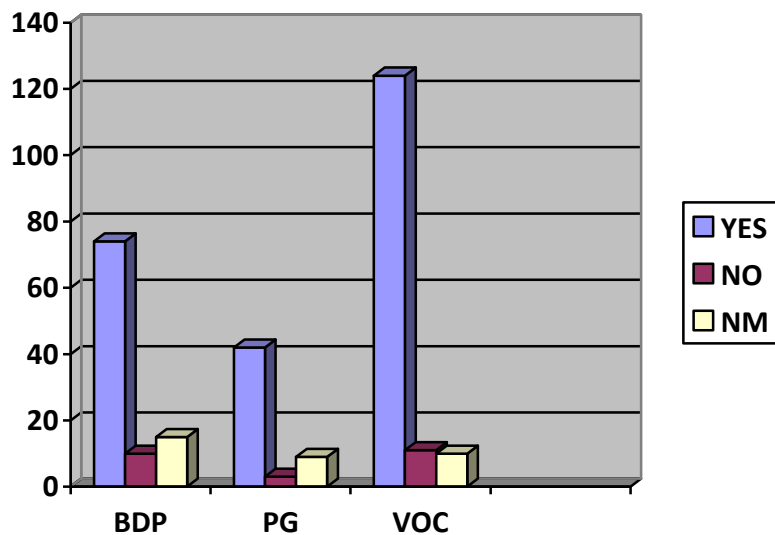
	BDP	PG	VOC
YES	52	33	69
NO	38	13	65
NM	9	8	11

**(vii) Consultation of outside books for references in order to supplement study materials?**



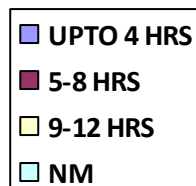
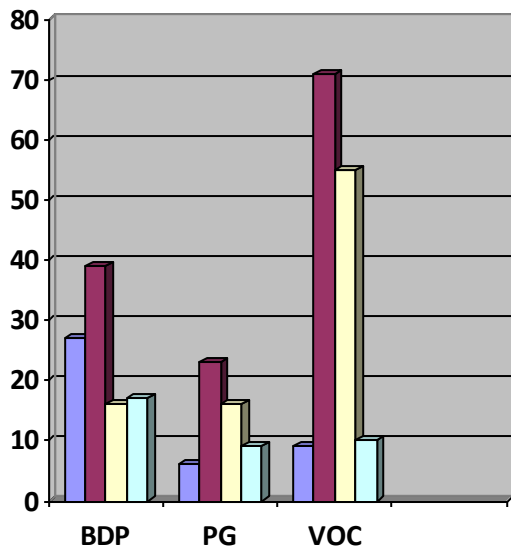
	BDP	PG	VOC
YES	55	36	91
NO	39	11	44
NM	5	7	10

**(viii) Students' registered for the first time?**



	BDP	PG	VOC
YES	74	42	124
NO	10	3	11
NM	15	9	10

**(ix) Time limit of study Centre to remain open in a week?**

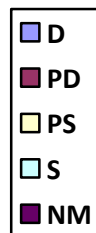
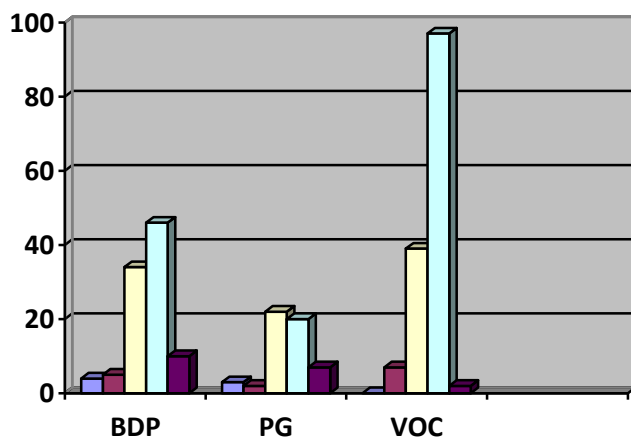


	BDP	PG	VOC
UPTO 4HRS	27	6	9
5-8 HRS	39	23	71
9-12 HRS	16	16	55
NM	17	9	10

**SECTION-8: Evaluation of the Learner Support System**

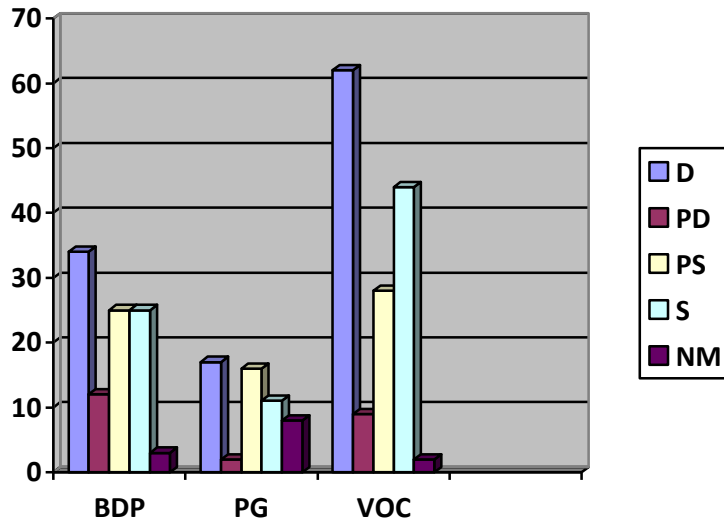
(\*D-Dissatisfied; PD- Partly Dissatisfied; PS- Partly Satisfied; S-Satisfied; NM- No Mention)

**(i) Are the study materials duly self-explanatory in nature?**



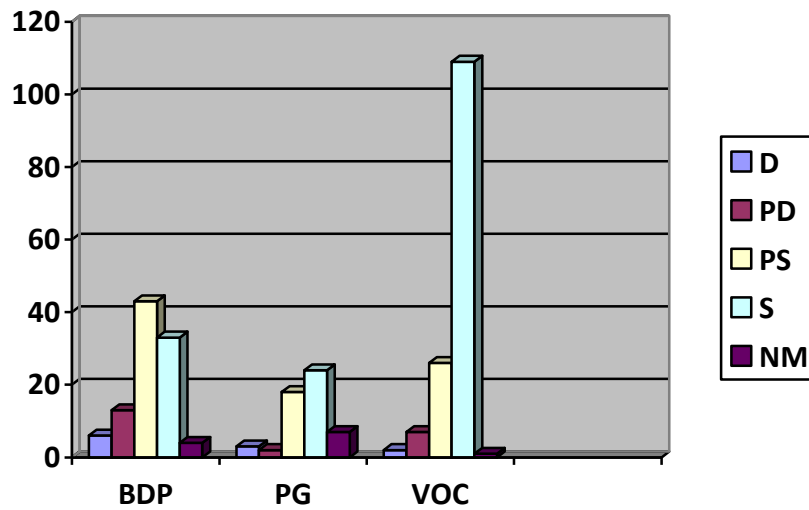
	D	PD	PS	S	NM
BDP	4	5	34	46	10
PG	3	2	22	20	7
VOC	0	7	39	97	2

(ii) Are the study materials voluminous in nature?



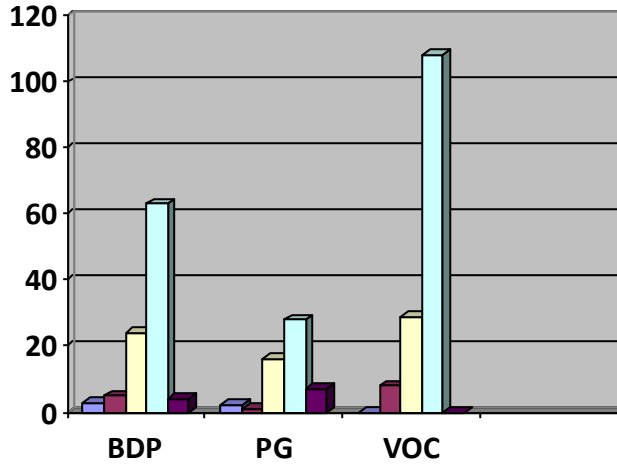
	D	PD	PS	S	NM
BDP	34	12	25	25	3
PG	17	2	16	11	8
VOC	62	9	28	44	2

(iii) Are the study materials learner friendly?



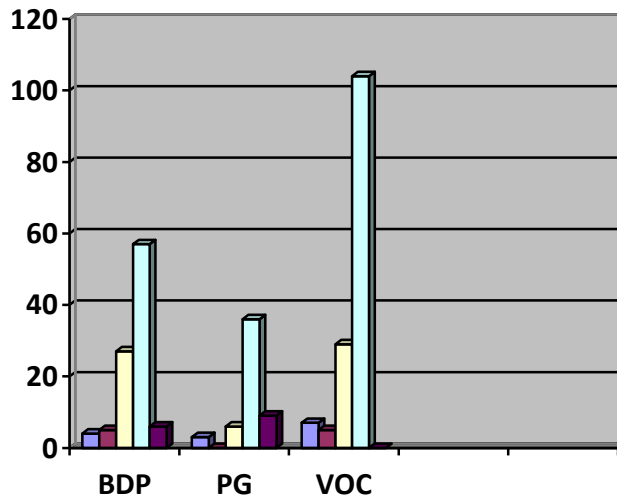
	D	PD	PS	S	NM
BDP	6	13	43	33	4
PG	3	2	18	24	7
VOC	2	7	26	109	1

(iv) Is the language used in the study materials easy to understand?



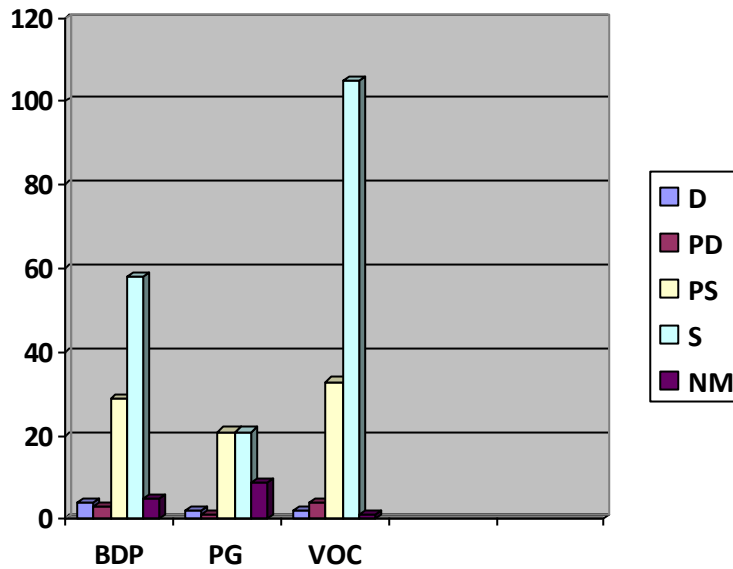
	D	PD	PS	S	NM
BDP	3	5	24	63	4
PG	2	1	16	28	7
VOC	0	8	29	108	0

(v) Is the learner allowed to work at his/her own pace?



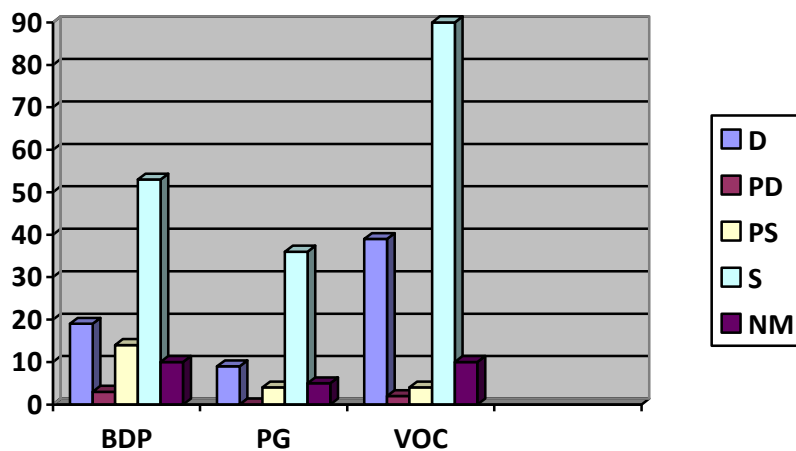
	D	PD	PS	S	NM
BDP	4	5	27	57	6
PG	3	0	6	36	9
VOC	7	5	29	104	0

(vi) Are the ideas of different concepts properly organized?



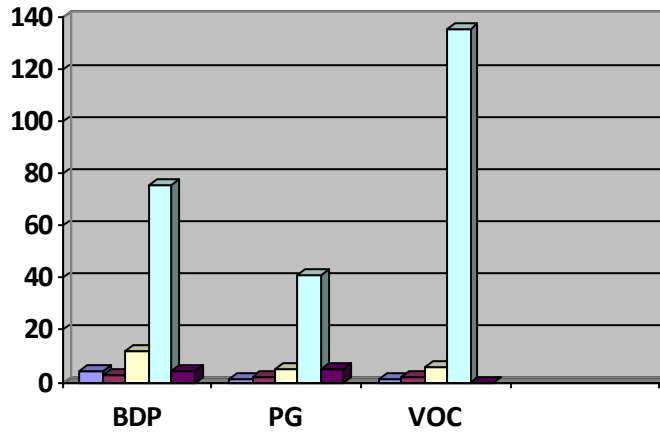
	D	PD	PS	S	NM
BDP	4	3	29	58	5
PG	2	1	21	21	9
VOC	2	4	33	105	1

(vii) Did the study materials receive in the Centre before counselling?



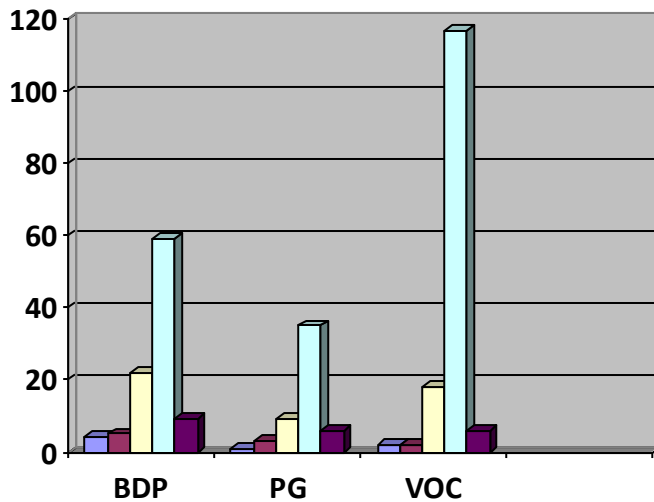
	D	PD	PS	S	NM
BDP	19	3	14	53	10
PG	9	0	4	36	5
VOC	39	2	4	90	10

(viii) Is the study Centre cordial, sympathetic and helpful?



	D	PD	PS	S	NM
BDP	4	3	12	76	4
PG	1	2	5	41	5
VOC	1	2	6	136	0

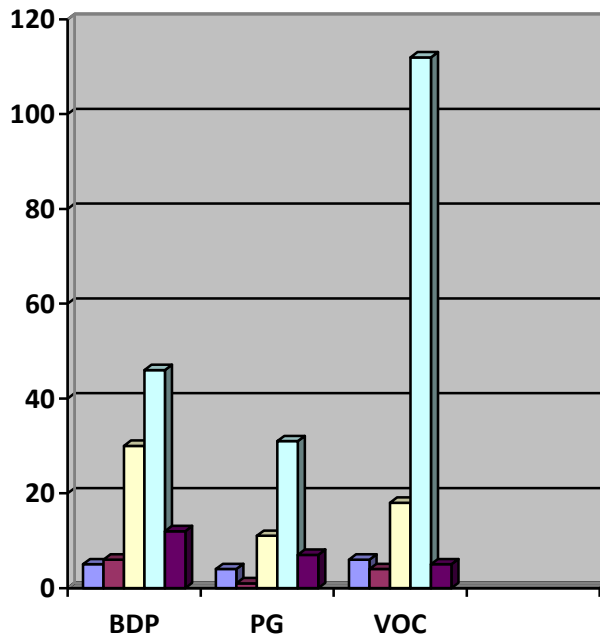
(ix) Benefit received from counselling at the study Centre?



	D	PD	PS	S	NM
BDP	4	5	22	59	9
PG	1	3	9	35	6
VOC	2	2	18	117	6

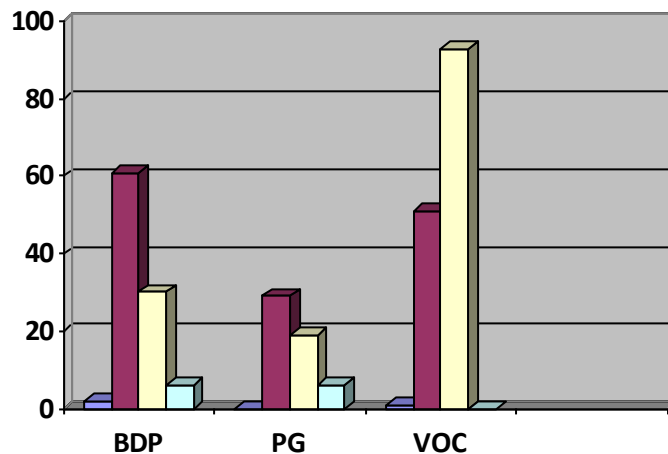


(x) How good was the counsellor to answer all queries of the learners on the whole?



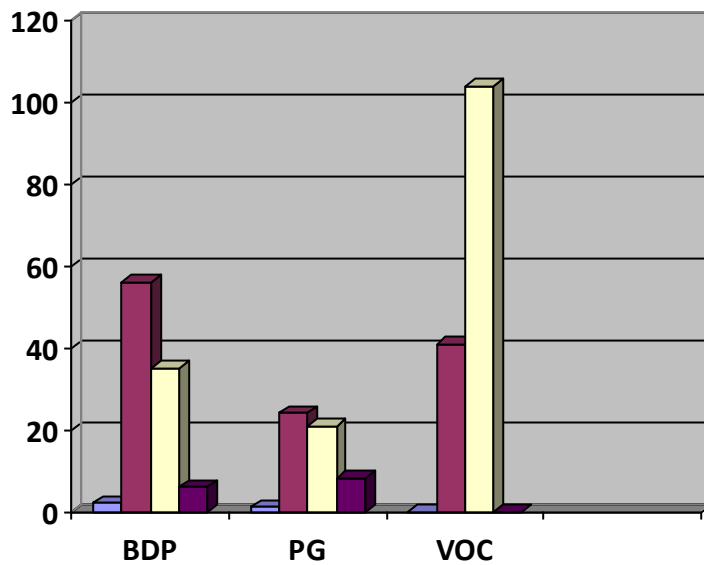
	D	PD	PS	S	NM
BDP	5	6	30	46	12
PG	4	1	11	31	7
VOC	6	4	18	112	5

(xi) Do the study materials contain sufficient illustrations and worked out examples?



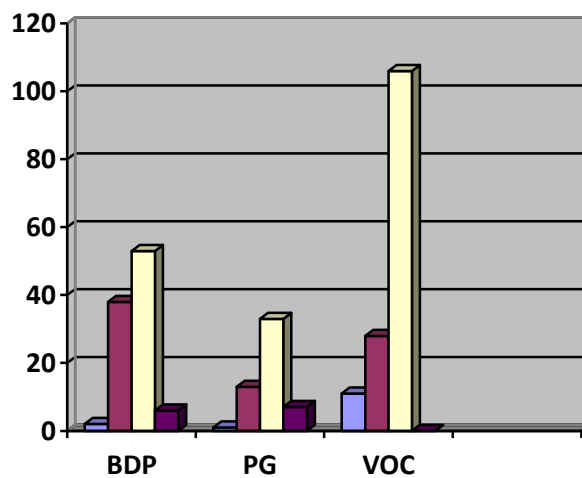
	P	A	G	NM
BDP	2	61	30	6
PG	0	29	19	6
VOC	1	51	93	0

(xii) Opinion regarding the quality of the study materials?



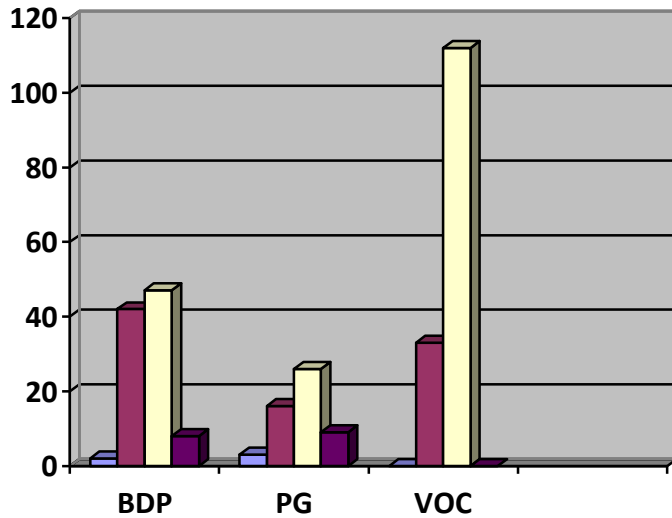
	P	A	G	NM
BDP	2	56	35	6
PG	1	24	21	8
VOC	0	41	104	0

(xiii) Opinion regarding the print quality of the study materials?



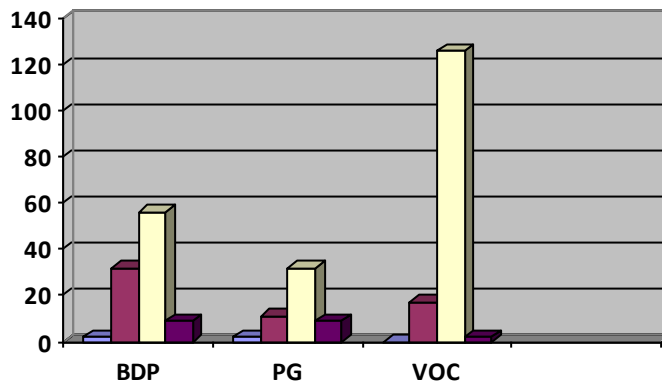
	P	A	G	NM
BDP	2	38	53	6
PG	1	13	33	7
VOC	11	28	106	0

(xiv) How effective was the counselling sessions to the students?



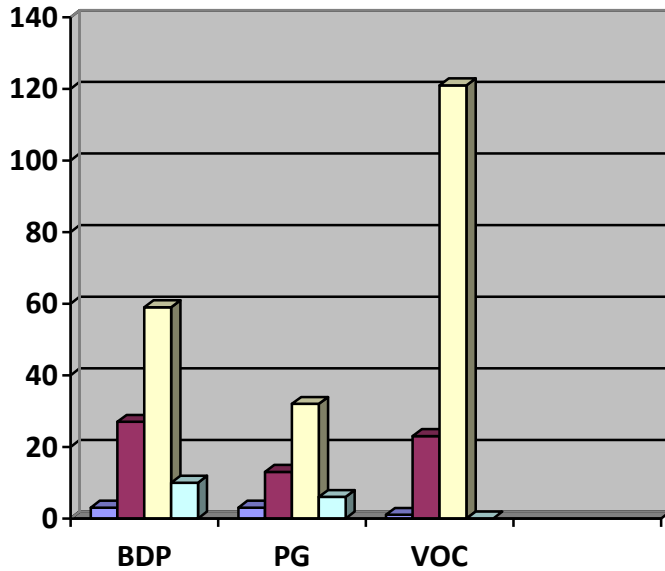
	D	PD	PS	NM
BDP	2	42	47	8
PG	3	16	26	9
VOC	0	33	112	0

Overall impression about the competence of the counsellor?



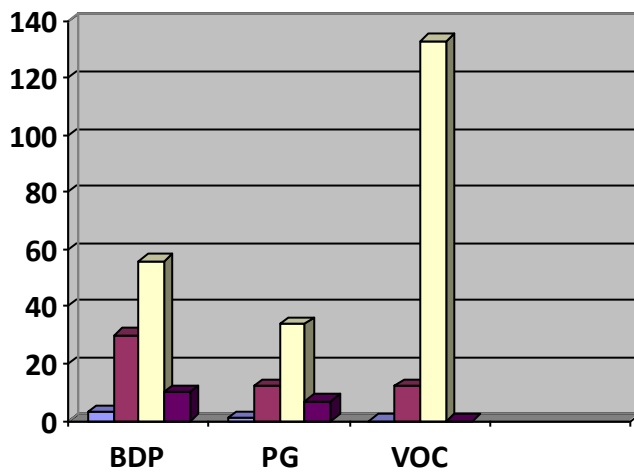
	P	A	G	NM
BDP	2	32	56	9
PG	2	11	32	9
VOC	0	17	126	2

(xv) How good was the level of interaction of the counsellors with the learners?



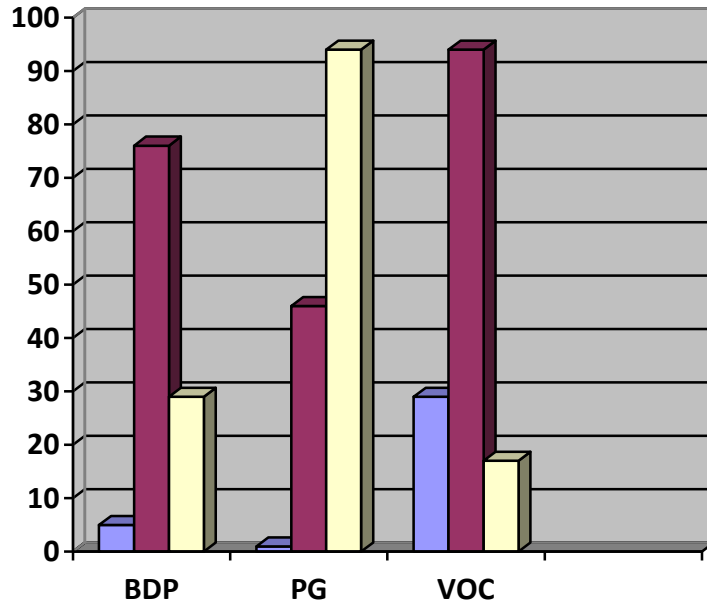
	P	A	G	NM
BDP	3	27	59	10
PG	3	13	32	6
VOC	1	23	121	0

(xvi) How punctual was the counsellor to attend the classes?



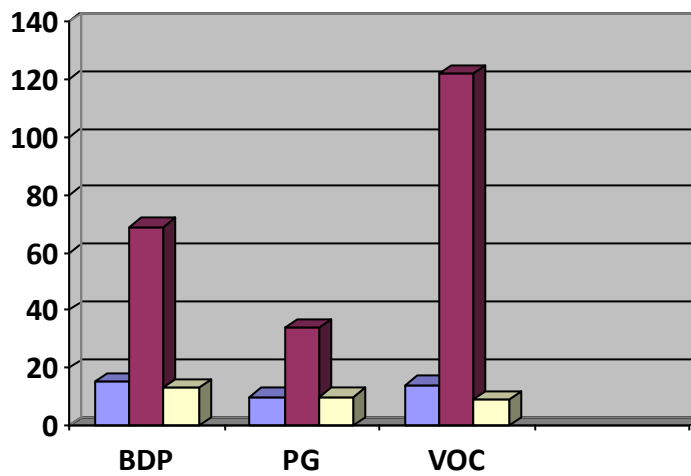
	P	A	G	NM
BDP	3	30	56	10
PG	1	12	34	7
VOC	0	12	133	0

(xvii) Have you ever appeared in any laboratory counselling?



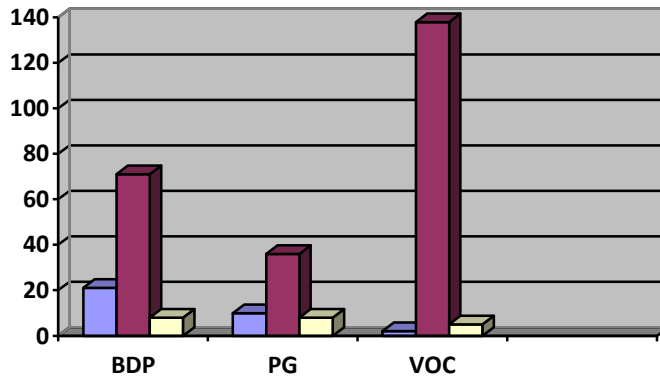
	YES	NO	NM
BDP	5	76	14
PG	1	46	6
VOC	29	94	17

(xviii) Do you prefer online lectures over attending counselling sessions?



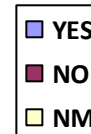
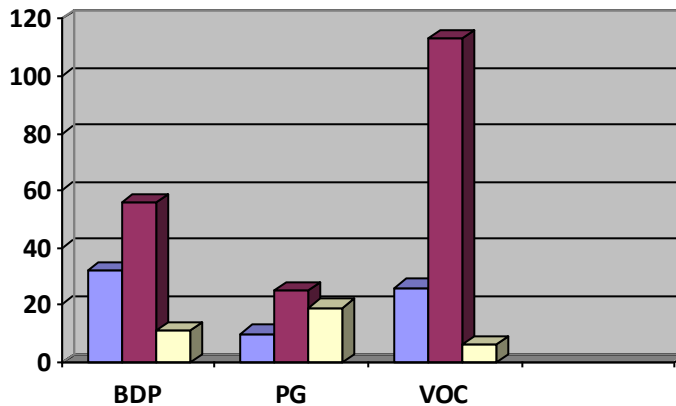
	YES	NO	NM
BDP	15	69	13
PG	10	34	10
VOC	14	122	9

**(xix) Do you attend tuition classes besides personal contact programs (PCP's)?**



	YES	NO	NM
BDP	21	71	8
PG	10	36	8
VOC	2	138	5

**(xx) Do you take outside help for writing assignments?**



	YES	NO	NM
BDP	32	56	11
PG	10	25	19
VOC	26	113	6

**SUMMARY**

This study attempted to review from multiple aspects to be considered for learners among the various aspects that must be taken into account by the University for its development and to enhance its competitiveness. Specifically, this study tried to make a more concrete approach in 8 areas including the personal information of the learners, along with their Family Background, Local Environment, Employment Data, Academic Data and thereafter their opinion about the Examination and the Study Centre and regarding the Students' Support Services of the University.

It is due to this reason that a questionnaire survey was conducted between August 2015 to December 2015 (around 4 months) using the primary data collection method by visiting the Study Centres and interacting with the students directly. The questionnaire survey targeted 500 students through the random sampling method, 300 of whom responded to the questionnaire. (response rate is of approximately 60%). Based on the statistical data of the respondents, comparisons of data over the years were performed on the characteristics and major variables of the learners.



**Research Questionnaire**  
**NETAJI SUBHAS OPEN UNIVERSITY**  
**DD-26, Sector-I, Salt Lake, Kolkata-64**

**QUESTIONNAIRE**  
**for the RESEARCH PROJECT entitled**

*“A Study on the Actual Status of the Enrolled Students of Netaji Subhas Open University”*

**NAME** -----

**YOU ARE ENROLLED FOR-**      BDP / PG / VOCATIONAL  
(TICK)                 

**NAME OF YOUR STUDY CENTRE-** -----

**SUBJECT-** -----

**YEAR OF ENROLLMENT-** -----

This is to declare that the data of this research project will be used only for academic purpose and the identity and other personal information of the respondent will be kept confidential as far as practicable.

The learners are requested to fill in the questionnaire with care and sincerity so that the outcome of the research may help to gauge the impact of the university on them. This study is designed to identify the problems and deficiencies of the university, if any, so that the university may try to address and improve the learner support service and other relevant factors.

The researchers request the active help and cooperation of the study centre coordinator and officials for getting this survey completed.

Principal Investigator: Dr. Anirban Ghosh

***Respondents may write either in Bengali or in English***

## SECTION-1: - (Your personal information)

Please put a tick mark (✓) in the appropriate box wherever necessary.

1. **Sex:** Male  Female
2. **Religion:** Hindu  Muslim  Christian  Others
3. **Caste:** General  S.C.  S.T.  OBC
4. **Age:**  years completed
5. **Marital status:** Single  Married

If yes, then the **no. of children** -----

## SECTION-2: (Family Background)

1. **No. of members in the family:** -----
2. **Family structure of the respondent:** (Joint / Nuclear) -----

Relation	Age	Sex	Education	Occupation	Monthly Income

## SECTION-3: (Local Environment)

1. **Place of residence:** Village  Town/ city
2. **Under the Jurisdiction of:** Panchayat  Municipality  Corporation
3. **Distance from your residence to your study centre:**  km
4. **Mode of commuting:** On foot  Bicycle  Bike



Car  Train  Bus  Auto  Others

5. **Approximate conveyance charge for each day commuting (Rs):** -----

6. **Time taken for commuting:**

(a) Residence to Study Centre: ----- (b) Study Centre to Residence: -----

7. **Facilities available at residence:**

**(Please tick one or more of the following that is appropriate to you)**

- **Vehicles:** Bicycle  Motorbike  Car
- **Communication:** Landline telephone  Cell phone
- **Electricity:**
- **Safe drinking water:**
- **Magazine:**  **Newspaper:**  **Radio**  **TV**
- **Computer:** Desktop  Laptop  **Internet (Mobile/PC)**
- **Cooking gas:**
- **Refrigerator:**  **Washing machine:**

8. **Local facilities:**

- a. Nearest Railway Station  km
- b. Nearest Post Office  km
- c. Nearest Bank  km
- d. Nearest Public Library  km
- e. Nearest telephone booth  km

f. Nearest Police Station  km

### SECTION- 4: (Employment data)

1. **Current status:**      Employed       Unemployed
2. If employed, please state:

Type of occupation (may be more than one) - please tick.	Monthly income (Rs.)	Working hours/day
Govt. Service		
Private Service		
Business		
Agriculture		
Private tuitions		
Mason		
Labourer		
Rickshaw puller		
Tractor /Car/ truck/ bus driver		
Other (specify)		

**First employment: -**    Type ----- Salary-----

### SECTION- 5: - (Academic data)

1. **Completed HS in the year**

2. **Percentage of marks at HS exam.**  %

3. **Elective Subject in BDP:** -----

4. **Subsidiary subject:** -----

5. **Year of admission:** -----

8. **Expected year of course completion:** -----

9. **Reason for pursuing education through distance mode:**

❖ Time constraint

❖ Financial constraint

❖ Distance constraint

❖ Shortage of required marks for admission to a traditional institution

## **SECTION-6: - (Gyan-Vani & Gyandarshan programmes)**

1. **Do you listen to Gyan-Vani programme on the FM radio?** Yes  No

*IF YES THEN,*

How much time you devote in a week on the average?  Hours

2. **Do you watch Gyandarshan TV channel conducted by IGNOU?**

Yes  No

*IF YES THEN,*

How much time you spend a week on the average for it?  Hours.

3. **Do you watch any educational programme on television?** Yes  No

*IF YES THEN,*

how many hours a day? Hours.

## **SECTION-7:(Information on Examination & Study Centre)**

1. Did you receive your enrollment number in time? Yes  No
2. In how many term end examinations you have appeared for?
3. In how many papers you have appeared for?
4. Have you received the results of all these papers? Yes  No

*IF NO THEN,*

Results of how many papers are awaited?

5. Do the term-end papers have similarity with that of the assignment papers?  
Yes  No
6. Do you receive your assignment question papers in time? Yes  No
7. Are you happy with the distribution of marks to every questions and their pattern in term end/Assignment papers? Yes  No
8. Do you have any access to library at your study centre? Yes  No
9. For how long does your study centre remain open in a week?  
Up to 4hrs  5 to 8 hrs  9 to 12 hrs

10. Where from you get important academic information or updates?

(Tick whichever you find correct)

- |              |                          |              |                          |                    |                          |
|--------------|--------------------------|--------------|--------------------------|--------------------|--------------------------|
| Notice board | <input type="checkbox"/> | Counsellors  | <input type="checkbox"/> | University website | <input type="checkbox"/> |
| Friends      | <input type="checkbox"/> | Office staff | <input type="checkbox"/> | All of the above   | <input type="checkbox"/> |

11. Do you take help from internet for reference work? Yes  No
12. Do you consult outside books for references in order to supplement your study material? Yes  No
13. Have you registered for the first time? Yes  No

*IF NO THEN,*

State the reason for the same-----  
-----  
-----

## SECTION-8: - (Evaluation of the Learner Support Service)

1. A set of questions is given below. Respond to each of the questions by tick marking the appropriate)

i)Are the study materials duly self explanatory and rigorous?

Dissatisfied      Partly Dissatisfied      Partly Satisfied      Satisfied

ii)Are the study materials voluminous in nature?

Disagree      Partly Disagree      Partly Agree      Agree

iii)Are the study materials learner-friendly?

Disagree      Partly Disagree      Partly Agree      Agree

iv)Is the language used in the study materials easy to understand?

Disagree      Partly Disagree      Partly Agree      Agree

v) Is the learner allowed to work at his/her own pace?

Disagree      Partly Disagree      Partly Agree      Agree

vi)Are the ideas of different concepts properly organized?

Disagree      Partly Disagree      Partly Agree      Agree

vii)Did you receive the study material in your centre before counselling?

Disagree      Partly Disagree      Partly Agree      Agree

viii)Is the study centre cordial, sympathetic and helpful?

Disagree      Partly Disagree      Partly Agree      Agree

ix)How much you are benefitted from counselling at the study centre?

Dissatisfied      Partly Dissatisfied      Partly Satisfied      Satisfied



xxi) Do you take outside help for writing assignments?

Yes

No

### SECTION- 9: (Remarks / Suggestions)

1. A set of questions is given below. Answer to each of them in brief.

a) Why you have registered yourself as a student of NSOU and not of any other university?

b) What made you to take this subject as your degree subject?

c) If you have any remarks about any Counsellor(s), please state.

d) Please give your suggestion for improving the counselling sessions.

e) If you have any specific comments about your study centre / university, please state.

Thank you----- Thank you----- Thank you----- Thank you----- Thank you

*The researchers sincerely thank the respondent for his / her kind cooperation and valued opinion/ remarks. They also express their indebtedness to the study centre coordinator and other officials without whose help this survey could not have been completed.*

-----THE END-----