



NETAJI SUBHAS OPEN UNIVERSITY
Accredited 'A' Grade by NAAC
Department of Sociology,
School of Social Sciences,
Jalpaiguri Regional Centre
Website: www.wbnsou.ac.in

Memo No. SSS/511

Date: 13.06.2022

**Report on Learners' Sensitization & Offline Special Lecture Programme
(OSLP)**

Organized by

Department of Sociology, School of Social Sciences,

Netaji Subhas Open University, Jalpaiguri Regional Centre

For the **1st Semester of the Sociology Honours Under-Graduate CBCS Programme (HSO)**, the Department of Sociology, School of Social Sciences, NSOU hosted a **Learners' Sensitization & Offline Special Lecture Programme (OSLP)** within the scope of **Extended Counselling Session (ECS)** at the **Jalpaiguri Regional Campus, NSOU** for Papers CC-01 & CC-02. The event took place from **May 5th to June 8th, 2022**, from **11:00 a.m. to 2:00 p.m.** The event was place at NSOU's Jalpaiguri Regional Campus in offline mode. Mr. Anupam Roy, Assistant Professor of Sociology, School of Social Sciences, NSOU, coordinated the event under the supervision of the Director, School of Social Sciences, NSOU. The programme was developed to satisfy two distinct but interrelated objectives. The initial objective was to increase sociology students' awareness of and sensitivity to the Open and Distance Learning (ODL) systems' functionality. The second objective was to provide additional academic support available to students, particularly sociology students in the North Bengal region. Only university faculty members stationed at NSOU's Jalpaiguri Regional Centre conducted and performed the entire event. The university is not required to provide any financial assistance for this reference in any way.

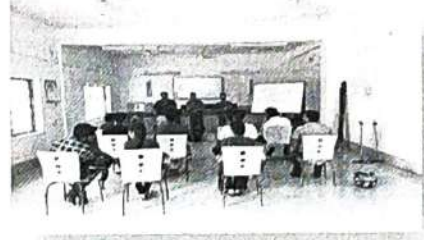
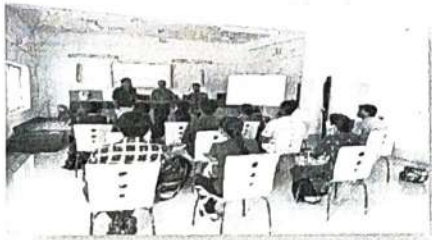


On the first day of the event, May 5, 2022, from 11:00 a.m. to 1:00 p.m., a sensitization programme was held to accomplish the event's first goal. **Mr. Anupam Roy, the Programme Coordinator**, gave an inaugural address in which he welcomed the learners and introduced the University Faculty members, as well as demonstrating the goals and relevance of the programme on which the entire event was built. He predominantly covered academic and counselling

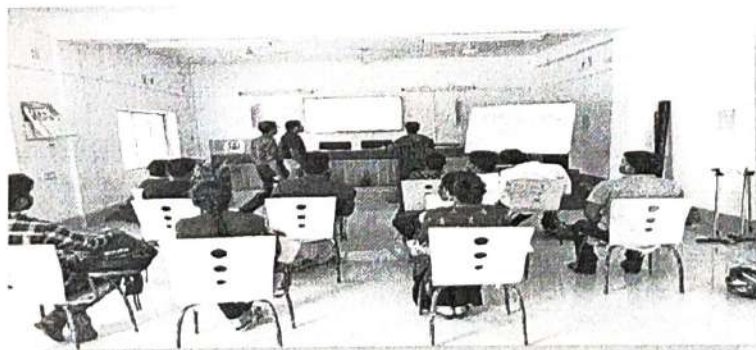


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difficulties, as well as the conceptual disparities between the ODL and traditional educational systems and how learners might cope with this circumstance. The contrasts in learning methodology between the ODL and conventional learning systems. He discussed the advantages and disadvantages and adaptability of the open system. Then, **Mr. Santanu Dam, Deputy Director**, NSOU's Jalpaiguri Regional Centre, spoke specifically on the ODL System and how NSOU fits into the ODL Model. He provided an overview of the various levels of programmes offered by NSOU and cleared any confusion about the categorization. **Mr. Soumitra Sengupta, Jr. Superintendent**, Jalpaiguri RC, offered his thoughts on the NSOU's functionality and gave a brief overview of NSOU's history, focusing on how the university came to be and the problems and difficulties it experienced. **Mr. Debraj Sarkar, System Analyst**, NSOU, emphasises the technical issues that the institution gives its students on campus, such as digital library facilities, learner computer laboratories, free Wi-Fi, and giant digital displays, among other things.



The sensitization programme consisted of an interactive discussion regarding academic session problems between newly admitted students and university faculty members. The specialists explained a wide range of issues and hesitations that arose in the learner's thoughts. The session's prime topic was methodology, particularly the methodological gap between learning, teaching, and evaluation. This is due to the learners' passing through a transitional period. On the one hand, from school habits to college habitat, and on the other, from traditional learning to open and distant learning. The major purpose of this presentation was to explore such issues and to raise awareness of the potentially dangerous scenario that they would face tomorrow.





Following that, the Offline Special Learning Program (OSLP) began on the scheduled day. Although the number of students attending varies from day to day, the appointed university faculty members make every effort to suit the students' academic needs. They exhibit their counselling sessions with PPP presentations, give supplementary study material on the topics, provide student lab facilities, and clarify the program's syllabus as well as assignment and assessment question patterns. The OSLP programme completed on June 8, 2022, after which learners filled out a feedback form and discussed their personal experiences and challenges, as well as requesting further academic sessions. They appreciated and were aided by these OSLP sessions, according to their feedback statistics data, and they desired more OSLP sessions and offline programmes in the future.

With a brief feedback and interaction session between faculty members and learners, the programme reached a climax. Many myths and misunderstandings concerning the structure and functioning of teaching-learning-evaluation processes were debunked by this programme. It was a fantastic learning opportunity for everyone.

(The report is prepared by Programme Coordinator, Mr. Anupam Roy, Assistant Professor of Sociology, School of Social Sciences, NSOU)

Forwarded to the Vice-Chancellor, NSOU

Chandam Barua
13.06.2022

Noted with thanks; may please be kept on record.

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13/06/2022

1. Anupam Roy, Assistant Professor of Sociology, SOSS, NSOU.
2. The Director, CIOA, NSOU
3. File

Chandam Barua
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Prof. C. Barua
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