Netaji Subhas Open University

(*Accredited by NAAC with grade A*

Centre for Internal Quality Assurance (CIQA)

E-mail : ciqa@wbnsou.ac.in, www.wbnsou.ac.in

Ref. VC16/1709   **Date: 24/5/2023**

Minutes of the 16th Meeting of CIQA Committee held on 23rd May 2023 at 3pm

Venue: Board Room of the University

Members present:

1. Professor Chandan Basu, Hon'ble Vice-Chancellor, NSOU-Chairperson
2. Professor Radharaman Chakrabarti, Founder Vice-Chancellor, NSOU
3. Professor Subha Sankar Sarkar, Former Vice-Chancellor, NSOU
4. Dr. Atindra Nath Dey, Director, School of Education
5. Dr. A.B. Aich, Registrar(Acting) and Director, Study Centres
6. CA Sachindra Chandra Kar, Finance Officer, NSOU
7. Smt. Rokeya Ray, Controller of Examinations, NSOU
8. Dr. Premananda Jana, Director, Kalyani RC
9. Dr. Srideep Mukherjee, Associate Professor, Head-Dept. of English (SoH)
10. Dr. Bibhas Guha, Associate Professor, Head, Dept. of Zoology (SoSci.)
11. Dr. Ritu Mathur Mitra, Associate Professor, Head of History (SoSS)
12. Dr. Sudeshna Chatterjee, Dy. Registrar, (Academic)
13. Smt. Ananya Mitra, Dy. Registrar (Administration)
14. Dr. Madhusri Ghosh Upadhyay, Dy. Librarian
15. Professor Anirban Ghosh, Director, CIQA -Member Secretary
16. Shri Gourab Barua, Asst. Registrar, Non-member Convener-CIQA

With the permission of the Chairperson, the Director, CIQA initiated the discussion agenda-wise.

1. **Confirmation of the minutes of the 15th meeting of CIQA committee held on 13/3/2023**.
   http://www.wbnsou.ac.in/about_us/CIQA/minutes_of_the_meeting/20230315_MoM_15th_CIQA_annexure.pdf
   The House confirmed the minutes. The minutes of the meeting are available on the Website.

2. **Submission of Action Taken Report (ATR) on the resolution of 15th CIQA meeting** (*Annexure-A*)
   Submitted and noted by the House.

3. **To report the submission of the application of 33 programmes for approval of UGC-DEB for the academic session 2023-24 and onwards**.
    http://www.wbnsou.ac.in/UGC_Disclosure/20230406_UGC_Portal.pdf
   Submitted and noted by the House. The House appreciated the efforts taken by the concerned department and persons.
   The House resolved that there may be a review meeting at the School level to assess the preparedness of SLM of UG (2nd & 3rd year and PG (Revised syllabus). The Director (Study Centres) may convene the Review Meeting in consultation with Hon'ble Vice-Chancellor.

4. **To report the submission of the annual CIQA Report for 2020-21 & 2021-22**
    http://www.wbnsou.ac.in/about_us/CIQA/ciqa_annual_report/20230503_CIQA_Annual_Report_2020-21.pdf
        http://www.wbnsou.ac.in/about_us/CIQA/ciqa_annual_report/20230503_CIQA_Annual_Report_2021-22.pdf
   Submitted and noted by the House. It was resolved that necessary steps may be taken by CIQA to complete the Annual CIQA report of 2022-23 as per requirements.

5. To report the completion of the Annual Quality Assessment Report (AQAR) for 2021-22.

Submitted and approved by the House. The House unanimously resolved that for the purpose of the Annual Quality Assessment Report, the following documents may be revised/updated by the person concerned as indicated. They may constitute a committee in consultation with Hon'ble Vice-Chancellor to complete the revision within 30/6/2023.

    i)   Revision of Examination Regulations—Controller of Examinations
    ii)   Revision of Financial Rules/ Regulations – Finance Officer
    iii)   Revision of the Coordinator's Manual—Director, Study Centres
    iv)   Preparation of resource mobilization regulation—Finance Officer
    v)   Preparation of E-waste policy--Registrar
    vi)   Revision of IT Policy—Joint Registrar (Academic)
    vii)   Regular Inspection/monitoring of LSC through RCs—Director (Study Centres/ Heads of RCs)

All the above documents may be updated/ revised according to the provisions of UGC (ODL programmes & OL Programmes) Regulations 2020. It was also noted that the university may develop the Policy, Regulations and Manual for each of the above items.

6. To form a committee for the preparation NAAC-AQAR and NSOU Annual Report and CIQA Annual Report for 2022-23.

Noted by the House and resolved that the Heads of the Schools and other Administrative Departments may be requested to nominate one person from their respective Schools/ Dept. to form the working committee for the said purposes. The nominated members have to collect/ collate the data/ information from their respective Schools/ Dept. as per requirements.

7. To approve the Project Completion Form for University funded projects (Annexure- 1)

As reported in the 10th CIQA meeting, financial assistance was provided to 28 faculties to carry out their project for one year. An extension for a period of six months was given to all the PIs to complete the project vide the resolution of the 2nd RAC meeting. Accordingly, all the projects are expected to be completed by 31st May 2023. The unspent fund in the Project account may be refunded by the faculties to the university account.

Noted and approved by the House. It was resolved that the PIs may submit their report in a seminar in their respective School where faculties of other Schools may also be invited.

As resolved in the 2nd RAC, notification for new Research Projects for the financial year 2023-24 may be invited from the faculties holding substantive positions.

8. To consider the Institutional Development and Strategic Plan of the University for 2023-2030 (Annexure-2)

Submitted and the House opined that some revisions may be incorporated before its finalization. The document was circulated among all the Heads of the Schools for their inputs vide mail dated 15/5/2023.

9. To ensure the uploading of reports of all seminars/workshops/ events organized by the Schools/Departments as per requirements of NAAC (The report must include the programme schedule, no. of participants, geo-tagged photos, attendance /registration sheet etc.)

Submitted and noted by the House. The Heads of the Schools/Departments may ensure the uploading of reports with detailed information as stated. The web portal of the university may be upgraded with the required TAB for uploading the information.

10. To report the approved LSCs under the School of Vocational Studies (SVS) and Centre for Lifelong Learning (CLL) with the name of courses (Annexure-3)

Submitted and Noted by the House.

11. To report the minutes of the 1st meeting of the NEP Cell (Annexure-- 4)

Noted by the House.

12. **To consider the criteria of the NAAC manual for immediate intervention as highlighted** (Annexure--5)
In consultation with Hon'ble Vice-Chancellor, CIQA may take necessary steps for various training programmes, and green initiatives e.g. installation of the solar panel at RCs, use of LED lamps, arrangements of rainwater harvesting at RCs etc.

13. **To report the creation of ABC ID for PG students of January 2023** (Annexure--6)
Submitted and Noted by the House.

14. **To report the adoption of the University Grants Commission (Redressal of Grievances of Students) Regulations, 2023 and the formation of the Students' Grievance Redressal Cell (SGRC) as per provisions laid down in the said Regulations** (Annexure—7)
Submitted and Noted by the House.

15. **To report the reconstitution of NEP Cell of the University** (Annexure –8)
Submitted and Noted by the House.

16. **To report the admission notification for Vocational and Short-term courses under SVS/ CLL for July 2023 academic session** (Annexure- 9 & Annexure -10)
Submitted and Noted by the House.

17. **To report the formation of the Institutional Academic Integrity Panel (IAIP) as per UGC (Promotion of Academic Integrity and Prevention of Plagiarism in Higher Educational Institutions) Regulations, 2018** (Ref. to 13th CIQA meeting).
Submitted and Noted by the House. (Annexure- 11).
The Departments may constitute DAIP as per the said UGC Regulations 2018.

18. **To consider the proposal of the Library Department**.
   i)   One-day workshop on e-resources of JSTOR, EBSCO, Cambridge University Press, Sage Publications, Oxford e-journals, DELNET, Prowess. Fund source- JSTOR, EBSCO, Cambridge, Sage, DELNET
   ii) One-day workshop on Ouriginal (Plagiarism software), Fund sources-Ouriginal
   iii) One-day workshop on resources of National Institute for the Empowerment of the Persons with Visual Disabilities (NIEPVD), Fund sources-NIEPVD
   iv) Internship (hands-on training) programme for LIS learners (in association with LIS dept.; some registration fees may be charged)

Submitted and approved by the House. The Department of Library may conduct the above programmes in association with the CIQA.

19. **To report the project received from CEMCA for organizing Two-Day Workshop on "Implementation of Blended Learning Designs in Higher Education Institutions (HEIs) of West Bengal" at three places viz. Kolkata Hqtrs, Durgapur RC and Jalpaiguri RC**.
   The project also includes the offering of MOOCs on "Understanding Neurodiversity" (Fund mobilized: Rs.6,26,000/-, Project Director: Professor Anirban Ghosh, Project Coordinator: Dr. Papiya Upadhyay).
   Submitted and Noted by the House.

20. **To report the research and academic activities of the School of Professional Studies**
   Fund mobilised for Seminar: (All reports are available on the website).
      i) the Department of Library and Information Science successfully organized the Raja Rammohun Roy Library Foundation (RRRLF), Ministry of Culture, GoI sponsored

"International Seminar on Indian Knowledge System for LIS and Allied Disciplines" 24-26 March 2023

    ii) the Department of Economics successfully organized the ICSSR-GoI-sponsored National Seminar on "Macro Trade and Economic Policy in India – An Approach Towards Atmanirbhar Bharat" on 28-29 April 2023.

    iii) the Department of Social Work successfully organized the National Institute of Social Defence, GoI sponsored Sensitization Programme on "Provisions of Transgender Persons (Protection of Rights) Act, 2019" on 15/3/2023

    iv) Job Fair was organized in Kalyani RC in association with Magic Bus Foundation on 18/4/2023.

Submitted and Noted by the House.

21. To report the research & academic activities of the School of Social Sciences

Seminar/ workshop etc. (All reports are available on the website):
One-Day UGC-DEB sponsored National Seminar on "Indian Democracy and the Rise of the Marginal -A Cross-Disciplinary Approach" held on 31/3/2023

Submitted and Noted by the House.

22. To report the research & academic activities of the School of Sciences

Seminar/ workshop etc.:

i)   One Day National Seminar on "Introduction to Combinatorics and its applications" by the Department of Computer Science on 27/3/2023

ii)   One day International Seminar on "Major Issues in Studying Zoology in Distance Education: Today and Tomorrow" by Department of Zoology, SoSci on 21/3/2023

iii)   Meeting of the Centre for Propagation of Scientific Knowledge (CPSK), NSOU on 4/4/2023

iv)   Follow up action started by the Department of Chemistry, School of Sciences, NSOU, on Approved MOOC for GE-CH-42 through SWAYAM platform

v)   Formation of new BoS of UG Programme in Computer Science

vi)   "Faculty Meet" of School of Sciences, NSOU

SLM preparation:
All the SLMs of CBCS pattern for the first and second year of all the UG programmes under the purview of School of Sciences have already been published. For third year, 35 SLMs have already been published out of 48 SLMs. Among the left 13 SLMs, 11 have been sent to the press. To open the post Graduate programme in Environmental Sciences (PGES) under the aegis of School of Sciences, 10 SLMs (50 marks each) were sent to the press as per the instruction of the 15th Meeting of CIQA Committee vide Ref. No. VC/16/1254 Date: 13/3/2023.

Submitted and Noted by the House.

23. To report the research and academic activities of the School of Vocational Studies

i)   Outreach Programme at PIMT, Bardhaman on 14/5/2023

ii)   Extension Activities on the occasion of the Birth Anniversary of Rabindranath Tagore and Gurusaday Dutt at Bengal Bratachari Society on 7/5/2023

iii)   Outreach Programme at Joygopalpur Gram Vikash Kendra, Basanti on 30/4/2023

iv)   "Prospects and Challenges of Green Entrepreneurship in India with a special focus on Women Entrepreneurs" in association with the Ministry of Micro Small and Medium Enterprises, GoI on 22/3/2023.

Submitted and Noted by the House.

24. To report the research & academic activities of the School of Education

a) 1st Journal Club, organised by: Dept. of Education, School of Education on 31.03.2023; Salt Lake Campus

b) UGC-DEB Sponsored One-Day National Seminar on "Transformative Role of Teachers in Pursuit of Excellence in Education", organised by Dept. of Education, School of Education on 31.03.2023; at Seminar Hall, NSOU HQs.

c) NSOU LMS Sensitization for Tribal Students & One-Day Focus Group Discussion on "Impact of ICT Support on the Tribal Learners of NSOU". (Under the NSOU Funded Research Project), organised by: Dept. of Education, School of Education on 25.03.2023 at Nari Siksha Samity, 'Vidyasagar Bani Bhawan', Jhargram, West Bengal.

d) One-Day Focus Group Discussion on "Impact of ICT Support on the Tribal Learner of NSOU" (Under the NSOU funded Research project 'Impact of ICT Support on the Tribal Learner of NSOU'), organised by: School of Education on 19.03.2023 at BB College, Asansol.

Submitted and Noted by the House.

25. To report the programmes conducted on quality initiatives:

i) UGC-DEB sponsored One Day State Level Seminar on "Effective Governance and Leadership for Higher Education Institutions under National Education Policy, 2020" on 25/3/2023 by Registrar Department.

ii) Induction-cum-Sensitization Programme on LMS. On 26/4/2023 organized by CIQA

iii) UGC-DEB Sponsored one-day "Staff Training Programme for the Non-academic Staff" on 16/3/2023 organized by CIQA

iv) UGC-DEB sponsored State Level Seminar on "Implementation of NEP-2020 in ODL System & MoU Signing Ceremony with LSC" on 26/3/2023 organized by Kalyani RC

v) UGC-DEB Sponsored State Level Seminar on "Prospects and Challenges of NEP 2020 in ODL System" on 8/4/2023 organized by Durgapur RC.

Submitted and Noted by the House.

26. Any other issues with the permission of the Chair.

Director (i/c), School of Professional Studies reported that the Research Week is scheduled to be held from 20 September to 26 September 2023: "***Rethinking Strategies and Innovations in Trans-disciplinary Research***" followed by the 1st Iswarchandra Vidyasagar Memorial Lecture.

Reporting of the School of Humanities:

SLM: All SLMs of UG CBCS 3rd and 4th semesters for HEG published. SLM's for 5th 7 6th semesters being developed.

PGEL Papers 11& 12, 13&14 published, 19A in process of being printed, 19B in press.

PGJMC 6A & 6B printed, delivery in progress, 8A printed, delivery in process, 8 B in Press.

PCP: All PCPs for PGBG, PGEG, PGEL, PGJMC have commenced from 23rd April 2023 according to notification issued by SoH

PGEL (Jan 2023 batch) PCP at Durgapur RC is the first-ever attempt to cater to students enrolled in PGELT from the districts of Purba & Paschim Burdwan, Bankura, Purulia, Birbhum.

PG PCPs in Bengali and English will commence at Alipurduar Mahila Mahavidyalaya study centre shortly. This is another attempt to reach at the remote locations by SoH.

Online PCP sessions have commenced for PGEG from 2nd May 2023.

PCP's for Advance Diploma in Journalism and Mass Communication, and Advertising and Public Relations have commenced form 07th May, 2023.

Workshop/ Induction Meeting/ Seminar:

i) One Day UGC-DEB sponsored National Seminar on Media, Film and Literature

ii) Induction Meetings for PG Counselors of Bengali, English, PGEL and ADELT at Durgapur RC on 6th April 2023 in the blended mode.

iii) Induction Programme (Online) for January 2023 Batch of PGEL learners on 8th April 2023. Attended by Director, SoH, and all faculty members of the Dept. of ELT. Attended by 30 participants.

iv) Induction Programme (Online) for January 2023 Batch of PGJM learners was conducted on 18th April, 2023. Attended by Director, SoH, and all faculty members of the Dept. of JMC. Attended by 65 participants.

Short Term Course:

i) 2-month Short Term Self-financed on News Writing (3rd Cycle) During January 2023-February 2023; Coordinated by Arijit Ghosh, Asst. Professor of JMC

ii) 2-Week Short term programme on Cinemar Pathshala (4th Cycle) was conducted during 14th March-29th March, 2023. CC: Arijit Ghosh

Academic Proposals from SoH:

iii) Proposal for publication of edited volume as an outcome of NSOU research project titled "The State of the Discipline: Decolonizing English in India" (Sanction no: Reg/1268 dated 22/11/2021), taken up by Dr Md. Intaj Ali

iv) Proposal for publication of edited volume as outcome of NSOU research project titled "Humanities Studies in a Post-Pandemic Spectrum" (Sanction vide Reg/1287 dated 22/11/2021) taken up by Dr Srideep Mukherjee

v) Book Series on Folklore Studies as an outcome of the successive STC's on Folklore Studies in the Digital Age organised by CLTCS-NSOU under the coordinatorship of Dr Md. Intaj Ali.

vi) An Edited Volume on *Digital Sangbadikota*, to be published by CLTCS. Editor- Dr. Baidyanath Bhattacharya and Arijit Ghosh

vii) Introduction of a Reading course on "Listening Across Cultures: An Introduction to Ethnomusicology" from CLTCS-NSOU as a 6 weeks STC.

viii) Short Term Self-Financed Training Programme on "Folklore Studies in the Digital Age (3rd and 4th Cycle)" During August – September 2023 and February and March 2024.

Infrastructural Support:

i) Need for ICT based classrooms in Regional Centres, and the availability of such infrastructure at Learner Support Centres to meet the current demands of learners.

ii) Initiatives towards setting up recording studios at Durgapur and Jalpaiguri RC's to enable faculty at such centres to engage in continuous development of Online Learning materials.

The issue was discussed in length. It was informed that the two classrooms at Durgapur RC may be equipped with projectors. The projectors (2Nos.) of the Board Room (Hqtrs) may be transferred to the Durgapur RC as early as possible following the formalities of stores. Regarding the infrastructure at PCP centres, Director Study Centres/ Heads of RCs may conduct online / onsite visits during the PCPs.

The faculties posted at Jalpaiguri RC may record their lectures in the soundproof seminar room in consultation with the Dy. Director, Jalpaiguri RC and the service provider. At the moment establishment of the A/V studio at Durgapur RC may not be possible due to space constraints.

Learner Support: Separate sessions are to be procured for the learners of JMC department in the following ICT Initiatives of the University

i) Muktak (Weekly 30-minute allotment)

The session may be allotted to record the audio clippings, subject to the availability of slots at the studio.

ii) Live Studio for Anchoring sessions / Discussion programs (Weekly 1-hour)

It was proposed that the School may submit a detailed plan of work with a list of equipment and a budget to upgrade the Language Lab at Kalyani RC for the purpose.

Sd/-
(Professor Anirban Ghosh)
Member Secretary, CIQA Committee

The minutes approved by Hon'ble Vice-Chancellor on 24/5/2023.

Annexure –A-ATR

Action Taken Report (ATR) of 15th Meeting of CIQA Committee
held on 13/3/2023

Sl. No. 3,4,5: The application together with the PPR has been submitted on the UGC-DEB portal for approval.

Sd/-

(Professor Anirban Ghosh)

Member Secretary, CIQA Committee

NETAJI SUBHAS OPEN UNIVERSITY
Centre for Internal Quality Assurance
PROJECT COMPLETION REPORT

Submitted to the Hon'ble Vice-Chancellor, NSOU

1. Title of the project:

2. Principal Investigator(s):

3. Project Assistant (if any):

4. Project Approval Letter No._____, dated:_____

5. Amount sanctioned: _____, Amount utilized:_____.

6. Date of commencement (date of project approval of letter) :

7. Planned date of completion:

8. Actual date of completion:

9. Actual project duration in month:

10. Objectives as stated in the project proposal:

11. Deviation made from original objectives if any, while implementing the project and reasons thereof:

12. Benefits accrued to the University and the existing body of knowledge:

13. List of Research publications (if any):

S No	Authors	Title of paper	Name of the Journal	Volume	Pages	Year

14. Financial statement:

No	Financial / Budget Head	Funds Sanctioned	Expenditure	% of Total cost
I	Research / Project Assistant			
II	Field work/ survey			
III	Books & course material			
IV	Contingencies			
V	Workshop / Seminar related to the study (participation at other HEI needs competent authority)			
VI	Lecture fees for the development of MOOCs			
VII	Publication of report, if any			
	Total			100%

14. Procurement/ Usage of Equipment/pen drive/ hard disk/ camera etc. (if any)

S No	Name of Equipment	Make/Model	Cost (Rs)	Date of purchase	Utilization Rate (%)	Remarks regarding maintenance/

b) Plans for utilizing the above facilities in the future:

Name and Signature with Date:
(Principal Investigator)

Forwarded by the Director of School with seal

Encl.: Detailed project report (It should include the audited statement of expenditure and i) Experimental/ survey/field work giving full details of experimental/working set up, methods adopted, data collected supported by the necessary table, charts, diagrams & photographs, ii) Detailed analysis of results indicating contributions made towards increasing the state of knowledge in the subject, iii) Conclusions summarizing the achievements and indication of scope for future work , iv) References/ Bibliography.

INSTITUTIONAL DEVELOPMENT PLAN OF NSOU

2028

Netaji Subhas Open University
Centre for Internal Quality Assurance
2023

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1. Review of the University

1.1 Introduction & Background

Netaji Subhas Open University (NSOU) is West Bengal's only State-aided Open University with over 4.5 lakh students. Since its inception in 25th November, 1997, NSOU, has been actively engaged in the development and qualitative expansion of higher education in the State through open and distance mode of teaching-learning, research, and extension activities. It stretches its outreach through various projects, seminars, symposiums, conferences and annual lectures at the national/international levels. The University offers Ph.D., postgraduate and undergraduate programmes in a variety of disciplines, apart from vocational programmes. As a testament to its quality and status, it was recently accredited with Grade-'A' by the National Assessment and Accreditation Council of India.

Equipped with well-resourced ICT support and a dedicated Centre for Online Education, the University hosts Six Schools of Studies and Five Innovative Centres offering various programs across multiple academic disciplines. Programs are crafted in consistent with the needs of the aspirants as a demand for knowledge in society and economy to acquire contemporary learning skills. Affordability, Accessibility, Quality, Equity and Inclusivity are the pillars of the University's vision of reaching the unreached and meeting the unmet.

The University offers Ph.D. programmes in different disciplines, fifteen under graduate and sixteen postgraduate, two 2nd Degree Programmes (undergraduate) and a number of short-term vocational and skill development programmes under its six Schools of Studies viz. School of Humanities, School of Social Sciences, School of Sciences, School of Education, School of Professional Studies and School of Vocational Studies. Since its inception, the University has developed its own eco-system over the period to fulfil the dreams of thousands of learners.

The University has set up Centres under the aegis of different Schools of Studies for widening its reach. These Centres are entrusted with extension activities, outreach programme, research collaborations, skill development programme etc., namely:

- Centre for Lifelong Learning (under the aegis of School of Vocational Studies)
- Centre for Language, Translation & Cultural Studies (under the aegis of School of Humanities)
- Centre for Disability Studies & Educational Research (under the aegis of School of Education)
- Centre for Social Studies (under the aegis of School of Social Sciences)
- Centre for Propagation of Scientific Knowledge (under the aegis of School of Sciences)
- Innovation and Incubation Centre (under the aegis of School of Professional Studies)

NSOU has been catering to a very heterogeneous learner base both in terms of age group and socio-economic background. Given all these factors, the matrix of our operations includes both conventional academic areas as also vocational courses that are aimed at skill-development. NSOU operates through three Regional Centres (Kalyani, Durgapur, Jalpaiguri) and 175 Learner Support Centres across the state of West Bengal.

An appraisal of the existing system will give a better conception and understanding of the University's strengths and opportunities to lessen the weaknesses, overcome the challenges

and help develop a road map in the changing milieu of higher education in the local-national-global continuum. NSOU has made gradual yet phenomenal progress over the last 26 years of its existence.

1.2 Strength, Weakness, Opportunity and Challenges (SWOC)

Strengths	• Well-designed curriculum as per the need of the society and according to model curricula of UGC
	• Well qualified faculty members at HQs & RCs
	• Well qualified Academic Counsellors at LSCs
	• About 80% of its total faculty strength is PhD qualified and remaining are pursuing PhD.
	• Learner-centric teaching learning mode
	• Flexible learning
	• Provision of lifelong learning
	• Transparency in the evaluation process
	• Catering to the rural people through a wide network of LSCs and RCs across the state of West Bengal
	• Learners get employment in govt. and semi-govt. sectors including the private sector
	• Suitable and healthy working environment at HQs & RCs
	• Affordable programme fee
	• Well established Learner Support Centres at aided colleges affiliated to other universities
	• Admission and examination process including payment of fees are online, results are declared on time following the Academic calendar.
	• State-of-the-art Audio-video Studio with editing facility
	• Sufficient laboratory spaces with technology-based lab facility.
	• State-of-the-art Language Lab
	• Promotion of cultural activities through celebration of national and state level events
	• Wi-Fi enabled campuses
	• Offering skill development programmes
	• Inclusion of both senior and junior faculty members, in academic-administrative decision-making processes
Weaknesses	• Mobilization of govt. funds for undertaking research project
	• Limitation in upgrading / revising the curriculum in spite of having freedom through autonomy
	• Space constraints
	• Accessibility of library for the learners
	• Lack of Departmental library
	• Problems of dropouts
	• Limited financial support from the State Government for expansion

	programmes
	• Dependency on State Government for several policy decisions.
Opportunities	• Presence in rural and remote areas of the state
	• Possible linkage with society through outreach programmes
	• Recruitment of faculty as per requirement in Govt. approved posts
	• Enhancement of Industry-Academia relationship
	• Collaboration with other organizations for research related activities
	• Faculty exchange programmes with other institutions in India and abroad
	• Introduction of Choice Based Credit System (CBCS) with modular courses in UG/ PG programmes
	• Focus on research & development, consultancy etc.
	•
	•
	• To offer new job-oriented diploma courses
	• Promotion of Green Practices at different campuses
	• Promotion of multidisciplinary research and issues related to local community.
Challenges	• Retaining the full-time faculty members
	• Revising the SLMs every 5-years
	• Coping with the ever-changing technology for delivering the courses
	• Encouraging consultancy activities
	• Recruitment of regular faculty in different disciplines
	• Strengthening of Alumni Association for providing a helping hand in institution building
	• Full computerisation and automation of administration and library facilities at all campuses
	• Acceptance of ODL degree by employers

1.3 Vision, Mission and Core Values of the University

Vision

NSOU is committed to the development of West Bengal's human resources and strive to develop an environment that facilitates the development of an online and distance education system that meets international standards. Also address the diverse learning requirements of its learners in the digital age.

Mission

The mission of the University is to provide affordable quality education in the mother tongue through flexible modes all over the State in order to serve each and every section of society including the socially economically disadvantaged groups (SEDGs).Also, to collaborate with

other Higher Education Institutions (HEIs) for academic;. It fundamental, applied and systemic research; and extension activities.

Core Values:

The mission of the University is intertwined values which are:

- Innovation in teaching and research
- Value-based education
- Equality and Inclusivity
- Employability through Skill Development
- Expanding learning opportunities through Technology
- Pursuit of Excellence in Open Education

The University tunes itself with the four basic foundational principles viz. i) more opportunity for large numbers, ii) flexible learning in terms of pace and time, iii) opportunities for lifelong learning and iv) inclusion. NSOU is now going through a phase where different ICT components are being blended with the traditional teaching learning process to reach the masses. To cater to the needs of the ever-increasing learner base, the University is developing e-contents for its seamless instantaneous delivery to the learners. NSOU has been making every effort to make the system more accessible, affordable and acceptable by introducing modern technologies to the learners.

1.4 The Task Ahead:

The emphasis of the University is on learners' emerging aspirations driven by the knowledge society and digital age diverse learning skills as well as strengthening the functional and employable capabilities of the learners. Access, equity, affordability, quality, and global outreach with optimum utilization of technology is going to determine the University's future course of the journey.

2. **Key Areas of Intervention (KAI):**

In order to prepare an Institutional Development and Strategic Action Plan (IDSAP) for NSOU, as envisaged in NEP 2020, the quality indicators of the assessment and accreditation process will bethe key areas of intervention (KAI) which are listed below:

1. Curricular Aspects
2. Teaching-Learning and Evaluation
3. Research, Innovations and Extension
4. Learner Support, Progression, Infrastructure and Learning Resources
5. Governance, Leadership and Management
6. **Institutional Values and Best Practices**

An elaborate description of the above KAI is elucidated sequentially in the next section of this document

2.1 Curricular Aspects- These include the scaffold of all academic programmes. NSOU emphasizes on enhancing the holistic nature of programmes by developing and integrating cross cutting issues across the curricula. As envisaged in NEP 2020, we are focusing to enhance the multidisciplinary nature and skill component of academic programmes (UG, PG, Diploma and certificate-level). These can be achieved through the following measures:

- Inducing learning outcomes-based approach to curriculum planning and development.
- Development of new academic programmes (UG/PG) with a multidisciplinary and holistic approach
- Introduction of new skill development programmes with the industry and social linkage
- Provision for multiple entry and exit
- Integrate OER in online learning materials
- Revision of PG syllabus in line with CBCS
- Development of A/V materials and audio materials of UG-CBCS and PG programmes for web TV / Web Radio
- Development of digital content for the laboratory procedures and practical for science subjects.
- Development and delivery of self-financed value-added courses (MOOCs) and courses on cross-cutting domains

- Development of SOP for enrichment of existing ODL programmes (at both Degree and Diploma levels), by progressively increasing Online teaching-learning components compliant with the UGC (ODL & OL Programmes) Regulations 2020.
- Development of SOP for delivery of Online non-credit programmes (at Diploma level) for professional development and skill upgradation compliant with the UGC-ODL & OL Regulations 2020.

- Drawing roadmap for adoption of the University Grants Commission (Credit Framework for Online Learning Courses through Study Webs of Active Learning for Young Aspiring Minds) Regulations, 2021 in a phased manner.
- Introduction of B.Ed-ODL intonating with the NEP 2020 provisions
- Introducing 4-year UG degree programmes
- Regrouping of existing disciplines and introducing new disciplines in emerging areas.
- Strengthening the existing programmes by introducing courses in the areas of waste management, environmental education, climate change, conflict management and peace studies, sustainable development, women empowerment, digital pedagogy, open pedagogy, etc.
- Launching more programmes enriched with Indian knowledge, arts and culture
- Offering programmes/courses in regional languages

- Strengthening the UG degree programmes by integrating the vocational component
- Strengthening the UG degree programmes by integrating the vocational component
- Developing a comprehensive credit transfer policy encompassing the transfer of credits earned, accumulated and thereafter redeemed.
- Development of SOP for development, delivery and management of full-fledged Online programmes
- Creating multiple entry and exit provisions in the structure of the degree programmes
- Providing the option to pre-exit and accumulation of credits, provision of lateral entry and complete the degree
- Extending course-wise registration and certification scheme to programmes at all levels
- Awarding of Certificate/ Diploma/ Degree based on the accumulation of the prescribed number of credits and redemption of credits to obtain the same.
- Introducing four-year Teacher professional programmes leading to an undergraduate degree both with reference to specialization and level of education;
- Blending Multi-disciplinary and Inter-disciplinary courses in the curriculum of the integrated Bachelor of Education degree programme;

Corollary:

Making the course content more engaging/indulging by increasing emphasis on communication, discussion, debate, research, and opportunities for inculcating multidisciplinary, cross-disciplinary and interdisciplinary thinking; Revising the existing programmes to make them multidisciplinary and focus on the development of professional skills, soft skills, employability and value-based education. In order to envision a level-playfield and attain a global standard, the programmes will have integration of the values of social responsibility and sustainability by exposing the learners to cross-cutting areas such as gender, social justice, environment and sustainable development, stress management, occupational health, climate change, information security, entrepreneurship, human values, inclusion and disability studies, including emerging issues related to demographic changes like urbanization and migration, ethical and moral concerns in society, etc. in the curricula. Also inculcating professional ethics through appropriate content across the degree programmes. The enrichment in the programmes sports an integration of the components of innovation, entrepreneurship and start-ups in the UG and PG curriculum and study materials. In addition to this, the providing opportunities to the learners to improve their employability options, by exposing them to research, internships, hands-on training, consultancy, projects, dissertation, visits, extended lectures, etc. which can be assembled into the curriculum design of the courses/programmes.

 2.2 Teaching, Learning Evaluation- These can be reinforced and revitalized through the following measures:

- Strengthening ICT enabled pedagogy
- Introduction of online programmes
- Automation in examination system and reform in evaluation process
- Introduction of Faculty Exchange programme with SoUs (blended/ online)
- Introduction of mentoring system for NET/ SET/Career counselling etc.

- Frequent sensitization and induction programmes for newly admitted learners
- Orientation of learners on digital education in regular intervals during the course of study.
- Providing facility for e-tutorial in the e-SLM
- Providing learners facility for online submission of assessment tools
- Facilitating online continuous assessment and evaluation
- Developing digital question banks for different programmes
- Introducing 4-year UG degree programmes

- Regrouping of existing disciplines and introducing new disciplines in emerging areas.

- Strengthening the existing programmes by introducing courses in the areas of waste management, environmental education, climate change, conflict management and peace studies, sustainable development, women empowerment, digital pedagogy, open pedagogy, etc.

- Launching more programmes enriched with Indian knowledge, arts and culture

- Offering programmes/courses in regional languages

- Strengthening the UG degree programmes by integrating the vocational component

- Strengthening the UG degree programmes by integrating the vocational component
- Developing a comprehensive credit transfer policy encompassing the transfer of credits earned, accumulated and thereafter redeemed.
- Development of SOP for development, delivery and management of full-fledged Online programmes
- Creating multiple entry and exit provisions in the structure of the degree programmes
- Providing the option to pre-exit and accumulation of credits, provision of lateral entry and complete the degree
- Extending course-wise registration and certification scheme to programmes at all levels
- Awarding of Certificate/ Diploma/ Degree based on the accumulation of the prescribed number of credits and redemption of credits to obtain the same.
- Introducing four-year Teacher professional programmes leading to an undergraduate degree both with reference to specialization and level of education;
- Blending Multi-disciplinary and Inter-disciplinary courses in the curriculum of the integrated Bachelor of Education degree programme

Corollary:

The University has carried out path breaking initiatives to reach out to large segments of the society and serve the learners of different backgrounds and abilities, through effective teaching-learning experiences. In doing so, ICT has penetrated into every aspect of teaching

learning, the instructional design adopted by the institution for transaction of curricula, is a suitable mix of interactive media components. The above enumerated measures are the rightful target to empower and sustain open and distance education in the changing face of the society and social contract of education.

2.3 Research, Innovation & Extension-The following measures are outlined:

- Resource mobilization for research by the faculties
- Promoting systematic and discipline-specific research
- Collaborative seminar/ webinar/ workshop etc.
- Extension activities as community outreach programme
- Conducting training programmes/Faculty Development Programmes (FDP) to keep teachers and academics updated with the requirements of the new age learners and the new teaching – learning pedagogy, etc.
- Offering online professional development programmes and MOOCs for teachers, academics, non-teaching staff, research scholars, etc.
- Encouraging professional achievements of teachers, academics, and learners by way of instituting awards
- Sponsoring teachers and academics for participation in conferences, exchange programmes, study tours, etc.
- Mapping of curricula with MOOCs and OERs
- Developing an Institutional Blended Learning policy
- Capacity building of learners and faculty for Innovation, start- ups and entrepreneurship
- Capacity building/ orientation programme for faculties/ academic counsellors considering learner diversity

- Encouraging national and international collaborative research projects focusing on innovation

- Providing opportunities for collaboration with renowned national and international institutions

- Engaging the learners in social and sustainable development activities.

- Extending Industry-linkage for facilitating Placement drives

- Honouring distinguished alumni

- Creation of Incubation Centres and promoting Start-ups at Headquarters and Regional Centres to foster Skill and Entrepreneurship development among learners

Corollary:

The university should harp upon research, innovation and training related initiatives which are evidence-based in order to improve the system and thereby enhance its credibility and sustenance. Continuous professional development of the teachers, academics and non-teaching staff of the University should be the focus of all staff development initiatives, to keep them abreast of the latest developments in teaching-learning through the ODL and Online/Digital systems. The University should create a favourable environment that enables the youth to change their outlook from job seekers to becoming job creators/entrepreneurs.

India needs young graduates with creative thinking to develop and manufacture new products to address the challenges faced by the industry and society.

2.4 **Learner Support, Progression, Infrastructure and Learning Resources-** The following initiatives/activities are drawn to get the best of result chains:

- Reducing carbon footprint
- Going digital and reducing printing
- Creating awareness about green and sustainable practices and promoting smart transportation solutions
- Augmenting rainwater harvesting and reducing water consumption • Encouraging faculty, staff and learners to take innovative initiatives towards eco-friendly and sustainable campus
- Setting up of Digital Learning Hubs and Learner Facilitation Centres at Regional Centres
- Setting up of Incubation Centres with laboratories equipped with industry gadgets
- Setting up Virtual Learner Support System
- Development of laboratory infrastructure for science subjects.
- Centralized database management system
- Strengthening RCs (physical and digital infrastructure)
- Developing e-resources and strengthening NSOU OER repository
- Automation in library system
- Placement services & alumni engagement
- Establishing linkages with industry/ world of work, implementing the concept of 'earn while you learn'
- Establishing more Learner Support Centres in underserved regions
- Earmarking and utilization of Government funds and conducting outreach programmes in districts dominant with SEDGs
- Translating SLMs into regional languages
- Providing 24x7 mentoring and support services through digital media
- Follow up with 12b status and recognition from UGC
- Extension of library services at all campuses including RCs.
- Strengthening of e-office systems and developing digital infrastructure
- Converting Learner Support Centres into Smart LSCs.
- Designing activity-based online collaborative learning environment for the learners by adopting the Four-Quadrant-based Support
- Tracking the progress of the learners using artificial intelligence (AI)
- Identifying the learning styles of the learners including PwD through AI-based learning analytics.
- Providing accessible e-SLMs to PwD.
- Developing support technology tools for better participation and learning outcomes of all learners including SEDGs
- Tapping of areas and opportunities to overcome the challenges.
- Reconciling the institutional strengths for quality sustenance
- Working on the weaknesses to convert them into achievable targets

Corollary:

The effectiveness of these initiatives and aspects of the functioning of an OU depends significantly on the available physical and IT infrastructure. The learning resources are crucial for the learners to facilitate them in their learning endeavour to successfully complete the programme of study. The adequacy and optimal use of the infrastructural facilities and learning resources available in an OU, are essential to maintain the quality of academic programmes on offer. These further gauges each and every stakeholder of the institution- learners, teachers, other academics and non- academic staff – those who benefit from these facilities. Apropos to this, good infrastructure, competent human resource, desirable processes and well-designed curricula are all essential components for an institution and the above initiatives and activities delineated will contribute to the transformation of learners and upliftment/advancement of an academic institution to shoulder the changing context and demands of 21st century education. As a matter of fact, the experiences of the learner contribute to the success and recognition of an academic institution.

2.5 **Governance, Leadership and Management:** The targeted activities are:

- To work out the direction of transformation
- Revamping Regional Centres and Learner Support Centres;
- Expanding e-governance
- Decentralization of powers
- Ensuring effective record keeping and documentation for good governance
- Making implementation policies more action-oriented
- Ensuring transparency in all operations through self-disclosure
- Defining workload norms for all categories of staff: academic and non-academic
- Developing a Resource Mobilization Framework and adopting Fee Rationalization Strategies
- Generating income from different sources
- Rationalizing the workforce.
- Organizing health camps and awareness programmes
- Organizing awareness programmes on disability, women safety, ethics, values, peace and integrity
- Internal quality assurance (Academic-Administrative audit/ SLM audit, internal financial audit, OP for academic counsellors, training for admin staff etc.)
- Encouraging programme evaluation as a part of the programme revision scheme
- Strengthen monitoring of existing programmes with involvement of faculty from Schools of Studies along with Regional Centres
- Coordinating with apex and other professional bodies
- Obtaining and assessing the feedback from all stakeholders undertaking self-audit
- Ensuring compliance with norms of regulatory bodies
- Following the practice of self-disclosures and declarations
- Restructuring of different constituents of the University

- Updating/Revisiting of policies and SOPs for all major operations in line with the IDP
- Maintaining the self-financed status by reducing dependencies and creating avenues for income generation.
- Establishing Wellness centre, counselling centres, Outdoor and Indoor Sports complexes
- Introducing NSS
- Embedding procedures of academic audit, performance audit, capacity audit, along with financial audit into the system.

Corollary:

The above initiatives are reflection of the quality of its leadership, management and the efforts of its stakeholders. These mechanisms pertain to effective functioning of an open University that can be adjudged by its policies and practices that has evolved in the areas of planning human resources, recruitment, training, incentives, avenues and mechanisms for promotion, financial management, resource mobilization and overall efforts to establish quality assurance mechanisms within the University.

2.6 Institutional Values & Best Practices- The following are the lines of actions:

- Encouraging and promoting activities and initiatives to foster institutional values
- Documenting best practices/innovative practices of the University
- Ensuring the University's national presence by figuring in the NIRF rankings**.**

Corollary:

The University decodes its core values, ethics and social responsibilities through these practices and are documented as best practices. The mechanisms adopted to address these and practices evolved will always be unique to the OU. Some meaningful practices are evolved internally by the institution leading to improvements in any one aspect of its functioning – academic, administrative or organizational, which are recognized as "Best Practices" (NAAC-ODL Manual, 2021)

3.Institutional and Strategic Development Action Plan (2023-2028)

3.1 Expected Outcomes:

- Increasing the GER in higher education by increasing the annual enrolment
- Strengthening the programmes of the University by making them multidisciplinary and holistic in nature
- Strengthening capacity building of faculties/other academics/officers for desired outcome of the system
- Innovating sustainable pedagogies for life-long learners

- Infusing learning outcome-based curricular contents

- Promoting an Outstanding Research and Innovation Culture among learners and faculty

- Promoting Online, blended and Digital Education

- Promoting Extension and Community Engagement

- Ensuring Effective Governance, Leadership and Quality

- Augmenting/Revamping of physical and digital infrastructure

- Inculcating institutional values and revitalising best practices through initiatives, creative activities and innovations for sustainable education

- Engaging in the mission of social responsibility with appropriate action agenda

- Developing/Reviewing SOPs

- Strategic partnerships

3.2 Detailed Strategic Action Plan:

The detailed IDSAP for institutional development is featured along with the expected outcomes vis a vis target activities and responsible departments:

I. Curricular Aspect

Expected Outcomes	Short Term Goals (2023-2025)	Long Term Goals (2023-2028)	Entrusted to/ Responsibility
• Learning outcome-based education • Embracing Multidisciplinary & Holistic Approaches • Infusing Human Values and Professional Ethics • Promoting Multilingualism, Knowledge &	• Inducing learning outcomes-based approach to curriculum planning and development. • Development of new academic programmes (UG/PG) with a multidisciplinary and holistic approach • Introduction of new skill	• Introducing 4-year UG degree programmes • Regrouping of existing disciplines and introducing new disciplines in emerging areas. • Strengthening the existing programmes by introducing courses in the areas of waste	Schools of Studies

Culture • Skill Development for Employability, Entrepreneurship and community Development • Linkage with Society & Industry • Provisioning Multiple entry and exit in the academic programmes	development programmes with the industry and social linkage • Provision for multiple entry and exit • Integrate OER in online learning materials • Revision of PG syllabus in line with CBCS • Development of A/V materials and audio materials of UG-CBCS and PG programmes for web TV / Web Radio • Development of digital content for the laboratory procedures and practical for science subjects. • Development and delivery of self-financed value-added courses (MOOCs) and courses on cross-cutting domains • Development of SOP for enrichment of existing ODL	management, environmental education, climate change, conflict management and peace studies, sustainable development, women empowerment, digital pedagogy, open pedagogy, etc. • Launching more programmes enriched with Indian knowledge, arts and culture • Offering programmes/courses in regional languages • Strengthening the UG degree programmes by integrating the vocational component • Strengthening the UG degree programmes by integrating the vocational component • Developing a comprehensive credit transfer policy	Centre for Online Education (CoEdn)

programmes (at both Degree and Diploma levels), by progressively increasing Online teaching-learning components compliant with the UGC (ODL & OL Programmes) Regulations 2020. • Development of SOP for delivery of Online non-credit programmes (at Diploma level) for professional development and skill upgradation compliant with the UGC-ODL & OL Regulations 2020. • Drawing roadmap for adoption of the University Grants Commission (Credit Framework for Online Learning Courses through Study Webs of Active	encompassing the transfer of credits earned, accumulated and thereafter redeemed. • Development of SOP for development, delivery and management of full-fledged Online programmes • Creating multiple entry and exit provisions in the structure of the degree programmes • Providing the option to pre-exit and accumulation of credits, provision of lateral entry and complete the degree • Extending course-wise registration and certification scheme to programmes at all levels • Awarding of Certificate/ Diploma/ Degree based on the accumulation of the prescribed number of credits and redemption of credits to obtain the same. • Introducing four-	School of Studies/ Centre for Online Education

| | | Learning for Young Aspiring Minds) Regulations, 2021 in a phased manner. | year Teacher professional programmes leading to an undergraduate degree both with reference to specialization and level of education; | |
| | | • Introduction of B.Ed-ODL intonating with the NEP 2020 provisions | • Blending Multi-disciplinary and Inter-disciplinary courses in the curriculum of the integrated Bachelor of Education degree programme; | |

II. TEACHING-LEARNING AND EVALUATION

Expected Outcomes	Short Term Goals (2025)	Long Term Goals (2028)	Entrusted to/ Responsibility
• Catering to Learner Diversity in enrolment • Augmenting/revamping Teaching-Learning Process • Continuous Professional Development for teachers and other academics maintaining their	• Strengthening ICT enabled pedagogy • Introduction of online programmes • Automation in examination system and reform in evaluation process • Introduction of Faculty Exchange programme with SoUs (blended/	• Certifying the specific skill earned with a digital badge • Incentivizing the learners for the work done in the field of innovation, entrepreneurship and start-ups by giving them	CIQA CIQA/ COE

profile and quality • Maintaining quality concerns over evaluation Process and introducing reforms for betterment • Ensuring Learner Performance and Learning Outcomes • Addressing the digital divide • Online Programmes for Promoting Virtual Learning • Online Learning Environments for Learner Engagement	online) • Introduction of mentoring system for NET/ SET/Career counselling etc. • Frequent sensitization and induction programmes for newly admitted learners • Orientation of learners on digital education in regular intervals during the course of study. • Providing facility for e-tutorial in the e-SLM • Providing learners facility for online submission of assessment tools • Facilitating online continuous assessment and evaluation • Developing digital question banks for different programmes	academic credit in the UG/PG programmes • Using AI for translating the existing courses into regional languages. • Converting the existing printed SLM into e-SLM using 4-quadrant approach. • Offering more online programmes • Creation of comprehensive Learning Management System (LMS) for all types of theory based and practical based) programmes • Using cloud-based teaching platforms, social media and e-resources including virtual labs.	School of Studies/ Centre for Online Education

		• Embedding of digital skills or as a compulsory soft skill course in all UG programmes	
		• Developing the scheme of On-demand Exam	

III. Research, Innovations and Extension

Expected Outcomes	Short Term Goals (2025)	Long Term Goals (2028)	Entrusted to/ Responsibility
• Promoting a Research and Innovation Culture and Research Ethics • Capacity Building • Infusing Consultancy, Extension Activities and Collaboration • Emphasizing Blended learning	• Resource mobilization for research by the faculties • Promoting systematic and discipline-specific research • Collaborative seminar/ webinar/ workshop etc. • Extension activities as community outreach programme • Conducting training programmes/F	• Encouraging national and international collaborative research projects focusing on innovation • Providing opportunities for collaboration with renowned national and international institutions • Engaging the learners in social and sustainable	CIQA/ School of Studies CIQA/ Schools of Studies

	aculty Development Programmes (FDP) to keep teachers and academics updated with the requirements of the new age learners and the new teaching – learning pedagogy, etc. • Offering online professional development programmes and MOOCs for teachers, academics, non-teaching staff, research scholars, etc. • Encouraging professional achievements of teachers, academics, and learners by way of instituting awards • Sponsoring teachers and academics for participation in conferences, exchange programmes, study tours, etc. • Mapping of curricula with MOOCs and OERs	development activities. • Extending Industry-linkage for facilitating Placement drives • Honouring distinguished alumni • Creation of Incubation Centres and promoting Start-ups at Headquarters and Regional Centres to foster Skill and Entrepreurship development among learners	
			Centre for Online Education/ School of

			Studies
	• Developing an Institutional Blended Learning policy		
	• Capacity building of learners and faculty for Innovation, start- ups and entrepreneurship		CIQA/ Centre for Online Education
	• Capacity building/ orientation programme for faculties/ academic counsellors considering learner diversity		CIQA

CIQA/ School of Studies |

IV. Learner Support, Progression, Infrastructure and Learning Resources

Expected Outcomes	Short Term Goals (2025)	Long Term Goals (2028)	Entrusted to/ Responsibility

• Eco-friendly and Sustainable Campus • Reimagining Regional Centres and Learner Support Centres • Online Learning Environments for Learner Engagement • Learner Assessment and Evaluation • Maintenance/quality control of LSCs • Tapping the Unreached and Unserved Target Groups	• Reducing carbon footprint • Going digital and reducing printing • Creating awareness about green and sustainable practices and promoting smart transportation solutions • Augmenting rainwater harvesting and reducing water consumption • Encouraging faculty, staff and learners to take innovative initiatives towards eco-friendly and sustainable campus • Setting up of Digital Learning Hubs and Learner Facilitation Centres at Regional Centres	• Extension of library services at all campuses including RCs. • Strengthening of e-office systems and developing digital infrastructure • Converting Learner Support Centres into Smart LSCs. • Designing activity-based online collaborative learning environment for the learners by adopting the Four-Quadrant-based Support • Tracking the progress of the learners using artificial intelligence (AI) • Identifying the learning styles of the learners	Registrar Registrar Director, SC CoEdn

	• Setting up of Incubation Centres with laboratories equipped with industry gadgets • Setting up Virtual Learner Support System • Development of laboratory infrastructure for science subjects. • Centralized database management system • Strengthening RCs (physical and digital infrastructure) • Developing e-resources and strengthening NSOU OER repository • Automation in library system • Placement services & alumni engagement • Establishing linkages		including PwD through AI-based learning analytics. • Providing accessible e-SLMs to PwD. • Developing support technology tools for better participation and learning outcomes of all learners including SEDGs	CoEdn Centre for

	with industry/ world of work, implementing the concept of 'earn while you learn'			Online Education (CoEdn)
	• Establishing more Learner Support Centres in underserved regions			Dy. Librarian
	• Earmarking and utilization of Government funds and conducting outreach programmes in districts dominant with SEDGs			School of Studies
				Director, SC
	• Translating SLMs into regional languages			Finance Dept.
	• Providing 24x7 mentoring and support services through digital media			
	• Follow up with 12b status and recognition from UGC			

Institutional Distinctiveness	• Tapping of areas and opportunities to overcome the challenges. • Reconciling the institutional strengths for quality sustenance • Working on the weaknesses to convert them into achievable targets		Registrar/ CIQA

V. Governance Leadership & Management

Expected Outcomes	Short Term Goals (2025)	Long Term Goals (2030)	Entrusted to/ Responsibility
Restructuring and Decentralization	• To work out the direction of transformation • Revamping Regional Centres and Learner Support Centres; • Expanding e-governance • Decentralization of powers	• Restructuring of different constituents of the University	Registrar/ Director, SC
Transparency and Standard Operating Procedures	• Ensuring effective record keeping and documentation for good governance • Making implementation policies more action-oriented • Ensuring	• Updating/Revisiting of policies and SOPs for all major operations in line with the IDP	Registrar/ CIQA

	transparency in all operations through self-disclosure		
	• Defining workload norms for all categories of staff: academic and non-academic.		
Mobilization of Resources	• Developing a Resource Mobilization Framework and adopting Fee Rationalization Strategies • Generating income from different sources • Rationalizing the workforce.	• Maintaining the self-financed status by reducing dependencies and creating avenues for income generation.	Finance Dep**t.**
Welfare Measures for Stakeholders	• Organizing health camps and awareness programmes • Organizing awareness programmes on disability, women safety, ethics, values, peace and integrity.	• Establishing Wellness centre, counselling centres, Outdoor and Indoor Sports complexes • Introducing NSS	Registrar/ CIQA
Continuous Quality Improvement Mechanisms	• Internal quality assurance (Academic-Administrative audit/ SLM audit, internal financial audit, OP for academic counsellors, training for admin staff etc.) • Encouraging programme evaluation as a	• Embedding procedures of academic audit, performance audit, capacity audit, along with financial audit into the system.	CIQA

	part of the programme revision scheme		
	• Strengthen monitoring of existing programmes with involvement of faculty from Schools of Studies along with Regional Centres		
	• Coordinating with apex and other professional bodies		
	• Obtaining and assessing the feedback from all stakeholders undertaking self-audit		
	• Ensuring compliance with norms of regulatory bodies		
	• Following the practice of self-disclosures and declarations.		

VI. Institutional Values & Best Practices

Expected Outcomes	Short Term Goals (2025)	Long Term Goals (2030)	Entrusted to /Responsibility of
Upholding and instilling Institutional values	Encouraging and promoting activities and initiatives to foster institutional values		CIQA/ Schools of Studies
Best Practices	Documenting best	Ensuring the	**CIQA**

	practices/innovative practices of the University	University's national presence by figuring in the NIRF rankings.	

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School of Vocational Studies
Netaji Subhas Open University

STUDY CENTER UNDER SCHOOL OF VOCATIONAL STUDIES

Sl. No.	Centre Name	Course offered		MoU Valid Up to	Courses under SVS/CLL
		SVS	**CLL**		
1	Anjali Academy of Management & Technology (A unit of Anjali Social Welfare Research Foundation) Panskura (V-27)	1) Tailoring & Dress Designing (Adv. Certificate and Advanced Diploma) 2) Diploma in Pre-Primary Teachers' Education (Montessori) 3) Diploma in Fire Safety and Security Management	1) Training on Fire and Safety Skills 2) Beauty Therapy and Hair Dressing 3) Diploma in Land Survey 4) Advanced Diploma in Disaster Risk Management 5) Tailoring-Certificate 6) Diploma in Yoga Education 7) Advanced Diploma in Hospitality and Restaurant Management	20/06/2023 for 3 years	SVS / CLL
2	Agami Nirman (V – 39), Kolkata	Diploma in Pre-Primary Teachers' Education (Montessori)	xx	27/5/2025 for 3 years	SVS

3	ACE Business Academy
	   a) Kolkata (V – 33)
	   b) Siliguri (V – 28)
		Xx	Certificate in E-Accounting & Taxation with GST	11/12/2024 for 3 years	CLL

4	Arabindranagar Youth Academy (V – 31), Jalpaiguri	PG Diploma in Needle Work and Knitting	xxx	17/05/2025 for 3 years	SVS

5	Abesh Innovation Education Training Skill Institute (V-71) North 24Parganas	**Diploma in Visual Arts-** i) Painting ii) Applied Art iii) Graphic Design **Advanced Diploma in Visual Arts-** i) Painting ii) Applied Art iii) Graphic Design	xx	12/9/2024 for 2 years	SVS
6	Annapurna Society for Urban and Rural Community Development (V-76), Birbhum	Advanced Diploma in Psychological Counselling	Certificate in Human Right	16/11/2024 for 2 Years	SVS / CLL
7	Anjali Vocational & Training Centre (V-73), Bolpur	Diploma in Pre-Primary Teachers' Education (Montessori)	1) Beauty Therapy and Hair Dressing 2) Diploma in Land Survey 3) Diploma in Disaster Risk Management 4) Tailoring 5) Diploma in Yoga Education	20/6/2025 for 3 years	SVS/CLL
8	Al- Ameen Memorial Minority College (J – 06), 24Parganas (S)	Tailoring & Dress Designing (Adv. Certificate and Advanced Diploma)	xx	01/01/13 for 3 years	SVS
9	Anindya Yoga Society (V – 30) Kolkata	Advanced Diploma in Applied Yoga & Naturopathy	Diploma in Yoga Education Diploma in Stress Management with Meditation	19/10/2023 for 3 years	CLL / SVS
10	Bengal Bratachari Society (V-57) Thakurpukur	1) Tailoring & Dress Designing (Advance Certificate and Advance Diploma) 2) Pre-Primary Teachers' Education (Montessori)	Tailoring	12/12/2023 for 3 years	SVS
11	BKM College of Education (V – 63), Purulia	Pre-Primary Teachers' Education (Montessori)	1) Advanced Diploma in Travel & Tourism 2) Certificate in Manavi Vidya - Amra Pari	8/4/2024 for 3 years	SVS/ CLL

12	Bankim Sardar College (G – 10) 24Parganas (N)	Xx	Diploma in Travel & Tours	13/9/2025 for 3 years	CLL
13	Balaghar Bijoykrishna Mahavidyalaya (L-05), Hooghly	Diploma in Pre-Primary Teachers' Education (Montessori)	xx	25/8/2023 for 3 Years	SVS
14	Bijoy Krishna Girls' College (B – 10), Howrah	Diploma in Pre-Primary Teachers' Education (Montessori)	xx	03/05/2025 for 3 years	SVS
15	Dodhichi Trust (V-75), Paschim Bardhaman	Diploma in Pre-Primary Teachers' Education (Montessori)	1) Certificate in e-Accounting & Taxation with GST 2) Certificate in Information Technology Applications 3) Diploma in Electrical Technician 4)Tailoring (Certificate)	28/8/2025 For 3 Years	SVS/CLL
16	Enterprise Development Institute (P – 01), Kolkata	Xx	1) Diploma in Entrepreneurship Development & Small Business Management 2) Advanced Diploma in Travel & Tourism 3) Advanced Diploma in Export-Import Management 4) Certificate in e- Accounting & Taxation with GST 5) Diploma in Solar Electrical technician 6) Diploma in Digital Marketing 7) Diploma in Packaging Management 8) Certificate in Healthcare Management	4/4/2024 for 3 years	SVS / CLL
17	George Telegraph Training Institute	Xx	i) Smart Phone Repairing Technician ii) Field Surveying iii) Computer Application & Office Management	11/4/2024 for 3 years	CLL

			iv) Spoken English v) Telephone Operator & Receptionist vi) Stenography with Computer Operation vii) Air Conditioning &Refrigeration Mechanic viii) Internet Web Publishing ix) Advance Excel x) Electrical & Electronics Appliances Technician xi) CCTV Installation Technician xii) Advance Network Technician xiii) Automobile Sales & Marketing xiv) 3D MAX xv) Digital Media & Marketing xvi) Tally GST xvii) Advance diploma in Cosmetology xviii) Technology Application xix) Laptop Repairing xx) Basic Computer & Personality Grooming xxi) Chip Laptop Repairing xxii) Dot Net Technology		
18	Girindra Shekhar Institute of Psychological Education & Research(p – 10), Bardhaman (E)	Advanced Diploma in Psychological Counselling	Childhood and Adolescent Counselling	18/7/2023 for 3 years	SVS / CLL
19	Gourangdi B.Ed. College (V – 64)	Pre-Primary Teachers' Education (Montessori)	1) Diploma in Land Survey 2) Diploma in Automobile Maintenance 3) Diploma in AC & Refrigeration Technician	07/04/2023 for 2 years	SVS/ CLL
20	George Animatrix School of Animation (C- 42), Kolkata	Xx	1) Diploma in Graphics & 2D Animation	28/4/2025 for 3 years	CLL

			2) Diploma in Graphics & Web Designing 3) Diploma in Animation 4) Advanced Diploma in Animation & Gaming 5) Diploma in VFX Technology 6) Certificate in Photography (Video & Still) & Editing 7) Certificate in 2D Animation 8) Certificate in Image & Video Editing 9) Certificate in Autodesk 3Ds Max 10) Certificate in Autodesk Maya		
21	George Telegraph Film & Television Institute (C- 43) Kolkata	Xx	Certificate & Diploma in Acting Certificate in Film Direction Certificate in Cinematography Certificate in Theatre Crash Course in Modeling	28/4/2025 for 3 years	CLL
22	International Institute of Management Science (C-35) Kolkata	Xx	1) Business Administration Hospitality Management & Tourism 2) Project and Infrastructure Management 3) Interior Designing Fashion Designing	12/12/2024 for 3 Years	CLL
23	Institute of Pulmocare and Research (V-46), Kolkata	Xx	1) Community Respiratory Care Assistance 2) Assisting Respiratory Specialists in Practice 3) Diploma in Pulmonary Care Assistance	31/01/2025 for 3 years	CLL
24	IMAGIC Learning Solution Pvt.Ltd (C-34), Kolkata	Xx	1) Diploma in 2D Animation 2) Diploma in Graphic Design 3) Diploma in Video-editing	29/11/2023 for 3 Years	CLL

			4) Diploma in Web design and Development		
			5) Diploma in Digital Marketing		
25	Joygopalpur Gram Vikash Kendra (V – 41), Bsanati	Xx	1) Organic Agriculture & Horticulture 2) Art & Craft (Certificate/ Diploma) 3) Tailoring 4) Automobile Repairing	14/04/24 for 3 years	CLL
26	Jagadish Chandra Mandal Institute of Education (V-72) Sagar, 24Parganas(S)	Diploma in Pre-Primary Teachers' Education (Montessori)	Diploma in Yoga Education Diploma in Land Survey AC & Refrigeration Technician Diploma in DTP & Networking	7/11/2024 for 3 years	SVS / CLL
27	Little Georgians, Bolpur, (V-60) Birbhum	Diploma in Pre-Primary Teachers' Education (Montessori)	xx	08/02/2024 for 3 years	SVS
28	Maharani Kasiswari Collage (W – 02), Kolkata	Diploma in Pre-Primary Teachers' Education (Montessori)	xx	02/05/25 for 3 years	SVS
29	MNG Educational & welfare Trust (C-41)		1) Certificate in Digital Marketing 2) Certificate in e- Accounting & Taxation with GST 3) Certificate in Fashion Designing 4) Certificate in Solar Electrical Technician	28/2/2023 for 3 Years	CLL
30	Nazirpur Rainbow Educational Institute, (V – 48) Murshidabad	1) PG Diploma in Needle Work & Knitting 2) Diploma in Fire Safety & Security Management	1) Information Technology Applications 2) Art & Craft (Certificate/ Diploma) 3) Diploma in Medicine Shop Assistant 4) Diploma in Land Survey	20/10/25 for 2 years	SVS / CLL

		5) Diploma in Yoga Education			
		6) Diploma in DTP & Networking			
		7) Advanced Diploma in Disaster Risk Management			
		8) Advanced Diploma in Modern Office Management			
		9) Diploma in Organic Agriculture & Horticulture			
		10) Diploma in Pharmacology Management			
		11) Diploma in Music Production			

31	Nari Siksha Samity
	  a) Jhargram(V – 24)
	  b) Kolkata (V – 25)
		1) Tailoring & Dress Designing
		2) PG Diploma in Needlework & Knitting
		
		3) Diploma in Pre-Primary Teachers' Education (Montessori)
			1)Tailoring
			2) Art & Craft
			3) Batik Printing
				01/06/2023 for 3 years	SVS

32	Nabadwip Bakultala School of Education (V – 40), Nadia	Diploma in Pre-Primary Teachers' Education (Montessori)	Xx	19/03/2024 for 3 years	SVS

33	Pranavananda Institute of Management &Technology,(A unit of Bharat SevashramSangha)
	  a) Kolkata (P-21)
	  b) Hridaypur(V – 53)
	  c) Diamond Harbour(V – 37)
	  d) Ranigunj (V – 56)
	  e) Bardhaman (V – 58)
	  f) Khatra (V-68)
	  g) Purulia (V-69)
		1) Tailoring & Dress Designing
		2) Diploma in Pre-Primary Teachers' Education (Montessori)
		3) Diploma in Fire Safety & Security Management
			1) Supervisory Skills for Front Line Assistant (P-21)
			2) Fire and Safety Skills (P-21, V-67, V-68)
			3) Solar Electrical Technician (V-37, V-55, V-68)
			4) Beauty Therapy & Hair Dressing (P-21, V-37, V-68)
			5) Automobile Technician (2/3 Wheeler) (V-68)
			6) Mobile Phone Repairing (V-68)
				26/5/2025 for 3 years	SVS / CLL

			7) Certificate in E-accounting & Taxation with GST (P-21)		
			8) Certificate in Human Rights (P-21)		
			9) Tailoring (Certificate) –		
			10) Diploma in Yoga Education (P-21, V-37, V-55, V-58, V-V-66, V-67, V-68, V-69)		
			11) Diploma in Entrepreneurship Development & Small Business Management (P-21)		
			12) Advanced Diploma in Disaster Risk Management (P-21)		
			13) Advanced Diploma in Modern Office Management(P-21)		
			Diploma in Fitness & Sports Management (P-21, V-55, V-66, V-68)		
			14) Diploma in DTP & Networking (P-21, V-37, V-58,V-66, V-69, V-68)		
			15) Tailoring - Basic (V-55, V-67,V-68)		
34	Ruby General Hospital (V – 47)	Advanced Diploma in Hospital Front Office Management	Xx	01/02/2025 for 3 years	SVS
35	Radhagobinda Charitable Trust (V-74), Purba Bardhaman	Diploma in Pre-Primary Teachers' Education (Montessori)	1) Diploma in Yoga Education2) Certificate in E-accounting & Taxation with GST	28/8/2025 For 3 Years	SVS / CLL
36	Sarojini Naidu College (E – 06), Kolkata	Diploma in Pre-Primary Teachers' Education (Montessori)	Xx	02/05/2025 for 3 years	SVS

37	Shivananda Helth Society (P-19) 24Parganas(N)	Advanced Diploma in Psychological Counselling	1) Diploma in Naturopathy 2) Diploma in Yoga Education 3) Childhood and Adolescent Counselling 4) Certificate in Family Counselling	18/10/2024 for 3 years	SVS / CLL
38	S.S Educational Trust (C-02), Kolkata	Xx	1) Certificate in Cyber Laws 2) Certificate in Labour Laws 3) Certificate in Laws of Insurance 4) Certificate in Consumer Rights & Awareness 5) Certificate in Human Rights	02/11/2022 for 3 years	CLL
39	Suri Mahila Samity (V – 26) Birbhum	Advanced Diploma in Needlework & Knitting		11/1/24 for 3 years	SVS
40	Shanti Devi Vidyaniketan (V – 10) Nadia	1) Tailoring & Dress Designing 2) Diploma in Pre-Primary Teachers' Education (Montessori)	1) Diploma in Yoga Education 2) Diploma in DTP & networking 3) Diploma in Naturopathy	10/8/2024 for 3 years	SVS / CLL
41	Surendralal Das Teachers' Training College (V – 65), Howrah	Diploma in Pre-Primary Teachers' Education-Montessori	Xx	08/04/2025 for 3 years	SVS
42	Sponsored Teachers' Training College (C-44), Purulia	Xx	Diploma in Yoga Education	28/8/2025 For 3 Years	CLL
43	Society for Community Intervention & Research (C-39) Kolkata	Xx	1) Tailoring-Certificate 2) Information Technology Applications 3) Amra Pari – Women Empowerment Programme	21/5/2024 for 3 Years	CLL
44	Union Christian Training College (C-40), Murshidabad	Xx	Diploma in Yoga Education	27/11/2023 for 2 years	CLL

45	Vivekananda Educational Institute (V – 56) Jalpaiguri	1) Diploma in Pre-Primary Teachers' Education (Montessori) 2) Tailoring & Dress Designing 3) Diploma in Fire Safety and Security Management 4) Advanced Diploma in Psychological Counselling	1) Smart Phone Repairing 2) Beauty Therapy and hair Dressing (Basic) 3) CCTV Installation (Basic) 4) Diploma in Yoga Education 5) Diploma in Land Survey 6) Diploma in Medicine Shop Assistants 7) Diploma in Naturopathy 8) Diploma Organic Agriculture & Horticulture 9) Diploma in Pharmacology Management 10) Tailoring-Certificate 11) Diploma in Disaster Risk Management	05/12/2023 for 2 years	SVS / CLL
46	Vidyasagar Foundation (W – 22) Purulia	Diploma in Pre-Primary Teachers' Education-Montessori	xx	01/08/2024 for 3 years	SVS
47	Nistarini College (B-07), Purulia	xx	Diploma in Yoga Education Diploma in Tourism	July 2023	CLL

Netaji Subhas Open University

Accredited by NAAC with Grade A

Centre for Internal Quality Assurance (CIQA)

E-mail : ciqa@wbnsou.ac.in, www.wbnsou.ac.in

Minutes of the 1st meeting of the NEP Cell
held on 6/4//2023 at 2.30pm in the Board Room of the University

Members present:

Professor Ashutosh Ghosh, Vice-Chancellor, Rani Rashmoni Green University-Chairperson
Dr. Ashit Baran Aich, Registrar, NSOU-Invitee
Professor Chandan Basu, Director, School of Social Science-Invitee
Professor Arun Chakraborty, Head-Library and Information Sc.-Invitee
Smt. Rokeya Ray, Controller of Examinations, NSOU-Member
Dr. Someswar Bhowmik, Officer-in-Charge, Centre for Online Education - Member
Dr. Bibhas Guha, Officer-in-Charge, School of Sciences & Head, Zoology- Invitee
Dr. Ritu Mathur Mitra, Head, History- Invitee
Dr. Sudeshna Chatterjee, Joint Registrar (Academics) - Member
Smt. Ananya Mitra, Joint Registrar (Administrative) - Invitee
Dr. Sanjay Roy, Head, Chemistry- Invitee
Dr. Papiya Upadhyay, Asst. Professor, Education- Member
Professor Anirban Ghosh, Director-CIQA—Convener

The 1st meeting of the duly constituted NEP Cell of the University was convened to discuss the various aspects of NEP 2020 especially the implementation of the National Curriculum and Credit Framework at NSOU in view of the letter received from the WB State Council of Higher Education, GoWB [Vide Memo No. 71(31)/NEP/SCHE/2023 dated 31/3/2023]. The Directors and Heads were also requested to attend the meeting. All the members participated in the deliberations and discussed the prospects and challenges of the implementation of the National Curriculum and Credit Framework in the July 2023 academic session at the university.

After threadbare discussions, the following points emerged:

1. The university has to prepare the Self Learning Materials (SLMs) for all its courses. For any Open University, it is mandatory to provide the SLMs to the students. In view of this, within a short period of time, it may not be possible to prepare the SLMs as per guidelines laid down in the UGC (ODL Programmes and Online Programmes) Regulations 2020. The revision of the syllabus and preparation of Self Learning Materials (SLMs) as per the requirements of the UGC may take one year or so.

2. The university may organize workshops to sensitize the academic and administrative staff on various requirements of the National Curriculum and Credit Framework for the university.

3. The university has already submitted the Programme Project Reports (PPRs) based on the existing course structure, syllabus and SLMs for approval of thirty-three (33) programmes (17- Under Graduate Degree programmes under CBCS and 16-Post Graduate Degree programmes) to the UGC-Distance Education Bureau (DEB). The feedback from UGC-DEB is yet to be received.

4. The University operates through its duly approved Learner Support Centres (LSCs) which are housed in the undergraduate degree colleges affiliated with other universities across the State of West Bengal. The opinion of the Principals (host heads) of the LSCs may also be sought.

5. All the Directors of the Schools may be included in the NEP Cell.

6. A comparative statement was placed before the members for the possible implementation of the National Curriculum and Credit Framework at NSOU. The table gives the status of the courses to be developed as per the requirement of NC&CF of the UGC.

Comparative Statement of Courses under CBCS and Credit framework (NEP)

CBCS-existing			NEP-proposed (Academic Level 5) (Draft)		
Course	No. of Course	Credit	Course	No. of Course	Credit
CC	14	@6credit=84	DSC	20	@4credit=80
DSEC	04	@6 credit=24	DSE	08	@4credit=32
GE	04	@6credit=24	MDC	03	@3credit=09
AECC	02	@2credit=04	AEC	4	@3credit=12
SEC	02	@2credit=04	SEC	3	@3credit=9
X	X	X	VAC	2	@3credit=6
X	X	X	Research Methodology	1	@4credit=4
X	X	X	Workshop/ seminar/Internship	1	@4credit=4
X	x	X	Dissertation	1	@12credit=12
Total	26	140 credit =1800marks	Total		168

Types of courses:
1. **Discipline-Specific Elective (DSE)/ DSEC:** School/ Department will identify.
2. **Discipline-Specific Core (DSC)/ CC:** School/ Department will identify.
3. **Multi-Disciplinary Course (MDC):** Each School/ Dept. may identify the courses for a common basket.
4. **Value Added Course (VAC):** As per UGC Document- Environment/Health & Yoga/Human Values/ computer literacy etc., (Common to all UG students).
5. **Ability enhancement Course (AEC):** Common to all UG students
6. **Skill Enhancement Course (SEC):** Each School/Dept. may identify the courses for a common basket.

N.B.: As per UGC norms: 4 credit=100marks; 3 credit=75marks; 12 credit=300marks (one credit=25marks for evaluation purposes)

A Ghosh
10/4/23
Director, CIQA

Placed before Hon'ble Vice-chancellor for kind perusal / direction.

A Ghosh
17/4/2023

VC
NEP cell may be reconstituted. Please direct.
Chandan Basu
17/04/2023

VC 16/13
17.04.23

8/2

QLM/QNM (Total 154)	Status
1.1.1 - Relevance of curricula planned, designed and developed/adopted	Schools
1.1.2 - New Programmes introduced - Percentage of programmes newly introduced by the institution during the year	Registrar/ CIQA
1.1.3 - Revision of Programmes - Percentage of Programmes revised during the year	Schools
1.1.4 - Courses being offered as MOOCs or using OERs. - Percentage of courses being offered as MOOCs or using OERs to supplement the existing courses (data for the preceding academic year)	SWAYAM courses may be identified by the Depts.
1.1.5 - Electronic media and other digital components in the curriculum - Percentage of the Courses on offer that have incorporated electronic/digital	Schools/ Dept.
1.2.1 - Programmes being adopted/adapted by other HEIs - Percentage of programmes adopted/adapted by other HEIs through formal MOU during the	NIL
1.2.2 - Implementation of CBCS / ECS - Percentage of Programmes (UG/PG) in which Choice Based Credit System CBCS/ Elective Course System (ECS) has been	Registrar/ CIQA
1.2.3 - Enabling provision for lateral entry for learners - Percentage of learners admitted in the Institution through lateral entry during the yea	NIL
1.2.4 - Enabling provision for modular approach Provision for modular approach	limited
1.3.1 - Institution integrates crosscutting issues Institution integrates crosscutting issues relevant to Gender, Environment and Sustainability Human Values,	Schools/ Dept.
1.3.2 - Awareness/ soft skills / life skills/value-added courses etc., on offer	School/ Dept.
1.3.3 - Learners undertaking fieldwork / projects / internships etc. - Percentage of learners undertaking field work / projects / internships leading to submission of	Exam dept. (COE)
1.3.4 - Courses on employability/ entrepreneurship/ skill development - Percentage of courses on offer has focus on employability/ entrepreneurship/	Schools/ Dept.
1.4.1 - Feedback for design and review of curriculum Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Structured feedback has been designed for review of curriculum/syllabus for the	Department/ Fcaulty
1.4.2 - Action on feedback (feedback collection, analysis and action taken) Mechanism is in place for analyzing the Feedback obtained from stake holders on	CIQA
2.1.1 - Average variation in enrolment of learners in the Institution during the	Registrar
2.1.2 - Efforts for reaching the unreached Efforts undertaken by the Institution for reaching out to the persons who do not have access to higher education	Director, SC/ Registrar
2.2.1 - Catering to rural population - Percentage of learners enrolled from rural	Director, SC
2.2.2 - Reaching out to learners from socially backward categories - Percentage of learners enrolled across different socially backward categories during the year	Registrar
2.2.3 - Reaching out to Persons with Disabilities (PwD) - Percentage of PwD	Registrar
2.2.4 - Reaching out to women / Transgender learners -Percentage of Women	Registrar
2.2.5 - Reaching out to employed persons - Percentage of the employed learners	Registrar
2.2.6 - Learners from Special Target Group: prison inmates - Average number of	Nil
2.2.7 - Learners from Defense and Security Forces - Average number of persons from Defense and Security Forces background namely: Defense / Security	Rgistrar
2.3.1 - Development of Self-Learning Material (SLM) in Print	Director, SC

2.3.2 - Use of Radio for providing instruction - Percentage of programmes where radio has been used for providing instruction in the latest completed academic	Faculty
2.3.3 - Use of telecast / webcast for providing instruction - Percentage of programmes where telecast / webcast (TV broadcast, teleconferencing, web	ITO/ CoEdn
2.3.4 - Availability of digitized SLMs for the learners - Percentage of programs	ITO
2.3.5 - Institutional Mechanism to provide academic counseling support An Institutional mechanism is in place to provide academic counselling support to learners enrolled in different programs including strategies for learner	CIQA
2.4.1 - Full-time teachers and other academics in positions – Percentage of the sanctioned posts occupied by full-time teachers and other academics respectively	Registrar
2.4.2.1 - Number of full-time teachers and other academics with Ph.D. degree	Registrar
2.4.3 - Programmes on offer through Collaboration - Programmes offered which are developed through collaboration with Government / other agencies	Schools
2.4.4 - Percentage of in-house faculty involved in design and development of	Schools
2.4.5 - Recognition earned by full time teachers and other academics	<mark>nil / limited</mark>
2.4.6 - Learner : Academic Counselor ratio	Registrar/ Director,
2.5.1 - Process of conduct of Term-end examination Process of conduct of Term End Examination and efforts done for fair and smooth conduct of the	COE
2.5.2 - Examination related Grievances Mechanism of the Institution to deal with examination related grievances in a transparent manner	COE/ SGRC
2.5.3 - Formative Assessment Standard Operating Procedures employed for continuous (internal) assessment followed by the Institution	COE
2.5.4 - Status of automation of Examination/ Evaluation processes Status of automation of examination / evaluation processes is represented by:	COE
2.5.5 - Involvement of external subject experts in evaluation process Extent of involvement of external subject experts and other academics in the evaluation related activities in the preceding academic year: 1. Evaluation of Assignments 2. Evaluation of Projects 3. Preparation of Term End question papers 4. Moderation	COE
2.6.1 - Programme Outcomes The Institution has stated Graduate Attributes / Programme Outcomes, Programme Specific Outcomes and Course Outcomes	Analysis of PO/CO by faculty
2.6.2 - Percentage of completion status of UG and PG degree programmes with in	COE
2.7.1 - Online Learner Satisfaction Survey regarding teaching-learning process	NAAC
3.1.1 - Policy for promotion of research The Institution has a well defined policy for promotion of systemic and discipline based research. Also, explain the	CIQA
3.1.2 - Research facilities for teachers, other academics and learners Research facilities available to the teachers, other academics and learners of the Institution for pursuing research 1. Reference Library 2. Online subscription to research journals 3. Research/Statistical Databases 4. Media Laboratory / studios 5. Science laboratories 6. Computing Laboratory and support for both qualitative	CIQA/ Schools
3.2.1 - Government and Non-government grants for research	limited
3.2.2 - Research projects funded to teachers – Number of research projects funded by the institution / government and non-government agencies per	Registrar/ FO
3.3.1 - Innovative initiatives of the Institution Institution has taken initiatives for creating an ecosystem for Innovation by establishing Innovation Centre/Cell. The	

3.3.2 - Workshops / seminars conducted on innovative practices digital learning,	School/ CIQA
3.3.3 - Innovative content developed in the form of e-modules / e-SLMs / MOOCs for : A. NMEICT B. NPTEL C. SWAYAM D. e-PG Pathshala E. e-SLMs F.	CoEdn/ ITO
3.3.4 - Awards for innovation	Nil
3.4.1 - Mechanisms to check malpractices and plagiarism in research The institution has a stated code of ethics for research, the implementation of which is ensured by the following: (during the year) 1) Research methodology with	CIQA/ IAIP
3.4.2 - Ph.D. degrees awarded per recognised research guide of the University.	Registrar
3.4.3 - Research publications – Number of research papers published per teacher of the institution in the Journals notified by UGC care list during the year	faculty/ UGC CARE
3.4.4 - Books and Chapters in edited volumes published per teacher etc.	
3.4.5 - Citations of the publications Impact Factor of the research publications from the Institution Citations of the publications by teachers and academics	
3.4.6 - h-index of the Institution Details of the publications of the teachers and other academics of the Institution during the year to calculate h-index of the	INFLIBNET
3.5.1 - Consultancy Policy The Institution has a policy on consultancy including revenue sharing between the institution and the individual/ agency	CIQA
3.5.2 - Revenue from consultancy – Revenue generated by the Institution from	Nil
3.5.3 - Revenue from training/ seminars/ conferences/ etc. –Revenue generated by the Institution from training / seminars/ conferences/ etc. through	through centres with audited A/Cs
3.6.1 - Extension activities The impact of the extension activities of the Institution in sensitizing the learners and other stakeholders to social and sustainable	Schools
3.6.2 - Recognition of extension activities	NIL
3.6.3 - Collaborative extension and outreach Programmes	Schools
3.6.4 - Participation in extension activities	Schools
3.7.1 - Collaborative activities with Institutions	School
3.7.2 - Collaborations with industries	Schools
4.1.1 - Facilities available at Institution Headquarters and Regional Centres Infrastructural facilities viz., academic units, administrative units, storage and dispatch units, library, Laboratories, Multimedia Laboratories, Seminar Rooms,	Director, SC/ RCs/ ITO
4.1.2 - Expenditure incurred for infrastructure augmentation –Percentage of	FO
4.1.3 - Percentage of the expenditure incurred on maintenance of physical	FO
4.2.1 - ICT enabled facilities at HQs – Percentage of IT enabled rooms and seminar halls of the Institution for academic support at Headquarters.	ITO
4.2.2 - ICT enabled facilities at RCs – Percentage of IT enabled rooms and seminar halls of the Institution for academic support in Regional Centres (RCs)	ITO
4.2.3 - ICT enabled facilities at LSCs – Percentage of IT enabled rooms and seminar Halls of the Institution for academic support in learner support centres	ITO/ Director, SC/ RC
4.2.4 - Frequency of updating of IT facilities – Frequency of IT facilities updated at the Headquarters and the Regional Centres of the Institution including website,	ITO with bill
4.2.5 - Internet Bandwidth at the HQs and RCs – Available bandwidth of the internet facility at the Headquarters and Regional Centres of the Institution	ITO

4.2.6 - Facilities for media production - Facilities for audio, video and e-content development are available and are in use at the Institution Audio- video and e-Content production facilities: 1. Audio / video studios 2. Outdoor shooting equipment /Outdoor audio recording 3. Post production unit / Editing unit 4. Duplication unit 5. Graphics workstation 6. Direct Reception Sets (DRS) 7. Set	ITO
4.2.7 - Percentage of viewers (learners) to Transmission facilities of the	ITO
4.2.8 - Automation systems The level of automation of different aspects of Institution including the features of Office Automation System/ERP/MIS (Online	<mark>Nil</mark>
4.3.1 - Provision of Learner Support Services Learner Support Services established at the different levels by the Institution (Three tier/ Two tier)	Director, SC
4.3.2 - Average number of Learners attached to LSCs	Registrar
4.3.3 - Academic counselling sessions held Regular conduct of academic counselling sessions (for theory and practical courses) at Learner Support Centres	Director,SC
4.3.4 - Expenditure on Library – Percentage of annual expenditure on library	Library
4.3.5 - Library Automation Library is automated in using Integrated Library Management System (ILMS) A. Name and features of the ILMS software B.	Library
5.1.1 - Promotional Activities for Prospective Learners The Institution promotes its programmes for the prospective learners through various activities	CIQA
5.1.2 - Pre-admission Counseling Services Activities undertaken by the Institution for providing pre-admission counseling services to prospective learners and induction of newly enrolled learners at Institution Headquarters, Regional	CIQA
5.1.3 - Online Admission and Related Activities The status and process of online	Registrar
5.1.4 - Dispatch of Study Material and related grievance handling mechanisms Strategy followed by the Institution for dispatch of study material to learners and	Registrar/ Director, SC
5.1.5 - Attending to learners' queries Modes/approaches employed by the University to attend to learners' queries include: 1. Automated interactive voice response system 2. Call centre 3. Online Help Desk 4. Social media 5. App based support 6. Chat Box 7. E-mail Support 8. Interactive radio counselling 9.	ITO
5.1.6 - Academic counselling services Modes employed by the Institution to provide academic counseling services to its learners include: 1. Face to face counselling sessions 2. Interactive radio counselling 3. Online LMS based counselling 4. Teleconferencing 5. Web-conferencing 6. Laboratory based	ITO
5.1.7 - Addressing learners' grievances – The Institution has a transparent mechanism for timely redressal of learner grievances. Percentage of grievances	SGRC
5.1.8 - Special Learner Support Centres Reaching out to special learners like persons with disabilities, prison inmates, employees of defense or security forces,	Registrar/ Director, SC
5.1.9 - Financial Support to learners of disadvantaged groups - Percentage of learners of disadvantaged groups benefited by financial support provided by the	<mark>NIL</mark>
5.2.1 - Submission of assignments - Percentage of learners submitting	COE
5.2.2 - Percentage of Newly enrolled learners registered for term end	COE
5.2.3 - Percentage of learners appeared for term end exam	COE
5.2.4 - Percentage of learners passed out term end examination	COE
5.2.5 - Placement services provided to the learners	Registrar/ CIQA

5.3.1 - The Alumni Association The Alumni Association/ Chapters (registered and functional) has contributed significantly to the development of the Institution	NIL
5.3.2 - Alumni Association Involvement -Percentage of graduated learners	NIL
5.3.3 - Facilities for Alumni Engagement The Alumni Association facilitates its members by the following 1. online enrolment for its membership 2. online	NIL
6.1.1 - Governance in accordance with Mission and Vision The institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance, perspective plans and stakeholder's participation in	CIQA/ Registrar
6.1.2 - Decentralization and participative management Effective leadership is reflected in various institutional practices such as decentralization and	
6.2.1 - Perspective / Strategic plan and deployment The methodology adopted for developing strategic plan; the mechanism for its deployment, monitoring and	CIQA/ Registrar
6.2.2 - Organizational structure of the Institution Effectiveness and efficiency of functioning of the institutional bodies as evidenced by the policies,	Registrar
6.2.3 - Implementation of e-governance in different areas of operation Areas of operation of Institution which has e-governance implementation 1. Planning and Development 2. Administration 3. Finance and Accounts 4. Learner Admission	Registrar
6.3.1 - Welfare measures for teachers, other academics and non-academic staff The institution has effective welfare measures for teachers, other academics and	Registrar
6.3.2 - Percentage of Financial support for faculty developmen	NIL
6.3.3 - Average number of programmes organised for professional development	NIL
6.3.4 - Percentage of Teachers and other academics attended Professional	
6.3.5 - Non- academic staff attending administrative training Programmes - Percentage of full time non-academic staff attended training Programmes, during	NIL
6.3.6 - Mechanism of performance appraisal system, promotion for teachers, other academics and non-academic staff Institution has performance appraisal	Registrar/ CIQA
6.4.1 - Regular internal and external financial audits Institution conducts internal	FO
6.4.2 - Mobilization and utilization of resources Institutional strategies for	FO
6.4.3 - Percentage of Expenditure on Learner Support Services	FO
6.5.1 - Institutionalizing the quality assurance through CIQA Details of the activities of CIQA listed below: 1. Programme Project Reports (PPRs) prepared 2. Workshops/ seminars organized on quality related themes 3. Innovative practices	CIQA
6.5.2 - Reforming institutional processes Impact Analysis of various initiatives carried out and used for quality improvement with reference to learner performance, teaching-learning, assessment process and learning outcomes,	CIQA
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-	ICC
7.1.2 - The Institution has facilities for alternate sources of energy and energy	Nil
1. Solar energy	nil
2. Biogas plant	nil
3. Wheeling to the Grid	nil
4. Sensor-based energy conservation	nil
5. Use of LED bulbs/ power efficient equipment	nil

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) A. Solid waste management B., Liquid waste management C. Biomedical waste	
7.1.4 - Water conservation facilities available in the Institution:	
1. Rain water harvesting	
2. Bore well /Open well recharge	
3. Construction of tanks and bunds	
4. Waste water recycling	
5. Maintenance of water bodies and distribution system in the campus	
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows:	Registrar
1. Restricted entry of automobiles	
2. Use of bicycles/ Battery-powered vehicles	
3. Pedestrian-friendly pathways	
4. Ban on use of plastic	
5. Landscaping	
7.1.6 - Quality audits on environment and energy are regularly undertaken by the	nil
7.1.7 - The Institution has disabled-friendly, barrier free environment	RC
1. Built environment with ramps/lifts for easy access to classrooms.	ITO
2. Disabled-friendly washrooms	ITO/RC
3. Signage including tactile path, lights, display boards and signposts	RC/ITO
4. Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment	ITO/RC
5. Provision for enquiry and information : Human assistance, reader, scribe,	ITO/RC
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic,	Schools
7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:	Schools
7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.	CIQA
1. The Code of Conduct is displayed on the website	CIQA
2. There is a committee to monitor adherence to the Code of Conduct	CIQA
3. Institution organized professional ethics programmes for students, teachers,	CIQA
4. Annual awareness programmes on Code of Conduct were organized during the	CIQA
7.1.11 - Institution celebrates / organizes national and international	Schools/ RCs
7.2.1 - Describe at least two institutional best practices (as per NAAC format given on its website) Describe any two best practices successfully implemented	CIQA
7.3.1 - Portray the performance of the Institution in one area distinctive to its	CIQA

Geo-tagged photographs may be provided by the ITO, NSOU

Serial No	PG programme	Total no. of Students 2022-23(January Session)	No. of student(s) whose Academic Bank of Credit (ABC) IDs have been created
1	MLIS	216	202
2	PGBG	7671	6446
3	PGCO	1133	1057
4	PGEC	118	109
5	PGED	4551	3932
6	PGEG	3953	3549
7	PGEL	78	73
8	PGGR	149	137
9	PGHI	5470	4645
10	PGJM	222	208
11	PGMT	1456	1395
12	PGPA	392	369
13	PGPS	2540	2143
14	PGSW	2206	1936
15	PGZO	143	135
	Total	**30298**	**26336**

NETAJI SUBHAS OPEN UNIVERSITY

ESTABLISHED BY W.B. ACT (XIX) OF 1997, RECOGNIZED BY U.G.C.

Accredited by NAAC with grade 'A'

DD - 26, SECTOR -I, SALT LAKE CITY, KOLKATA - 700 064

Pho: (033) 4066-3220, Website: www.wbnsou.ac.in

Memo No. Reg/0525   Date: 16.05.2023

NOTIFICATION

The undersigned is directed by the Hon'ble Vice Chancellor to notify the constitution of Student Grievance Redressal Committee (SGRC) of the Netaji Subhas Open University, in terms of University Grants Commission (Redressal of Grievances of Students) Regulation, 2023 with the following members:-

1. Prof. Anirban Ghosh – Chairperson
2. Dr. Debnarayan Modak – Ombudsperson (Retired Professor of NSOU)
3. Prof. Sharmistha Chatterjee, Professor in ELT
4. Dr. Gahul Amin, Associate Professor in Physics
5. Dr. Bibhas Guha, Associate Professor in Zoology
6. Dr. Srideep Mukherjee, Associate Professor in English

The tenure of the Chairperson & members shall be for a period of two years.

The tenure of the Ombudsperson shall be for a period of three years or untill he attains the age of 70 years, whichever is earlier.

This has the approval of the competent authority of the University.

Registrar (Actg.)

Memo No. Reg/0525 (22)   Date: 16.05.2023

Copy forwarded for information to:

1. Finance Officer
2. Director, Study Centers
3. Officer-in-Charge, School of Sciences
4. Director, School of Education
5. Director, School of Social Sciences
6. Director, School of Humanities
7. Director, SVS & SPS
8. Director, Regional Centre, Kalyani
9. Controller of Examinations
10. Joint Registrar (Administration)
11. Joint Registrar (Academic)
12. Officer-in-Charge, Centre for Online Education
13. Deputy Librarian
14. Deputy Director, RC, Durgapur
15. Deputy Director, RC, Jalpaiguri
16. Dr. Debnarayan Modak, Retired Professor of NSOU
17. Prof. Sharmistha Chatterjee, Professor in ELT
18. Dr. Gahul Amin, Associate Professor in Physics
19. Dr. Srideep Mukherjee, Associate Professor in English
20. Assistant Registrar
21. E. S. to V.C. for information of V.C.
22. Guard File

Registrar (Actg.)

Registrar (Acting)
Netaji Subhas Open University

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Memo No. Reg/0526   Date: 16.05.2023

NOTIFICATION

In continuation of Notification vide memo no. Reg/0525 dated 16.05.2023, Prof. Sharmistha Chatterjee, Professor in ELT, SoH has been assigned with the responsibility of Convenor of the Student Grievance Redressal Committee (SGRC) of the Netaji Subhas Open University until further order.

This has the approval of the competent authority of the University.

Registrar (Actg.)

Memo No. Reg/0526 (22)   Date: 16.05.2023

Copy forwarded for information to:

1. Finance Officer
2. Director, Study Centers
3. Officer-in-Charge, School of Sciences
4. Director, School of Education
5. Director, School of Social Sciences
6. Director, School of Humanities
7. Director, SVS & SPS
8. Director, Regional Centre, Kalyani
9. Controller of Examinations (Acting)
10. Joint Registrar (Administration)
11. Joint Registrar (Academic)
12. Officer-in-Charge, Centre for Online Education
13. Deputy Librarian
14. Deputy Director, RC, Durgapur
15. Deputy Director, RC, Jalpaiguri
16. Dr. Debnarayan Modak, Retired Professor of NSOU
17. Prof. Sharmistha Chatterjee, Professor in ELT
18. Dr. Gahul Amin, Associate Professor in Physics
19. Dr. Srideep Mukherjee, Associate Professor in English
20. Assistant Registrar
21. E. S. to V.C. for information of V.C.
22. Guard File

Registrar (Actg.)
Registrar (Acting)
Netaji Subhas Open University

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Pho: (033) 4066-3220, Website: www.wbnsou.ac.in

Memo No. Reg/0540   Date: 18.05.2023

NOTIFICATION

In partial modification of earlier Notification vide memo no. Reg/0132 dated 02.02.2023, the undersigned is directed by the Hon'ble Vice Chancellor to notify the re-constitution of NEP Cell of the Netaji Subhas Open University with the following members:-

1.	Hon'ble Vice Chancellor	:	Chairperson
2.	Director, School of Humanities	:	Member
3.	Director, School of Education	:	Member
4.	Director (I/c), SPS & SVS	:	Member
5.	Officer-in-Charge, School of Sciences	:	Member
6.	Officer-in-Charge, School of Social Sciences	:	Member
7.	Director, CIQA	:	Member
8.	Officer-in-Charge, Centre for Online Education	:	Member
9.	Controller of Examinations	:	Member
10.	Joint Registrar (Academic)	:	Convener
11.	Prof. Ashutosh Ghosh, Hon'ble Vice Chancellor, Rani Rashmoni Green University	:	Member

The committee will look after the implementation of various provisions of NEP 2020 in the course curricula of the University.

The tenure of the external member is for two years.

This has the approval of the competent authority of the University.

Sd/-
Registrar (Actg.)

Memo. No. Reg/0540 (20)   Date: 18.05.2023

Copy forwarded for information to:

1. Finance Officer
2. Director, Study Centre
3. Director, School of Education
4. Director, School of Humanities
5. Director, CIQA
6. Director (I/c), SVS & SPS
7. Officer-in-Charge, School of Sciences
8. Officer-in-Charge, School of Social Sciences
9. Officer-in-Charge, Centre for Online Education
10. Director, Regional Centre, Kalyani

11. Controller of Examinations
12. Joint Registrar (Administration)
13. Joint Registrar (Academic)
14. Deputy Librarian
15. Deputy Director, RC, Durgapur
16. Deputy Director, RC, Jalpaiguri
17. Assistant Registrar
18. Prof. Ashutosh Ghosh, Hon'ble Vice Chancellor, Rani Rashmoni Green University
19. E. S. to V.C. for information of V.C.
20. Guard File

Registrar (Actg.)
Registrar (Acting)
Netaji Subhas Open University

NETAJI SUBHAS OPEN UNIVERSITY

ESTABLISHED BY W.B.ACT (XIX) OF 1997, Recognized by U.G.C.
DD-26,Sector-I, Salt Lake, Kolkata-64
Ph-033 4066 3220/ 4058 5127
Website: www.wbnsou.ac.in

Memo No. Reg/1609   Date:16/5/2023

Admission Notice

(July 2023 session)

Blended Vocational Education and Training (VET) programme

under the School of Vocational Studies

Sl. No.	Programme	Eligibility	Duration	Name of Study Centres	Course fees
1	Diploma in Pre-Primary Teachers' Education-Montessori (DPTE-M)	10+2	1-Year	**1.** Anjali Academy of Management & Technology (A unit of Anjali Social Welfare Research Foundation) Panskura (V-27) Purba Medinipur-721152 M-9733928687/ 9733752904 E-mail: anjali56029@gmail.com 2.Agami Nirman 2003 (V-39) 172, Bagpota Road, Sarsuna, Kolkata - 700 061 M-9830661752/ 9038229768 E-mail: agaminirman@yahoo.in 3.Bijoy Krishna Girls' College (C-08) 5/3 M. G. Road, Howrah -711101 Ph. 9007559968/ 26404729 (Sat: 2.3-4.30pm & Sun: 12noon to 4pm) E-mail: nsoubkgch@yahoo.in 4. Balagarh Bijoykrishna Mahavidyalaya, Hooghly (L-05) Ph- 9434661614/ 8926542479 E-mail: bbkm_hooghly@rediffmail.com 5. Bengal Bratachari Society (V-57) (Gurusaday Museum), Thakurpukur, Kolkata, Ph-9433395708 E-mail: bijankmondal@rediffmail.com 6.BKM College of Education (V – 63) V6ll- Lachhia, P.O-Ramkanali, P.S- Raghunathpur, Dist- Purulia, M – 9434334296/ 8918834881 E-mail: contact.bkmcollege@gmail.com 7. Dodhichi Trust (V-75) Bhabanandapur, Anukhal GP P.o-Goda Ananda, Purba Bardhaman M-8972084560/9647108870 E-mail: dodhichitrust@gmail.com	Rs.8,000/-

				8.Gourangdi B.Ed. College (V – 64) Vill: Gourangdi, P.O: Panuriya, Asansol, Dist.: Paschim Bardhaman , M – 9563940090/9614445474 E-mail: gourangdib.edcollege@gmail.com	
				9. Jagadish Chandra Mandal Institute of Education, (JCMIE) under Rudranagar Sundarban Welfare Society Sagar, 24Parganas (S)-743373 M-9143782798/ 9831411711 E-mail: jcmie@yahoo.com	
				10. Little Georgians (V-60), Vivekananda Pally, near- Jillipara , Bolpur, Birbhum, E-mail: subhenc@gmail.com Mobile number:9830277089/ 9830277175	
				11.Maharani Kasiswari College (W-02) 20, Ramakanto Bose Street, Kolkata-700003 Ph.9674424451/ 8910332010 (7a.m. to 2.30 p.m.) E-mail: mkcollegeprincipal@gmail.com	
				12. Nari Siksha Samity (V-24) 'BaniBhavan', Jhargram, Paschim Medinipur Ph-9433054996, 03221-255331 E-mail: nssrita@gmail.com	
				13. Nabadwip Bakultala School of Education, (V-40) (A unit of Nabadwip Bakultala Vidyalaya Praktan Chhatra Sammilani）, 31, Ampulia Para Lane, Nabadwip, Nadia. Ph-7797719340/9332066107 E-mail: bakultalapraktanee90@gmail.com	
				14. Pranavananda Institute of Management & Technology (A unit of Bharat Sevashram Sangha) E-mail: pimtonline@gmail.com/ pimtonline.in	

a) 8, Anil Moitra Road, Besco Residency, Ballygunge (P-21), Kolkata-700019 M- 9331256934/9830216056
b) Pranab Kanya Sangha, (V-53) Hridaypur, North 24 Pgs, 8334079669, 9331256934
c) Farakka, Murshidabad (V-66), M-9732593561/9331256934
d) Khatra, Bankura (V-68), M-9851155029/8348297129

15. Radhagobinda Charitable Trust (V-74), Jhapandanga, P.O-Keotara, Jamalpur,
Purba Bardhaman; M-9434252622/834880351
e-mail: koleyshyamal2013@gmail.com

16. Sarojini Naidu College (E-06) Kolkata, Ph-2559-2583/ 2529-8439
E-mail: sarojininaiducollege@gmail.com

17. Shanti Devi Vidyaniketan, (V-10) Plassey, Barachandghar
Dist. Nadia, Pin-741156,
M-9800202184/ 9733638357
E-mail: shantidevividyanikatan@gmail.com

18. Surendralal Das Teachers' Training College (V – 65)
Anandanagar, Nischinda (Bally),
 Howrah, M- 6290793874
E-mail: sldttc2005@gmail.com

19. Vidyasagar Foundation, (W-22) Simulia, Vill-Tamna, Purulia-723102
Ph.8017208801/7866918956
E-mail: vfset_tamna@rediffmail.com

20. Vivekananda Educational Institute (V-56), Maynaguri Road, Ulladabri, Jalpaiguri, M-8918929973/ 9735881001
E-mail:

				vivekananda.e.institute@gmail.com	
2	Advanced Diploma in Psychological Counselling	Any Graduate (10+2+3) / Nursing (GNM) / Physical Medicine (i.e. MBBS / BHMS / BAMS / BUMS)	1-Year	1. Annapurna Society for Urban and Rural Community Development (V-76) Trishurapatty, Bolpur, Birbhum M-9476339503 E-mail: annapurnasocietyforurcd@gmail.com 2.Girindra Shekhar Institute of Psychological Education & Research (P-10), P-535, Raja Basanta Roy Road, Kolkata – 29, Ph : 8902358430 E-mail: gsiperinstitute@gmail.com 3.Nazirpur Rainbow Educational Institute, (V-48) Nazirpur, Murshidabad M -9733070694/9434882471 E-mail: rainboweducationalinstitute@gmail.com 4.Surendralal Das Teachers' Training Surendralal Das Teachers' Training College (V – 65) Anandanagar, Nischinda (Bally), Howrah, M- 6290793874 E-mail: sldttc2005@gmail.com 5.Vivekananda Educational Institute (V-56) Maynaguri Road, Ulladabri, Jalpaiguri M-8918929973/ 9735881001 E-mail: vivekananda.e.institute@gmail.com 5. Shanti Devi Vidyaniketan, (V-10) Plassey, Barachandghar Dist. Nadia, Pin-741156, M-9800202184/ 9733638357 E-mail; shantidevividyanikatan@gmail.com	Rs.18,000/-

				6. Vidyasagar Foundation, (W-22) Simulia, Vill-Tamna, Purulia-723102 Ph.8017208801/7866918956 E-mail: vfset_tamna@rediffmail.com 7. Shivananda Health Society (P-19) 13/10, Kshetra Mohan Banerjee Road P.O-Nimta, Kolkata-49 E-mail: Shivanandahealthsociety@gmail.com Dr. Subrata Pal, M-9432012294/ 9239300520	
3.	Advanced Diploma in Hospital Front Office Management	Any Graduate (10+2+3)	1-year	Ruby General Hospital ((V-47) Kasba Golpark, Kolkata-107 M-8335804444/9831227380 E-mail: amelia08elias@gmail.com	Rs.30,000/- (Admission fee : 15,000/- & Tuition fee : 15,000/-) payable in two installment
4	Advanced Diploma in Needle Work and Knitting	Graduate (10+2+3)	2-Year	1. Arabindranagar Youth Academy (V-31) Beguntari, Jalpaiguri, Pin – 735101. M-8250543330/ 9749315422 E-mail: bapi1maitra@rediffmail.com 2.Nari Siksha Samity (V-24) 'Bani Bhavan' 294/3 Acharya Prafulla Chandra Road Kolkata – 700009 **(Only for girls),** E-mail: nssrita@gmail.com 3.Nari Siksha Samity (V-25), 'Bani Bhavan', Jhargram, Paschim Medinipur Ph-9433054996/ 03221-255331 03221-255137, E-mail: nssrita@gmail.com **(only for Girls)** 4.Suri Mahila Samity (V-26) R.T. Girls' School , Suri, Birbhum M-9476338671/9734456534	Rs.15,000/-(in two installment)

				E-mail: surimahilasamity1920@gmail.com **(only for Girls)** 5.Nazirpur Rainbow Educational Institute, (V-48) Nazirpur, Murshidabad M -9733070694/9434882471 E-mail: rainboweducationalinstitute@gmail.com	
5	Advanced Diploma in Applied Yoga & Naturopathy	Graduate (10+2+3 **Lateral Entry:** 1-year Diploma in Yoga/ Naturopathy from NSOU with 10+2+3 degree (in the 2nd year)	2-Years	1. Anindya Yoga Society (V-30) 8A, Bank Colony, Dhakuria, Babu Bagan , Kolkata-31. M-9331092430/8017276249 E-mail:anindyayoga001@gmail.com 2. Anjali Academy of Management & Technology (A unit of Anjali Social Welfare Research Foundation) Panskura (V-27) Purba Medinipur-721152 M-9733928687/ 9733752904 E-mail: anjali56029@gmail.com 3.Nazirpur Rainbow Educational Institute, (V-48) Nazirpur, Murshidabad, M-9733070694/ 9434882471, E-mail: rainboweducationalinstitute@gmail.com 4. Pranavananda Institute of Management & Technology (A unit of Bharat Sevashram Sangha) E-mail: pimtonline@gmail.com a) 8, Anil Moitra Road, Besco Residency, Ballygunge (P-21), Kolkata-700019 M- 9331256934/9830216056 b) Khatra, Bankura (V-68), M-9433448969/8348297129 c) Malda (V-67) M-9474653567/9331256934 5. Shivananda Health Society (P-19) 13/10, Kshetra Mohan Banerjee Road P.O-Nimta, Kolkata-49	Rs. 20,000/- (Rs.10,000 /- for lateral entry)

				E-mail: Shivanandahealthsociety@gmail.com Dr. Subrata Pal, M-9432012294/ 9239300520 6. Shanti Devi Vidyaniketan, (V-10) Plassey, Barachandghar Dist. Nadia, Pin-741156, M-9800202184/ 9733638357 E-mail: shantidevividyanikatan@gmail.com 7. Vivekananda Educational Institute (V-56), Maynaguri Road, Ulladabri, Jalpaiguri, M-8918929973/ 9735881001 E-mail: vivekananda.e.institute@gmail.com	
6	Diploma in Fire Safety & Security Management	10+2	1-Year	1.Anjali Academy of Management & Technology (V-27)(A unit of Anjali Social Welfare Research Foundation Panskura, Purba Medinipur-721152 M- 9434453144/ 9733928687 E-mail: anjali56029@gmail.com 2.Pranavananda Institute of Management & Technology, (A unit of Bharat Sevashram Sangha) a)Kolkata (P-21), M : 9331256934/9830216056 b) Malda (V-67),M : 9474653567 c) Khatra (V-68), M-9433448969 / 8348297129 E-mail: pimtonline@gmail.com 3.Nazirpur Rainbow Educational Institute, (V-48), Murshidabad, Nazirpur, M-9733070694/ 9434882471 E-mail: rainboweducationalinstitute@gmail.com 4.Vivekananda Educational Institute (V-56), Maynaguri Road, Ulladabri, Jalpaiguri, M-8918929973/ 9735881001 E-mail: vivekananda.e.institute@gmail.com	Rs.7,000/-

7	Tailoring & Dress Designing (Advance Certificate Course)	X	1year	1.Anjali Academy of Management & Technology (V-27)(A unit of Anjali Social Welfare Research Foundation Panskura, Purba Medinipur-721152 M-9434453144/ 9733928687 E-mail: anjali56029@gmail.com	7) At the time of admission: Rs.9,000/-
8	Tailoring & Dress Designing (Advanced Diploma Course)	10+2+3 **(Lateral entry:** who have completed advanced certificate from NSOU having 10+2+3 degree may join this course at the beginning of the 2nd year)	2years	2..Al-Ameen Memorial Minority College (J-06), Hatpara, Burorghat, Joynagar, 24Parganas (S) M-9874854960/ 9674331935 E-mail: alameenmemorial@gmail.com 3.Bengal Bratachari Society (V-57) (Gurusaday Museum), Thakurpukur, Kolkata, Ph-9433395708 E-mail: bijankmondal@rediffmail.com 4.Nari Siksha Samity (V-24) 'Bani Bhavan' 294/3 Acharya Prafulla Chandra Road Kolkata – 700009, M-9433054996/ 8972736705/ 23544996 E-mail: nssrita@gmail.com 5.Nari Siksha Samity (V-25) 'Bani Bhavan' Jhargram, Paschim Medinipur Ph-9433054996 /03221-255331/ 03221-255137 E-mail: nssrita@gmail.com 6. Pranavananda Institute of Management & Technology (A unit of Bharat Sevashram Sangha) E-mail: pimtonline@gmail.com, pimtonline.in a) Diamond Harbour (V-37) South 24Parganas M-9331256934/ 9836578403 b) Pranab Kanya Sangha (V-53), Hridaypur, North 24 Pgs, M-8334079669,9331256934 c) Debinagar (V-55), Raigunj, Uttar Dinajpur, M-9382878853/ 9851068083 d) Bardhaman (V-58), M-9679711007/ e) Malda (V-67) , M-9434836786	8)21,000/- (at the beginning of 2nd year: Rs.12,000/- (for lateral entry: Rs.12,000/-)

				f) Khatra (V-68) , Bankura, m-9433448969/8348297129 g) Purulia (V-69), M-7584932680/9331256934 7.Shanti Devi Vidyaniketan, (V-10) Plassey, Barachandghar Dist. Nadia, Pin-741156, M-9800202184/ 9733638357 E-mail: shantidevividyanikatan@gmail.com 8. Vivekananda Educational Institute (V-56), Maynaguri Road, Ulladabri, Jalpaiguri M-8918929973/ 9735881001 E-mail: vivekananda.e.institute@gmail.com	
9	1.Diploma in VISUAL ARTS (DVA), 2. Advanced Diploma in VISUAL ARTS (Adv. DVA) Specialisation : i)Painting , ii) Applied Art and iii) Graphic Design	1. 10+2 2. Graduate (10+2+3)	1. 1- year 2. 2-Year	Abesh Innovation 511/A Sodepur Road (West), Madhyamgram, Kolkata - 700130 Phone : 7278765945 Web : www.abeshinnovation.net Email: abeshbivoremitra@gmail.com	1.Rs.36,000 /- 2.Rs.72,000 /-

In addition to the course fees, the student is required to pay the other fees of Rs.500/- (Registration Fee-Rs.100, Annual Developemnt Fee-Rs.150/- and ICT fees Rs.250/-).

The student may download the prospectus-cum-Admission Form from the website (www.wbnsou.ac.in) or may collect the downloaded form from respective study centres where they wish to take admission.

The students may pay the requisite fees as per university notification either at bank account or through e-banking in to the bank account of the selected study centre. Examination fees will be notified before examination.

N.B: In the event of any information being found incorrect/ false/ misleading/ forged contrary to his/her eligibility at any stage of admission or after admission or even after conferment of diploma/ certificate the admission as well as the diploma/ certificate will be cancelled by the university and applicants/ student shall not be entitled to get refund of any fee paid to the university. Applicants are, therefore, advised to satisfy themselves as regards their eligibility for a particular course before taking admission.

Payment to be made at the time of admission:

          Course fee as per admission notice (a)---xx
          Other Fees (b)   --   500.00
          Admission Form (c):   NIL
                    Total fees: a+b

The School may adopt BLENDED learning approach to conduct the Vocational and Educational Training (VET) programme.

Last date of submission of form and fees at Study centres: **30/6/2023**

The study centres are requested to send/ submit the consolidated account statement with transferring of fund (new admission and renewal fees), students data and requisition of SLM in the prescribed format latest by 7/7/2023.

Help Desk: 033 4058 5127

                              Sd/-   Sd/-
                        (Dr. A.B.Aich)   (Dr. Anirban Ghosh)
                          Registrar   Director (i/c), SVS

Copy to: All study centres under SVS
         FO, NSOU
         Joint Registrar (Academic)

Ref: NSOU-SVS-CLL/ 1633   Date: 24/5/2023

Centre for Lifelong Learning
School of Vocational Studies
Admission Notification for Short-term Training Programme
(July 2023 session)

Applications are invited for admission in the following short term training programmes under the **Centre for Lifelong Learning** of Netaji Subhas Open University. The Prospectus and Admission Form will be available on University website.

Study Centres	Eligibility	Training Programme	Programme Fees
Anjali Academy of Management & Technology (V-27) (A unit of Anjali Social Welfare Research Foundation) Panskura, Purba Medinipur M- 9733928687/9733752904 E-mail: anjali56029@gmail.com	i)-iii) Class X iv)-10+2+3 v) Class VIII vi- vii)10+2	i) Fire and Safety Skills ii) Beauty Therapy and Hair Dressing Duration: 6-month each iii) Diploma in Land Survey iv) Advanced Diploma in Disaster Risk Management Duration: 1-year v) Tailoring (Certificate-6months) vi) Diploma in Yoga Education (1-year) vii) Advanced Diploma in Hospitality and Restaurant Management (2-year); [The students will get a stipend from the centre during their internship]	i)Rs.3,000/- ii) Rs.6000/- iii)Rs.10,000/- iv)Rs.10,000/- v)Rs.4000/- vi)Rs.10,000/- vii) Rs.45,000/- (including industrial visit fees etc. Rs.20,000/-) payable in two equal instalments.
Anindya Yoga Society (V-30) 8A, Bank Colony, Dhakuria, Babu Bagan Kolkata-31. M–9331092430/8017276249 E-mail: anindyayoga001@gmail.com	10+2	i)Diploma in Yoga Education ii)Diploma in Stress Management with Meditation Duration: 12-month each	i) Rs.10,000/- ii) Rs.9,000/-
ACE Business Academy ✳Moulali, Kolkata (V-33), M-9073323071/ 9073323073, E-mail: swami.sovan@gmail.com/ das.priyo2014@gmail.com	Pursuing Graduation	Certificate in E-Accounting & Taxation with GST (6-month)	Rs.6,000/-

Bankim Sardar College Tangrakhali, South 24 Parganas E-mail: *writeprincipal@gmail.com* M-8910694771	1. 10+2 2. Pursuing Graduation	1. Certificate in Information Technology Application 2. Certificate in E-Accounting & Taxation with GST	1. Rs.2000/- 2.Rs.6000/-
Bengal Bratachari Society (V-57) Bratacharigram, Joka, Thakurpukur, Kolkata-104, Ph-9433395708; E-mail: bijankmondal@rediffmail.com	VIII	Tailoring (Certificate-6months)	Rs.4000/-
BKM College of Education (V – 63) Vill- Lachhia, P.O-Ramkanali, P.S- Raghunathpur, Dist- Purulia, M – 9434334296/ 8918834881 E-mail: contact.bkmcollege@gmail.com	i-ii) 10+2 iii) 10+2+3 iv) Clas-VIII	i) Diploma in Yoga Education (12-m) ii) Diploma in Medicine Shop Assistants (12-m) iii)Advanced Diploma in Travel & Tourism (12-m) iv) Certificate in Amra Pari-Women empowerment programme (6-m)	i)Rs.10,000/- ii)Rs.7,000/- iii)Rs.Rs.16,000/- (fees including industrial visit-Rs.1000/-) iv)Rs.1000/-
Dodhichi Trust (V-75) Bhabanandapur, Anukhal GP P.o-Goda Ananda, Purba Bardhaman M-8972084560/9647108870 E-mail: dodhichitrust@gmail.com	i)Pursuing Graduation ii)Class-VIII iii)Class-X	i)Certificate in e- Accounting & Taxation with GST (6- month) ii) Certificate in Information Technology Applications (6-month) iii)Tailoring (Basic) iv)Diploma in Electrical Technician (12-month)	i)Rs.6000/- ii)Rs.2000/- iii)Rs.4,000/- iv)Rs.7,000/-

Enterprise Development Institute (P – 01),
Block- IB- 194, Salt Lake, Sector- III,
Kolkata- 106,
Ph.: 033 4001 6278/9831941431
E-Mail: edisaltlake@gmail.com
	i)10+ 2
	
	ii-iii)10+2+3
	
	iiia)Pursuing Graduation
	iv-vi) 10+2
	
	vii) B.Sc./ B.Pharm./ D.Pharm./ BAMS/ B.Tech(Bio-tech)
		i)Diploma in Entrepreneurship Development & Small Business Management (1- Year)
		ii)Advanced Diploma in Travel & Tourism (1-Year)
		iii)Advanced Diploma in Export-Import Management (1-year)
		iiia)Certificate in e- Accounting & Taxation with GST (6- month)
		   iv) Solar electric Installation (3-month)
		   v) Digital Marketing (3-month)
		   vi) Packaging Management (3-month)
		   vii) Health Care Management (6-month)
			i))Rs.12000/-
			ii)Rs.16,000/-
			iii)Rs.15,000/-
			iiia)Rs.6000/-
			iv)Rs.12,000/-
			v)Rs.15,000/-
			vi)Rs.25,000/-
			vii)Rs.15,000/-
			(Sl. i-ii & iv-vi: fees including industrial visit fees-Rs.1000/-)

Institute of Pulmocare and Research (V-46) Street Number 0327, DG 8, Action Area I, Newtown, Kolkata-700156 M-8274081205/ 8017990424/8910342543 E-mail: ipcr_india@yahoo.com	10+2 (Science)	i) Community Respiratory Care Assistance ii) Assisting Respiratory Specialists in Practice Duration: 6-month (including 3month internship) iii) Diploma in Pulmonary Care Assistance (18-m, including 6—internship)	i) & ii) Rs.6000/- for each course iii)Rs.8000/- Study centre may provide a stipend of Rs.2,500pm while internship
IMAGIC Learning Solutions Pvt. Ltd, (C-34) 15CR Avenue (4th Floor), Kokata-72. Sri Somnath De-8981472170 E-MAIL: admission@imagic.net.in https://imagic.net.in	10+2 for all courses	i)Diploma in 2D Animation ii)Diploma in Graphic Design iii)Diploma in Video-editing ivDiploma in Web design and Development v)Diploma in Digital Media and Marketing (Duration: 1-year)	Rs.54,000/- for each course
International Institute of Management Sciences School of Business (IIMS School of Business) (C-35) Room No.06, Floor-7th floor 33A, JL Nehru Road, Kolkata-71 Ph-9830338699/ 9007187781/9163302203 E-mail: conference.iims@gmail.com ; iimskolkata.sn@gmail.com	Diploma & Advanced Diploma-10+2+3	i) Business Administration ii) Hospitality Management iii) Interior Designing iv) Fashion Designing v) Project and Infrastructure Management Sl. No.- i & v: Diploma, Advanced Diploma,	Admission Fees: Rs.20,000/- each Course fees: Diploma-Rs.30,000 Advanced Diploma-Rs.40,000/-
Jagadish Chandra Mandal Institute of Education, (JCMIE) under Rudranagar Sundarban Welfare Society Sagar, 24Parganas (S) (V-72) M-7439747459/ 9143782798/9831411711 E-mail: jcmie@yahoo.com	10+2 for all courses	i)Diploma in Yoga Education ii) Diploma in Land Survey iii) AC & Refrigeration Technician iv)Diploma in DTP & Networking (Diploma-1year)	i)Rs.10,000/- ii) Rs.10,000/- iii)Rs.8000/- iv)Rs.8,000/-
Joygopalpur Gram Vikash Kendra, (V-41) Basanti, 24 Parganas (South) Ph.: 9564164585/ 8509203059, (10.30 am to 5.00) E-mail: jgvksundarban@gmail.com	i) 10+2 ii)-v) Class VIII	i)Organic Agriculture & Horticulture (Diploma, 1-year) ii)Art & Craft (certificate-6months/ Diploma-12months) iii)Tailoring (Certificate-6months) iv)Automobile Technician (2/3 Wheeler) Certificate-6 months) v) Information Technology Applications (Certificate-6m)	i)Rs.8,000/- ii) Rs.6000/-/ Rs.10,000/- iii)Rs.4,000/- iv)Rs.6000/- v)Rs.2000/-

Institute	Qualification	Course	Fees
Nazirpur Rainbow Educational Institute, (V-48) Rajinagar, Murshidabad-Pin – 742189. E-mail: rainboweducationalinstitute@gmail.com M-9733070694/ 9434882471	i)-ii)Class VIII iii)-vi)10+2 vii-viii) 10+2+3 ix-x)10+2	i) Information Technology Applications (Certificate-6m) ii) Art & Craft (certificate/ Diploma) iii)Diploma in Medicine Shop Assistant iv)Diploma in Land Survey v)Diploma in Yoga Education vi)Diploma in DTP & Networking vii)Advanced Diploma in Disaster Risk Management viii)Advanced Diploma in Modern Office Management ix)Diploma in Organic Agriculture & Horticulture x)Diploma Pharmacology Management xi) Music (Diploma-1year) Duration: Diploma/Advanced Diploma-12months; Certificate-6months	i)Rs.2,000/- ii)Rs.6,000/-/ Rs.10,000/- iii)Rs.7,000/- iv)Rs.10,000/- v)Rs.10,000/- vi) Rs.8,000/- vii)- viii)Rs.10,000/- ix)Rs.8,000/- x)Rs.12,000/- xi)Rs.Rs.9000/-
Nari Siksha Samity (V-25) 'Bani Bhavan', Jhargram, Paschim Medinipur Ph-9433054996, E-mail: nssrita@gmail.com Nari Siksha Samity (V-24) 'Bani Bhavan' 294/3 Acharya Prafulla Chandra Road Kolkata – 700009; Ph—9433054996 E-mail: nssstudycenter@gmail.com	Class VIII	i) Tailoring (Certificate-6months) ii) Art & Craft (Certificate-6months/ Diploma-12m) iii) Batik Printing (Certificate-6months)	i) Rs.4000/- ii)Rs.6,000/- Rs.10,000/- iii) Rs.6000/-
Pranavananda Institute of Management & Technology(PIMT) *(A unit of Bharat Sevashram Sangha)* M-9331256934/ 9830216056 www.pimtonline.in, E-mail: pimtonline@gmail.com ✹ Kolkata(P21): Ballygunge, Near Bharat Sevashram Sangha Medical Centre, 9830216056/9331256934 ✹ Diamond Harbour(V37): Diamond Harbour, Railway Station, South 24 Pgs, M-9331256934/9836578403	i)10+2 ii)X iii)10+2 iv)X v)VIII vi)X vii)pursuing graduation viii)10+2	i) Supervisory Skills for Front Line Assistant (P-21) ii) Fire and Safety Skills (P-21, V-67, V-68) iii) Renewable Energy & Solar Technician (V-37, V-68) iv) Beautician & Wellness-Diploma/ certificate (P-21, V-37, V-67, V-68) v) Automobile Technician (2/3 Wheeler) (V-68) vi) Smart Phone Repairing (V-37, V-68) vii) Certificate in E-accounting & Taxation with GST (P-21) viii))Certificate in Human Rights (P-21, V58)	i) Rs.6,000/- ii) Rs.3,000/- iii) Rs.4000/- iv) Rs.8000/- /Rs.5000/- v) Rs.6000/- vi)Rs.5,000/- vii)Rs.6,000/- viii)Rs.7000/-

✳ Raigunj (V- 55), Debinagar M-9382878853/9331256934 ✳ Bardhman (V58): Chotonilpur, M-9679711007/9331256934 ✳ Farakka , Barrage Township Murshidabad (V-66) M-9732593561/ 9331256934 ✳Malda (V-67), Sahapur M- 9474653567/9830216056 ✳Khatra, (V-68), Bankura M-8348297129/ 9331256934 ✳ Purulia (V-69) Saheb Badh M-9331256934/ 78250720497	ix)-x)10+2 xi)-xii) 10+2+3 xiii-xiv) 10+2 xv) Class VIII xvi)-xvii) Diploma-10+2 Advance Diploma-10+2+3 Certificate-class-X	ix)Diploma in Yoga Education (P-21, V-37, V-55, V-58, V-V-66, V-67, V-68, V-69) x)Diploma in Entrepreneurship Development & Small Business Management (P-21) xi)Advanced Diploma in Disaster Risk Management (P-21) xii)Advanced Diploma in Modern Office Management(P-21) xiii) Digital Application Analyst (P-21, V-37) xiv)Diploma in DTP & Networking (P-21, V-37, V-58) Duration: x-xiv: 12-month xv) Tailoring –Basic (V-37, V-53,V-55, V-58, V-67, V-68, V-69) Duration-6month xvi) Diploma in Fitness & Sports Management (12-months), P-21 xvii) Adv. Diploma / Diploma in Business & Industrial Administration (2year/1year) (P-21) xviii) Diploma/ Certificate in Graphic designing & Publishing (P-21, V-37, V-58) (The centres having code offer the respective course)	ix)Rs.10,000/- x)Rs.12000/-(including industrial visit fees-Rs.1000/-) xi)-xii)Rs.10,000/- xiii)Rs.6,000/- xiv)Rs.8,000/- xv)Rs.4,000/- xvi)Rs.10,000/- xvii)Rs.30,000/-/ Rs.15,000/- xviii)Rs.Rs.20,000/-/ Rs10,000/-
Nistarini College (B-07) Purulia e-MAIL: nabanitadutta.16@gmail.com	i)10+2 ii)Class VIII	i)Diploma in Yoga Education (12-m) ii)Certificate in Amra Pari-Women empowerment programme (6-m)	i)Rs.10,000/- ii)Rs.1000/-
Radhagobinda Charitable Trust (V-74), Jhapandanga, P.O-Keotara, Jamalpur, Purba Bardhaman; M-9434252622/834880351 e-mail: koleyshyamal2013@gmail.com	i) 10+2 ii) pursuing graduation	i)Diploma in Yoga Education ii)Certificate in e- Accounting & Taxation with GST (6- month)	i)Rs.10,000/- ii)Rs.6000/-
Sponsored Teachers' Training College (C-44) Deshbandhu Road, Purulia, M-7001440194 E-mail: kabirajsourav88@gmail.com	10+2	Diploma in Yoga Education	Rs.10,000/-
Shivananda Health Society (P-19) 13/10, Kshetra Mohan Banerjee Road P.O-Nimta, Kolkata-49 E-mail: shivanandahealthsociety@gmail.com Dr. Subrata Pal, M-9432012294/ 9239300520	i)-ii)10+2 iii-iv) Graduate, Medical practitioners & Paramedical	i) Diploma in Naturopathy (1-year) ii) Diploma in Yoga Education (1-year) iii) Childhood and Adolescent Counselling (6-month) iv) Certificate in Family Counselling (6-	i)Rs.9,000/- ii)Rs.10,000/- iii)Rs.10,000/- iv)Rs.10,000/-

		practitioners	month)	
Shanti Devi Vidyaniketan (V- 10) Plassey, Barachandghar Dist. Nadia, Pin-741156 shantidevividyanikatan@gmail.com Subrata Biswas – 9800202184/9733638357	10+2	1. Diploma in Yoga Education 2. Diploma in DTP & networking 3. Diploma in Naturopathy Duration: 12-month 4. Tailoring (Certificate-6months) 5. Certificate in Amra Pari-Women empowerment programme (6-m) 6. Beauty Therapy and Hair Dressing (6-month) 7. Diploma in Fitness & Sports Management (12-months),	i)Rs.10,000/- ii)Rs.6000/- iii)Rs.9,000/- iv)Rs.4000/- v)Rs.10,000/- vi)Rs.6000/- vi)Rs.10000/-
S.S. Educational Trust (C-02) 9,Nilambar Mukherjee Street, Kolkata-700004. Ph-033 25540224, M-8961693483/9239322774 e-mail: sset.nsou@gmail.com	i) -vii) 10+2 viii)Any Graduate/ Medical Practitioner/Para-medical practitioner	ii) Certificate in Cyber Laws iii) Certificate in Labour Laws iv) Certificate in Laws of Insurance v) Certificate in Consumer Rights & Awareness vi) Certificate in Human rights vii) Training on Psychological Testing viii) Certificate in Family Counselling ix) Certificate in Childhood and Adolescent Counselling Duration: 6-month each	i)- vi) Rs.7000/- vii)Rs.12,000/- viii-ix)Rs.10,000/-
Society for Community Intervention & Research (SCIR) (C-39) 2/2, Tiljala Road, Near No. 2 Rail Gate, Park Circus Station, Kolkata - 700046. M: +91 8910580757 / +91 9433209709 E-mail: scirkolkata@gmail.com	Class-VIII	i) Tailoring – Certificate ii) Information Technology Applications iii) Amra Pari-Women Empowerment Programme (all Certificate course 6 Months)	i)Rs.6000/- ii)Rs.2000/- iii)Rs.1000/-
Union Christian Training College (C-40) Berhampur, Murshidabad, Ph-03482- 250254 E-mail:skarrana@gmail.com	10+2	Diploma in Yoga Education (12-m)	Rs.10,000/-
Vivekananda Educational Institute (V-56) Moynaguri Road, Ulladabari, Jalpaiguri M-8918929973/ 9735881001 E-mail; vivekananda.e.institute@gmail.com	i)-iii) Class VIII iv-ix) 10+2	i) Smart Phone Repairing (Basic) ii) Beauty Therapy and hair Dressing (Basic) iii) CCTV Installation (Basic) Duration: 6months each	i)Rs.5000/- ii)Rs.6,000/- iii)Rs.4,000/-

		iv) Diploma in Yoga Education	
		v) Diploma in Land Survey	iv)Rs.10,000/-
		vi) Diploma in Medicine Shop Assistants	v)Rs.10,000/-
		vii) Diploma in Naturopathy	vi) Rs.7,000/-
		viii) Diploma Organic Agriculture & Horticulture Duration-1year	
			vii)Rs.9,000/-
		ix) Pharmacology Management	viii)Rs.8,000/-
	x)-Class-VIII	**x)** Tailoring (Certificate-6months)	ix)Rs.12,000/-
	xi)10+2+3	**xi)** Advanced Diploma in Disaster Risk Management	x)Rs.4000/- xi)Rs.10,000/-

Features: Students as well as working professionals can earn the CLL certification to upgrade their skills and competency through our skill development programmes. No Study materials will be provided for the courses under CLL. However, the registered students may get access to the on-line resources of some selected courses.

The students may download from the website (www.wbnsou.ac.in) or may collect the downloaded ADMISSION FORM from the study centre.

The students may pay the requisite fees as per university notification either at bank account or through e-banking in to the bank account of the selected study centre.

N.B: In the event of any information being found incorrect/ false/ misleading/ forged contrary to his/her eligibility at any stage of admission or after admission or even after conferment of diploma/ certificate the admission as well as the diploma/ certificate will be cancelled by the university and applicants/ student shall not be entitled to get refund of any fee paid to the university. Applicants are, therefore, advised to satisfy themselves as regards their eligibility for a particular course before taking admission.

Payment to be made at the time of admission:

        Course fee as per admission notice (a)---xx

        Other Fees (b) --   500.00

        Admission Form (c):   NIL

    Total fees to be paid at the time of admission: a+b

(Other Fees-Rs.500/- (Registration fees-Rs.100.00, Annual Development fee-Rs.150.00 & ICT fees**-**Rs.250/-).

The School will adopt BLENDED learning approach to conduct the short-term training programmes.

Last date of submission of form and fees at Study centres: 30/6/2023
The last date of submission of filled in admission Form and fees by the Study Centre at Headquarters: 20/7/2023.

For further information: e-mail- svsexamnsou@gmail.com; Ph-033 4058 5127.

                Sd/-
                Coordinator,
            Centre for Lifelong Learning &
          Director, School of Vocational Studies

Netaji Subhas Open University
Centre for Internal Quality Assurance (CIQA)

NOTE

As communicated by UGC-DEB, vide their mail dated 20/4/2023, the university has to submit the plagiarism report for the SLM developed by the University.

It was resolved in the 13th CIQA meeting, the **Institutional Academic Integrity Panel (IAIP)** (vide clauses 11 of the UGC (Promotion of Academic Integrity and Prevention of Plagiarism in Higher Educational Institutions) Regulations, 2018 respectively) may be constituted by the competent authority.

The composition of the Institutional Academic Integrity Panel (IAIP):
a. Chairman - Pro-VC/Dean/Senior Academician of the HEI.
b. Member - Senior Academician other than Chairman, to be nominated by the Head of HEI.
c. Member - One member nominated by the Head of HEI from outside the HEI
d. Member - A person well versed with anti-plagiarism tools, to be nominated by the Head of the HEI.

The tenure of the Committee members including Chairman shall be three years. The quorum for the meetings shall be 3 out of 4 members (including Chairman).

Placed before Hon'ble Vice-Chancellor for kind consideration.

Ashosh
24/4/2023
Director-CIQA

The matter is discussed with the Director, CIQA and other Directors. The IAIP may be constituted with the following members:

(A) Professor Manan Kumar Mandal : Chairman.

(B) Professor Anirban Ghosh, Director, CIQA, NSOU

(C) Professor Subarna Das, Department of Library and Information Science Department, Jadavpur University.

(D) Dr. Sudeshna Chatterjee (Biswas), Joint Registrar (Academic), NSOU.

Dr. Sudeshna Chatterjee (Biswas) will also act as the Convener of the IAIP. till further order.

Chandan Basu
24.04.2023

1. NSOU
2. Director CIQA.