

POST-GRADUATE COURSE

Term End Examination — December, 2013 & June 2014

ENGLISH LANGUAGE TEACHING**Paper-III : The Phonetics and Phonology of English
and Modern English Grammar****Time : Four Hours****Full Marks : 100**

Weightage of Marks : 80%

Special credit will be given for accuracy and relevance in the answer. Marks will be deducted for incorrect spelling, untidy work and illegible handwriting. The weightage for each question has been indicated in the margin.

SECTION – A1. Answer any *two* of the following questions :

18 × 2 = 36

- a) Define 'Segmental Phonology' and 'Supra-Segmental Phonology'. How would you apply your knowledge of 'Phonology' for English Language Teaching ? (4 + 4) + 10
- b) Define 'Semantics' and 'Pragmatics'. How would you apply these concepts for English Language Teaching ? (4 + 4) + 10

- c) "Stylistics has a long way to go for English Language Teaching." Elucidate the idea with reference to 'stylistics' in use for English Language Teaching.
- d) Define 'Transformational Generative Grammar. Show its application for English Language Teaching. 6 + 12

SECTION – B2. Answer any *three* of the following questions :

12 × 3 = 36

- a) Show the difference between NP and VP with reference to English sentences.
- b) Explain Grice's theory of 'Co-operative Principles' with reference to a conversation.

- c) Explain and exemplify the following with reference to English Language Teaching :
(any two) $6 \times 2 = 12$
- i) Homonyms and Homophones
 - ii) Antonyms and Synonyms
 - iii) Polysemy and Polyphony.
- d) Distinguish between 'phonemes' and 'morphemes' of English language and exemplify. $(4 + 4) + 4$
- e) Write short notes on any *three* : $4 \times 3 = 12$
- i) Weak and strong verbs
 - ii) Received Pronunciation of English
 - iii) English vowels
 - iv) Grammar Translation method of English teaching
 - v) Stylistic choice.
- f) Describe IC analysis and box diagram analysis with suitable examples. $6 + 6$

SECTION - C

3. Answer any *four* questions from the following : $7 \times 4 = 28$
- a) Define 'stress' and 'Intonation' with reference to English language. Give examples. $4 + 3$
 - b) Explain 'Phatic tokens' with reference to a contextualized conversation.
 - c) Describe three-term-label with reference to English consonants.
 - d) Do IC analysis of the following :
 - i) Alice is easy to please. 2
 - ii) She shows her enthusiasm in all legal matters. 3
 - iii) Scientists are not satisfied with the present galaxy. 2

e) Transcribe the following text :

Guru : Go on. I'm all ears

Charandas : If the Queen begs, "Marry me, marry me, Charandas !" I'll refuse no matter how young and pretty she is. I'll not marry a queen.

Guru : Excellent ! Excellent !

[Source : *Mindsapes*, H.S. Selections WBCHSE]

f) With reference to the above text do the following tasks :

i) Identify three 'basic structures' of English sentences that you find here.

3

ii) Identify *three* language functions that you find here.

3

iii) Do you find any special linguistic features ? (for example Indianised English)

1

g) Show the morphologic structures of the following words : 1 × 7

i) Institutional

ii) Pragmatically

iii) Misrepresentation

iv) Irrational

v) Macroman

vi) Humanitarian

vii) Briskness.

h) Put 'stress' in the correct place and transcribe the following words : 1 × 7

i) Reasonable

ii) Spenserian

- iii) Narratology
 - iv) Machinisation
 - v) Contouring
 - vi) Illegible
 - vii) Amock.
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