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1. The Concept of Open University

An open learning system is one in which the onus of learning is primarily on the students. Despite this, they are formally enrolled in a system which takes in other learners too. Thus, we draw a line of distinction between the above-mentioned category of students and (a) those borrowing books from Libraries and (b) those formally attached to a conventional university where classroom teaching is the principal mode of instruction.

The Open University represents an alternative approach to higher learning. It stands apart from a highly formal, institutionalized and centrally administered system of education. Its philosophy is built around the principles of universality, flexibility and innovativeness. Its ideas and institutions, its methods and procedures are all shaped accordingly. Conceptually, it can be viewed as a system drawing upon the best elements in formal and non-formal education.

The 'openness' consists of variety of features.

First, it offers easy access to the learners. The entry requirement is not too exacting. A genuine interest in picking up knowledge is all that it expects. Consequently, it would try to embrace as many learners as possible.

Second, its territorial reach is visibly wide. It aims at bringing education to the doorstep of the learner, wherever he or she may be. Various methods of communication and contact are used for this purpose. The classroom of the University, thus, is as wide as the entire land it seeks to serve.

Third, the Open University is learner-oriented. It devises its courses and methods of teaching to suit the needs of the learners. Their options and inclinations are given due priorities. A variety of courses—short-term or long-term, liberal or professional—can be pursued under the University.

Fourth, it believes in fair distribution of quality education, teaching aid, consultancy and study materials. Whatever resources the University has are made evenly available to all learners wherever or whoever he or she might be. It eliminates variations and discrimination.

Fifth, its administration is decentralized. In promoting Distance Education, the University creates a wide network of Study Centres. Students need only to come to the nearest available centre for collecting all information, completing all formalities, discussing their academic issues and appearing for evaluation of their work at intervals chosen by them.

Sixth, student assessment under Open University is based on continuous assessment and credit system. It does not require students to get bogged down in one final examination. One can study at one's own pace.

In short, the Open University seeks to open up the treasure house of knowledge to the maximum number of users. Thereby it would enhance their skills for productivity and further learning. Socially, too, the University promises steady empowerment of those who suffered backwardness for want of these skills. Considering the current trends all over the world, the Open University is going not only to complement the conventional system of higher education but may soon occupy the centre stage also in developing countries where the resources do not measure up to the vastness of the clientele.

2. Netaji Subhas Open University : Vision & Mission

Vision :

Netaji Subhas Open University, the state university of West Bengal, will contribute to the building up of quality human resource base of the State and collaborate with other open universities of the national and state levels towards the improvement of the quality of distance

education and to promote and develop appropriate technology to create the distance education scenario of an international standard in our country keeping in view of the demands of the knowledge seekers for education appropriate to the twenty first century.

Mission :

To spread higher education in different parts of the state and to cooperate with universities to provide access to higher education and to different skill enhancing educational programmes Netaji Subhas Open University shall :

- provide quality education in a flexible mode to serve the aim of establishing an equitable knowledge society within the state, provide higher education through distance learning through the language of the state, i.e. Bengali
- make education affordable to disadvantaged
- provide facility for lifelong education to intending learners
- strive for upgradation of technology without compromising the basic values of the society
- contribute to the development of the state and the nation and motivate learners to strive for secular, scientific and democratic education.

3. Academic Courses

The University offers both short-term and long-term programmes leading to Certificates, Diplomas or Post Graduate Diplomas, which are conventional as well as innovative. Most of these courses have been developed after an initial survey of the demand for such studies. They are launched with a view to fulfilling the learners' needs for:

- a) Certification, b) Improvement of skills, c) Self-enrichment, d) Continuing education and professional development at work place and e) Diversification of knowledge.

4. Student Support Services

In order to provide individualized support to its learners, the University has a large number of Study Centres through out the state. The methodology of instruction in this University is different from that of conventional universities. The open university system is more learner-oriented and the learner is an active participation in the teaching and learning process. Most of the instructions are imparted through distance education methodology rather than face-to-face communication. The University follows a multimedia approach for its instruction. It comprises:

- a) **Self Instructional Material (SIM):** Self instructional study materials will be distributed to the learners in installments free of cost through the Study Centres where they have been admitted. Besides study materials, students will be supplied with a list of reference books for suggested reading.

- b) **Personal Contact Programme (PCP):** Instruction will be imparted through self-instructional study materials and Personal Contact Programme. The PCP are generally held on Saturdays, Sundays and holidays. **The centre for PCP may not always be the Study Centre where the student has been admitted.**
- c) **Methods of Instruction:** The University makes use of several methods to provide maximum possible exposure of the students to the course-contents and to each instructional programme. To start with, printed self-learning material packages and contact programmes involving face-to-face interaction with academic counsellors are available. Eventually Audio-materials, Audio-visual presentations, Teleconferences and occasional discussion sessions through Webcasted and FM channels may be introduced.

5. Recognition

- i) The University is recognized by University Grants Commission (UGC) u/s 2(f) vide letter No.F.9-2/97 (CPP-I) dated 26 August, 1998.
- ii) The University is recognized by Distance Education Council (DEC) vide letter No.f.DEC/OU/Recog/2008 dated 8 April, 2008.

The University's Degrees/Diplomas/Certificates are recognized by all the members of the Association of Indian Universities (AIU) vide Circular No. EV/II(449)/94/176915-177115 dated January 14, 1994 and at par with the Degrees/Diplomas/Certificates of all Indian Universities/ Deemed Universities vide Circular No. F.1-25/03(CPP-II) dated July 28, 1993 and F.1-52/2000(CPP-II) dated May 05, 2004.

The Dept. of Education, Ministry of Human Resources Development, Govt. of India notified vide the Notification No. 44 dated March 01, 1995 published on Saturday, April 08, 1995 in the Gazette of India that:

“on the recommendation of the Board of Assessment for Educational Qualification, the Government of India has decided that all the qualifications awarded through Distance Education by the Universities established by an Act of Parliament or State Legislature, Institutions Deemed to be Universities under Section 3 of the UGC Act, 1956 and Institutions of National Importance declared under an Act of Parliament stand automatically recognized for the purpose of employment to posts and services under the Central Government, provided it has been approved by Distance Education Council.”

The University received the prestigious International award “**Excellence in Distance Education Award**” (EDEA) for Institutional excellence in 2006 from Commonwealth of Learning (COL), Vancouver, Canada.

6. Admission Procedure

Admission schedule is notified in the newspaper before the commencement of each session.

A. Steps to be followed for BLIS Course

Step (i) The applicant need to fill-up and submit on-line application form and take print out of the filled-in application form & three-part pay-in-slip from our admission website www.wbnsouadmissions.com.

However the applicant opting for on-line payment may use the payment gateway if offered in the admission website.

Step (ii) The applicant needs to attach necessary documents with the filled-in computer generated application form and then is required to report to the Study Centre of his/her choice during its working hours to have it checked and verified by the Coordinator concerned.

Step (iii) Only those applicant who have not opted for payment gateway need to visit any branch of **Allahabad Bank** during banking hours to deposit his/her admission and application fees using the pre-printed challan collected at the time of on-line submission and stamped by the Coordinator on verification. **After due payment, he/she must obtain from the bank two copies of Bank Challans, one copy for his/her own record and one copy for the University.**

Step (iv) then he/she needs to submit within stipulated date but without any delay the computer generated application form, necessary documents, photographs and University copy of the challan obtained from the Bank / online payment receipt to the Study Centre. He/she will collect a copy of the University prospectus from the Study Centre. **The prospectus contains a perforated enrollment form which is to be filled up by the applicant. This is required for generation of enrollment certificate.** Along with the aforesaid documents, the applicant may like to carry a photocopy of his/her computer generated admission form. After submitting all the documents to the Study Centre, he/she may like to have a photocopy of the computer generated application form signed and stamped by the person attending him/her in the Study Centre. This signed and stamped copy he/she may preserve as a proof of submission.

B. Steps to be followed for PG Diploma and Certificate Courses

Step (i) Students are required to collect the admission form from the Study Centres.

Step (ii) Then they will submit the filled in admission form and Pay the requisite amount to the study centre on receipt of a duly signed money receipt.

Step (iii) Filled in admission forms submitted by the students are to be verified and authenticated by the Co-ordinator of the Study Centre.

Step (iv) The Co-ordinator is to deposit the entire amount of the admission fees collected from the students to Bank in favour of **NETAJI SUBHAS OPEN UNIVERSITY**. in the Bank A/C as mentioned in the admission notification.

Step (v) The original pay-in-slip for deposit of fees is to be sent to the University along with the Admission forms.

7. List of University Courses

The basic information regarding the courses (Certificate, Diploma, PG Diploma , BLIS) launched by the University so far is given in tabular form in the following pages:

Name of the Courses	Eligibility	Minimum Age	Fees Rs.	Duration		Medium of Instruction	Academic Session	Name of Study Centres
				Min	Max			
1. Certificate in Human Rights(CHR)	10+2 or its equivalent	No bar	Fees structures for different subjects will be available in the University website in due course.	6 months	2 Years	Bengali	July	1) Victoria Institution (College) Study Centre 2) Siliiguri College Study Centre
2. Certificate in English Communication (CEC)	10+2 or its equivalent Candidates who have passed BPP from NSOU or any other recognised University and pursuing BDP are also eligible to apply	18 Years		6 months	Not applicable	English	July	1) Women's Christian College
3. PG Diploma in Journalism & Mass Communication (PGDJMC)	Graduate (10+2+3)	No bar		1 Year	3 Years	Bengali	July	All Study Centres
4. PG Diploma in Public Relations and Advertising (PGDPR & Ad.)	Graduate (10+2+3)	No bar		1 Year	3 Years	English	July	All Study Centres
5. PG Diploma in English Language Teaching (PGDELT)	Graduate (10+2+3)	No bar		1 Year	3 Years	English	July	Women's Christian College

Name of the Courses	Eligibility	Minimum Age	Fees Rs.	Duration		Medium of Instruction	Academic Session	Name of Study Centres
				Min	Max			
6. Bachelor of Library & Information Science (BLIS)	<p>Graduate (10+2+3), <i>i) For freshers :</i> 45% in Hons. subject for Hons. Graduate/50% in aggregate for Pass Graduate with 3 subjects <i>ii) For in-service candidates :</i> Candidates having experience of working in a library or similar other organisations in a salaried post, not below the category of clerical cadre in a Government organisation or equivalent, for at least 3 years may be exempted from the requirement of minimum marks at the graduation level (10+2+3) for admission in BLIS programme. Such candidates will have to submit No-objection certificate and a certificate stating the last pay drawn from his/her employer.</p>	No bar	Fees structures for different subjects will be available in the University website in due course.	1 Year	3 Years	Bengali	July	All Study Centres

In addition to the course fees the learners have to pay Registration fee : Rs.100/-; Identity Card fee: Rs.100/-; Annual Development fee: Rs.130/- (at the time of admission). Examination fees (Payable before examination) : To be notified before examination.

8. Details of University Courses

8.1 Certificate in Human Rights (CHR)

The course is designed to develop general awareness among people about Human Rights. It has been designed specifically to sensitize and educate professionals and workers who, as a part of their routine duty, interact with masses of people daily. Besides general public, specific target groups include law enforcement personnel and functionaries of the lower judiciary and administrative officers, school teachers and NGO functionaries.

Admission Centre: Filled in application forms together with prescribed fees may be submitted to the following two (2) Study Centres :

- i) Victoria Institution (College) Study Centre (A-07), Ph. (033) 2360-4451
- ii) Siliguri College Study Centre (F-01), Ph. 0353-2538420

Course content: There will be 4 (four) papers of 8 (eight) credits or 100 marks.

Paper I : Introduction to Human Rights

Paper II: Protection of Human Rights

Paper III: Implementing Agencies of Human Rights

Paper IV: Human Rights: Women & Children

Evaluation Method: Evaluation will be done through term-end examination and home assignment. There will be one home assignment for each paper and 30% marks are reserved for this. The examination centre may not necessarily be the centre of admission of the student. Pass mark 35% in each paper.

8.2 Certificate in English for Communication (CEC)

The course is designed to develop communication skills in English. i.e. the skills of listening, speaking, reading and writing. Instructions are imparted through the latest multi-media and computers. Students are trained in project work, interview techniques, group discussions. Classes are conducted by experts in English Language Teaching. Regular attendance in class is a must for students.

Admission Centre: Completed enrolment forms along with prescribed fees are to be submitted at the centre for language studies. Centre for Language Studies. NSOU, Women's Christian College, 6, Greek Church Row, Kolkata-26, Ph : 2464-3341 within the last date announced.

Course content: There are four papers of 8 credits or 100 marks each. The course includes.

Paper I : Reading Skills and Listening & Pronunciation Skills

Paper II : Grammar & Writing Skills

Paper III : Speaking

Paper IV : Project Work

Evaluation Method: Evaluation will be done through term-end examination and mid-term assignments. 30% marks are reserved for internal assessment in each paper. The examination centre may not necessarily be the centre of admission of the student. Pass mark 35% in each paper.

8.3 Post Graduate Diploma in Journalism and Mass Communication (PGDJMC)

The course has been designed and structured to provide basic knowledge and new insights to the learners on Journalism and Mass Communication. It aims to equip the learners with the skills needed to function effectively in various media organisations like Television, Radio, Print, Advertising, Public Relations, etc. and also in different Public Sector institutions.

Admission Centre: Filled in enrolment form together with prescribed fees may be submitted to the Study Centre established in colleges.

Course content: There are 6 (six) papers of 8 (Eight) credits or 100 marks

- Paper I : Mass Communication
- Paper II : Reporting & Post Reporting
- Paper III : Radio & TV
- Paper IV : Computer Application and Media Law & Ethics
- Paper V : Workshop / Practical
- Paper VI : Special Paper :
 - a) Community Media Management or,
 - b) Advertising & Public Relations or,
 - c) Film Studies

Evaluation Method: Evaluation will be made on the basis of internal assessment as well as theoretical and practical examination held on completion of the course. 20% marks are reserved for internal assignment in each paper.

Pass mark 40% in each paper. The examination centre may not necessarily be the centre of admission of the student.

8.4 Post Graduate Diploma in Public Relations and Advertising (PGDPR & Ad)

Public Relations and Advertising professionals are in great demand in both the private and the public sectors. The objective of the course is to equip the learners with the basic skills needed for becoming successful professionals in these fields.

Admission Centre: Filled in enrolment forms together with prescribed fees may be submitted to the Study Centres established in colleges

Course content: There are 6 (Six) papers of 8 (Eight) credits or 100 marks

- Paper I : Principles & Theories of Communication and Public Relations
- Paper II : Writing and Media for Public Relations and Study Paper (Project)
- Paper III : Corporate Public Relations

Paper IV : Media Relations and Rural Communication

Paper V : Advertising (Theory & Practice)

Paper VI : Advertising (Theory & Practice)

Evaluation Method: Evaluation will be made on the basis of internal assignment as well as theoretical and practical examination held on completion of the course. 20% marks are reserved for internal assignment in each paper.

Pass mark 40% in each paper. The examination centre may not necessarily be the centre of admission of the student.

8.5 Post Graduate Diploma in English Language Teaching (PGDELT)

This course is designed for training freshers and in-service teachers of English at secondary and tertiary levels in effective ELT methods. The focus is on linguistic and applied linguistic theories, application, methods, materials and techniques for developing various language skills in learners. The course will be conducted partly face to face (*100 hrs contact time*) and partly through the open system by ELT experts. Emphasis is laid on Students' attendance in Personal Contact Programme and timely submission of home assignments for each paper.

Course Content :

There are 6 papers of 8 credits or 100 marks each. There will be 100 hrs. of face-to-face instruction and interaction along with all facilities of the Open System.

Paper I :	Historical perspectives : Education and English language teaching; Introduction to Linguistics and Theories of Communication
Paper II :	About language : Modern English Grammar and Use, Discourse, Register, The Phonetics and Phonology of Spoken English
Paper III :	Language Proficiency Development : A Foundation course in Spoken and Written Communication for Self Development
Paper IV :	Applied Linguistics : Social and Psychological aspects of language use The Concept of Competence; Theories of language learning and teaching; Second language Acquisition; Application of theories in ELT
Paper V :	Language Teaching Methods, Materials, Techniques & Media Resources for Developing the skills of Listening, Speaking, Reading and Writing; Teaching Grammar, Pronunciation skills for Interpersonal & Professional purposes
Paper VI :	1st half : Introduction to Testing and Evaluation. 2nd half : Teaching Practice (Lesson Observation, Planning and Demonstration & Self Evaluation)

Evaluation Method :

Trainees will be examined through

Home assignments - All Papers

Class assignments -

Term End Examination : Theory
Practical

Pass marks : 40% in each paper

Classes to be held at (for CEC & PGDELT) :

1. Centre for Language Studies, NSOU, Women's Christian College, 6, Greek Church Row, Kolkata-26, Ph : 2464-3341

8.6 Bachelor of Library & Information Science (BLIS)

The basic objectives of this course are to contribute to building of professional human resources to meet the varied demands for information handling in libraries and information centre.

Admission Centre: Filled in enrolment form together with prescribed fees may be submitted to the Study Centres established in colleges.

Course content: There are 8 (Eight) papers of 8 (Eight) credits or 100 marks

- Paper I : Library and Society
- Paper II : Library Management
- Paper III : Library Classification (Theory)
- Paper IV : Library Cataloging (Theory)
- Paper V : Reference and Information Service
- Paper VI : Library Classification (Practice)
- Paper VII : Library Cataloging (Practice)
- Paper VIII : Computer Basics and Application

Evaluation Method: Evaluation will be made on the basis of internal assessment as well as theoretical and practical examination held on completion of the course. 20% marks are reserved for internal assessment in each paper.

Pass mark 40% in each paper. The examination centre may not necessarily be the centre of admission of the student.

9. University Rules

9.1 Admission Time

The learners may submit the filled in enrolment form together with prescribed fees to the Study Centre during the office hours of the Study Centres. The expected admission schedule is as follows:

For January Session : November / December

For July Session : May / June

9.2 Simultaneous Registration

Learners who are already enrolled in a course can also simultaneously register themselves for any other course. However, if there is any clash of dates of PCP or examination schedule of the two courses taken, University would not be in a position to make adjustment.

9.3 Identity Card

Admitted students shall receive an identity card duly signed by the designated officer of the University. Identity Card shall have to be produced by the students at the time of Personal Contact Programme, Workshop and examination on demand for verification.

9.4 Refund of Fees

Fees once paid will not be refunded under any circumstances. It is not adjustable against any other course of this University.

9.5 Redressal & Student's Grievance

- For any grievance, learners are free to contact Smt. Nilanjana Chatterjee, Assistant Director, Study Centre & Convener, Students' Grievance Redressal cell, (asstdirector.nsou@gmail.com) NSOU either by e-mail or by post
- Student once enrolled in NSOU, must always (a) get all his/her correspondences forwarded and the documents, attached therein self attested, by his/her respective Study Centre Coordinator; & (b) in all such cases he/she is to attach relevant proof supporting the validity of his/her enrolment/ renewal (as the case may be) at that material point of time, failing which such correspondences will be treated as cancelled.

N.B. : Admission in study centres is provisional subject to determination of eligibility by the University at the time of giving enrolment number. If any discrepancy is revealed later, responsibility will rest on the applicant and his/her admission will be cancelled and no claim for refund of fees will be entertained. Students are, therefore, advised to satisfy themselves as regards their eligibility for a particular course before taking admission in a study centre.


10. List of Study Centers of Netaji Subhas Open University For Conducting BLIS, PG Diploma and Certificate Courses

Sl. No.	District	Code No.	Name of the Study Centre
1.	Darjeeling	F-01	Siliguri College Study Centre
2.	Jalpaiguri	F-02	Ananda Chandra College Study Centre
3.	Cooch Behar	F-03	Cooch Behar College Study Centre
4.	Dakshin Dinajpur	E-01	Balurghat College Study Centre
5.	Malda	E-03	Malda College Study Centre
6.	"	G-01	Chanchal College Study Centre
7.	Murshidabad	E-04	Krishnath College Study Centre
8.	"	H-09	Sripat Singh College Study Centre
9.	"	I-04	Dumkal College Study Centre
10.	"	I-05	Nagar College
11.	Nadia	D-01	Krishnagar Govt. College Study Centre
12.	"	D-06	Chakdaha College Study Centre
13.	"	D-05	Karimpur Pannadevi College Study Centre
14.	"	D-07	Sudhiranjan Lahiri Mahavidyalaya Study Centre
15.	"	G-04	Santipur College Study Centre
16.	Birbhum	C-03	Suri Vidyasagar College Study Centre
17.	"	D-10	Bolpur College Study Centre
18.	"	F-08	Rampurhat College Study Centre
19.	Bardhaman	C-02	B.B. College Study Centre
20.	"	G-06	Katwa College Study Centre
21.	"	C-01	Bardhaman Raj College Study Centre
22.	"	G-05	Mankar College Study Centre
23.	"	I-08	Kalna College Study Centre
24.	Purulia	F-07	Manbhum Mahavidyalaya Study Centre
25.	Bankura	B-01	Bankura Christian College Study Centre
26.	"	J-09	Ramananda College Study Centre
27.	Hooghly	C-05	Chandernagore Govt. College Study Centre
28.	"	C-04	Nabagram Hiralal Pal College Study Centre
29.	"	C-06	Netaji Mahavidyalaya Study Centre
30.	"	C-10	Tarakeshwar Degree College Study Centre
31.	"	H-03	Raja Peary Mohan College Study Centre
32.	"	J-04	Sree Gopal Banerjee College Study Centre.
33.	Howrah	A-08	Shibpur Dinabandhu Institution (College) Study Centre
34.	"	G-08	Lalbaba College Study Centre
35.	"	E-09	Dr. Kanailal Bhattacharya College Study Centre
36.	"	G-09	Bagnan College Study Centre
37.	"	C-08	Bijoy Krishna Girls' College Study Centre


Sl. No.	District	Code No.	Name of the Study Centre
38.	Howrah	F-09	Prabhu Jogatbandhu College Study Centre
39.	"	J--02	Uluberia College Study Centre
40.	"	G-07	Joypur Panchanan Roy College Study Centre
41.	Paschim Medinipur	B-03	Raja N.L. Khan Women's College Study Centre
42.	"	D-09	Ghatal R. S. Mahavidyalaya Study Centre
43.	"	G-02	Garbeta College Study Centre
44.	"	G-03	Chandrakona Vidyasagar Mahavidyalaya Study Centre
45.	"	H-05	Belda College Study Centre
46.	"	H-06	Kharagpur College Study Centre
47.	Purba Medinipur	B-06	Haldia Govt. College Study Centre
48.	"	B-04	Tamralipta Mahavidyalaya Study Centre
49.	"	B-02	P. K. College Study Centre
50.	"	D-08	Egra S.S.B. College Study Centre
51.	"	F-05	Panskura Banamali College Study Centre
52.	"	I-03	Vivekananda Mission Mahavidyalaya Study Centre
53.	"	J-01	Mahishadal Girls' College Study Centre
54.	North 24-Parganas	D-04	Mahadevenanda Mahavidyalaya Study Centre
55.	"	I-02	Dinabandhu Mahavidyalaya Study Centre
56.	"	D-03	Sree Chaitanya College Study Centre
57.	"	D-02	Barasat Govt. College Study Centre
58.	"	A-01	Dum Dum Motijheel College Study Centre
59.	"	C-07	A.P.C. College Study Centre
60.	"	B-10	Hiralal Majumdar Memorial College for Women Study Centre
61.	"	F-04	Gobardanga Hindu College Study Centre
62.	"	E-10	Bhairab Ganguli College Study Centre
63.	"	H-02	Taki Govt. College Study Centre
64.	"	H-07	Nahata Jogendranath Mandal Smriti Mahavidyalaya
65.	"	H-04	Derozio Memorial College Study Centre
66.	South 24-Parganas	B-05	Fakir Chand College Study Centre
67.	"	H-01	Dhruba Chand Halder College Study Centre
68.	"	B-09	Sonarpur College Study Centre
69.	"	C-09	Baruipur College Study Centre
70.	"	F-06	Sunderban Mahavidyalaya Study Centre
71.	"	F-10	Gour Mohan Sachin Mondal Mahavidyalaya Study Centre
72.	"	G-10	Bankim Sardar College Study Centre
73.	"	J-03	Bhangar Mahavidyalaya Study Centre
74.	"	J-06	Al-Ameen Memorial Minority College Study Centre

Sl. No.	District	Code No.	Name of the Study Centre
75.	Kolkata	A-04	Maharaja Manindra Ch. College Study Centre
76.	"	A-03	Gurudas College Study Centre
77.	"	A-10	Gurudas College of Commerce Study Centre
78.	"	A-07	Victoria Institution (College) Study Centre
79.	"	A-06	Surendranath Evening College Study Centre
80.	"	A-05	Goenka College Study Centre
81.	"	A-02	Basanti Devi College Study Centre
82.	"	A-09	New Alipore College Study Centre
83.	"	E-08	Sammilani Mahavidyalaya Study Centre
84.	"	E-06	Sarojini Naidu College for Women Study Centre
85.	"	E-07	Khidirpore College Study Centre
86.	"	E-05	Vivekananda College for Women Study Centre
87.	"	H-10	South Calcutta Girl's College Study Centre
88.	"	B-08	Behala College Study Centre
89.	"	I-07	Women's College Study Centre
90.	"	K-01	Savitri College Study Centre

Identity Card

<ol style="list-style-type: none">1. To be carried by the candidate whenever he/she visits any Centre/ H.Q. of the University.2. In case of loss of the card an GD is to be lodged immediately and an application is to be submitted with a copy of the GD along with a DD for Rs. 50/- (Fifty) in favour of Netaji Subhas Open University, payable in Kolkata.3. If this card is found by anybody it should be sent to the address on the right.	 <p>DD-26, Sector-I, Salt Lake Kolkata-700 064</p>
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Identity Card

<ol style="list-style-type: none">1. To be carried by the candidate whenever he/she visits any Centre/ H.Q. of the University.2. In case of loss of the card an GD is to be lodged immediately and an application is to be submitted with a copy of the GD along with a DD for Rs. 50/- (Fifty) in favour of Netaji Subhas Open University, payable in Kolkata.3. If this card is found by anybody it should be sent to the address on the right.	 <p>DD-26, Sector-I, Salt Lake Kolkata-700 064</p>
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NETAJI SUBHAS OPEN UNIVERSITY

Received on behalf of N.S.O.U. Rs. 150/- as the cost of this prospectus
(Sl.no.....)

from Sri/Smt.....
.....

Authorised Signatory



NETAJI SUBHAS OPEN UNIVERSITY

Received on behalf of N.S.O.U. Rs. 150/- as the cost of this prospectus
(Sl.no.....)

from Sri/Smt.....
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Authorised Signatory