POST-GRADUATE COURSE

Term End Examination – June, 2017

MASTER OF LIBRARY AND INFORMATION SCIENCE

Paper-VIIIE2 (New) : Academic Library System

(From July 2016 Enrolment Session)

Paper-VIIE3 (Old) : Academic Library System

(Up to July 2015 Enrolment Session)

Time : 4 Hours **Full Marks : 100**

(Weightage of Marks : 80%)

Special credit will be given for accuracy and relevance in the answer. Marks will be deducted for incorrect spelling, untidy work and illegible handwriting. The weightage for each question has been indicated in the margin.

GROUP – A

Answer any *two* of the following questions :

18 × 2 = 36

1. Describe library as learning support system. State your idea about the symbiotic relation of librarian and teacher. 12 + 6

2. Trace the origin and development of university library system of Ancient India. 18

3. Enumerate the role of library committee at different levels of academic institutions. Illustrate the concept of library authority in this context. 12 + 6

4. What are the different financial resources for academic library ? Mention various budgeting techniques. Discuss different steps of budget preparation. 8 + 5 + 5

GROUP – B

Answer any *three* of the following questions :

12 × 3 = 36

5. Discuss the role of librarian in virtual universities.

6. Give a brief account of academic and royal libraries of Mughal India.

7. Elucidate with example the users' support system beyond the library wall.

8. "Collection development is a logical corollary to curricular development." Explain.

9. Narrate the significance of human resource training and orientation in academic libraries.

10. Illustrate the concept of "comparative librarianship" in the context of Academic Library System.

GROUP – C

Write short notes on any *four* of the following :

$7 \times 4 = 28$

11. Bibliophone transport system

12. Library as learning support

13. Librametry

14. Copy cataloguing

15. *e*-journals

16. INFLIBNET

17. Job satisfaction

18. Co-operative Collection Management.