



Report of the one-day Workshop on ELT, held at the School of Humanities, NSOU Kalyani Campus on 18th May 2017

The Inaugural Session had begun at 11.45am with a welcome address by the Officer-in-Charge, School of Humanities, NSOU. The Officer-in-Charge, Dr Manan K Mandal, spoke on the professional courses of the School and stressed upon the importance of the Workshops of the kind on Professional Development for language students. After a brief introduction of the theme, by Dr Sumana Bandyopadhyay, the key note address began from 12.10 pm.

Professor Arpita Banerjee was at the key note address with the topic CPD (Continuous Professional Development). Prof Banerjee started with the changing perspectives in teaching and learning English. She also spoke on the exploited, neglected and emerging opportunities elaborating on communicative competence beyond critical pedagogy and the incidental opportunities that the teacher may adopt, so that teaching is not irrelevant and too focused at times. These are the Professional development (PD) activities and assessment The PD activities are reading blogs, multidisciplinary activities, intrinsic and extrinsic motivation and collaborative action research. Prof Banerjee also spoke on pilot programs such as HOTS (Higher Order Thinking Skills) and HOBS (Higher Order Business Skills), Social responsibility while training students and Sustainable development of the learning process. Professor Banerjee stated that the teacher's needs for CPD are time, affordability, support, follow-up and intrinsic motivation.

After the break, in the Technical Session, chaired by Professor Arpita Banerjee, there were six individual five minutes' presentations followed by five minutes discussions from the invited contributors for the forthcoming publication "ELT in India: A Perspective on Recent Trends". These presentations were on the following:

1) Towards Autonomy - Mrs Kakoli Sen Banerjee talked on *Towards Autonomy*, in teaching Literature. From a teacher centered, didactic approach there may a shift in the teacher role towards partial autonomy and towards effective materials production. The learner's role in such a context would be handling texts and connecting and interconnecting of texts, she said.



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- 2) An Empirical study on PGDELT Course – Dr Sadhan K Dey spoke on student’s course evaluation categorizing Teaching based activities, Workshop based activities and Course based activities.
- 3) Learning Strategies – Dr Sumana Bandyopadhyay spoke on the learning strategies of NSOU ELT students classifying them according to learning from roles, learning from context, learning from challenge, and learning by doing.
- 4) Law governing the speech – Dr Nilanjan Ghosh mentioned the impacts of culture on language specifically on politeness and speech principles. He emphasized on the ELT and Social responsibility trend.
- 5) Exploiting Audio-Visual material- Mr Saibal Chatterjee made a presentation on the classroom context with focus on eclecticism and instrumental motivation. He also talked on evoking emotive responses and task based language teaching.
- 6) Methodology in the language classroom- Mr Debraj Dutta spoke on the practical applications of the methodology, which may be more than one to make learning happen by change and rectification. He had cited examples from student speech within the classroom context.

The Workshop ended with a vote of thanks.

Sd/-

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Sd/-

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