



Question Bank For PG Course

English Language Teaching

7th Paper

COURSE DESIGN : PGELT-VII

Question 1

A plan of what is achieved through our teaching and our students' learning is

Question 2

For Reading and Vocabulary, which syllabus do we need?

Question 3

Procedural Syllabus is useful for teaching

Question 4

Which of the following is not a characteristics of a Syllabus?

Question 5

Task-Based syllabus is used for teaching

Question 6

Coverage and Teachability are criteria for

Question 7

The syllabus in which Needs Analysis is taken into account for its designing is

Question 8

Which of the following statement is true?

Question 9

The syllabus which focuses on the outcomes or end products of a language programme is

Question 10

Teaching the learners, the basic grammatical skill is a

Question 11

Principles and procedures for the planning, implementation and evaluation of an educational programme is

Question 12

The concepts of time, duration, and causality expressed through language is a

Question 13

The order in which syllabus content will be taught is

Question 14

Which one of the following is not a component of a task?

Question 15

The Statements which are designed to obtain information on what the students want to learn and how they want to learn is

Question 16

The arrangement of syllabus content from easy to difficult is

Question 17

Aims, resources, procedures and evaluation are elements of

Question 18

In a Session Plan of 90 mins on teaching Listening Skills, the time needed for generating ideas in the pre-Listening and While -Listening Stages are

Question 19

In the Lesson Plan on teaching Speaking Skills, the learners are encouraged to speak out with maximum involvement in

Question 20

Which one of the following is not a teacher activity?

Question 21

Which of the following is not a learner activity?

Question 22

For investigating the language needs for tour guides the needs analysis would include

Question 23

Which of the following is not a component of Syllabus Evaluation?

Question 24

The approach that creates self discovery and meaning is

Question 25

Which of the following is an input behaviour?

Question 26

Good learning tasks should

Question 27

A task is more difficult if it has

Question 28

The Holistic Approach of Syllabus Evaluation is

Question 29

Task Evaluation is

Question 30

The real world justification of classroom tasks is based on

Question 31

Which of the following is not a characteristic of a syllabus?

Question 32

A criteria for vocabulary selection is;

Question 33

Which approach assumes that Speaking Skill is perfected through practice and interaction?

Question 34

What is syllabus design?

Question 35

The Grammar-Translation Method was introduced in:

Question 36

According to Nunan, 1998, Needs Analysis in language teaching is;

Question 37

According to John Munby 1978, a component of needs analysis in designing a language syllabus is ;

Question 38

Determining pre-literacy and literacy skills of the students is a purpose of needs analysis proposed by;

Question 39

Which of the following is not a procedure for conducting Needs Analysis?

Question 40

Which of the following is a procedure for designing Needs Analysis?

Question 41

Needs Analysis can be used for:

Question 42

If you were to improve your learner's English skills, which of the following would be useful?

Question 43

For data collection on adapting a syllabus for the learner, which one of the following information would you utilize?

Question 44

Product-oriented goals of syllabus design can be derived from;

Question 45

Ralph W. Tyler in 1949 proposed;

Question 46

Which of the following is not a component of the performance objective?

Question 47

Process objectives differ from product objectives, as they;

Question 48

A criterion for course book assessment is :

Question 49

A feature of supplementary materials is;

Question 50

The difference between a work sheet and a work card is;

Question 51

The assessed curriculum according to Nunan, 1988 is;

Question 52

Which of the following is not an observation method?

Question 53

Who amongst the following did not provide checklists for course evaluation in ELT?

Question 54

Formative assessment takes place _____

Question 55

Breen's 1987 book on 'Language Teaching' is ;

Question 56

Which of the following did Brumfit in 1980 suggest?

Question 57

Different views of language, language learning and teaching are reflected in;

Question 58

In syllabus evaluation, the procedure of studying the 'selection and presentation of grammatical items' is the aim of;

Question 59

In a skills syllabus for Listening and Speaking, the sub-skills that follow the main skills are;

Question 60

What is assessment?