



Two-day International Conference (CRE status) on "Vision 2021: A New Look towards Diversity & Inclusion" Through Virtual Platform Organized by Centre for Disability Studies and Educational Research (CDSER), School of Education (SoE), Netaji Subhas Open University, Kolkata & International Association of Physical Education and Sports (IAPES) Accredited by Rehabilitation Council of India, New Delhi.

December, 4<sup>th</sup> & 5<sup>th</sup>,2021

from 10.00 A.M. to 5.30P.M.

#### Invitation

It is a great pleasure to inform you that Centre for Disability Studies and Educational Research(CDSER), under the aegis of School of Education (SoE), Netaji Subhas Open University, Kolkata and International Association of Physical Education and Sports (IAPES) accredited by Rehabilitation Council of India, New Delhi are going to organize a Two-Day National Conference (CRE status) on "Vision 2021: A New Look towards Diversity & Inclusion". On the 4<sup>th</sup>& 5<sup>th</sup>December, 2021at the Virtual Platform to observe the "International Day of Persons with Disabilities". This Conference is going to be a platform for interaction of myriad ideas amongst the academicians, aspiring researchers, learners and other participants from various Institutions of different corners of our country.

On behalf of the CDSER, SoE, NSOU Conference Organizing Committee, it is our immense pleasure to invite you to participate in this conference to make it a grand success.

It is strongly believed that this conference will have a galaxy of luminaries, experts, activists, parents and resource persons and will also be enriched by your presence.

Thankfully, CA Kishore Sengupta Registrar, NSOU

Dr. Atindranath Dey Coordinator, CDSER Director, SoE, NSOU

Mrs. Antara Choudhury Asst. Professor Organizing Secretary, Organizing Committee, CDSER, SoE, NSOU. Dr. AbhedanandaPanigrahi Coordinator, B,Ed.& Organizing Secretary, Organizing Committee, CDSER SoE, NSOU.





### **Prelude:**

**Netaji Subhas Open University (NSOU):** Netaji Subhas Open University (NSOU) is the premier State Open University in India and the only Open University in West Bengal, established in the year 1997.

**School of Education (SoE):** It was established in the year 2013 with a view to instil quality in Education and Teacher Education.

**Center for Disability Studies and Educational Research (CDSER):** In compliance with the RCI and UGC circulars, this center has been established under the aegis of SoE, NSOU. The vision of this center is to create human resources in the field of Disability Studies and Education.

**International Association of Physical Education and Sports (IAPES):** The organization is committed to being the association of choice for people and organizations delivering or supporting deliver the physical education, sports and physical activities in educational context worldwide.

#### **Overview:**

A policy of inclusion is generally understood around the world as part of a human rights agenda that demands access to and equity in education. A frustration with the paradoxical nature of special needs education led many to embrace the idea of inclusive education as an alternative. Inclusive education is based on the principle that neighbourhood schools should provide for *all* children, regardless of any perceived difference, disability or other social, emotional, cultural or linguistic difference. There is no easy way to these and other conjecture that have fuelled debates about special education versus inclusive education be addressed and bringing all effort together.

With this backdrop, CDSER, under the aegis of SoE, NSOU, Kolkata and *International* Association of Physical Education and Sports (IAPES), accredited by Rehabilitation Council of India, New Delhi are going to organize virtual Two-Day International Conference (CRE status) on *"Vision 2021: A New Look towards Diversity & Inclusion"*.

# **Objectives of the Conference:**

- Raising awareness of the benefits of inclusive education for the general public as well as decision makers.
- Enhancing the capacities of policymakers for designing and implementing inclusive education policies.
- Improving the teacher competences and practices for inclusive education.
- Making progress on the removal of real barriers for vulnerable groups including through stronger partnerships within a co-ordinated framework.





- To ensure all children to be part of their community and develop a sense of belonging and become better prepared for life in the community as children and adults.
- To provide better opportunities for learning as children with varying abilities are often better motivated when they learn in classes surrounded by other children.
- To raise the expectations of all the children by successful inclusion attempts to develop an individual's strengths and gifts.
- To allow children to work on individual goals while being with their peers.
- To encourage the involvement of parents& other stakeholders in the education of the children and the activities of their local schools.
- To foster a culture of mutual respect and belonging.
- To provide the opportunity to learn about and accept individual differences.

#### Sub Themes:

- Promoting Equity in Education in light of NEP 2020
- ♦ Key Challenges in Implementation of NEP 2020 & RPwD Act, 2016
- Special Education and Inclusive Education
- Education for Sustainable Livelihood
- Universal Design for Learning
- Government Policies and Inclusive Education
- Building Inclusive Schools and Community
- Professional's Voices to Success Stories
- Research and Innovations in Inclusive Education
- Role of Stakeholders in Inclusive Education
- CWSN and Quality of Life
- AdaptedPhysical Activities
- Para Olympic
- ✤ ICT in Special and Inclusive Education

# **Call for Papers:**

Papers are invited on the above identified sub- themes from academicians, Research Scholars, Social Scientists, Government Representatives, Member from Civil Societies, Individuals interested in inclusive education and its related researches, Trainers and practitioners of Inclusive Education, NGO workers and students within the stipulated time as mentioned.

#### Guidelines for the submission of Abstracts & Full papers:

- Title: Appropriate brief title within 15 words is suggested
- Word limit for Abstract: Within 350 words
- Word limit for full paper: 4000-5000 words
- Key words: Not more than five
- Format: The New Times Roman style, 14 fonts for title, 12 fonts for text entries and 10 fonts for footnotes with 1.5-line spacing
- Reference: APA Format, 6<sup>th</sup> Edition
- Authorship: Entries can be co-authored, but limited to maximum three authors per





paper

Mode of Submission: Through e-mail, no hard copy will be entertained.

E- Mail ID for sending Abstract &Full Paper: <a href="mailto:cdsersoe@gmail.com">cdsersoe@gmail.com</a>

# NOTE: REGISTRATION IS MANDATORY WITHIN THE SCHEDULED DATE FOR ALL SELECTED PRESENTERS FOR FINAL COMPILATION OF PRESENTATION SLOT.

| IMPORTANT DATES  |   | **REGISTRATION FEE    |                |  |
|--|---|-----------------------|----------------|--|
|  |   | DETAILS               |                |  |
| 1) Last date of Registration for all except Paper Presenters: 27 <sup>th</sup>     | * | Continuing            | Rehabilitation |  |
| Nov 2021   |   | Education             | (CRE)          |  |
| 2) Last date for submission of Abstract:27 <sup>th</sup> Nov, 2021                 |   | participants (M       | faximum 150 )/ |  |
| <i>3</i> ) Intimation about the acceptance of abstract: 29 <sup>th</sup> Nov, 2021 |   | General Participants: |                |  |
| 4) Last date of Registration for only Paper Presenters: 30 <sup>th</sup> Nov,      |   |                       |                |  |
| 2021   |   | Rs. 1200/-            |                |  |
| The selected papers after peer-review may be published in a Book with ISBN.        | * | Paper Presente        | rs:            |  |
| Plagiarism Check is mandatory for paper submission.                                | R | s 2000/-              |                |  |
| Tugurism Check is munuatory for puper submission.                                  |   |                       |                |  |
| Registration Link: <u>https://forms.gle/vfXi5wnt3SNZSSLv9</u>                      |   |                       |                |  |

# The Conference seat is limited for CRE participants!!!!!!!

\*\*Note: The 2-Day National Conference on "Vision 2020: A New Look towards Diversity & Inclusion" which was scheduled to be held during 14- 15 March, 2020 at the NSOU Hqs, DD-26, Sec-1, Salt Lake City, Kolkata-64, has been postponed due to worldwide pandemic caused by the Novel Corona virus (COVID- 19) outbreak and it has been rescheduled as International CRE-Webinar on 4- 5 December, 2021. Those who have already paid the Registration Fee for the National Conference 2020 need not to pay again. But you have to fill this form and upload all the documentary evidences in support of your previous payment.





Payment Details: → Online payment. The Bank details are as follows: Beneficiary Name: CDSER NSOU Beneficiary Bank Name: Indian Bank Bank branch Address:Salt Lake City, BD-98, Kol-64 Account No.:50448102659 Branch Code:1829 IFSC Code:IDIB000K770

#### For more information:

- 1) For Abstract, Full Paper Submission & Presentation:
- Antara Choudhury (9831096421)
- Dr.Abhedananda Panigrahi (9830056528)
- 2) For Registration:
- Shri Prabir Naskar (9836536396)
- Smt. Arpita Ghoshal (9874136688)

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