

POST-GRADUATE COURSE
Term End Examination — December, 2015/June, 2016
ENGLISH

Paper-II : Aspects of Language

Time : 4 Hours

Full Marks : 100

Weightage of Marks : 80%

Special credit will be given for accuracy and relevance in the answer. Marks will be deducted for incorrect spelling, untidy work and illegible handwriting. The weightage for each question has been indicated in the margin.

SECTION – A

1. Answer any *two* of the following : $18 \times 2 = 36$
- Trace the development of the writing system. How did the English alphabet develop ?
 - What are the organs of speech ? Indicate the articulators. Mention their importance in phonetics.
 - Discuss some of the common word-building processes in the English language.
 - What is meant by IC analysis ? Discuss its limitations with examples.

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SECTION – B

2. Answer any *three* of the following questions :

$12 \times 3 = 36$

- Define the vowel sound. How are English vowels classified and described ?
- Write a note on the loan words in the English language.
- Write short notes on any *three* of the following : 4×3
 - Creole
 - Dialect mixing
 - Foregrounding
 - Simile
 - Ding-dong theory.
- Describe the English plosives with examples.
- Distinguish between 'field of discourse', 'mode of discourse' and 'style of discourse'.
- Give the morphological analysis of any *six* of the following words : 2×6
enthusiastical, personified, hit, drycleaners, antiestablishment, childish, biweekly, nonsensical.

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SECTION – C

3. Answer any *four* of the following questions :

$$7 \times 4 = 28$$

- a) Distinguish between class-changing and class-maintaining derivational affixes.
- b) Distinguish between deep structure and surface-structure in Transformational Generative Syntax.
- c) Give at least one example of each of the following : (Draw the tree diagram)
 - i) NP as a complement clause
 - ii) NP containing a relative clause.
- d) Distinguish between root, stem and base.
- e) Write the phonemic transcription of the following English words (any *seven*) : 1×7
Village, seven, moon, peacock, handsome, measure, heir, church, poor, door, beauty, comb.
- f) Write short notes on any *two* of the following : $3 \frac{1}{2} \times 2$
Weak form, Syllable, Acrolect, Latinate fallacy.

g) Attempt a stylistic analysis of the following :

Ah me, If I grew sweet to man
It was but as a rose that can
No longer keep the breath that heaves
And swells among its folded leaves.

The pressing fragrance would uncloset
The flower, and I become a rose,
That unimpeachable and fair
Planted its sweetness in the air.

No art I used men's love to draw ;
I lived but by my being's law,
As roses are by heaven designed.
To bring the honey to the wind.

h) Analyse the structure of any *two* of the following verbal groups : $3 \frac{1}{2} \times 2$

Would be playing ; not being built ; had been issued ; ought to attend ; were threatened.
