



## Report on Employment CEMCA supported Vocational Courses 2017 – 2020

Report Prepared by  
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### Background

The School of Vocational Studies, Netaji Subhas Open University (NSOU) took a three-year project titled “*Increase Access and Improve Institutional Capacity for Sustainable Development through Vocational Education and Training*” with the active support of Commonwealth Educational Media Centre for Asia (CEMCA). The main objective of the project was to up-skill learners to get into job market and make them employable with job-ready-skills.

As a part of this project, the present study was conducted by members of the project team to see the learners’ current employment status for CEMCA supported courses.

The major objectives of this study were to:

- assess current employment status of the learners after completing these courses;
- assess how these courses help them for better employment and to increase the employability;
- analyze opportunities and challenges faced by the learners during the course of study at NSOU.
- Finally, outcome of the courses being offered through different strategies for improving programme outcome.

This three-year project titled “*Increase Access and Improve Institutional Capacity for Sustainable Development through Vocational Education and Training*” mainly focused on ten most effective and job oriented courses which are as follows:

Sl. No	Name of the Programme	Level	Duration	Number of A/V Lecturers	Role of CEMCA
1	Tailoring and Dress Design	Advance Diploma	2 Years	10	With the Financial Support the following activities have been carried out:  Capacity building of Teachers, Academic Counsellors, Content developers, IT staff, etc. Capacity building on OER and integration of OER. Capacity building on e-Content development including Videos, online facilitation, online evaluation. Capacity building on
2	Pre-primary Teachers' Education	Diploma	1 Year	14	
3	Organic Agriculture and Horticulture	Certificate	6 Months	5	
4	Travel and Tourism	PG Diploma	1 Year	10	
5	Safety Skill and Security Management	Diploma	1 Year	10	
6	Entrepreneurship Development	Diploma	1 Year	10	
7	Disaster Risk Management	PG Diploma	1 Year	8	
8	Export and Import Management	PG Diploma	1 Year	10	
9	Needle Work & Knitting	PG Diploma	2 Years	10	

10	Modern Office Management	PG Diploma	1 Year	11	development of SLM. Development of OER Repository with DSPACE (open source software)
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The University is providing vocational and non-conventional courses so that the learners can engage themselves in income-generating livelihood. In the globalized era, the Indian economy is one of the fastest growing economies in the world and it needs skilled and trained workforce. It is not possible for formal education system alone to provide desired number of skilled workers. In such a situation, Netaji Subhas Open University is giving the opportunity to upgrade the skills of existing work force by providing seamless vocational education and platter of pioneering courses of non-conventional in nature. Presently, there are 2500 learners on roll in 25 courses under this department. University has chosen the 10 following courses for this project.

- Tailoring and Dress Designing
- Pre-Primary Teachers' Education-Montessori
- Organic Agriculture and Horticulture
- Travel and Tourism
- Safety Skill and Security Management
- Entrepreneurship Development and Small Business management
- Disaster Risk Management
- Export and Import Management
- Needle Work & Knitting
- Modern Office Management

During the three-year project, e-content like A/V lectures, e-SLM for the above course were developed which are available on the NSOU OER Repository. The training programme for content development, academic counsellors were also the important components of the project to improve the teaching-learning process of the vocational courses. The ICT enabled pedagogy

**“ICT enabled Pedagogy”** is a combination of

- The dedicated LMS - developed in MOODLE platform
- The Mobile App - hosted on android setup (downloadable through Google Play store)

All the digital platforms are learner friendly which can be easily accessed any time any where either on PC/Laptop or mobile phones having the internet facility.

**The basic features of innovative initiatives are**

- i) Audio-Visual Lecture
- ii) Live Chat through LMS
- iii) SMS through registered mobile number
- iv) LMS ([www.nsouict.ac.in](http://www.nsouict.ac.in))
- v) OER Repository ([www.nsou.krc.net.in](http://www.nsou.krc.net.in))
- vi) m-Learning (Mobile App) for online learning
- vii) CD/ SD Card for off-line learning
- viii) Online Placement Facilitation Service
- ix) Village Knowledge Centre (VKC)

[http://www.wbnsou.ac.in/student\\_zone/courses/school\\_of\\_vocational\\_studies/initiatives.shtml#svs\\_initiatives](http://www.wbnsou.ac.in/student_zone/courses/school_of_vocational_studies/initiatives.shtml#svs_initiatives))

All the e-content are developed in the studio, set up by the University. The registered learners can access all the academic resources available in LMS through their user ID and password. The academic resources are also made available through Mobile App. The NSOU OER Repository helps access the academic resources having CC BY-NC-SA license any time any where. All the services are being provided on internet services i.e. internet accessibility is required to access the academic content through LMS / OER Repository. The academic resources are also provided through SD card to facilitate off line learning.

In educational context, ICT has potential to increase access to educational materials and improve its outcome and quality. The educational resources developed under this innovation follow four quadrant approach which includes text, A/V lectures, animations, self assessment questions/quiz, link of online resources (further readings) which increase the learners' motivation and their interest to learn. The ICT integration encourages interaction and cooperation among peers and teachers regardless of distance and promotes learner centric education which helps them independent study and decision making. In ODL system, the learners and teachers are scattered in terms of places. The *ICT blended Pedagogy* helps in minimizing the distance and facilitates real time interaction. In short, this particular innovation has the potential to i) meet the learning needs of individual learners, ii) provide quality educational resources and iii) promote Equal opportunity.

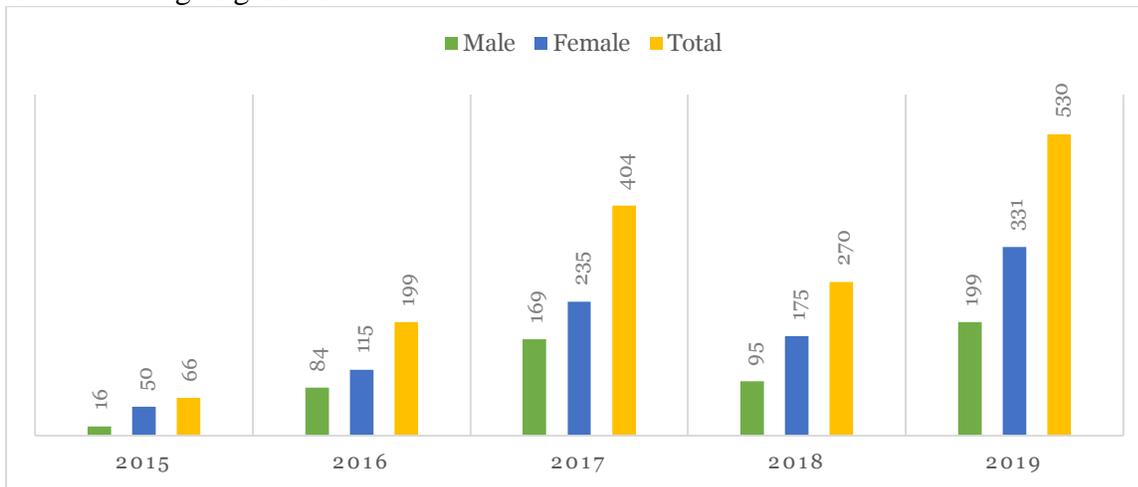
The increase in enrolment in the open universities is beyond expectation. The learners from diverse background join open university courses for different purposes e.g. some may join to gain knowledge, some may join to get certificate for vertical and horizontal mobility at their workplaces or some may join for lifelong learning. To address the learners' varied need/demand, the ICT intervention in the pedagogy is an appropriate solution both from institutional point view and from learners point of view.

In open education system, four basic foundations are very important viz. i) more opportunity for large numbers, ii) flexible learning in terms of pace and time, iii) continuous learning i.e. lifelong learning and iv) inclusive education i.e. including the excluded. All these objectives can be achieved through effective utilization of ICT. Today, ICT plays a major role in our lives. At every step, we are dependent on the technology whether it is mobile phone or internet. Due to advent of technology, the distance is no more distance today. This particular ICT based innovation and blended approach of course delivery mechanism of the university is very much relevant to the concept of ODL system as it addresses all the basic foundation of ODL system. NSOU has been making every effort to make the system more accessible, affordable and acceptable by introducing modern technologies to the learners.

The present study intends to show the employment status of the learners of NSOU in respect of the above courses with special reference to enrolment, learning outcome in terms of employment of pass out students. In short, this study highlights the enrollment data and data of employment received from the study centres. Though it is very few, the report will help us understand the contribution of the university towards the society.

### **Tailoring and Dress Design**

Tailoring and Dress Design is very popular course to pursue in different marginalized area of West Bengal. The basic aim of this course is to impart skills in framing pattern includes sketches, specifications, measurement and finalization of different types of garments. The course has been designed to train up learners to provide extensive coverage on all aspects relating to manufacturing of garments.



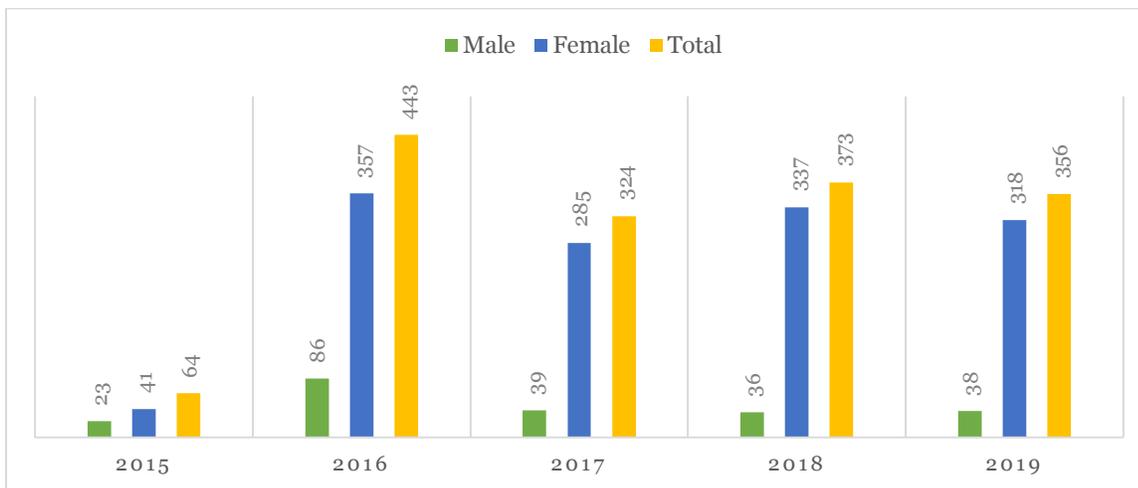
**Figure 1: Enrollment of Tailoring & Dress Designing**

Figure: 1 shows a clear picture of the enrollment data of last 5 years, where we can see, enrollment figure is increasing from 2015-16 to 2019-2020 i.e., from 66 to 530 learners. The university has taken this three-year project to increase enrollment and it is quite positive to see the enrollment data. It is very encouraging that the female participation has also increasing over the last five years.

Though the data collection from the employed members are quite difficult in this sporadic open university structure, however, we got a good number of response from employed persons from various parts of West Bengal. This is really a good achievement for university as well as the learners.

### **Pre-primary Teachers' Education**

This course is offered by the university to impart practical training in pre-primary child education based on the Montessori method of early-childhood learning. The training provides the foundation for all those who are involved or likely to be involved in pre-primary education including teachers and parents. The course covers general and Montessori educational training by providing theory and child arts-crafts.



**Figure 2: Enrollment of Pre-primary teachers training**

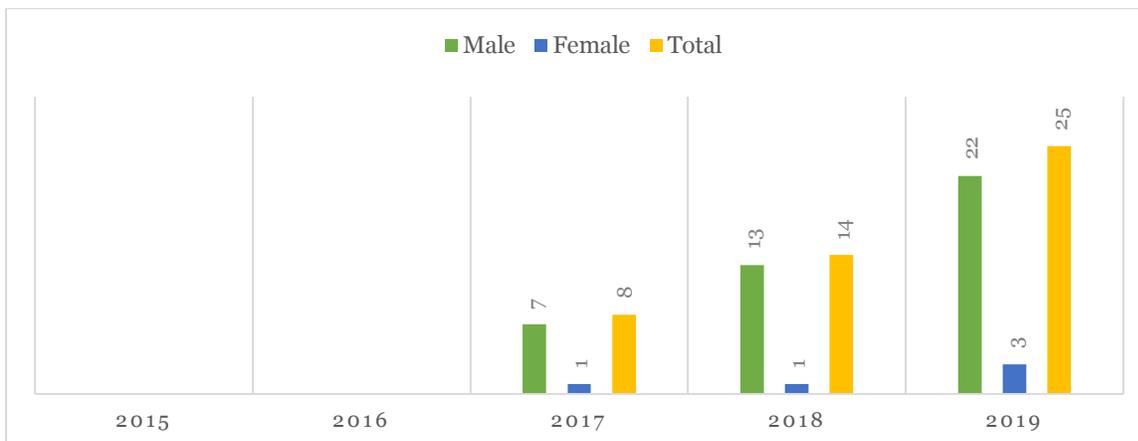
Figure 2: shows the fluctuating graph of 5years Enrollment of Pre-primary teachers training. Where we can see, from 2017-18 to 2019-20 it is 324, 373 and 356. On an average the enrolment was stable for the five years from 2016-17 to 2019-20.

We have received good feedback from learners that after completion of this course most of them are well placed in different kindergarten/ Montessori schools in west Bengal. Now they are holding the flagship of pre-primary teachers training course offered by Netaji Subhas Open University. Above mentioned data revealed the fact that, learners have proved their ability in their respective place of work after completion of the course.

### **Organic Agriculture and Horticulture**

Organic farming which has been increased substantially in recent years , have received important attention from all concerned. The university started this certificate courses in 2017-18 session with the following objectives.

- To develop a sustainable agricultural system for guaranteed adequate food production in the foreseeable future
- To develop an alternative strategy over chemical farming which would be a agriculture for the working of biological processes in natural eco-system.



### Figure 3: Enrollment of Organic Agriculture and Horticulture

Fig. 3 shows that the student enrolment is being increased since its introduction in 2017-18 session. Female students also participated in the training programme.

### Travel and Tourism

This course is offered by the University to promote a group of skilled professional to manage the accommodation, tour program and overall stay of such tourists in national and international level. University offers a flexible curriculum to prepare the learners to meet and face the demands/challenges of today's Tourism and Travel industry. Learners have ample career opportunities in this fast growing industry of travel and tourism. Budding professionals can pursue this course to make their career in the industries like travel agencies, government tourism departments, tour operations, immigration and customs services, airlines, hotels etcetera.

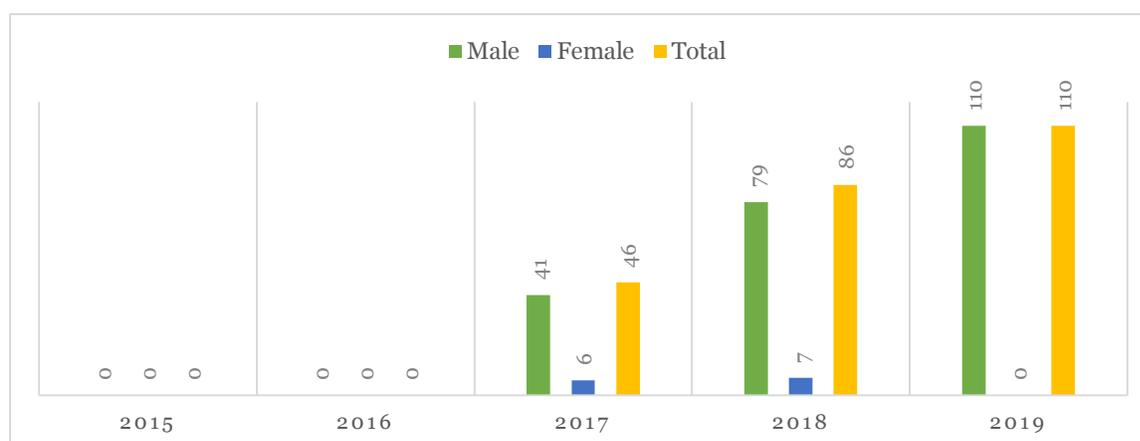
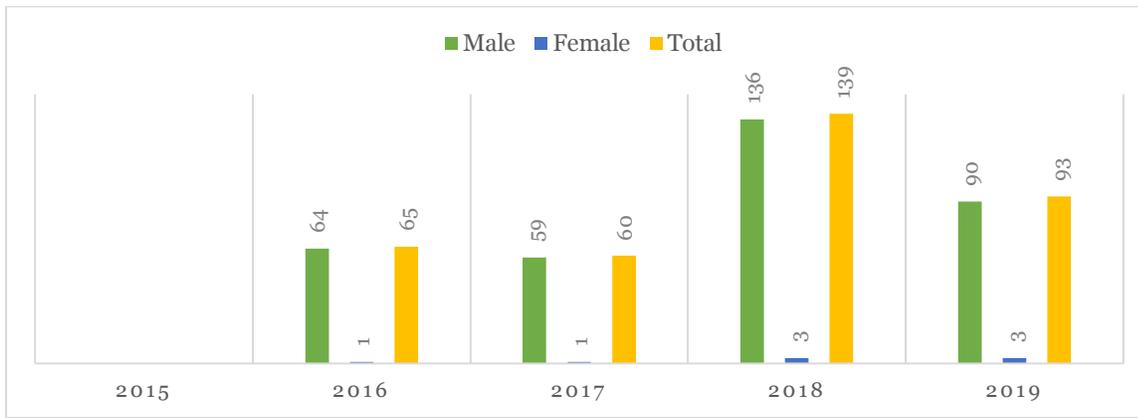


Figure 3: Diploma in Travel and Tourism

This course was first launched in 2017-18 session. The enrolment figure (Fig.4) is very encouraging as the enrolment has been increased remarkably during the period of 2017-18 to 2019-20.

### Safety Skill and Security Management

The need for giving emphasis on the skill development, especially for those parts of the community who have minimum level of conventional education. This course covers the principles of security management and the operations involved to protect a business and its assets. It provides knowledge of the principles of decision making within the security environment.

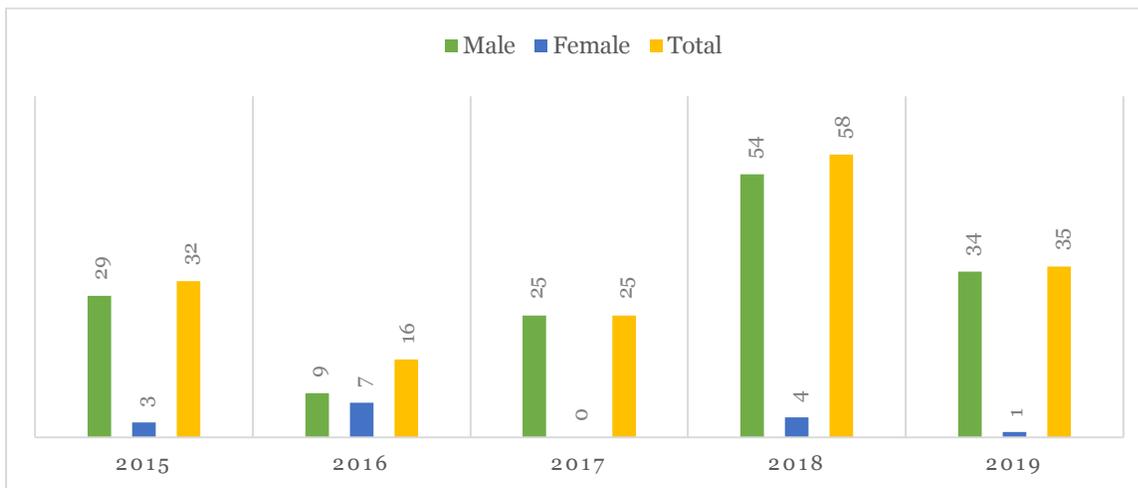


**Figure 4: Enrolment in Diploma in Safety & Security Management**

Figure 5 shows that in both years 2018-19 and 2019-20 enrollment rate of female participants in this course has slightly increased from 1 to 3. From the above figure we may say that this is also a popular course of the university and also give a good employment opportunity.

### Entrepreneurship Development

Modern ideas entrepreneurship and management have greatly transformed the earlier concept of entrepreneurship. Instead of being equipped as a job seeker, the course equips a successful trainees to become a job provider and a manager in his/ her own right.

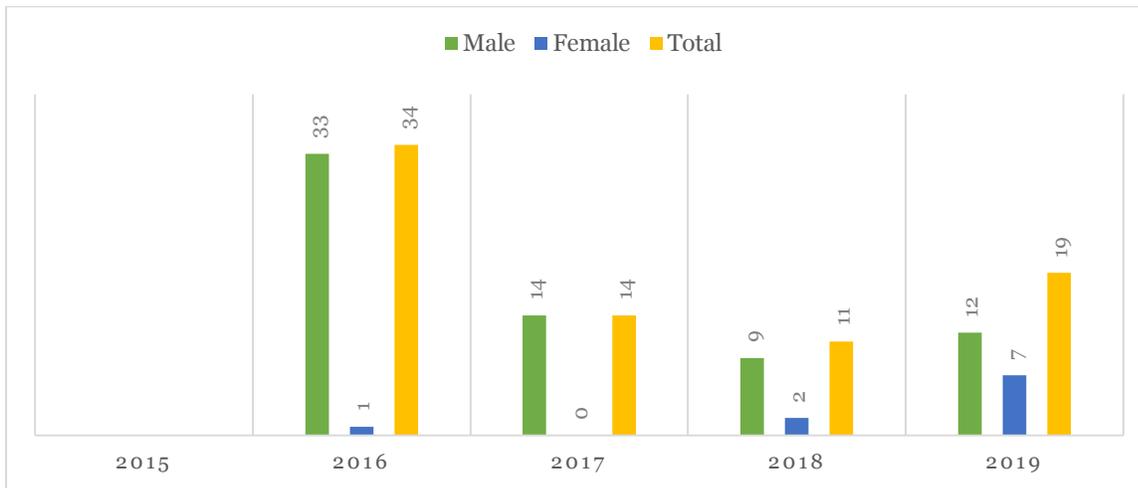


**Figure 5: Entrepreneurship and small Business Management**

The enrolment figure (Fig.6) shows that enrolment in diploma in entrepreneurship development was consistent over the period from 2015 to 2019. The female students are also interested to take the training in entrepreneurship.

### Disaster Risk Management

The training programme is relevant for all professionals working with disaster management. It is aimed at providing the appropriate skills for relief operations and disaster management at the block , district and national levels in areas of natural and manmade disasters, natural calamities etc. It also aims at establishing understanding among practitioners in order to improve the collaboration among different disciplines and integrate risk reduction considerations in development plans and decisions.

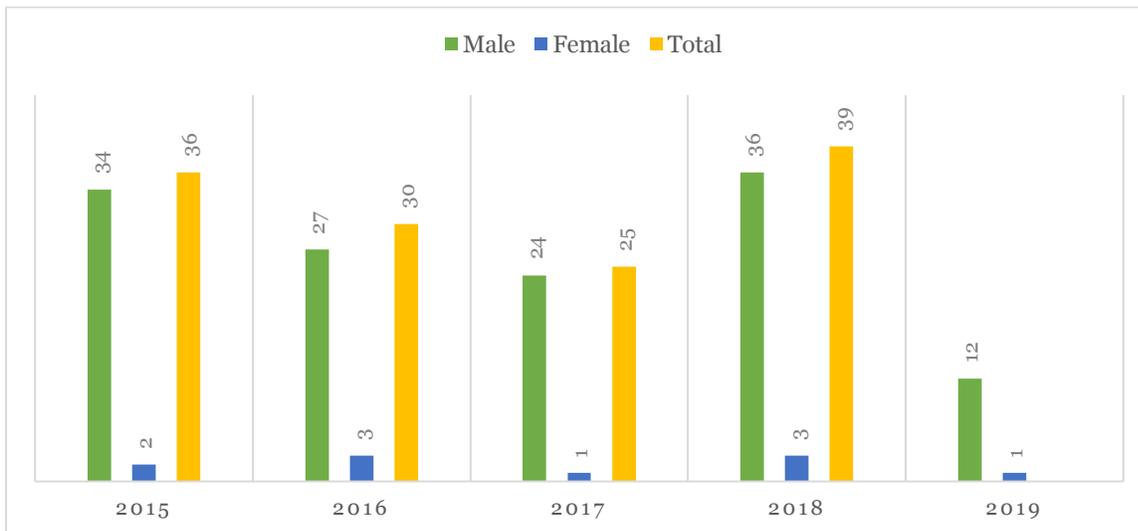


**Figure 6:Enrolment of PG Diploma in Disaster Risk Management**

In the year of introduction (2016-17) the enrolment was 34, but in subsequent years the total enrolment declined to almost half in 2019-20. The no. of enrollment for this course is not satisfactory as per the data collected.

### Export-Import Management

With the rapid growth in international trade in various countries, several highly rewarding job opportunities have opened up for individuals who are trained in export-import transactions. This course is designed to give students advance training in dealing with any types of job in decision making process in national and International platform. Some of the sectors that offer ample scopes in export management include trading house, export department of companies, Development Authorities and Export processing Zones, Export promotion councils etc.

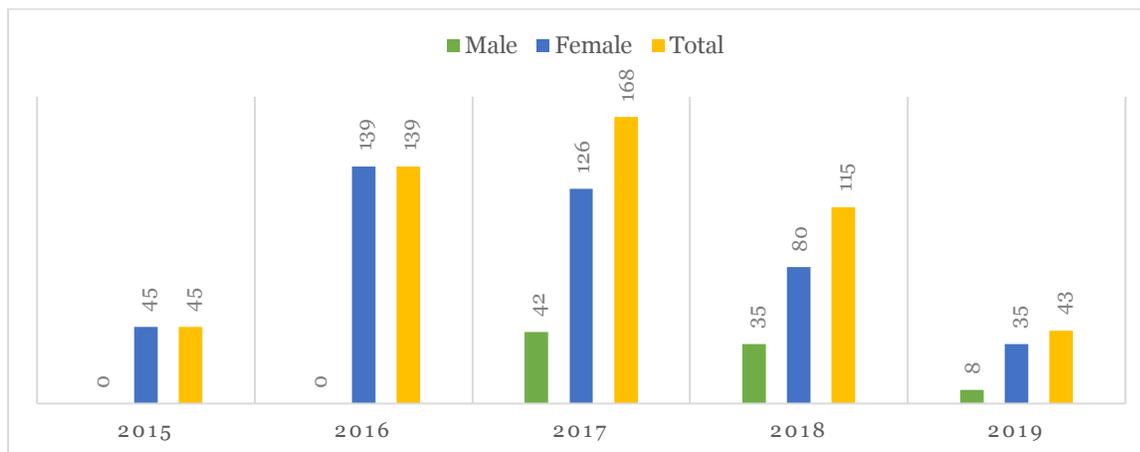


**Figure 7: PG Diploma in Export-Import Management**

The above figure shows that the enrolment in this course on an average is stable upto 2018-19. But in 2019-20 there was a decrease in admission.

### Needle Work & Knitting

This course of Needle work and knitting is designed to train learners for their day-to-day life and also to provide coverage on all aspects of manufacturing and finishing of garments and to create awareness about the technique and trends in garment industry to meet the users demand.

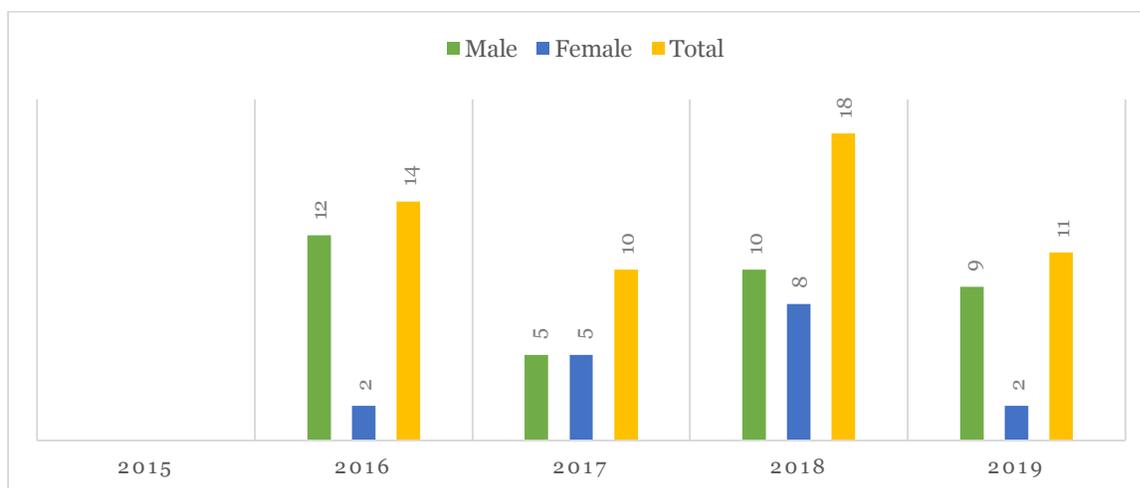


**Figure 8: PG Diploma in Needlework & Knitting**

This course is dominated by the female students. Fig.9 shows that the enrolment varies widely from year to year though is one of the popular courses of the university. After completion of this course the students start their own business on boutique as entrepreneur.

### Modern Office Management

Establishing an office and maintaining it is an art. Very high professionalism is required to run the entire set-up efficiently and smoothly. This is where the office administrators and managers step in. They need specific kind of expertise to handle the entire situation. They make use of scientific ways of running and supervising the office's operations.



**Figure 9: PG Diploma in Modern Office Management**

This course was launched in 2016-17 with an object to create a resource pool who can handle both back office and front office join in an organization. The successful student of this course are well placed in different organization. Though this course has high competencies for the future career still the enrollment is not satisfactory.

The examinations and assessment for all the courses are conducted as per rules of the university where the students have to take the practical/project and appear for the viva-voce examination to proof their ability and competency earned during the course of study. All the enrolled students who appear in the examination and assessment qualify for the diploma and/or certificate.

The courses which have been identified under the project are highly specialized and job oriented and involves hands-on training. These courses are conducted through Centre for Lifelong Learning under the aegis of School of Vocational Studies of the university. The Mission of the Centre is to work with learners of varied ages who would like to continue their education by taking up life skills training/programms. The Centre for Lifelong Learning generally provides the hands on training to the candidates having no formal educational qualification but having prior learning experience which will lead to their life skill development.

### **Contribution of NSOU-CEMCA joint project**

To reach-out to more learners with learner friendly opportunities in this selective ten courses, the School proposes to undertake the following activities during the three year project (2017-20) for successful implementation of COL-CEMCA integrated higher education model with the support of CEMCA.

1. Development and delivery of online training programs through MOOCs.
2. Increasing the women and first generation participation in training programs through outreach program.
3. Enhance Capacity of faculty members and trainers for development of quality learning materials (as OER) and online learning facilitation to learners.
4. Improvement of learner support system (online support through a dedicated web portal and toll free number etc.)
5. Development of a network of prospective employers and linking the learners to the prospective employers through web portal for sustainable development

All the above activities have helped in providing skill development programme very effectively and efficiently which intern increased confidence of the students to take these courses for their livelihood.

### **Conclusion**

The Centre for Lifelong Learning (CLL) under the aegis of School of Vocational Studies gives an opportunity to those who have no formal educational qualification. Taking the benefit of flexibility, such people can acquire/ update/ upgrade their skills through the CLL. The CLL recognizes the Prior Learning Experience and certifies them for acquiring life skill. Among other activities, two major steps have been taken by the School viz. i) Job Fair and ii) Placement Facilitation Service which help the learners interact with the industry representatives.

In the Open and Distance Learning Institutes like ours, it is very difficult to track the students after their completion of courses. We have been able to collect the placement information from very few among the successful students from different study centres. We are happy that after

successful completion of the training, the learners are either entering into the job market or starting their own business as an entrepreneur after having necessary skills in relevant trade. Below is a summary record of placement of students who are working at different organizations after being trained under skill development programmes of this university. We are happy to note that through various skill development programmes the youths of the State are making their livelihood either by self employment or by wage employment.

A summary of placement records has been prepared and presented in this report to portray the status of employment of vocational education and training programme.

### **Summary of Placement Profile**

#### **Diploma in Pre-Primary Teachers' Education- Montessori**

Name & Enrolment No.	Study Centre	Organization/ Institution	Photographs
Payel Sarkar Enrol.No-162209081016	Sarojini Naidu College for women, E-06	Sree Arobinda Academy Kindergarten School Madhyamgram	
Reshmi Sinha Enrolment no. - 182209081017 E-mail: <a href="mailto:reshmi.sinha1994@gmail.com">reshmi.sinha1994@gmail.com</a>	Sarojini Naidu College for Women, E-06	Shishu Angan Montessori School	

<p>Shweta Batra Enrollment Number: 182209081016 E-Mail: <a href="mailto:shwetabatra1310@gmail.com">shwetabatra1310@gmail.com</a></p>	<p>Sarojini Naidu College for Women, E06</p>	<p>Clifford House Montessori, Teghoria, Kolkata</p>	
<p>Ipsita Sen Enrollment Number: 192208191089 E-mail: <a href="mailto:ipsitasen.mishti@gmail.com">ipsitasen.mishti@gmail.com</a></p>	<p>Pranavananda Institute of Management &amp; Technology, P-21</p>	<p>Sub-Editor, Sansthan Prakasan ( Karmasanstha n Group)</p>	
<p>Mala Chakraborty Enrollment No -192208191313 E-mail: <a href="mailto:chakrabortymala920@gmail.com">chakrabortymala920@gmail.com</a></p>	<p>Bijoy Krishna Girls' College, C- 08</p>	<p>Angel Heart Public School, Kumirmoda Hooghly</p>	
<p>Tapasi Mondal (Hajra) Enrollment no. : 182809194008 E-mail: haz.sid1@gmail.com</p>	<p>Pranavananda Institute of Management &amp; Technology, P-21</p>	<p>Swami Pranabananda Vidyapith Rajarhat, Kolkata</p>	
<p>Soma Sutradhar Enrol.No:- 192208191220 E-mail: somasutradhar20@gmail.com</p>	<p>Sarojini Naidu College for Women, E-06</p>	<p>Haraprashad Shastri Vidyabhawan, Shyamnagar, North 24 parganas</p>	
<p>Papiya Paul Enrol.no. - 182209031018 E-mail: <a href="mailto:paulpapiya090@gmail.com">paulpapiya090@gmail.com</a></p>	<p>Sarojini Naidu College for Women, E-06</p>	<p>Premier Academy. Near Maslandapur Railway station.</p>	

Jui Choudhury Enroll no.- 182209081003 E-mail: <a href="mailto:juisrijita1984@gmail.com">juisrijita1984@gmail.com</a>	Sarojini Naidu college for women, E-06	The Northend Modern School, Barranagar	
Tulika Bhattacharyya, Enrollment No. - 182209081005 E-mail: <a href="mailto:tulipb005@gmail.com">tulipb005@gmail.com</a>	Sarojini Naidu College for Women Centre code - E- 06	Bengal Shelter Housing Development Limited, Kolkata	
Fazila Sultana Enrollment No- 192808191078 E-mail: <a href="mailto:fazilasulltana2016@gmail.com">fazilasulltana2016@gmail.com</a>	Pranabannanda Institute of management Technology, P-21	Lotus E M School (Howrah ) Teacher	
Sarnali Das, Enrollment no:182409081019 E-mail: <a href="mailto:sarnalidas4@gmail.com">sarnalidas4@gmail.com</a>	Sarojini Naidu College for women, E-06	New Sunbeam KG School , Rajarhat	
Samapika Samanta Enrol.No-162209219005 E-mail: <a href="mailto:samantasamapika99@gmail.com">samantasamapika99@gmail.com</a>	Anjali Institute of Management & Technology Howrah, V-50	Adhyan Public School, Bagnan, Howrah	
Sonali Das Enrollment Number : 182209081009 E-mail: <a href="mailto:sonali0820@gmail.com">sonali0820@gmail.com</a>	Sarojini Naidu College for Women, E-06	Gyandeeep Vidyamandir School New Barrackpur, Station road,kolkata	

<p>Pampa Mahata, Enrolment no-172809185017, E-mail: <a href="mailto:mahatapampa10@gmail.com">mahatapampa10@gmail.com</a></p>	<p>Nari Siksha Samity, Jhargram, V-25</p>	<p>Sarada Shisu Mandir, Pukuria, Jhargram</p>	
<p>Antara Paul Enrolment Number : 162209136015 E-mail: <a href="mailto:antara.paul008@gmail.com">antara.paul008@gmail.com</a></p>	<p>Maharani Kasiswari College, W-02</p>	<p>Shemrock Avigyan Nimta, Kolkata</p>	
<p>Saikat Mahapatra Enrolment number-172109185013 E-mail: <a href="mailto:sktmhptr@gmail.com">sktmhptr@gmail.com</a></p>	<p>Nari Siksha Samiti Bani Bhavan, Jhargram, V-25</p>	<p>PIMT, Khatra</p>	
<p>Saheb Modak Enrollment Number-- 132709196029 Mobile Number-9932648017 E-mail: <a href="mailto:modaksaheb1@gmail.com">modaksaheb1@gmail.com</a></p>	<p>Vidyasagar Foundation School of Education &amp; Training. W-22</p>	<p>PIMT, Khatra</p>	
<p>Taniya Karmakar Mondal Enrollment number-172209223005 E-mail: taniya.kmondal2005@gmail.com</p>	<p>PIMT, Pranab Kanya Sangha, V53</p>	<p>K.C.B Memorial school(5years) and now in PIMT</p>	
<p>Vibha Rani Kumar Enrollment No. :172209223002</p>	<p>PIMT, Pranab Kanya Sangha, V53</p>	<p>Pranavananda Institute of Management Technology (Hridaypur)</p>	

<p>Priyanka Bhadra Enrollment No: 182209081002 E-mail: <a href="mailto:moonbhadra206@gmail.com">moonbhadra206@gmail.com</a></p>	<p>Sarojini Naidu College For Women, E-06</p>	<p>Floradel kids Play House School, Birati, Kolkata</p>	
<p>Runa Layal Uddin Enrollment number - 182809194048 <a href="mailto:runalayaluddin@gmail.com">runalayaluddin@gmail.com</a></p>	<p>Pranavananda Institute of Management and Technology</p>	<p>Navankur Vidyalyaya Kolkata</p>	
<p>Priya Chakraborty Enrollment No-172209136030 E-mail: <a href="mailto:priyachakraborty039@gmail.com">priyachakraborty039@gmail.com</a></p>	<p>Maharani Kasiswari College, W-02</p>	<p>Indira Academy (Indira Gandhi Memorial Group of Schools)</p>	
<p>Kuheli Sengupta Enrolment No-182209194043</p>	<p>Maharani Kasiswari College, W-02</p>	<p>Joyful Hours</p>	
<p>Sumana Chakraborty. Enrolment No-162209136004 E-mail: <a href="mailto:sumanachakraborty351@gmail.com">sumanachakraborty351@gmail.com</a></p>	<p>Maharani Kasiswari College, W-02</p>	<p>Shemrock Avigyan School (Shemrock group of Schools), Belghoria</p>	
<p>Nabamita Ghosh Enrollment No.:172409136031 E-mail: <a href="mailto:mit_ghosh2001@yahoo.com">mit_ghosh2001@yahoo.com</a></p>	<p>Maharani Kasiswari College, W-02</p>	<p>St. Stephen's School, Birati</p>	

Manisha Jaiswal Enrollment no. -172209136009 E-mail: manishajazz07@gmail.com	Maharani Kasiswari College (W-02)	Sri Chaitanya Techno School, Baguihati	
Urmila Sen Enrolment No-172209219002 E-mail: rishaasen2006@gmail.com	Anjali Academy of Management & Technology	Lyceum English Medium School, Howrah.	
<b>Tailoring and Dress Designing</b>			
Kabita Mondal Enrolment No: 082405800024 E-mail: mondalkabita22@gmail.com	Global Institute of Informatio n Fashion Technology & Science, V-02	Assistant Teacher (Work Education), Bhandergacha S. B Girls' High School Amta, Howrah	
Krishna Chandra Das Enrolment No-07138000071	Global Institute of Informatio n Fashion Technology & Science, V-02	Assistant Teacher (Work Education), Dhubulia Desahbandhu High School Nadia	
Asutosh Halder Enrolment No.-06135800076	Global Institute of Informatio n Fashion Technology & Science, V-02	Assistant Teacher (Work Education), Dori Ayadha KCH High School Paschim Medinipur	

<p>Babu Majumdar Enrolment No-05138000197 E-mail: <a href="mailto:babumajumdar38@gmail.com">babumajumdar38@gmail.com</a></p>	<p>Global Institute of Information Fashion Technology &amp; Science, V-02</p>	<p>Assistant Teacher (Work Education), Keuguri High School Purba Burdwan</p>	
<p>Jiban Sarkar Enrolment No-0613580058</p>	<p>Global Institute of Information Fashion Technology &amp; Science, V-02</p>	<p>Assistant Teacher (Work Education), Chandpur HB High School (HS) Dakshin Dinajpur</p>	
<p>Banumadhab Mandal, Enrollment no..06135800053 E-mail: <a href="mailto:benumadhabmandal@gmail.com">benumadhabmandal@gmail.com</a></p>	<p>Global Institute of Information Fashion Technology &amp; Science, V-02</p>	<p>Assistant Teacher (Work Education) Satsole Kiranmoyee High School Paschim Medinipur</p>	
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Mr Rabi Chatterjee	Imagic- C34	Video Editor, Rent Cinematics Studio	

Mr Anirban Khan	Imagic- C34,	Video Editor, Star Icon Film Production	
Mr Subhadeep Kar	Imagic- C34, Diploma in Web Design and Development	Web Designer, Esolz Technologies	
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Amrita Das Enrollment No : 182209006018	Do	Surya Memorial Academy, Koiripara, Ransagar Murshidabad	
<b>Name of the Students</b>	<b>Study Centre, Course Name, Batch</b>	<b>Details of placement With name of the Co- organization</b>	<b>Photographs</b>

<p>REKHA NATH Enrollment no: 101204800003 EnrolementNo: 121270191013</p>	<p>Shivananda Health Society (SC Code : P19)</p> <p>Diploma in Yoga Therapy &amp; Physiotherapy Jan2010-Dec2010</p>	<p>* Yoga Teacher : "Snehaneer Special Child School ",Uttarpara , Kotrang, Hooghly</p>	
	<p>Shivananda Health Society (SC Code : P-19 )</p> <p>Diploma in Nature Therapy Jan2012-Dec2012</p>	<p>* Owner and Founder of Yoga Instructor : "Nivedita Yoga Training Centre", 12/1 Debaipukur Road, Hindmotor, Hooghly Pin-712233</p>	
<p>MOUMITA GHOSH Enrollment no: 101204800006 Enrolement No: 152270191020</p>	<p>Shivananda Health Society (SC Code : P-19 )</p> <p>Diploma in Yoga Therapy &amp; Physiotherapy Jan2010-Dec2010</p>	<p>* Yoga Teacher : "Morning StarSchool", N Station Agarpara Tetultala,Kolkata-109 From 2011 -till now.</p>	
	<p>Shivananda Health Society (SC Code : P-19 )</p> <p>Diploma in Nature Therapy July 2015 - June 2016</p>	<p>*Yoga Trainer : " Sisters of Providence" Providence Home, East Udayarajpur, Madhyamgram, Pin-743275 (2011- 2017)</p>	
		<p>*Yoga Instructor : "Gurukul" 17 Dumdum Manujendra Dutta Para ,Gorabazar Kolkata-700028 From 2018 - till now</p>	
<p>SANKAR DAS GUPTA Enrollment no: 101104800015</p>	<p>Shivananda Health Society ( SC Code : P-19 )</p> <p>Diploma in Yoga Therapy &amp; Physiotherapy Jan2010-Dec2010</p>	<p>*Yoga Guru : "Naturoveda Health World ". Kolkata. Joining from 2011 -till now.</p>	